





**KONKAN MUSLIM EDUCATION SOCIETY'S
COLLEGE OF EDUCATION**

Old Thana Road, Rais High School compound, Bhiwandi 421302

1. Organizing Learning:

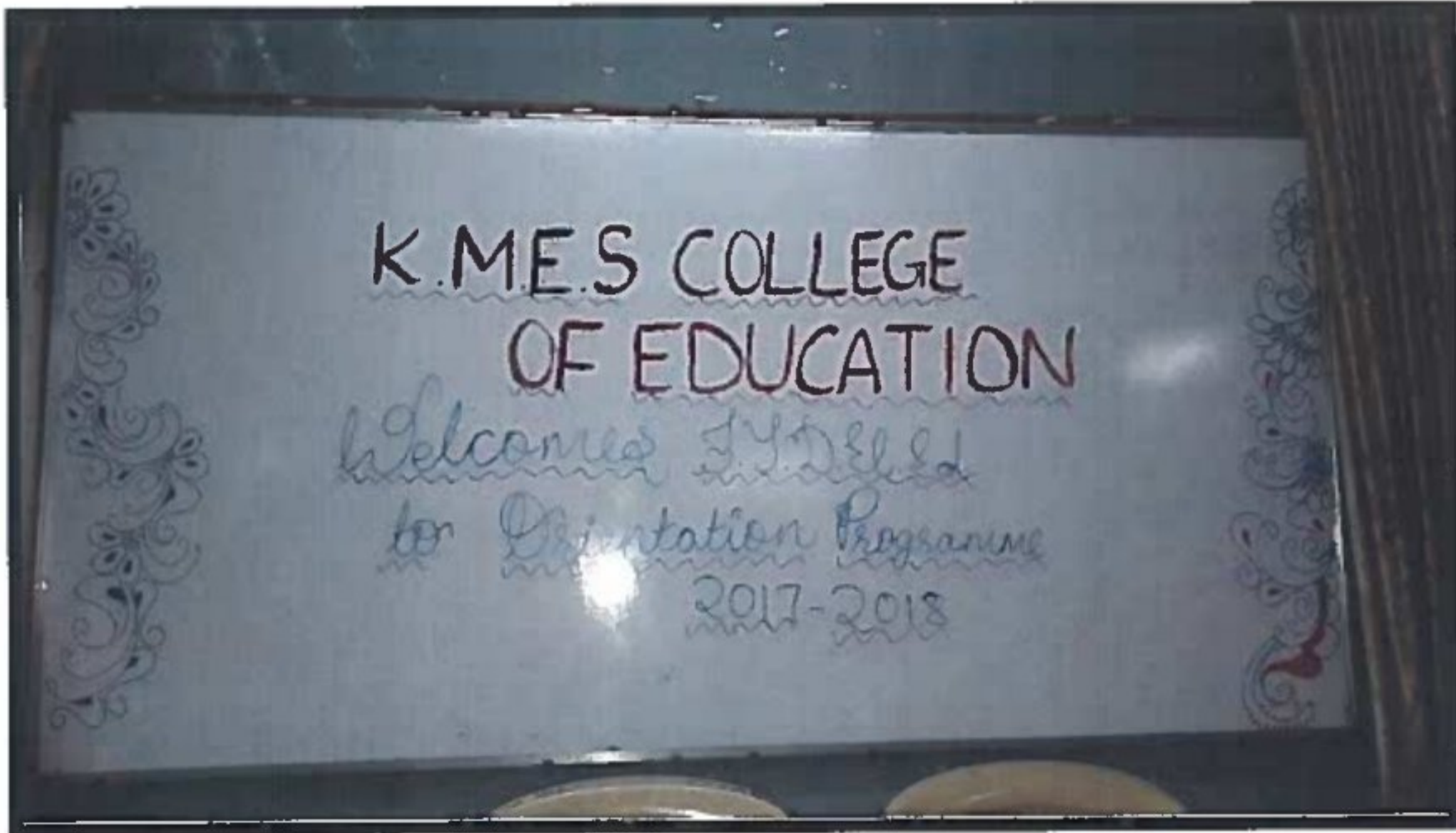
Konkan Muslim Education Society College of Education is providing a congenial learning environment to students by catering different learning abilities of the students. It designs learning opportunities as per the curriculum offered by the University of Mumbai. Various types of learning experiences viz. whole class learning, small group learning, peer-group learning etc. are given to students depending on their needs analyzed by the respective teacher. These activities are an integral part of the curriculum and carried over the whole session. The learning activities include reading, writing, speaking, discussions, presentation by individual students or in a group, performing, role play etc.. The students are the center point of the teaching-learning process. The focus is given to improve student's ability to inquiry, scientific temper, linguistic skills for effective speaking & writing, expression etc. Here peer-group learning plays an important role in enhancing the competencies and skills in students. Teachers work as a guide and facilitator, plan innovative activities and motivate students to participate in these activities, and monitor their progress too. Students' role is not only limited to participation, but they are the observers in the activities and provide feed-back also for improvement. In such a way analyzing and judging capacities are also developed in students. To cater the needs of Urdu and English medium students.

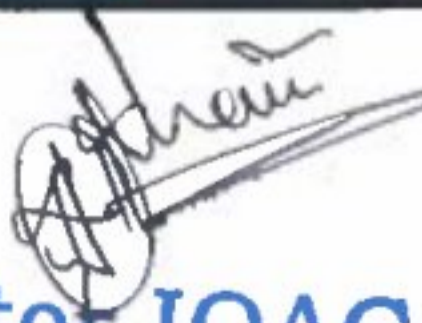

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teachers deliver lectures bilingual and provide content in both Urdu and English languages.

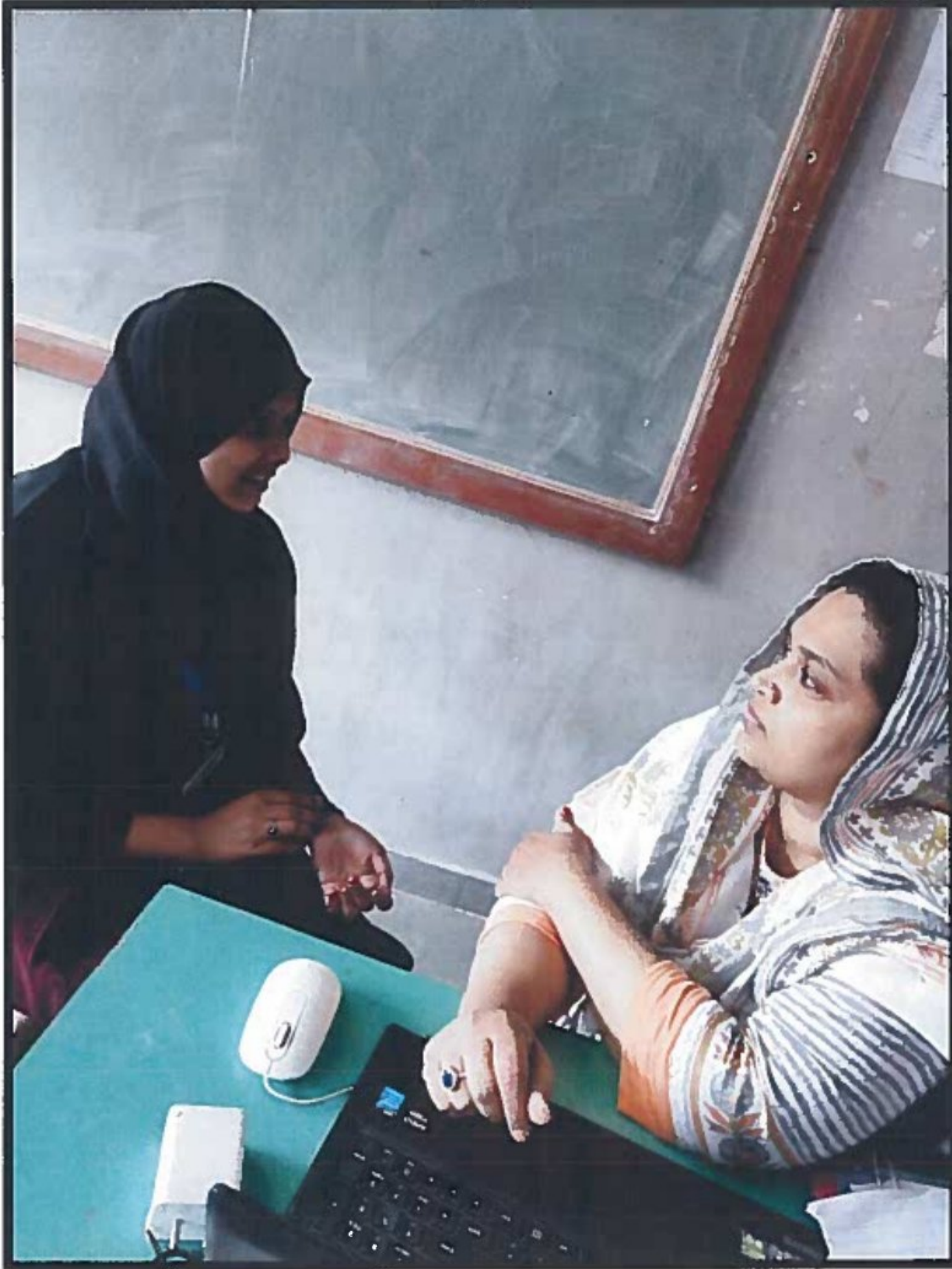
Orientation programmes to acquaint the students of the learning outcomes of the Two- Year B.Ed. Programme




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COUNSELLING DURING ADMISSION PROCESS



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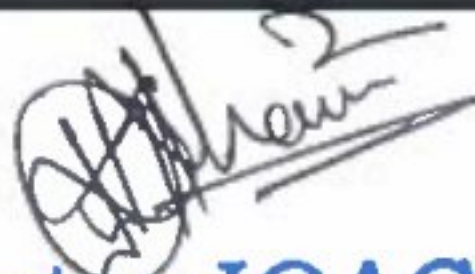
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Faculty in teaching learning process: (Off line mode)



Faculty in teaching learning process: (online mode)



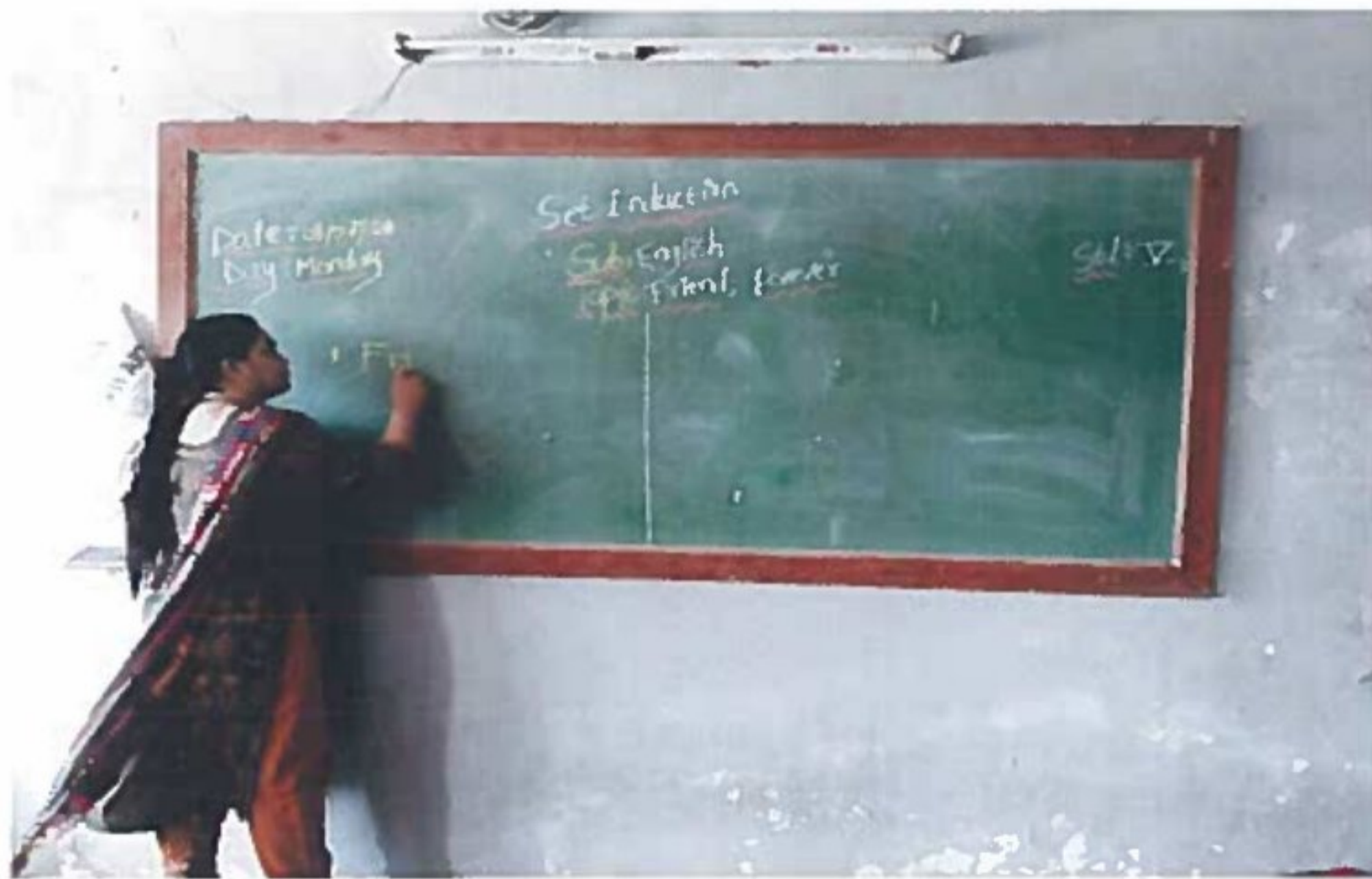

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2. **Developing Teaching Competencies:** The primary objective of the teacher education programme is to develop teaching skills in the budding teachers. Opportunities are given to students to develop their subject matter knowledge, communication skills, instructional abilities by means of micro-teaching, integration, simulation, and practice teaching sessions. Students are involved in preparing lesson plans, teaching-learning aids, use locally available resources in teaching aids and to develop different teaching skills. Students' performance is being monitored and supported by reinforcement and feed-back.. Session on Bloom taxonomy, Initially the teacher conducts classes in about Bloom taxonomy. In which three domains of Taxonomy, its importance and writing objective in behavioral terms are explain.

Microteaching session by Faculties: Six basic skills on separate days are demonstrated by the faculty. A layout of the skill lesson plan is explained. Then, students prepared their microteaching lesson plan in their pedagogy subject and presented it before the teacher and peer group. The suitable reinforcement and feed-back provided to them for improvement.

Faculty monitoring microteaching presentation by students, 16th June, 2021 (First Year, 2020-22)



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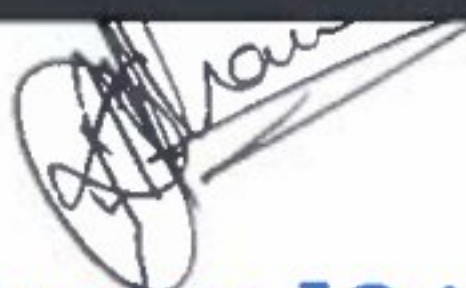
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Team Teaching with Peers



Workshop on Achievement test & Blue Print




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Guest lectures



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Library and Computer Lab facilities



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F.Y.B Ed (2018-2019)
ASSEMBLY REPORT

DATE AND DAY OF THE ASSEMBLY:
15th August 2018, Wednesday.

THEME:

PATRIOTISM

GROUP ASSEMBLY FOR INDEPENDENCE DAY 2018

HOST - YUMNA MOMIN

PRAYER (ARABIC) - RUGAIYYA SHAIKH

PRAYER (TRANSLATION) - MOHAMMED ALI MOMIN

THOUGHT OF THE DAY - ARBIYA KHAN

NEWS - RAZEENA SHAIKH

PLEDGE - ZARA KHAN

PREAMBLE - YUMNA MOMIN

VALUE - MOHAMMED ALI MOMIN

"Freedom is the open window through which pours the sunlight of the human spirit and human dignity."

- Herbert Hoover

A special assembly was organised on 15th August 2018 to celebrate 72nd Independence day with great enthusiasm and patriotic fervour.

The assembly commenced with short prayer, we thanked God for blessing us. The prayer (Arabic) was recited by Ruzqaiyya Shaikh,

and translation was done by Mohammed Ali Momin. Thought of the day was read by Arbiya

Khan and then News was read by Razeena

students aware about the situation and make them


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The pledge was read by Zara Khan as pledge reminds us of our responsibility towards our country and motherland. After that Preamble was read by me. The Preamble of Indian Constitution of India throws light upon the purpose of making the constitution and It Introduces us to the direction in which it was made. Students of F.Y. B.Ed recited poem which highlighted the true spirit of freedom, courage and sacrifices made by countless men and women in the past.

A dance medley based on the theme of bravery and determination was presented by the students of S.V. B.Ed. This was followed by a splendid performance by the D.Ed. students, who sang a string of patriotic songs and enthralled everyone with their confidence and gaiety. The theme of Independence day was "Patriotism." Dr. Ravinder Kaur Vilku, Principal of the College motivated the students as well as urged them to do their best and always feel proud of being Indians. and assembly ended with national anthem.

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MY CONTRIBUTION: My contribution to the special assembly was Preamble.

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S.Y. B. ED (2017-2018)

ASSEMBLY REPORT

DATE AND DAY OF ASSEMBLY:-

7th April, 2017 - Saturday

THEME OF THE MONTH

WORLD HEALTH DAY (7th April)

GROUP ASSEMBLY FOR WORLD HEALTH DAY
2017

HOST :- Habiba Shaikh

PRAYER :- Shaikh Arhama

THOUGHT FOR THE DAY :- Shaikh Samira

VALUE :- Ansari Nashua

The special assembly was done in order to celebrate World Health Day and also share the importance of World Health Day.

The assembly begins with the surah-fatihah then surah-ghalaas after that we recite short dua of success. It is celebrated annually and each year draws attention to a specific health topic of concern to people all over the world.

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TO ACHIEVING
"FOR ALL"

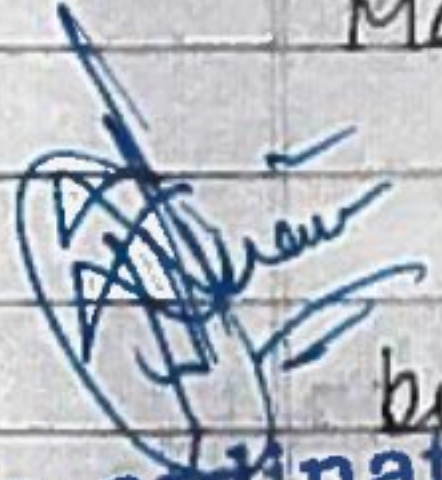
It is also an opportunity to motivate action to tackle the health challenges of today and tomorrow.

After that we recite news on Health Day.

News is the information about current events happening in the world. In general, the context in which individual lives is of great importance for both his health status and quality of life.

that we recite taught regarding health day.

- ① Life is not merely being alive but being well.
- ② Prevention is better than cure.
- ③ Eat Right, Exercise Regularly, Maintain good hygiene.


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The pledge was made
by Shaikh Samira.
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The pledge is a solemn
commitment that every
person has a responsibility of
our country and motherland.

The preamble was also recited. Students recited this which highlighted the true spirit of freedom, courage and sacrifices made by us in past.

A skit was prepared by F.Y B.Ed students on health day. They have performed very well and provided information regarding Health.

A Thankyou note was prepared by Shaikh Arhama. She thanked our Principal Dr. Mrs. Ravinder Kaur Vilku mam and our respected teachers and friends.

At last, we have recited National Anthem of being proud Indians.

My contribution was taught presenting on health day.

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Konkan Muslim Education Society's

College of Education

(Affiliated to the University of Mumbai)

Name: Khan Mishfa Abduljalal

Roll No.: 43 Class F.Y. B. Ed

Subject Knowledge and Curriculum Examination Preliminary Exam

Date 24.05.22 No. of Supplements _____ Sign. of Supervisor [Signature]

Q. No.	1	2	3	4	5	6	7	8	9	10	Total
Maximum Marks	1										
Marks Obtained	1 1/2	02	1	00	1	1	1/2	1	10	1	28

Moderator's Signature _____ Signature of the Examiner [Signature]

Start writing from here

OBJECTIVE QUESTIONS

1. c Theoretical or practical

2. d All of these * Refs. Notes

3. d All of these * Needs Preparation

4. b Syllabus

5. b Newspaper, Website

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7
a Awareness

8
b Formative Evaluation

9
a Dr BR Ambedkar.

10
b Hidden curriculum

11
b Teacher, student, and education

12
a Evaluation

13
c Both a and b

14
b Teacher

15
a 1975

16
d all of these

17
b Museum

18
b *Co-ordinator*
Co-ordinator IOAC
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19 ✓
d. Piate

20 ✓
a. Activity oriented learning.

21 ✓
a. Written or spoken conversation.

22 ✓
b. Central Govt.

23 ✓
c. Both a and b.

24 ✓
c. Conceptual knowledge.

25 ✓
b. 1920-1999

26 ✓
c. Both a and b

27 ✓
d. All of these.

28 ✓
c. It is developed through learning process.
d. All of the above.

29 ✓
d. All the above.

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DESCRIPTIVE QUESTIONS

1. Nature of Education

a. Education is a continuous process. It involves skills, perception, ideas, individual. Education is important in every aspect. Education kills illiteracy.

b. Education is derive from different roots.

- Educare which means to nourish
- Educere which means act of teaching
- Educatus which means to bring out
- Educatum which means

c. Education is goal oriented:

An individual who sets its goal can achieve it with education.

Education is a continuous learning process. Education is never stop.

1/2. An individual as long as he/she lives will learn everything new.

d. Education is implementing one's own self. By having proper education an individual moulds themselves into that and being a good individual.



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Shiraz

Unit 5:

(c) National curriculum frame work for Teacher Education 2009.

نیشنل کونسل آف ٹیچر ایجوکیشن (NCTE) نے نیشنل ٹریچر ایجوکیشن فریم ورک 2009 میں نافذ کیا گیا۔ اس کے تحت 2005 NCF کی بنیاد پر تیار کیا گیا تھا اور بچوں کے تعلیمی حق، مفت اور لازمی تعلیم کے اہلیت (2009) میں فریم ورک میں تبدیلیاں نافذ کی گئی تھیں۔ یہ تبدیلیاں مستقل اور NCF 2005 کی سفارش کردہ اسکولوں کی لہجہ میں تبدیلیاں سترہ فلسفہ کے مطابق ہو گئی۔

جسٹ اساتذہ کی تعلیم کے لہجہ نظر کو آگاہ کرتے ہوئے اس فریم ورک

کے تحت کچھ اہم نکات ظاہر کیے گئے ہیں۔

اساتذہ کی تعلیم کا اہم مرکز مشق کی عکاسی ہونا چاہیے۔

طالب علم اور اساتذہ کو خود سے سیکھنے، عکاسی، تدبیر اور نئے خیالات کا

اظہار کرنے کی سہولت فراہم کرنی چاہیے۔

خود پدائیات اور سوچنے کی صلاحیت کے لیے ترقی پزیر صلاحیتوں کو اہم بنانا اور

گروہوں میں کام کرنا۔

Student-teacher کو بچوں کے ساتھ مشغول کرنے، بچوں کے ساتھ بات چیت کرنے،

اور بچوں سے مسئلہ کرنے کے مواقع فراہم کرنا چاہیے۔

اس فریم ورک میں مخصوص مقاصد، مطالعہ کے شعبے، نظریاتی اور عملی طریقے

سے سیکھنے اور لکھنے کی حکمت عملی پر روشنی ڈالی گئی ہے۔ تمام بنیادی مسائل

کو ان کو سب سے پہلے ہی حل دینا چاہیے۔

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فریم ورک نے ان سرورس پیریئر ٹریسنگ پروگراموں کے نقطہ نظر اور
طریقہ کار پر نیت ساری سنارسات کی ہے اور فریم ورک کے نفاذ کے لیے
ایک حکمت عملی کا بھی ذکر کیا ہے

اساتذہ کی
NCFTE کو قدرتی نوعیت کے طور پر NCTE نے مختلف اساتذہ کی تعلیم کے کورسز
کے لیے ماڈل نظام بھی تیار کیا ہے۔

Objectives and / Salient feature of NCFTE

- NCTE نے اساتذہ کی تعلیم کے لیے ایک نئی فوسس نظام کے فریم ورک کو فروغ
دینے کے لیے ایک بڑی مشق شروع کی ہے جس میں ملکیت اور عائلی طور پر ابتدائی
خدمت اور تعلیم کے پیررفنڈا متبدیلوں کی ضرورت موجود ہے۔
- اساتذہ کی تعلیم ایک وضاحتی نظر یہ نہیں ہے بلکہ یہ کھلس اور یکدہار ہونا چاہیے
اساتذہ کی تعلیم کے لیے ایک ضمنی نقطہ نظر پروڈکشن ڈالی گئی ہے۔ اس میں
ترمیم (متبدیلیں) پر زور دیا گیا ہے۔
- انسٹو لیشن سے یہ ظاہر ہوتا ہے کہ اساتذہ کی تعلیم آزاد خیال انسانیت پر مبنی
اور ذمہ داری پر مبنی ہونی چاہیے۔
- جماعت کے ماحول میں سیکھنے کی جگہ اور نظام کی جگہ شروع کے مطابق تسلیم کرنا چاہیے۔
یہ سیکھنے کے طریقوں کی تعریف کرتا ہے جو بچوں کو نمائش اور سیکھنے کے ماحول میں
اساتذہ کے مطابق ہونے میں۔
- تدریس علم میں سیاق اور صواب کی ضروریات، اساتذہ کی عکاسی سے موافقت
رکھنا ضروری ہے۔
- اساتذہ کی تعلیم مسلسل عملی ہے۔ جس میں pre-service اور in service
اور طبیعت و ادارہ لغت، تعلیم کی لسٹوڈیو مائل مسلسل عمل کا حصہ ہے۔ جس میں تعمیران
بجائے کے ساتھ ساتھ ایم ڈی اے کی طرف بھی توجہ دینی چاہیے۔

اصول اور عمل کے لیے مناسب وزن فراہم کر کے مشق کے ساتھ *Handwritten* کو شامل کرنے کے بارے میں غور کیا۔

لوہے اظہار میں زبان کی اہلیت اور مواصلات (ماہریت) کی مہارت کے اوزار ہیت اہمیت رکھتے ہیں۔

سب سے زیادہ تعلیم اور تربیتی عمل میں مشاہدات، کہانی، تجزیہ، نازک حقیقات، خود سے سکھانا، طرز عمل پر عکاسی، تصورات سے متعلق عمل وغیرہ کا شمار ہوتا ہے۔

استاد پر بار عکاسی پر پلٹسن (*reflective practicum*) کی طرح ہوتا ہے۔

پر ملائی کی تشبیہ اور ہر اشارے کے معیار کے بارے میں وسیع ملاخوں کی نشاندہی کی جانی چاہیے۔

سادی اور مقداری تشبیہ کے طریقہ کار کو نمایاں (*Highlight*) کیا گیا ہے

تشبیہ کے عمل میں (کے لیے) طالب علم، استاد کو اہم سا نفسی بنا نا ضروری ہے جو

تشبیہ کے طریقہ کار اور نشوونما کو باہمی تشبیہ کے طور پر سمجھتا ہے۔

اساتذہ کی تیاری کے لیے آئی۔ ٹی لیبارٹری سے متعلق تمام تعلیمی پلٹنا لوجی، تعلیمی جانچ اور زبان سیکھنے کی لیبارٹری سے متعلق تمام لیبارٹریوں کو بنانے کی

ضرورت ہے۔

اپنی فوہل عمر کے لیے 4 سے 5 سال اسکول کے بعد یا دو سال ڈگری کے بعد کسی کو اس کی طرف بڑھنا اور کام کی تفصیلات وقت پر ہو۔ اسکے اعنائی منطقی کام کیا جانا

چاہیے۔

جدید تدریس کے نقطہ نظر سے تعمیراتی، جامع تعلیم، متفرق تدریس اور ICT (انعام) پر روشنی ڈالنے کی ضرورت ہے۔

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The outcomes expected:

مترقبہ نتائج

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نشاندہی کی گئی ہے کہ کس طرح *Handwritten* NCTE نے *Handwritten* کیا جائے گا۔

استاد تعلیم کے پروگراموں کے موجودہ نصاب کے مطالعہ کو سرکوز کیا ہے۔ ان سبقوں پر
NCTE مختلف سطحوں پر استاد تعلیم کے پروگراموں کے لیے ماڈل نصاب، نصاب
اور مہیا میں تیار کرنے کا ارادہ رکھتا ہے۔

جیف پورٹرز NCFTE کے نئے مطالبات کے ساتھ بنی ہوگی۔

یو پیورسٹی کے تعلیمی محکمہ DIETs / CTES / IASEs / SCERTs وغیرہ اپنے نصاب

اور نصاب کو ریتر بنانے کے لیے استاد تعلیم پروگرام کو تسلیم کر لے گا۔

NCFTE کے نئے مطالبات کو عمل کرنے کیلئے پیئر ٹریننگ ادارے تشکیل میں

پہاوت حاصل کرے گا۔

داس و تدریس کا مواد اور سیکھنے کی جگہوں کو دوبارہ تبدیل کیا جائے گا۔

اساتذہ مسلسل پیشہ دارانہ ترقی کے لیے کوشش کریں گے۔

NCFTE 2009 کے اساتذہ اور استاد تعلیم کے مختلف پہلو۔

ترقی پذیر استاد کی تشکیل۔

جدید استاد تعلیم کے پروگرام کی تشکیل۔

ریاستی سطح پر نئے نصاب کے اثرات کا مطالعہ۔

Challenges in implementation

نصاب کے ماڈل اور مناسب مواد کی کاپیاں یو پیورسٹی کو بھیجی جائے۔ SCERT ریاستی

حکومت اپنی یو پیورسٹیوں میں مناسب مواد کی نظر ثانی کے عمل کو شروع کرنے کی

درخواست کے ساتھ NCFTE 2009 کی اصلاح کرنے کو دیا ستوں اور یو پیورسٹی کو نصاب

کے اصلاحات کو شروع کرنے کے لیے آگے بڑھنا پڑتا ہے۔

ریاستوں اور یو پیورسٹیوں کو طویل مدتی پروگرام میں تشکیل دینا ہوگا۔

اساتذہ کی دستیابی کی کمی۔

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How to overcome the challenges (based on the interaction in the group).

- مختلف قسم کے اسکولوں میں انگریزی زبان کے لہجہ کی ترجمہ کے مسائل
- i) جسے انگریزی میڈیم جسے اگود گورنمنٹ
- ii) جسے انگریز میڈیم جسے اسکول جہاں انگریز اور دوسری سہ ماہی زبان استعمال ہوتی ہے
- iii) گورنمنٹ ایڈیٹڈ علاقائی اسکول اور
- iv) گورنمنٹ (حکومت) کے زیر انتظام علاقائی میڈیم اسکول جو ضلع بیونسپل تعلیم کے ذریعے چلائی جاتی ہے۔
- اثر انداز نہیں اور رائے
- NCFTE کی نمل درآمد کی نگرانی



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College of Education

(Affiliated to the University of Mumbai)

B.ED.

ESSAY - BOOK

For Year 20 - 20



Name of the Student Khan Zara

Class and Roll No. F.Y.B.Ed (24)

Address Roshanbagh, 4th Lane.
Bhimandi.

Phone No. _____ Mob. _____

Rais High School Campus, Thana Road, Bhivandi - 421 302.

Dist. Thane. Tel.: 02522 - 225441 / 250040

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3) Expository Text:

Expo

Introduction

Expository text is non-fiction text means to inform, explain, analyze, give more information about a topic.

Definition

Expository text is a text that describe, explain or define author's subject to receiver.

Meaning of Expository Text:

facts-based

educational

Expository Text

→ articulate information

↓
clear, objective, organize.

i) Expository text expose in fact in a plain and simple way.

ii) It give information on the topic. The author not give his ideas.

iii) We read novel in written in natural text use lots of emotions. opposite to that is expository text which give fact base information in a educational and purposeful.

iv) fact base with accurate exposition give truthful through reliable way. This help is readers.

v) Other description of exposition is clear, consis and organize in writing. We clearly find a direct point and effective way.

Some expository text includes news articles, text books, recipes, manual and city guides etc.

Characteristics:

- i) Abstract concept are given.
- ii) Mainly accurate and reliable information given.
- iii) New information create prediction.
- iv) Key vocabulary generally new.
- v) There is no relation of personal personal interest.

Conclusion:

This text is subjective (essay), objective (definition, summary) or analyses context with concept and characteristic eg definition or synthesize (ending with appropriate way and conclusion eg. summaries)

Childhood And growing up



Growth
Development
Childhood
Adolescence
Maturity



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Konkan Muslim Education Society's
College of Education, Eluvady

K.M.E.S. College of Education

(B.ED & D.El.Ed)

Year - 2022-23

Name - Shaikh Ankal Fahim.

Roll NO - 26.

Class - J.Y.B.Ed.

Subject - Childhood and growing up.

Academic year - 2022 - 2023

Principal
Dr. Mrs. R.R. Vilku

Professor In-charge
Shake Noorain





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Certificate

K.M.E.S. COLLEGE OF EDUCATION.

(B.Ed & D.El.Ed)

Year - 2021-2022

This is to certify that Miss Shaikh Ankaaj Fahim Roll NO - 26 class - J.Y.B.Ed has undertaken and completed the assignment on the topic observe an adolescent and conduct a case study on his overall development during the academic year 2022-2023 under the guidance of Professor Noorulain mam. This assignment is of childhood and growing up subject.

Guided by
Dr. (Mrs). R.K. Velku

Professor Incharge.
Noorulain Mam.

Reflection

From this Psychological test (Emotional Intelligence test) I get to know about myself and at what level I am knowing myself and what is lacking in me.

I got information about Daniel Goleman's emotional intelligence theory outlines five components of E.Q. self awareness, self management, motivation, empathy and Relationship management.

From the above five elements I understand how to manage my emotions in positive ways to relieve stress, communicate effectively, empathize with others overcome challenges and defuse conflict and how to manage Relationship with others.

This assignment is very interesting and I feel very good to know about my self.

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K.M.E.S. College of Education

B.Ed & D.Ed.

Name: Mujahid Tahreem
Rafique.

Rollno: 16.

Class: S.Y. B.Ed.

Subject: Assessment for
Learning.

Guided by: Prof. Shabeena
Momin (ma'am)

12/23

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7

Prepate

2/20/21


English


Blue Print

Method

Question Paper

Std: 7th B


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... — ... Certificate ... — ...

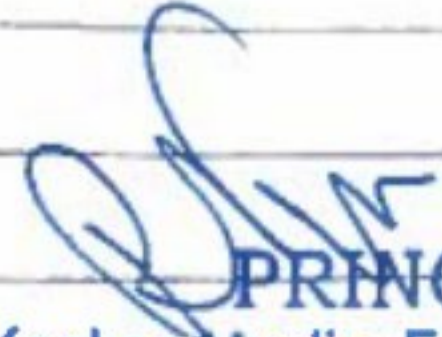
This is to certify that Mujahid Tabreem Raheem of S.Y. B.Ed. (Sem 3) Roll No: 16. Has undertaken and completed the assignment work, During the academic year 2022-2023. under the guidance of Prof. Shabeena Momin.

This is all about "Assessment for learning". It is true and original to best our knowledge and belief.

Principal
Dr. Mrs. R.K. Vitku.

Guided By.
Prof. Shabeena
Momin.


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Index

Sr. no	Content	Signs:-
1-	Preparation of a year Plan.	
2-	Preparation of Unit Plan.	
3-	Preparation of four weightage Tables	
4-	Preparation of Blue Print	
5	Question Paper	
6-	Scoring Key	
7-	Unit Test (Question wise ^{analysis})	
8-	Preparation of Marksheet	

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PREPARATION OF
A Year PLAN



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Subject :- ENGLISH

Name of the text book :- English, Balbharati Class 1st

Total Number of period available :-

Unit No	Name of Lesson's	No of Lesson	No. of teaching Periods.	No. of testing Periods.	Total Periods
	Unit One	08			
1-	What a Bird thought		1	1	2
2-	Drylocans		1	1	2
3-	Be a Good Listener		1	1	2
4-	Strawberries		1	1	2
5-	The Twelve Months		3	1	4
6-	Announcements		1	1	2
7-	Major Dhyani Chand		2	1	3
8-	Peer Profile		1	1	2
9-	Unit Two	08			
9-	The Triantwentyenvelope		2	1	3
10-	Three Sacks of Rice		2	1	3
11-	Be a Good Speaker		1	1	2
12-	Count your Garden		1	1	2
13-	The Adventure of Gulliver		2	1	3
14-	A Lesson for All		3	1	4
15-	Bird Bath.		1	1	2
16-	Write your own story		1	1	2
	Unit Three	08			
17-	On the rules		1	1	2
18-	Take care of your Garden		1	1	3
19-	Be a Good Host and Guest		1	1	3
20-	Only one matter		1	1	2

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No.	Name of Lessons	No. of exs.	No. of eaching period.	No. of Teaching Periods	Total Periods
21	The Curves to the Great 12		3	1	4
22	In Great 12		2	1	3
23	12th Great 12		1	1	2
24	12th Great 12		1	1	2
Unit Four.		09			
25	The Great 12		1	1	2
26	12th Great 12		2	1	3
27	The Great 12		2	1	3
28	In Great 12		2	1	3
29	In Great 12		1	1	2
30	In Great 12		2	1	3
31	In Great 12		1	1	2
32	In Great 12		2	1	3
33	In Great 12		2	1	3

Total → 33 52 33 35

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Preparation of
A Unit Plan...



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Subject :- English std :- Vth

Unit :- On the Water

Total No. of period required :- 2

Teaching :- 1

Testing :- 1

Concept	Content Analysis	Objective & Specification	Teaching Learning Process		Evaluation	
			Teacher Activity	Student Activity	Oral	Written
Conceptual Knowledge	The poet begins by telling us that he is in a boat & is gliding away on the river wide. Water is blue. The poet describe happiness, beautiful day, & clear blue water of the river.	1) Remembering:- The pupil remember about river water. 2) The pupil is recalling about different river & water.	Teacher explains about the Poem on the water.	Students Listens carefully and understand.	✓	✓
	The poet is pointing to the ripples & telling us to watch how they are shining brightly in sun ray & made on the surface of water. Clear water images hills & trees.	2) Understanding:- The pupil understand about water. - The pupil explain about clear water & hill & trees.	Teacher explains the topic while writing important words.	Students Listens & Understand carefully.	✓	✓
	The large round lilies floating near the edge other water plants like the bulbous water lilies.	3) Applying:- The pupil applying the new knowledge. - The pupil explaining about Bulbous, water.	Teacher explains stanza (3) and carefully.	Students Listens and understand.	✓	✓

Conceptual Knowledge

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Conceptual Knowledge

The poet is now pointing at dragonfly of the shallow that are skimming the water of the river. The poet is also advising us to quickly catch the fishes that are shining as they jump about before they come back in the water & disappear.

- Understand:-
The pupil understand about the skimming & shining fish. The pupil explains about water disappear. dragonfly

The teacher explains about water disappear & dragonfly. Students listens carefully & understood.

✓

Knowledge

In the last stanza, poets tell us about the Kingfisher bird, as it darts about in search fishes. Insect, birds, fishes, Plants, trees & hills.

- Applying:-
The pupil applying the knowledge of bird. The pupil explain about bird & insect.

Teacher explains about the poem on water. students listens and understood.

✓

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Subject :: English

Std :: Vth

Unit :: The weed in the Garden.

Total No. of required period :- 3

Teaching : 2

Testing :- 1

Knowledge	Content Analysis.	Objective & Specification.	Teaching Learning Process		Evaluation	
			Teacher Activity	Students Activity	Oral	Written
Conceptual Knowledge	<p>The story 'Weeds in the Garden' tries to bring out the importance of correcting children of imbibing good habits at the right time. Anushuman parents try the best advice him to get out of it but in vain. His parents' correction when they go to stay on his grandfather's farm.</p>	<p>Remembering The pupils is remember about the good habits. The pupil recalls his knowledge about good habits of Garden.</p>	<p>Teacher explains the lesson "weeds in the Garden".</p>	<p>Students listens carefully & understand.</p>	✓	✓
	<p>While taking a walk on the farm, Anushuman's father points out to the weeds growing between the plants. He explains to Anushuman how these weeds are harmful to the plants on the farm. He tells him that if the weeds are not pulled out at the right time, its roots would grow deep into the soil & thus destroy the plants.</p>	<p>2) Understanding :- 3) 2nd pupil understand about plants. 3) The pupil explains about the harmful plants and good habits.</p>	<p>Teacher explains about the importance of good manner.</p>	<p>Students understand and listens carefully</p>	✓	✓

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Conceptual Knowledge

He compares the weeds to bad habits which should be pulled out before the roots grow deeper and destroyed a healthy plants. In the same way if we don't get rid of bad habits in time it will difficult to reform or change oneself & will destroy the person's character. Anshuman realized his mistakes & becomes a changed person.


3) Applying:-
The pupil apply his knowledge about good habits. The pupil applies his knowledge about the destroyed plants of good habits.

Teacher explains about bad habits & good habits.

Students listen & understand. e.g. carefully.

✓

✓


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Preparation of
Four Weightage
Tables...



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1. Weightage to Objectives :-

Objectives	Percentage	Actual Marks in test
Remembering	25	5
Understanding	20	4
Applying	30	6
Analysing	25	5
Total	→ 100	20

2. Weightage to Content :-

Sr. No.	Content Analysis	Weightage (Percentage)	Actual marks in Unit Test.
1-	Factual	45%	9
2-	Conceptual	55%	11
	Total	→ 100%	20

3. Weightage To Type of Question :-

Sr. No.	Content Analysis.	Weightage (Percentage)	Actual Marks in Unit test
1-	Objective type	25	5
2-	Short answer	50	10
3-	Essay type	25	5
	Total	→ 100	20

4. Weightage to Difficulty level :->

Sr. No.	Level.	Weightage (Percentage)	Actual marks in Unit Test.
1-	Easy	25	5
2-	Average	50	10
3-	Difficult	25	5
	Total →	100	20



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Preparation of

Blue print...



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Objectives
Types of Question
content

Objectives Types of Question content	Remembering		Understanding		Applying		Analyzing		Total
	Q	S/E	Q	S/E	Q	S/E	Q	S/E	
Factual Knowledge			2(1)					2(1) 5(1)	9
Conceptual Knowledge	2(1)		2(1)		2(1)			1(2)	11
	2(1)								
Total									

(Signature)

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(Signature)

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Handwritten signature in blue ink, appearing to be 'S. M. Khan'.

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School Name } Salahuddin Ayyubi Memorial English
 Schools.
 Time - 1 hrs.

Unit Test.
Question wise Analysis.

Q. No.	Sub Q.	Objective	Specification	Difficulty level	Topic	Question Type	marks
Q1	(A)	Remembering	Recalling	Easy	On the water.	Objectives	1
	(B)	Remembering	Identifying	Easy	weeds.	Objectives	2
	(C)	Remembering	Recognizing	Easy	weeds in the garden	Objectives	1
	(D)	Remembering	Recalling	easy	habits.	Objectives	1
Q2	(A)	Understanding	Explaining	Difficult	Believe	Short	1
	(B)	Understanding	Explaining	Difficult	Habits	Short	1
	(C)	Applying	Classification	Average	weeds	Short	1
	(D)	Applying	Identifying	Average	water	Short	1
	(E)	Analyzing	finding	Average	on weeds	Short	2
Q3	(A)	Understanding	Explaining	Difficult	On the water	Short	1
	(B)	Understanding	Explaining	Difficult	On the water	Short	1
	(C)	Analyzing	finding	Average	On the water	Short	2
Q4	(A)	Applying	Interpreting	Difficult	Journey	Essay	5

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Question Paper... ???

School Names:- Salabuddin Ayyubi Memorial English School.

Time :- 1 hrs

Subject :- English **Std. :-** 7th **Marks :-** 20.

* All Questions are compulsory.

Q1. Is as directed :-

5m

Q1) Write the pair of Opposite words - 1m

i) Run

ii) Happy

Q2) Write the meaning of :- 2m

1) Twinkle.

2) Indulge.

You are - the first student to _____ finished your work
(fill in with the right form of verb) 1m

I jumped _____ the well to save the child
(fill in with a preposition) 1m

Write the answer from the given passage. 6m

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been him time and again, but all in vain. Anshuman just wouldn't listen. He refused to believe that he was letting those bad habits get a hold over him. Gentle words, strict warning, a scolding now and then - his parents tried everything short of beating him up. And that they would never do. However unhappy they themselves were, they wanted to be loving and gentle as they tried to correct their son's ways.

(A) What did Anshuman refuse to believe? 1m

(B) How did Anshuman parents want to correct their son? 1m

(C) Pick out the preposition from the sentence :- 1m

The cat ran across the road.

(D) Change the meaning by changing the adverb :- 1m
 - walk slowly.

2) Why habits are like weeds explain? 2m

3 - Write the answers from above extracts :- 4m

See the lilies, round and large,
 floating near the reedy margin,
 where the bulrush has its place.
 And the heavy water-moss.

See the great green dragonfly,
 And the swallow stirring by.
 See the fishes spring and gleam,
 Ere they splash into the stream.

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See the bright kingfisher too.
And a glimmer of green and blue
These are all adorned our boat
On the water whilst we float.

What do the lilies look like? 1m

What do the fishes do after they spawn and swim? 1m

List the flower, plants mentioned in the poem. 2m


i) Flowers.

ii) Plants.

Write a short essay on your own journey on a boat. 5m

— X — Best of luck — X —


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Preparation of
Scoring Key



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Q. No.	Options	Correct Answer	Marks	Special Instruction
Q1	A B C D	well	2	
Q2	(A) (B) (C) (D) (E)	Anshuman refused to believe that he was letting the bad habits get a hold over him. Anshuman parents wanted to be loving and gentle with Anshuman ... across. walk quickly. The weeds are actually the	1 1 1 1 2	
Q3	(A)	The ...	1	
Q4	(B)	...	1	
Q5	(C)	...	1	

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24 (a) Everyone loves a boat ride.
I too always wanted to experience it but never had a chance.
Last vacation I finally got an opportunity to enjoy my first boat ride. After my final exams, my father planned a trip to our native village in Ratnagiri to my grandparents' house. It was great fun, as all my uncles, aunts and cousins, had also come.

Within 2-3 days all the kids in the family had finished exploring the house and the village we were now getting bored as there was no TV or internet connection. So my uncle decided to take us on a boat ride.

All the kids started shouting with excitement as soon as the boat left the waters. But I was sitting still with my eye closed, thinking that the boat may overturn and we may fall into the water. I experienced the beauty of God's creation.

5
5
if the
essing
is
correct
than
give
full
marks.


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Preparation of
Mark Sheet...



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Reflection

From this Assignment I was able to understand more about how to prepare a lesson and design a question paper with equal distribution of marks. Even and odd things I came to know through this assignment. The weightage of marks and on level of the objective. How the knowledge is fit in different type of knowledge. Through this subject Assessment for Learning assignment while constructing a question paper I have to follow some steps of it like form of Blue print Question paper.

If a teacher have a plan multiple choice items as part of their job requirements. This can contribute significantly in setting a question paper. Evaluating the answer script and marking the marks/grade of healthy environment & other rules.

Thank You

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Std: Vth
Date:


Subject: English

Marks: 20.
Time: 1hrs

Sr. No. Roll No.	Name of the students.	Marks.
1-	Shaikh Affan Ayaz Ahmad.	05
2-	Ansari Abdul Azeem Magsood Ahmad	05
3-	Ansari Abdul Rehman Ansar Ahmed.	03
4-	Ansari Adi Gufan	08.
5-	Ansari Arman Asif	01
6-	Asham Sikander	01
7-	Ansari Asif Asif Ali	01
8-	Ansari Faiz Ahmad Faiz Ahmad	05
9-	Ansari Hanzala	01
10-	Ansari Mizab Abd Md. Afzal	10
11-	Ansari Musa Md. Saewar.	05
12-	Absent	Absent
13-	Absent	Absent
14-	Ansari Askam Farogh Hasan	04
15-	Ansari Md. Ashad Farogh Hasan.	01
16-	Absent	Absent.
17-	Ansari Ayan Firoz Ahmed	03
18-	Ansari Mohammad Danish Md. Shahzad	03
19-	Ansari Md. Faizan Akbar Ali	01
20-	Ansari Md. Farhan Tabrez	02
21-	Hanis	03
22-	Co-ordinator Iqbal Md.	01
23-	Ansari	02

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Sl. No.	Name of the students	Date
24	Ansari Md. Huzaita	..
25	Mohd. Huzait Tijauddin Ansari	..
26	Ansari Mohammed Qasbi Kalam	..
27	Absent	Absent
28	Ansari Md. Raqeeb Parweeny M...	..
29	Absent	Absent
30	Ansari Md. Saad Md. Naim	..
31	Mohammed Javed Mohammed Shafiq	..
32	Mohd Siddique Mohd Akbar	..
33	Ansari Yasin	..
34	Ansari Md. Zaid Anisul Ali	..
35	Absent	Absent
36	Absent	Absent
37	Ansari Tanvir Shahruzaq Akbar	..
38	Absent	Absent
39	Haamee Farhan Siraj	..
40	Absent	Absent
41	Khalifa Abdul Kaseem Deen Mohammed	..
42	Khan Abdul Kaseem Saad	..
43	Absent	Absent
44	Absent	Absent
45	Khan Ayan Siddique	..
46	Khan Ibrahim Rahmat	..
47	Khan Kashif Abdul Pratik	..
48	Khu Zaima	..
49	Khan Arman Babu Ulyaz	..
50	Ansari Md. Ayan Nasim	..
51	Absent	Absent
52	Khan Md. Kabir Riyaz Akbar	..


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Sl. No.	Name of the Student	Status
53	Khan Noman Akbari	Present
54	Khan Raza Ali	Present
55	Khan Muzammil Ahmad	Present
56	Absent	Absent
57	Momin Md. Hamza Farooq	Present
58	Momin Uzair Khan	Present
59	Syed Md. Ahsan Ali	Present
60	Absent	Absent
61	Absent	Absent
62	Shaikh Mohammed Ali	Present
63	Shaikh Md. Anas Anzal	Present
64	Shaikh Md. Anas Md. Anis	Present
65	Shaikh Anis Shamsul Haq	Present
66	Shaikh Md. Fahim Khan	Present
67	Shaikh Lazi Ali	Present
68	Shaikh Md. Saad Md. Sarim	Present
69	Shaikh Yusuf Akbar	Present
70	Shaikh Zishan Jisri	Present
71	Absent	Absent
72	Absent	Absent
73	Absent	Absent
74	Absent	Absent
75	Absent	Absent
76	Absent	Absent
77	Absent	Absent
78	Absent	Absent
79	Absent	Absent

Present Student - 55
 Absent Student - 44
 Total Student - 99
 Coordinator - IOAC
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Failed - 0
 Passed - 55
 Principal
 Kenkan Muslim Education Society's
 College of Education Bhiwandi
 Dist. Thane



Solitaire

Volume-01

2017-18



2010

KONKAN MUSLIM EDUCATION SOCIETY'S
COLLEGE OF EDUCATION B.Ed & D.Ed

Rais High School Campus, Old Thana Road, Bhiwandi, Dist. Thane - 421 302.

INTERCOLLEGIATE COMPETITIONS



3rd Prize won by Momin Sumaiya in Poster Making Competition at St. Xavier's College, Mumbai. (2014)



3rd Position bagged by Ansari Sumaiya in Elocution Competition at Kalani College, Ulhasnagar. (2015)



1st Prize won by SYBED students in Tashn-e-Qawwali Competition at Gokhle College of Education, Parel. (2016)



2nd Prize won by Ansari Sadaf in Vegetable and Fruit Carving and 3rd Prize by Narigara Chaya in Brooch Making at G.M. Momin Women's College.



DTED Students won 1st Prize in Jashn intercollegiate competition at Late Khadija College of Education, Mumbra.



1st Prize Won by Ghai Simran in Elocution, Kuwari Nihan-Drawing and Momin Daniya-Essay Writing Competition at Dist Level (DIET) Badlapur.



Our D.T.Ed students won 1st Prize in Dance Competition, Nail Art, Soap Art, Pot Painting and Face Painting in Jallos at H.B B.Ed College, Vashi. (2016)



3rd Prize won by Shama Khatun and 1st Prize by Ansari Rimsha in Elocution Competition at G.M. Momin Women's College, (2016)

Coordinator
Khatun Muslim Education Society
Bhiwandi

Khatun Muslim Education Society's
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Dist. Thane

**TEACHERS AWARDED WITH 100% RESULT
AWARD ON TEACHERS DAY CELEBRATION (2014-15)**



PROF. MOMIN SHABEENA IQBAL



PROF. SHAIKH NOORULAIN ABDUL.GHANI



PROF. SUHASARIYA PAYAL BIMAL



LECT. WAGHMARE RAJANI RAJABHAU



LECT. KHAN HEENA KAUSAR SIRAJ



PROF. BOLINJKAR NAFIYA ASHFAQUE



**Co-ordinator IQAC
Kankar Muslim Education Society's
College of Education, Bhiwandi
Dist. Thane**
PROF. KHAN SANA MOHAMMED ALI



LECT. MOMIN MONISA MD.HASHIM



LECT. MOMIN SARAH NAWAZ

OUR STAFF BAGGED
3rd POSITION IN A.V.
AIDS COMPETITION ON
TEACHERS
DAY

CELEBRATION
2014-15 AT
KME SOCIETY



**TEACHERS AWARDED WITH 100% RESULT
AWARD ON TEACHERS DAY CELEBRATION (2016-17)**



PROF. MOMIN SHABEENA IQBAL



PROF. SHAIKH NOORULAIN ABDUL GHANI



PROF. MOMIN SUMAIYA MD. QASIM



Co-ordinator IOAC
Konkan Muslim Education Society
College of Education, Bhamburda
Dr. KHAN HEENA KAUSAR SIRAJ



PRINCIPAL
Konkan Muslim Education Society's
College of Education Bhamburda
Prof. M. J. K. NAFIYA ASHFAQUE

Solitaire 2017 - 18

1

Vision & Mission (KMES College of Education)

2

President's Message

3

Secretary's Message

4

Chairman's Message

5

Annual Report 2017-18

6

Staff Details

7

Club Reports

8

Achievers List (Students) 2017-18

9

Achievers List (Staff) 2017-18

10

Achievements 2010-18

11

English Articles

12

Hindi Articles

13

Marathi Articles

Co-Ordinator
KMKMS Education Society's
College of Education, Bhiwandi
Dist. Thane

PRINCIPAL
KMKMS Education Society's
College of Education Bhiwandi
Dist. Thane

CONTENT

KMES COLLEGE OF EDUCATION (B.Ed & D.Ed)



1. ABOUT US

Konkan Muslim Education Society's, College of Education, Bhiwandi-421302, Dist Thane, Maharashtra started in 2010 with an aim of spreading education in backward area of Bhiwandi city. KMES College of education (B.Ed & D.Ed) is a Pioneer College of Teacher Education which offers B.Ed programme affiliated to University of Mumbai.

It also offers D.Ed programme and always remains the first choice at the same time. It also teaches us not be satiated and establish new benchmark through innovative methods of imparting education so as to produce global citizens capable of facing challenges in this rapidly changing adapting and evolving world.

2. VISION:

- i) Equip the students with knowledge and skills.
- ii) Inculcate values and morals.
- iii) Provide them opportunities for all round development and growth.

3. MISSION:

Teaching is an on-going process, education need to be well informed and inspired to felicitates learning and mentors, students effectively to face the real life challenges of tomorrow.

"To empower women and girl child for the betterment of upcoming generation."

To equip the students with advance knowledge, skills, value based education, scientific attitude and culture.

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Dist. Thane

B.ED

ACADEMIC TOPPERS

2016 - 2017

D.ED



Ansari Rukeen Afsar
(S.Y.B.Ed) 81.00%



Khot Unaiza Sufi
(S.Y.D.T.Ed) 76.95%



Ansari Heena Kausar Tahir
(S.Y.B.Ed) 79.00%



Mathur Hanisha Rakesh
(S.Y.D.T.Ed) 74.25%



Mohamud Muddin
(S.Y.B.Ed) 77.00%
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Dist. Thane



Najim Roushna Riyaz
(S.Y.D.T.Ed) 72.15%
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College of Education, Bhiwandi
Dist. Thane

THE MEMBERS OF THE FAMILY OF KMES COLLEGE OF EDUCATION (B.Ed & D.Ed)

LIST OF ASSISTANT PROFESSORS (B.ED)

1) DR. (MRS.) RAVINDER KAUR VILKU	M.Sc., M.Ed, Ph. D in Edu, PGDHRM	B.Ed
2) PROF. SHABEENA IQBAL MOMIN	M.A, M.Ed	B.Ed
3) PROF. NOORULAIN AB. GHANI SHAIKH	M.Sc, M.A in Edu, M.Ed.	B.Ed
4) PROF. SUMAIYA MD QASIM MOMIN	M.Sc, M.Ed	B.Ed.
5) PROF. SANA MOHAMMAD ALI KHAN	M.Sc, M.Ed	B.Ed
6) PROF. NAFIYA ASHFAQUE BOLINJKAR	B.A, M.Ed	B.Ed
7) PROF. MONISA MD.HASHIM MOMIN	B.Sc., M.Ed	B.Ed
8) PROF. HEENA KAUSAR SIRAJ KHAN	M.A, B.Ed	B.Ed
9) NAWAL MD. ANAS	B.Sc, M.Lib	B.Ed

LIST OF LECTURERS (D.ED)

1) LECT. RAJANI RAJABHAU WAGHMARE	M.A., B.Ed, NET, SET (Eng. Lit.)	D.Ed
2) LECT. HEENA KAUSAR SIRAJ KHAN	M.A, B.Ed	D.Ed
3) LECT. MONISA MD. HASHIM MOMIN	B.Sc, M.Ed	D.Ed
4) LECT. ABEDA FARUK SHAIKH	M.A, B.Ed	D.Ed
5) LECT. KHALIDA MUKHTAR SHAIKH	B.Sc, B.Ed	D.Ed

NON – TEACHING STAFF

1) MR. FEROZ TAYYAB SHAIKH	B.Com., ICA (Industrial Computer Accountant)	Clerk
2) MR. SHAMREZ MD.SHARIF FAKIH	B.Com	Clerk
3) MR. RAFIQUE KHARBE	H.S.C.	IT Tech.
4) MRS. FATEMA ZAHIR ANSARI	V	Class IV
5) MR. WAJID WAHID MULLA	LX	Class IV
6) MS. SHEHNAZ SHAIKH		Cleaner

OFFICE BEARERS OF EX- STUDENT ASSOCIATION

1) KHAN HEENA KAUSAR SIRAJ	President
2) SHAIKH SANA ABDUL WAHAB	Vice president
3) KHAN ZAHEDA ABDUL HANNAN	Gen. Secretary
4) MOMIN SAFA SHAHID	Jt. Secretary
5) SHAIKH NAFISA ANWAR	Treasurer

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Dist. Thane

SCIENCE MATHS CLUB REPORT

The Science Maths Club of KMES College of Education (B.Ed & D.Ed) extends its gratitude to the Principal Dr. (Mrs) Ravinder Kaur Vilku and sincere thanks to the management for its success in conducting a number of events during the year 2017-2018. A brief summary of the events organized during the academic year are given below.

1. NUTRITION WEEK:-

Nutrition Week was organized and celebrated by Science Maths Club on 13th & 14th October, 2017 in our college. Students from B.Ed & D.Ed participated actively by putting up their stalls. Ex-students also participated by putting up stalls to sell healthy food items.

2. NATIONAL SCIENCE DAY:-

National Science Day was celebrated on 28th Feb, 2018 in our college. Science exhibition was organized by Science Maths Club & students actively participated by making variety of Science models.

3. WORLD WATER DAY:-

World water day was celebrated on 22nd March 2018 in our college. The formal programme was conducted by Science Maths Club. Students from B.Ed & D.Ed participated enthusiastically by presenting songs, skits, parody, ppt, & speeches on importance of water in our day to day lives and also suggested some remedies on how to save water.

I Thank all the members of Science Maths Club for their meritorious services towards the club. Last but not the least the Science Association would like to thank the Management, Principal, Teaching and Non-Teaching staff for their wholesome co-operation throughout the year.



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Dist. Thane

Convenor

Prof. Sana Khan (B.Ed)



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Dist. Thane

REPORT ON COMMUNITY WORK

Community service is a non-paying job performed by one person or a group of people for the benefit of the community. It may be mandated by schools or colleges to meet the requirement of graduating as class valedictorian some colleges require that their students should perform community service for some specific number of hours to graduate.

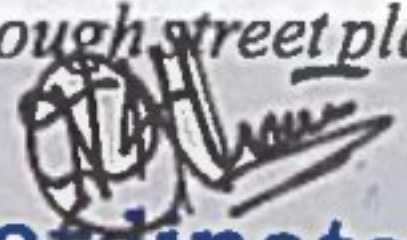
A service learning has three factors in common.

1. A service component where the students spends time serving in the community meeting actual needs.
2. A learning component where students seek out or are taught information often both interpersonal and academic that they integrate into their service.
3. A reflection component that ties service and learning together.

This is often the most important benefit of community service Participating in it gives you the opportunity to know that you are improving someone's life and making your community better, and you get to see the direct impact of your work.

B.Ed curriculum emphasizes on community service so as to impart values in forthcoming teachers. Our B.Ed student teachers participated in community service depending on one's skill and interest. Some common community services done by our B.Ed student teachers are as follows.

- a) Working with school children (Savitribai Special School) at Anjurtphata.
- b) Working with senior citizens (Smith old age home) at kalher.
- c) Improving the environment i.e. in terms of recycling the waste product. (Best out of waste), planting trees in school or college garden.
- d) Helping low income people in slum area (Ajmer nagar, Bhiwandi) by providing food, first aid kit, clothes etc.
- e) Visited government Hospitals to seek patients and distributed fruits and other nutritious products.
- f) Visited Women's NGO at Bunder Mohalla.
- g) Created awareness on Girl child i.e. Gender equality in slum area of Bhiwandi through street plays.


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Dist. Thane

REFLECTION ON ACTION BY B.ED. STUDENT TEACHER

They gained hands on experience and learned a lot of skills while performing community service. It increased personal growth in them. Doing community service has personal benefits as well. It often makes participants more organized, responsible and compassionate which are all good qualities to have as well as qualities that both colleges and organization like to see in an applicant.

A final benefit is that one can meet a lot of great people while doing community service as usually it is done in groups. So its easy to make friends with the people you are helping, especially if you volunteer at the same place regularly.

"Only a life lived for others is a life worthwhile" :

"The best way to find your self is to loose your self in the service of others."

Convenor

Prof. Momin Sumaiya

(B.Ed)



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Dist. Thane

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College of Education Bhiwandi
Dist. Thane

REPORT OF EXCURSION COMMITTEE

The excursion committee is an essential part of the College as it builds a strong acquaintance between the students coming from various backgrounds and faculties like B.Ed & D.Ed.

These visits help students to experience some pleasant moments with nature and get some time apart from their busy academics. This year we got a very good response from all the classes.

The picnic was organised for the B.Ed & D.Ed students who had lots of fun at Essel World. This event had surely made the staff and students more enthusiastic, recharged and refreshed.


All the students enjoyed the trip without any untoward incident. Thanks to the team of our teaching and non-teaching staff who accompanied them and took their responsibilities.


Our sincere thanks to the principal and management of our college for their kind co-operation and support.

Members :

- **Prof. Sumaiya Momin (B.Ed)**
- **Lect. Heena Khan (D.Ed)**

Convenor
Prof. Nafiya Bolinjkar (B.Ed.)


Co-ordinator IQAC
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College of Education, Bhiwandi
Dist. Thane


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Dist. Thane

REPORT OF STUDENT COUNCIL / CULTURAL COMMITTEE 2017-18

The Student Council / Cultural Committee is a platform for the college students to use their talents and also groom them to take on responsibilities, think creatively and build a team spirit among the students. The Students Council/Cultural Committee is a vital and integral part of the college. In other words, it is said to be the life line of the college.

STUDENT COUNCIL / CULTURAL COMMITTEE MEMBERS

o PROF. SUMAIYA MOMIN	(B.Ed)	Convenor
o LECT. HEENA KHAN	(D.Ed)	Convenor
o ANSARI KULSUM M.D. KARIM	(FYBED)	Member
o DIVKER ZUBIYA SAJID	(FYBED)	Member
o SHAIKH SANA AQEEL AHMAD	(FYBED)	Member
o ANSARI FATEMA SHAKEEL AHMAD	(FYBED)	Member
o QURESHI ERAMSABA HIFZUL KABIR	(FYBED)	Member
o KHWAJA NUKRA AQEEL	(FYBED)	Member
o KHAN SHUMAILA SHABREYAL	(FYBED)	Member
o ANSARI HUMA NAAZ SHAKEEL	(FYBED)	Member
o MOMIN SUMAIYA RAFIQUE	(FYBED)	Member

It caters to the all-round development and healthy growth of the personality of the students. By studying their specific areas and to create awareness among them in the fast growing society. The Cultural Committee chalked out a wide range of activities during the academic year 2017-18. The response of the students for each competition was overwhelming. Under the guidance of our dynamic Principal and the committee members, we carried out various activities in a systematic and organized manner.

This year again the Cultural Committee hosted a series of competitions and events. Each and every event of council serves as an occasion to display an array of amateur talents with their distinctive forte, hereby enabling us to seize the infinite potentials of our college students.

We began this year by conducting the Orientation Programme for the first year students of our B.Ed & D.Ed faculty. This was followed by a string of following competitions, events and days celebrations.

COMPETITIONS

<u>No.</u>	<u>Date</u>	<u>Competitions</u>	<u>No. of Students Participated</u>
1)	22-07-17	Collage Art	06
2)	22-07-17	Painting Competition	12
3)	22-07-17	Best Out of Waste	17
4)	14-08-17	Slogan Writing	04
5)	14-08-17	Singing Competitions	15
6)	25-11-17	Debate(B.Ed vs D.Ed)	20
7)	01-12-17	Group Discussion	15
8)	28-02-18	Science Exhibition	11
9)	22-3-18	Paint Your Imagination	22

EVENTS

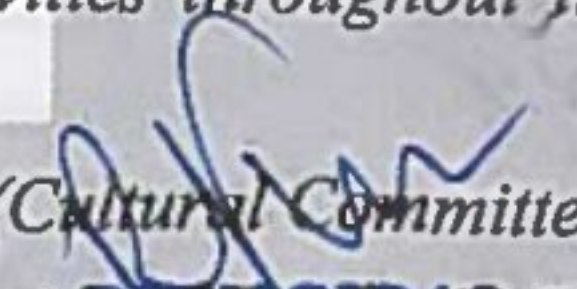
1)	15-07-17	Orientation Programme
2)	21-11-17	Seminar on Competitive Exam
3)	15-02-18	Prize Distribution Ceremony
4)	10-03-18	Annual Prize Distribution Ceremony
5)	10-03-18	Convocation Ceremony
6)	07-04-18	Farewell

DAYS CELEBRATION

1)	15-08-17	Independence Day
2)	14-09-17	Teachers Day
3)	13-10-17 to 14-10-17	Nutrition Days
4)	11-11-17	Education Day
5)	15-11-17	Children's Day
6)	24-2-18	Food Festival
7)	27-2-18	Marathi Gaurav Bhasha Din
8)	28-02-18	Science Day
9)	08-3-18	Women's Day
10)	22-3-18	World Water Day

Thus on behalf of the council / cultural committee, we express our gratitude to the Principal Dr.(Mrs.) Ravinder Kaur Vilku for extending her valuable support and guidance to make this year's activities a grand success. Special thanks to all my colleagues (Teaching and Non-Teaching Staff) for their continuous support, encouragement and co-operation in carrying out various activities throughout the academic year 2017-18.


Co-ordinator IQAC
Konkan Muslim Education Society's
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Dist. Thane


Convenor (Cultural Committee)

Prof. Sumati Mohan (B.Ed)

Konkan Muslim Education Society's
College of Education Bhiwandi
Dist. Thane

LESSONS & INTERNSHIP REPORT 2017-18

"Teaching is a very noble profession that shapes the character, calibre & future of an individual. If the people remember me as a good teacher that will be biggest honour for me". (A.P.J. Abdul Kalam)

Internship is known for giving trainees the opportunity to apply their knowledge in real world environment. At the same time they also develop skills which will help them perform better at their job.

Internship greatly increases the chances that a student will gain full time employment during B.Ed & D.El.Ed. Programme.

Trainees are provided with experience that will make them stronger. In addition to this, their work ethic will increase & they will be confident in their abilities. Internship will also allow trainees to learn about time management, discipline & effective communication skills.

Our SYBEd students went for 10 weeks internship during the 3rd Semester. They completed their lessons and internship programmes in various schools. The following schools were chosen for lessons & internship.

1. *Mohammad Nazir English High School.*
2. *Salahuddin Ayyubi Memorial English High School*
3. *Rais High School & Jr. College*
4. *Samadiya High School & Jr. College.*

And in the IV Semester there were lessons & Internship of 06 weeks in following schools-

1. *Al-Hamd Urdu Medium High Schools.*
2. *Ansari Farid Memorial English Medium High School*
3. *Salahuddin Ayyubi English medium high School*
4. *Rafiuddin Fakih Girls high School*

Our S.Y.D.El.Ed trainees went for 09 weeks lessons & internship programme in following schools.

1. *Seth Juggilal Poddar English Medium Primary & High Schools.*
2. *Maluma English Medium Primary High School.*
3. *Scholars English Medium Primary & High School.*
4. *Saraswati English Medium High School.*

Our SYBEd trainees completed 03 weeks lessons & internship

[Signature]
Co-ordinator IQAO
Konkan Muslim Education Society
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Dist. Thane

programmes in these schools.

1. *Ansari Farid Memorial English Medium High School.*
2. *Maluma English Medium High School.*
3. *Al-Ummat Urdu High School.*
4. *Rabiya Girl's High School.*
5. *Aqsa Girls High School.*
6. *Mohammed Nazir Urdu High School.*

Our F.Y.D.El.Ed trainees went for 09 weeks lessons & internship programmes in following schools.

1. *Seth Juggilal Poddar English Medium Primary & High School.*
2. *Maluma English Medium Primary & High School*
3. *Dr. Omparkash Agarwal English Medium Primary & High School*
4. *Shri Halarivisa Oswal Vidyalaya.*
5. *KMES English Medium Primary & High School.*

KMES teaching & non teaching staff is very much thankful to all Headmasters & Teachers for their co-operation.

Convenor

Prof. Momin Shabeena

Lect. Abeda Shaikh



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Dist. Thane

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Dist. Thane

REPORT OF EX- STUDENT ASSOCIATION

(K.M.E.S COLLEGE OF EDUCATION – B-Ed & D-Ed.)

It is my pleasure to present the annual report of Ex- Student Association (K.M.E.S College of Education B-Ed & D-Ed) for the academic year 2017-18. By the grace of Allah, the Ex- Student Association of the college is growing stronger year after year. In the academic year 2017-18 the office bearers of Ex- Student Association Conducted 02 formal meetings and beside this had many informal meetings.

By the grace of Almighty Allah the Ex- Student Association organised various events. The details are as follows :-

1. NUTRITION WEEK :-

Nutrition week was celebrated and organised by Science Maths Club. On 13th & 14th Oct, 2017 in our college and Ex- Student Association had also put up stalls and sold nutritious food items.

2. ALUMNI MEET :-

We conducted an Alumni Meet on 23rd March, 2018 for B.Ed and D.Ed students, to re-live those days, in collaboration with the B.Ed and D.Ed department of our college. Ex- students who are employed in different organisations shared their job experiences and motivated others to be career oriented. The B.Ed and D.Ed alumnus gave a good response which was overwhelming. During the meet many students registered their names with our Ex- Student Association by taking membership.

I must say that we could successfully carry on all activities because of the great efforts of Ex- Student Association. I therefore appreciate the hard work of all our office bearers of Ex-Student Association.

I Convey my profound gratitude to the principal Dr. (Mrs) Ravinder Kaur Vilku for her solid support and motivation in every activity. All this wouldn't have been possible without her guidance, encouragement and appreciation. I owe my sincere thanks to all the teaching and non-teaching staff for their friendly behaviour, help and co-operation in arranging the events.

I would like to convey all Ex- students, that if they think that getting a Diploma/ Degree or Trophy or a professional honour is success they are right. But at the same time more than the above success if they are able to do something good for others and for the society they can be called achievers. To dream the impossible is the real success. So, I

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Dist. Thane

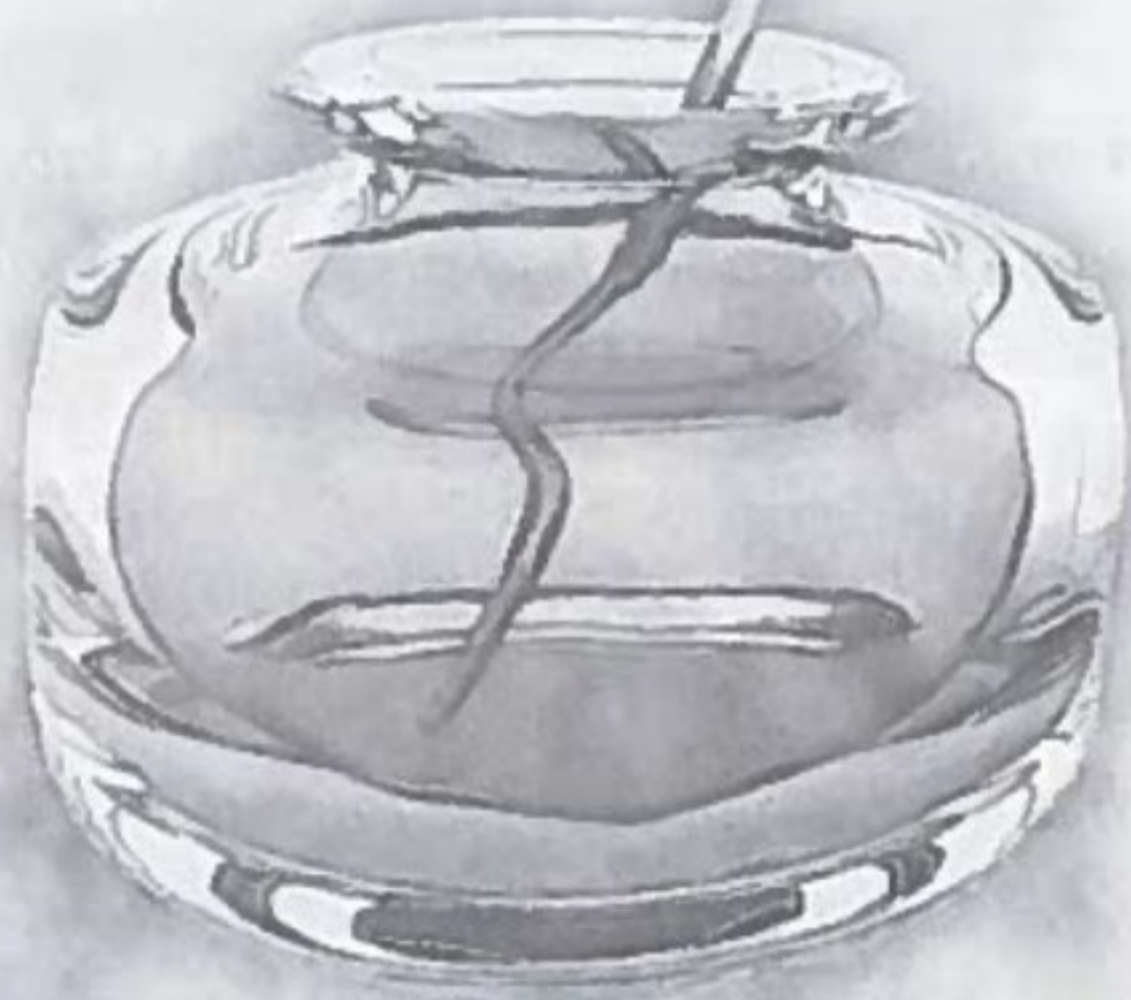
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College of Education Bhiwandi
Dist. Thane

invite all the Ex- students to please join the Ex-Students Association of our college and utilize their spare time for some real good cause towards upliftment. And ofcourse it's their turn to give back to their alma matter from where they achieved success.

For me as the President of this wonderful Association it has been a unique experience of joy and I feel privileged for being a part of it.

I conclude my report with the hope that the coming year 2018-19 will be more eventful and fruitful Inshallah. I pray to Allah to continue to shower his blessings on all of us. Ameen.

Heena Kausar Siraj Khan
President, Ex-Student Association,
K.M.E.S College of Education
(B.Ed & D.Ed) 2017-18.



A handwritten signature in black ink, appearing to be 'Heena Kausar Siraj Khan'.

Co-ordinator IQAC
Konkan Muslim Education Society's
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Dist. Thane

A handwritten signature in black ink, appearing to be 'Heena Kausar Siraj Khan'.

Konkan Muslim Education Society's
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Dist. Thane



ACHIEVERS LIST

2017-18

(STUDENTS)

ACADEMIC TOPPERS (B.ED)

SR.NO.	NAME OF THE STUDENTS	POSITION
01	ANSARI RUKHEEN AFSAR	I
02	ANSARI HEENA KAUSAR TAHIR	II
03	ANSARI FARHANAAZ MOINUDDIN	III

ACADEMIC TOPPERS (D.EL.ED)

01	KHOT UNAIZA SUFI	I
02	MATHUR HANISHA RAKESH	II
03	NACHAN RAUSHNA RIYAZ	III

BEST LESSONS (B.ED)

SR.NO.	NAME OF THE STUDENTS	CLASS
01	MOMIN KASHAF ABDUL SAMAD	SYBED
02	KHAN PATHAN SAIQUA BASHIR	SYBED
03	ANSARI ARJEENA ASHRAF ALI	SYBED
04	MOMIN SAFIYA JAVED	SYBED

BEST LESSONS (D.EL.ED)

01	AGARWAL NEETU JAGNIPRASAD	FYDELED
02	MAHESHUNI VARSHA NAGESH	FYDELED

BEST LEADERSHIP QUALITY

01	MOMIN KASHAF ABDUL SAMAD	SYBED
02	ANSARI ARJEENA ASHRAF ALI	SYBED
03	MARGAM LAVANYA VENKATENARSAIYAH	SYDELED

BEST STUDENT (B.ED)

01	KHAN PATHAN SAIQUA BASHIR	SYBED
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BEST ANCHOR

01	ANSARI NAUSHEEN MEHFUZUL-REHMAN	SYDELED
02	ANSARI RIMSHA MD AZAM	SYBED

BEST QUIRAT

01	MOMIN KASHAF ABDUL SAMAD	SYBED
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ACTIVE STUDENTS

01	ANSARI SANA PARVEEN KHALID	SYBED
02	ANSARI MAHENA Z BANO MD YUSUF	SYBED
03	MOMIN SAFIYA JAVED	SYBED

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04	KHAN PATHAN SAIQUA BASHIR	SYBED
05	MOMIN MUZAMMIL MD. SHAKEEL	SYBED
06	MARGAM LAVANYA VENKATNARSAIYA	SYDELED

BEST GROUP LEADER

SR.NO.	NAME OF THE STUDENTS	CLASS
01	MAHESHUNI VARSHA NAGESH	FYDELED

BEST LIBRARY USERS

01	KHOTTUBA SHAMSUDDIN	FYBED
02	MOMIN KASHAF ABDUL SAMAD	SYBED
03	TELI AYESHA MD SHAKIL	SYDELED
04	MOMIN SAFA MD SHAKIL	SYDELED

100% ATTENDANCE AWARD

01	MOMIN KASHAF ABDUL SAMAD	SYBED
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POSTER COMPETITION

S.N.	NAME OF THE STUDENTS	CLASS	POSITION
01	ANSARI NAUSHEEN MEHFUZUL-REHMAN -SYDELED		I

SLOGAN WRITING COMPETITION

01	SHAIKH ZARIYAB ABDUL GAFFAR	FYDELED	I
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SINGING COMPETITION (GROUP EVENT)

01	ANSARI AQSABAZABI SAGIR	FYDELED	I
02	ANSARI RAMSHA NAFIS	FYDELED	I
03	ANSARI SARAH ATIULLAH	FYDELED	I
04	KHAN ZOYA JAVED	FYDELED	I
05	ANSARI ZAKIYA ZULFEQAR AHMED	FYDELED	I
06	GAZIYANI FATIMA MD YASIN	FYDELED	I
07	ANSARI ZOHRIN SOHEL	FYDELED	I

COLLAGE ART

01	MANSOORI UZMA ALAM	FYDELED	I
02	QURAIISHI NAGMA JALEEL	FYDELED	II
03	AGARWAL NEETU JAGNIPRASAD	FYDELED	Consolation

BEST OUT OF WASTE

01	FAROOQUIE ANAMNIYAZ	FYDELED	I
02	ANSARI ZOHRIN SOHEL	FYDELED	II
03	ANSARI SARAH ATIULLAH	FYDELED	III
04	ANSARI RAMSHA NAFIS	FYDELED	Consolation
05	GAZIYANI FATIMA MD YASIN	FYDELED	Consolation
06	ANSARI INAMPARVEEN RAIS AHMED	SYDELED	Consolation

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DRAWING COMPETITION

SR.NO.	NAME OF THE STUDENTS	CLASS	POSITION
01	ANSARI AYESHA AHMED ALAM	FYDELED	I

DEBATE COMPETITION

01	ANSARI RIMSHA MOHAMMAD AZAM	SYBED	I
02	FANDOLE SABA ABID	SYBED	I
03	MOMIN KASHAF ABDUL SAMAD	SYBED	I
04	ANSARI ARJEENA ASHRAF ALI	SYBED	I
05	MOMIN SAFIYA JAVED	SYBED	I

GROUP DISCUSSION

01	KHAN ZOYA JAVED	FYDELED	I
02	ANSARI RAMSHA NAFIS	FYDELED	I
03	KHWAJA NUKRA AQEEL	FYBED	II
04	MOMIN SANA SHAMIM	FYBED	II
05	ANSARI ASNA HASHIM	FYBED	II
06	MOMIN KASHAF ABDUL SAMAD	SYBED	III
07	ANSARI ARJEENA ASHRAF ALI	SYBED	III

VOLUNTEERS (OUT-STANDING CONTRIBUTION IN ALL FUNCTIONS)

SR.NO.	NAME OF THE STUDENTS	CLASS
01	AANSARI MUZAMMIL MD. SHAKEEL	SYBED
02	ANSARI RIMSHA MD. AZAM	SYBED
03	ANSARI FATIMA BANO IF THEKHAR	SYBED
04	ANSARI ANZALA FIRDOUS RIZWAN	SYBED
05	ANSARI SHAHENA AZ BANO MD. YUSUF	SYBED
06	PATHAN KHADIJA ZAFRULLAH	SYBED
07	MOMIN KASHAF ABDUL SAMAD	SYBED
08	ANSARI ARJEENA ASHRAF ALI	SYBED
09	KHAN PATHAN SAIQUA BASHIR	SYBED
10	FANDOLE SABA ABID	SYBED
11	ANSARI SANA PARVEEN KHALID	SYBED
12	ANSARI SANA RIZWAN	SYBED

MOST PUNCTUAL STUDENTS

01	MOMIN KASHAF ABDUL SAMAD	SYBED
02	TELI AYESHA SHAKEEL	SYDELED
03	MADHESHIYA RINKI VISHVANATH	SYDELED
04	MOMIN FIRDOUS FATIMA MIR CHAND	FYBED
05	KANEEZ FATIMA MD. ALI	FYBED

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BEST PRESENTATION IN PAPER

01	KHAN PATHAN SAIQUA BASHIR	SYBED
02	MOMIN KASHAF ABDUL SAMAD	SYBED
03	ANSARI SANA AQEEL AHMAD	FYBED
04	SHAIKH ZARIYAB ABDUL GAFFAR	FYDELED
05	MOMIN SARIYA RIYAZ AHMED	SYDELED

BEST B.B WORK

01	FANDOLE SABA ABID	SYBED
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BEST TECHNICIAN

01	ANSARI MUZAMMIL MD. SHAKEEL	SYBED
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MOST ACTIVE STUDENTS IN THE CLASS

01	PASNURI PRIYANKA MARKANDEYA	SYDELED
02	SHAIKH AAFREEN ABDUL GAFFAR	FYDELED
03	ANSARI SAIMA SHAHID	FYBED
04	DIVKER ZUBIYA	FYBED
05	MARGAMLAVANYA VENKATENARSAIAH	SYDELED

BEST PRESENTATION IN PROJECT

01	PASNURI PRIYANKA MARKANDEYA	SYDELED
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BEST TEACHING AID

01	MANSOORI UZMA ALAM	FYDELED
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BEST PRESENTATION IN LESSON PLAN

01	SHAIKH ZARIYAB ABDUL GAFFAR	FYDELED
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BEST PRESENTATION IN INTERNSHIP REGISTER

01	PASNURI PRIYANKA MARKANDEYA	SYDELED
02	MOMIN SARIYA RIYAZ AHMED	SYDELED
03	ANSARI SARAH ATIULLAH	FYDELED

SINGING COMPETITION (KMES PUBLIC E-LIBRARY)

01	ANSARI RAMSHA NAFIS	FYDELED
02	ANSARI SADAF SHAMIM AHMED	FYDELED
03	GAZIYANI FATIMA MD YASIN	FYDELED
04	ANSARI AQSAZABI SAGIR	FYDELED
05	NAIK MAHEK HASAN	FYDELED
06	MARGAMLAVANYA VANKATENARSAIYAH	SYDELED
07	PASNURI PRIYANKA MARKANDEYA	SYDELED

ELOCUTION COMPETITION:- (KMES PUBLIC E-LIBRARY)

01	ANSARI SANA AQEEL AHMAD	FYBED
02	QURAIISHI ALQAMA AKRAM	SYDELED

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EX-STUDENT ASSOCIATION



HEENA KHAN (PRESIDENT OF EX-STUDENT ASSOCIATION) FELICITATING PRINC. Dr. (Mrs). RAVINDER KAUR



KHALIDA SHAIKH COMPERING THE 2ND ALUMNI MEET



TEACHERS & AUDIENCE AT 2ND ALUMNI MEET

SEMINAR ON COMPETITIVE EXAMS



GUESTS & AUDIENCE ATTENDING THE SEMINAR ON COMPETITIVE EXAMS



MRS. MEENAL DADVI (TEHSILDAR) ADDRESSING THE STUDENTS

CELEBRATION OF WOMEN'S DAY

AUDIENCE (REPRESENTING WOMEN ACHIEVER'S CONTEST)



JUDGES (REPRESENTING WOMEN ACHIEVER'S CONTEST)



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ANNUAL SPORTS 2017-18

Achievers List

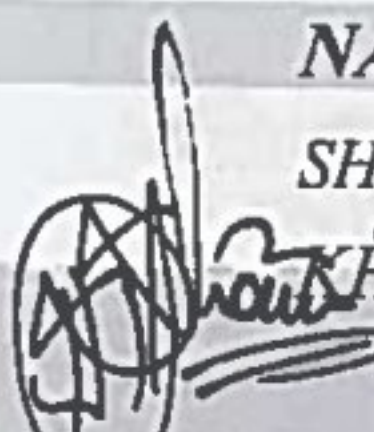
(TEACHING & NON-TEACHING STAFF)

100% RESULT AWARD

SR.NO.	Name of the Lecturers & Asst. Professors	SUBJECT	FACULTY
01	MOMIN SHABEENA IQBAL	1. Guidance & Counselling 2. Urdu 3. Language Across Curriculum 4. Contemporary India & Education	B.ED
02	SHAIKH NOORULAIN ABDUL GHANI	1. Maths 2. Childhood & Growing Up 3. Learning & Teaching	B.ED
03	MOMIN SUMAIYA MD. QASIM	1. Science 2. Childhood & Growing up 3. Learning & Teaching	B.ED
04	BOLINJKAR NAFIYA ASHFAQUE	1. English 2. Knowledge & Curriculum 3. History 4. Educational Management	B.ED
05	KHAN SANA MOHAMMAD ALI	1. Gender School & Society 2. Understanding Discipline 3. Knowledge & Curriculum 4. Geography	B.ED
06	KHAN HEENA KAUSAR SIRAJ	1. Gender School & Society	B.ED
07	WAGHMARE RAJANI RAJABHAU	1. History	D.ED
08	KHAN HEENA KAUSAR SIRAJ	1. EVS & Geography	D.ED
09	MOMIN SARAH NAWAZ	1. English	D.ED

TEACHER WITH LEAST C.L.

SR.NO.	NAME OF THE TEACHER	FACULTY
01	SHAIKH NOORULAIN AB GHANI	BED
02	KHAN HEENA KAUSAR SIRAJ	DED


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BEST NON TEACHING STAFF

SR.NO.	NAME OF THE STAFF	DEPARTMENT
01	SHAIKH FERUZ TAYYAB	Administration

STAR TEACHER OF THE YEAR

SR.NO.	NAME OF THE TEACHER	FACULTY
01	KHAN HEENA KAUSAR SIRAJ	D.Ed

Teachers day was celebrated in KME Society on 6th Sept, 2017. We feel extremely glad that KMES College of Education lecturers & Professors achieved 100% result in their academic performance. It was a proud moment for all the teachers to be a part of such institution where all lecturers got certificates and trophies for their works.

Details are as follows.

100% RESULT AWARDS

SR.NO.	NAME OF THE LECTURERS & ASST. PROFESSORS	SUBJECTS	FACULTY
01	MOMIN SHABEENA IQBAL	Urdu	B.ED
02	SHAIKH NOORULAIN ABDUL GHANI	Maths	B.ED
03	MOMIN SUMAIYA MD. QASIM	Science	B.ED
04	BOLINJKAR NAFIYA ASHFAQUE	History	B.ED
05	KHAN SANA MOHAMMAD ALI	Geography	B.ED
06	WAGHMARE RAJANI RAJABHAU	History	D.ED
07	MOMIN MONISA MOHD HASHIM	Action Research	D.ED
08	KHAN HEENA KAUSAR SIRAJ	Evs & Geog	D.ED
09	KHAN HEENA KAUSAR SIRAJ	Health Education	D.ED

BEST TEACHER OF THE YEAR (2016-17)

SR.NO.	NAME OF THE TEACHER	FACULTY
01	KHAN HEENA KAUSAR SIRAJ	D.Ed

CONGRATULATIONS
TO ALL THE PRIZE WINNERS

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ACHIEVEMENTS AT A GLANCE

(2010-2018)

No.	Position of the Winner	Names	Category	Date	Name of the University & Colleges
1.	2nd	Ansari Aasifa Bano Badruzzaman	University Topper (B.Ed Exam)	MAY 2013	University of Mumbai
2.	1st	Mulla Asma Farooque	University Topper (B.Ed Exam)	MAY 2015	University of Mumbai
3.	2nd	Fatema Musarrat Hisamuddin	University Topper (B.Ed Exam)	MAY 2015	University of Mumbai
4.	2nd	Farooquie Umme Atiya Afzal	University Topper (B.Ed Exam)	MAY 2015	University of Mumbai
5.	3rd	B.Ed & D.Ed Staff	A.V. Presentation	5th Sept, 2015	Teachers Day Celebration
6.	3rd	Momin Sumaiya	Poster Competition	22nd March, 2015	St. Xavier's College Mumbai
7.	3rd	Ansari Sumaiya Sadre Alam (B.Ed)	Elocution Competition	19th May 2015	Intercollegiate Competition Kalani College Ulhasnagar
8.	3rd	Narigara Chhaya Dayabhai	Brooch Making	8th Dec 2014	Intercolle- giate Comp. at GM Momin Clg.
9.	2nd	Ansari Sadaf Tahir	Vegetables and Fruit Carving	8th Dec 2014	Intercolle- giate Comp. at GM Momin Clg.
10.	1st	Kuwari Nihan Kabir	Drawing	18th Jan 2015	Intercollegiate Comp. at District Level (DIET) Badlapur
11.	2nd	Momin Daniya Niyaz	Essay Writing	18th Jan 2015	Intercollegiate Comp. at District Level (DIET) Badlapur
12.	2nd	Ghai Simranjeet Kaur	Elocution	18th Jan 2015	Intercollegiate Comp. at District Level (DIET) Badlapur

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13.	1st	FY & SYD.T.Ed Students	Debate	January 2015	Jashn Intercollegiate Comp.at Late Khadija Clg. of Education (Mumbra)
14.	1st	Kuwari Nihan Kabir	Poster Making	January 2015	Jashn Intercollegiate Comp.at Late Khadija Clg. of Education (Mumbra)
15.	1st	Ghai Simranjeet Kaur	Best Out of Waste	January 2015	Jashn Intercollegiate Comp.at Late Khadija Clg. of Education (Mumbra)
16.	1st	Kuwari Nihan Kabir	Pot Decoration	January 2015	Jashn Intercollegiate Comp.at Late Khadija Clg. of Education (Mumbra)
17.	1st	Kuwari Nihan Kabir	Paper Bag Making	January 2015	Jashn Intercollegiate Comp.at Late Khadija Clg. of Education (Mumbra)
18.	1st	Kuwari Nihan Kabir	Gift Wrapping	January 2015	Jashn Intercollegiate Comp.at Late Khadija Clg. of Education (Mumbra)
19.	1st	Polra Sheetal Pravin Bhai	Rangoli	January 2015	Jashn Intercollegiate Comp.at Late Khadija Clg. of Education (Mumbra)
20.	2nd	Narigara Chhaya Daya Bhai	Solo-Dance	January 2015	Jashn Intercollegiate Comp.at Late Khadija Clg. of Education (Mumbra)
21.	2nd Con	SYDTED Students	Group Dance	20th March 2016	HB BED College Vashi
22.	2nd Con	Mathur Hanisha	Nail Art	20th March 2016	HB BED College Vashi
23.	CON	Kuwari Nihan Kabir	Pot Painting	20th March 2016	HB BED College Vashi
24.	1st	Kuwari Nihan Kabir	Face painting	20th March 2016	HB BED College Vashi
25.	CON.	Ansari Arhama	Soap Art	20th March 2016	HB BED College Vashi
26.	3rd	Shaikh Khalida Mukhtar	Elocution Competition	2016	GM Momin Women's Clg.
27.	1st Con.	Ansari Rimsha	Elocution Competition	2016	GM Momin Women's Clg.
28.	1st	S.Y.B.Ed Students	Qawwali Competition	2016	Gokhle Clg. of Edu., Parel
29.	1st CON	S.Y.B.Ed Students	Qawwali Competition	2016	Gokhle Clg. of Edu., Parel

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**KONKAN MUSLIM EDUCATION SOCIETY'S
COLLEGE OF EDUCATION**

Old Thana Road, Rais High School compound, Bhiwandi 421302

STREET PLAY ON INTERNATIONAL HUMAN RIGHTS DAY



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FOOD AND LITERACY DRIVE



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YOGA IN DAILY LIFE



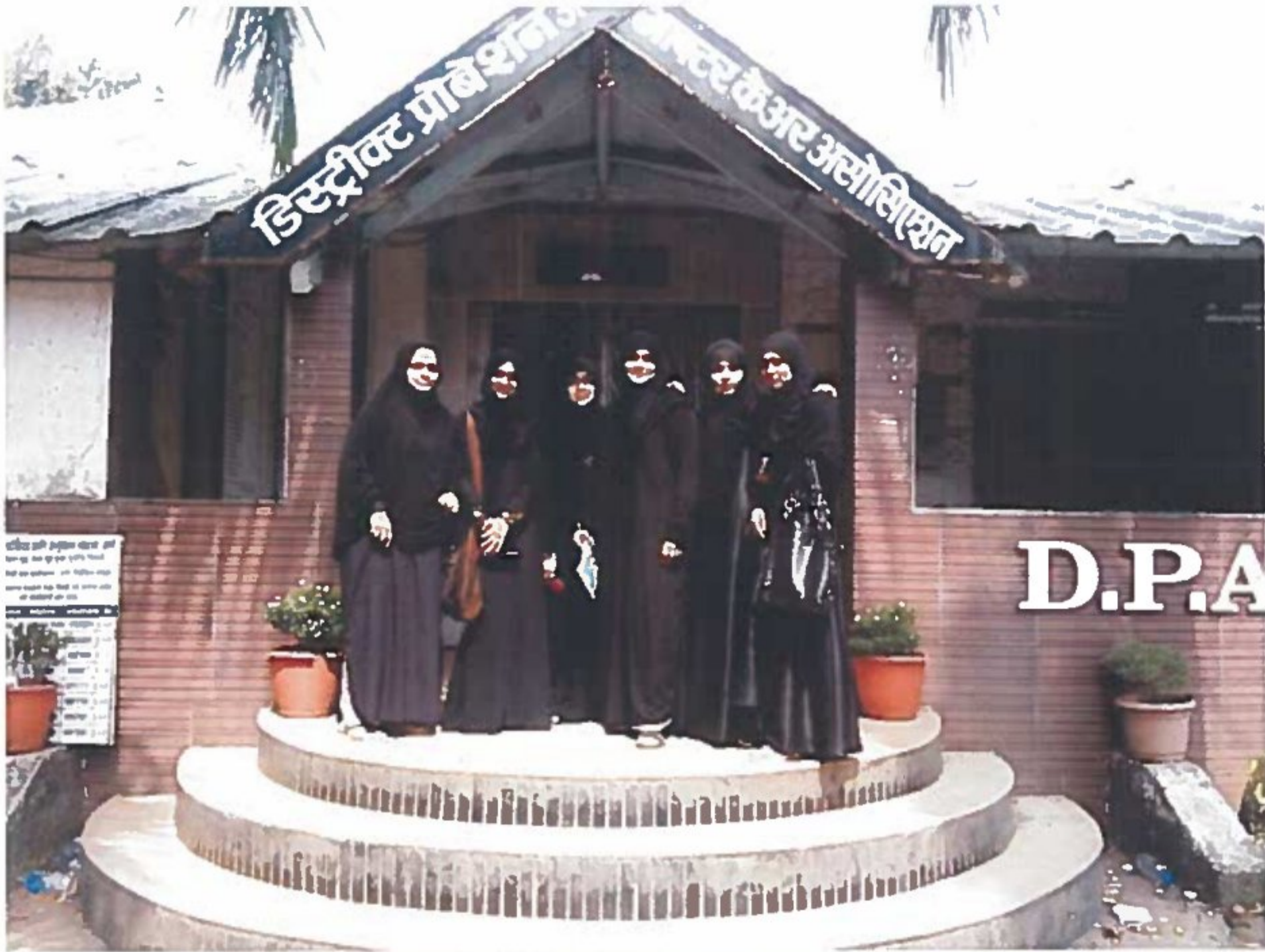
Visit to the Hospital




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Visit to Child Care Unit (Remand Home)

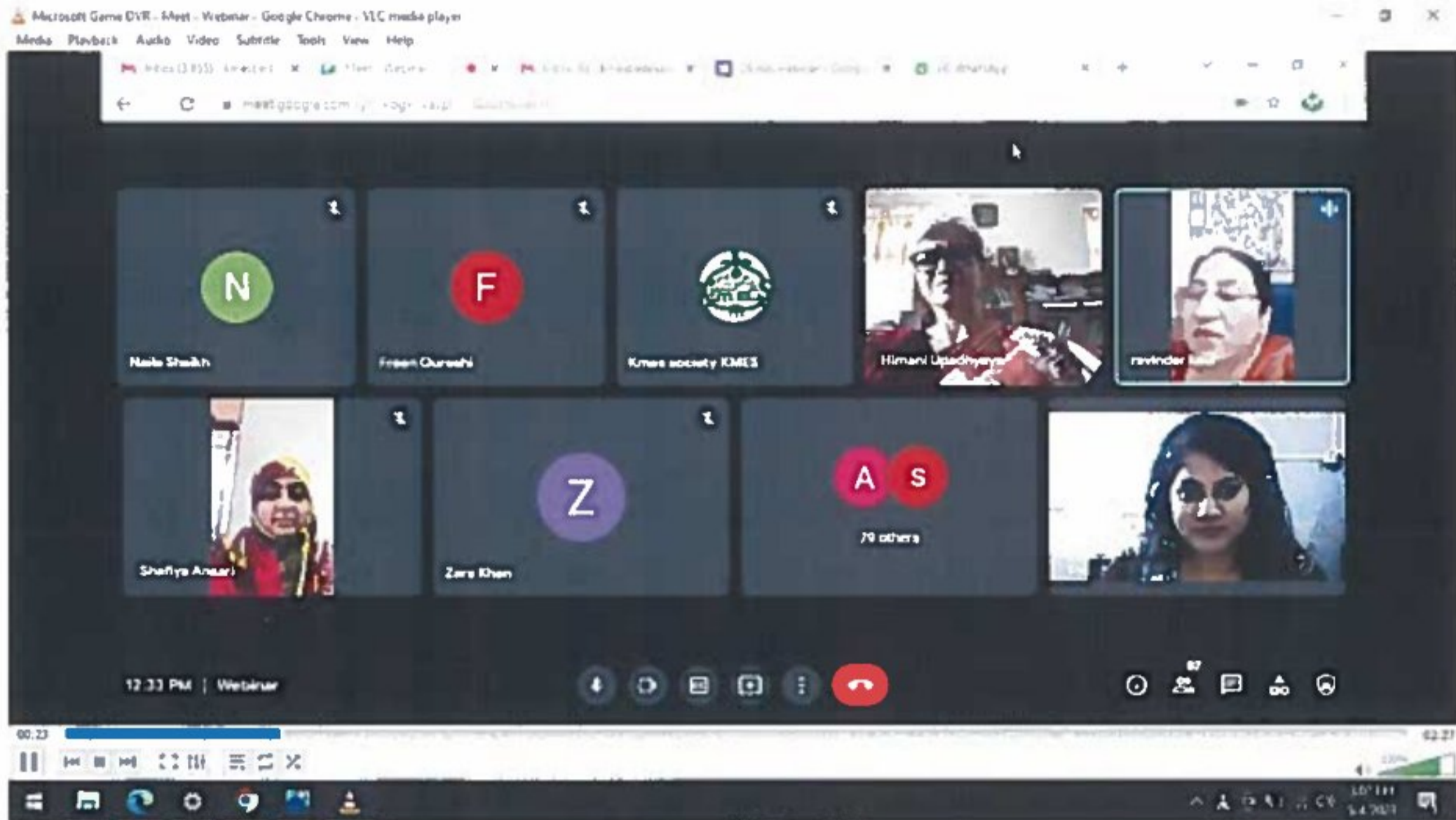


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ONLINE NATIONAL WEBINAR ON BLENDED LEARNING



**KONKAN MUSLIM EDUCATION SOCIETY'S COLLEGE OF
EDUCATION, BHIWANDI**
(Affiliated to the University Of Mumbai)
ORGANISES
ONLINE NATIONAL LEVEL WEBINAR

**BLENDED LEARNING APPROACH FOR STUDENTS WITH
SPECIAL EDUCATIONAL NEEDS**
26th November 2021
12.30pm – On Google Meet




Dr. Himani Upadhvaya
Head Department of Education, Hawabagh College,
Jabalpur (M.P.)

E-certificate will be given to all the participants who will attend the
webinar.



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ONLINE QUIZ ON 'EAT RIGHT TO FIGHT COVID'

EAT RIGHT TO FIGHT COVID-19

Questions Responses **109** Settings Total points 15



EAT RIGHT TO FIGHT COVID-19

"Your immune system and body can't function at their best without the basic building blocks they need to work properly," so, how much do you know about what you eat?

Email *

Valid email address

This form is collecting email addresses. [Change settings](#)

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EAT RIGHT TO FIGHT COVID-19

Questions Responses **109** Settings Total points 15

Accepting responses

Summary Question Individual

Insights

Average 8.115 points

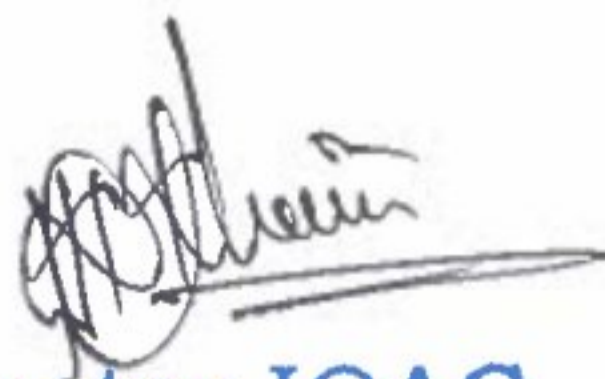
Median 8.15 points

Range 3-14 points

Total points distribution



Points scored	No. of respondents
3	1
4	1
5	12
6	7
7	19
8	21
9	6
10	2
11	5
12	4
13	6
14	16

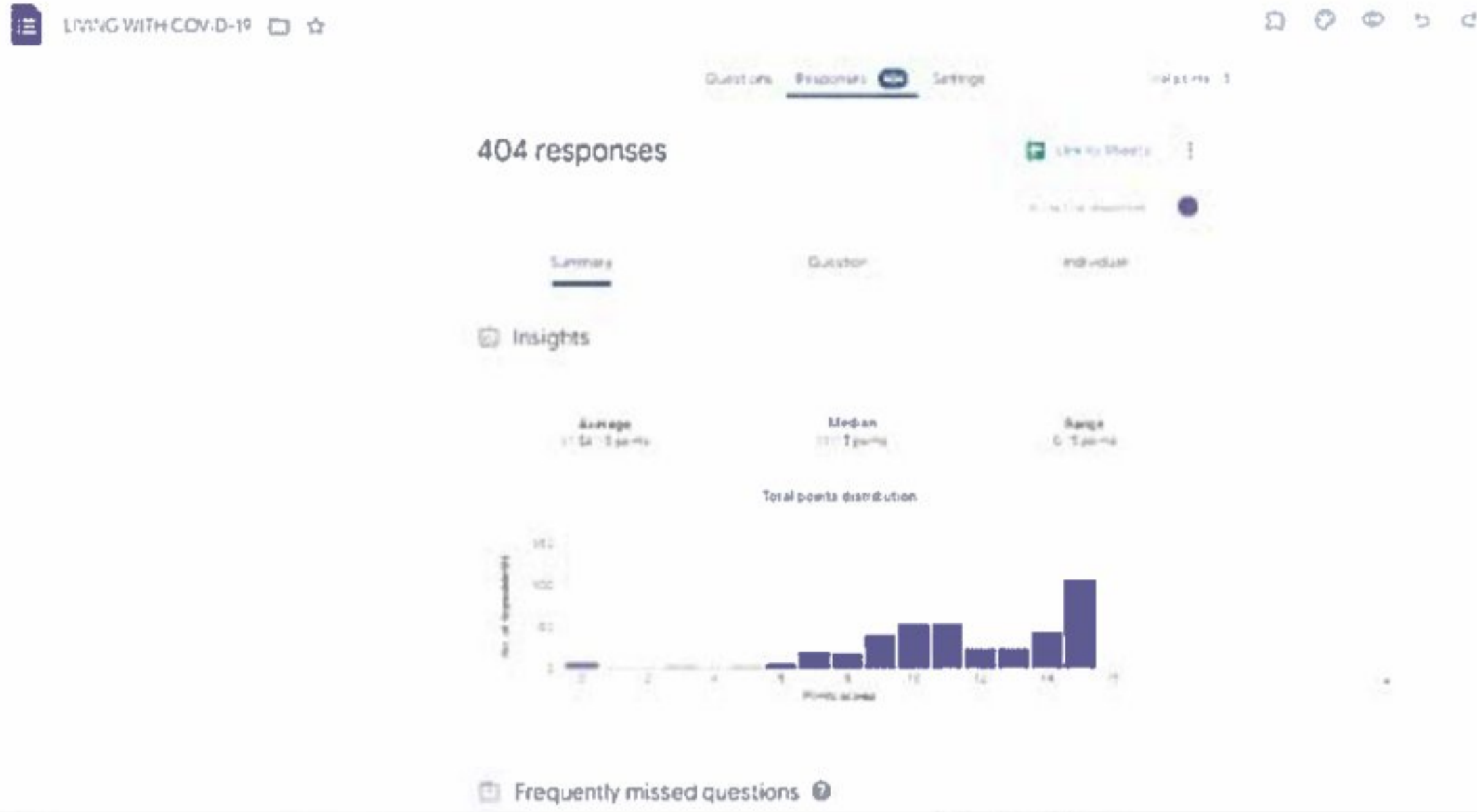


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ONLINE QUIZ ON "LIVING WITH COVID-19"



Essay Competition



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VIGILANCE AWARENESS RALLY ON ANTI CORRUPTION



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AWARENESS PROGRAMME ON SWACHCH BHARAT ABHIYAAN



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NUTRITION WEEK



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☆ تین چیزوں میں کبھی شرم نہ کرو: پرانے کپڑوں میں، غریب دوستوں میں، بوڑھے ماں باپ میں۔

K.M.E.S College of Education (B.Ed & D.Ed)

Celebration of Women's Day



Every home, every heart, every feeling, every moment of happiness is incomplete without you, only women can complete this world.

International Women's Day is celebrated on March 8 every year. It is a focal point in the movement for women's rights. In some places, it is a day of protest, in others, it is a day that celebrates womanhood.

K.M.E.S College of Education (B.Ed & D.Ed) celebrated International Women's Day on the 8th March 2019. All the students participated in Women Achiever's Contest with great enthusiasm by presenting themselves as women achiever's across the globe. Names of the winners were announced after a fair judgment.

Workshop on Emotional Intelligence



Emotional intelligence is the capacity to be aware of control and express one's emotions, and to handle interpersonal relationships judiciously and empathetically. Emotional intelligence is the key to both personal and professional success.

K.M.E.S College of Education (B.Ed and D.Ed) had organised workshop on "Emotional Intelligence" by Namrata Saxena (Asst. Prof, Pillai College Panvel) on 21st Feb, 2019. Students were participated actively and were made aware of the value of EQ. Its main motto was to provide them with tools to improve it. She also emphasized on how better EQ is effective in both workplace and at home? And how EQ can help you become happier and more productive.

It ended up with a hope that students get benefitted by it.

Star Teacher of the Year 2018-19



Albert Einstein says "It is the supreme art of the teacher to awaken joy in creative expression and knowledge." This saying goes true for the Star Teacher 2018-2019 of K.M.E.S College of Education, Miss Khan Heena Kauser Siraj, in recognition of her outstanding professionalism, leadership and the significant impact on her students, Miss Khan Heena was awarded with this honour in the Annual Prize Distribution Ceremony held on 28th Feb 2019.

FOOD FESTIVAL

"Food is the ingredient that binds us together".



One of the key attraction of K.M.E.S College of Education was the celebration of Food Festival which was grandly celebrated on 16th Feb, 2019.

All the students of B.Ed and D.El.Ed were guided by Principal Dr.(Mrs)R.k.Vilku and the entire teaching staff. It was organized with a motive to give practical experience to the student which will help them in developing their culinary skills and talent. Different type of dishes were presented by different group of students. From starters to deserts everything was delicious.

Presence of all the members of management and Principals of different institutes of the society made this event more graceful. At the end highly esteemed guests appreciated the efforts put up by the students and motivated them with their wise words.

مومن گرنزہائی اسکول میں شہری تحفظ اور سوار یوں کی حفاظت پر لیکچر



۲۸ فروری کو مومن گرنزہائی اسکول میں شہری تحفظ اور سوار یوں کی حفاظت پر ایک معلوماتی پروگرام کا انعقاد کیا گیا۔ جس میں پولیس سب انسپکٹر بشواس راؤ ڈاؤگر اور پولیس حوالدار نریندر سونو کے ساتھ شہری کمانڈر اکبر بھاری سر نے شرکت کی اور طالبات کو ذاتی حفاظت، سوار یوں کی قسمیں اور چلانے کے اصول، ہیلمٹ اور سیٹ بیلٹ کا استعمال، راست چلنے کے طریقے اور اچھے شہری کی خوبیاں پر روشنی ڈالی۔ طالبات نے ان سے سوالات بھی پوچھے۔ جس کے انھوں نے تسلی بخش جوابات دیے۔ یہ پروگرام محترمہ آفرین کھوسے کی رہنمائی میں مل میں آیا۔

مومن گرنزہائی اسکول میں عالمی یوم خواتین



۸ مارچ کو مومن گرنزہائی اسکول میں عالمی یوم خواتین کے موقع پر اسکول کی طالبات نے خواتین کی عظمت کو رنگ و رنگ پروگرام کے ذریعے سلام کیا۔ طالبات نے کئی ڈرامے، نظمیں، گیت اور تقاریر پیش کیے۔ اسکول کی ہیڈ مسٹریس محترمہ جویریہ قاضی کو پھولوں کا نذرانہ بھی دیا گیا۔ اس پروگرام کو محترمہ عالیہ ٹوشین اور محترمہ شامہ نے ترتیب دیا۔

۱۱ مارچ کو اسی سلسلے کی دوسری کڑی کو انجام دیا گیا۔ اسکول کی وہ طالبات جن کی والدہ لاکری پیش خواتین ہیں انھیں اسکول میں مدعو کیا گیا۔ ان میں وہ ماں ہیں جنہیں کو گھروں میں صفائی کا کام کرنی ہیں۔ انھوں نے اپنے خیالات کا اظہار کیا جن میں انھیں کام کے ساتھ بچوں کی تعلیم میں آنے والی دشواریوں کا ذکر تھا۔ اسکول کی ہیڈ مسٹریس محترمہ جویریہ قاضی نے انھیں دلا سہیجے ہوئے ان مسائل کو حل کرنے کے لیے اپنی مدد کی۔

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حوصلوں کی اڑان



جواب: جی میں کرائے کے مکان میں رہتا ہوں۔

سوال: آپ کے کتنے بچے ہیں؟

جواب: میری پانچ بیٹیاں اور دو بیٹے ہیں۔

سوال: گھر کے اخراجات میں بیوی یا کوئی اور ہاتھ بٹاتا ہے؟

جواب: نہیں گھر میں صرف میں کام کرتا ہوں بیوی گھر کا کام دیکھتی ہے اور بچے پڑھ رہے ہیں۔

سوال: مہنگائی کے اس دور میں آپ کو پریشانی کا سامنا تو کرتا پڑتا ہوگا۔

جواب: بہت زیادہ گھر میں مالی پریشانی بہت ہے۔

سوال: کبھی ایسا سوچا ہے کہ بچوں کی تعلیم روک دوں یا میرے بیٹے بڑے ہوتے تو میرا سہارا بن جاتے؟

جواب: نہیں کبھی ایسا سوچا نہیں جو بھی ہے اللہ کا شکر ہے اور میرے بچوں کے نصیب سے ہے بیٹا اور بیٹی میرے نزدیک برابر ہیں۔

سوال: بہت خوب۔ اب یہ بتائیں کہ آپ کی بیٹی کھیل کے میدان آگے بڑھ رہی ہے تو ایسے میں آپ کو لوگوں کے سوالات کا سامنا کرنا پڑتا ہوگا۔

جواب: بہت لوگوں نے کہا کہ آپ کی بیٹی کھیل میں حصہ لیتی ہے اچھی بات نہیں کھیل کے لیے دور جانی ہے اب دوسرے ملک جانے کی اس طرح کے سوالات مجھے روز سننے پڑتے ہیں۔

سوال: کیا آپ کو ان کی باتیں سمجھتی ہیں؟

جواب: جی نہیں۔ میری بیٹی جو کرنا چاہتی ہے وہ کرے میں نے اسے پوری آزادی دی ہے اور مجھے میری بیٹی پر پورا بھروسہ ہے۔

سوال: آج ہماری قوم کا یہ حال ہے کہ ہمیں تعلیم حاصل کرنے کی اجازت ہے لیکن اس طرح کھیل کے میدان میں آگے بڑھنے کی اجازت نہیں ہے آپ ایسی سوچ رکھنے والوں کو کیا پیغام دیں گے؟

جواب: سنا کہ اپنے بچے کی صلاحیت پہچان کر اس کو وہی کام دینا چاہیے۔ آج بیٹیاں سب برابر ہیں۔ آج اپنی سوچ کو

اللہ تعالیٰ ہر انسان کو بہت سی صلاحیتوں کا مالک بناتا ہے ان میں سے کچھ صلاحیتیں پوشیدہ ہوتی ہیں۔ پس انسان کو انہیں تلاش کرنا ہوتا ہے اور جس دن اُس نے اپنی پوشیدہ صلاحیتوں کو جان لیا۔ اس وقت انسان کو کامیابی کی بلند یوں تک پہنچنے سے کوئی نہیں روک سکتا۔ تو آئیے آج آپ کو رو رو کر گراتے ہیں۔ ہماری ایسی ہی ہونہار سابق طالب علم شیخ اقرام ضیاء الدین جس نے اپنی پوشیدہ صلاحیت کو جاننا۔ اور یہ ثابت کیا کہ جن کے پاس بلند حوصلہ و بہت ہوتی ہے وہ مخالف سمتوں کا رخ اپنی جانب موڑ لیتا ہے۔ ایسے لوگ زمانے کی گردشوں سے نہیں گھبراتے بس ان کی نظر اپنے مقصد پر ہوتی ہے۔ اور اپنی منزل مقصود تک پہنچنے کا جذبہ و جنون ہوتا ہے۔ ایسے ہی اقرام نے اپنی محنت و لگی سے کامیابی کی سیریز پر اپنے پیارے بیٹے کے لیے یہ شعر

یہ برگ باریونہی نہیں اہلہائے ہیں

بیڑوں نے موسموں کے بڑے دکھ اٹھائے ہیں

ہونہار طالب علم اقرام کا حوصلہ بلند کرنے اور عزت افزائی کے لیے ہماری اسکول طلا کی پرنسپل محترمہ جویریہ قاضی صاحبہ اور مصلحہ عالیہ نوشین نے اس بیٹی کا اور اس کے والد صاحب کا مختصر انٹرویو لیا۔ ملاحظہ فرمائیں۔

سب سے پہلے تو آپ دونوں کو بہت مبارک باد ہماری اسکول آپ کی بیٹی کے حوصلے اور جیت پر بے حد خوش ہیں اور ہم سب دعا گو ہیں کہ اللہ اقرام کو ایسی طرح ترقی اور کامرانی سے نوازے (آئین)۔

سوال: ضیاء الدین صاحبہ کیسے محسوس ہو رہا ہے؟ آپ کی بیٹی کو اس مقام پر دیکھ کر؟

جواب: بہت خوشی ہو رہی ہے۔

سوال: ضیاء الدین صاحبہ ہائش کہاں پر ہے؟

جواب: کھاڑی پانچ (بھونڈی)

سوال: مکان زانی ہے یا گرائے؟

آنے کے لیے رو رہی تھی یہاں آنے کے بعد سارے ڈر ختم ہو گئے اور آخرین میں اس اسکول سے نہ جانے کے لیے رو رہی تھی۔

سوال: کھیل کی جانب تہہ راز تہہ جان کیسے بڑھا؟

جواب: جب میں یہاں زیر تعلیم تھی تب ہی مجھے احساس ہو گیا تھا کہ مجھے کھیل میں دلچسپی ہے اور مجھے اگر موقع ملے تو میں آگے جاسکتی ہوں۔

سوال: آپ کو بھی والد کی طرح لوگوں کے سوالات سننے پڑتے ہوئے؟

جواب: ہاں میرے دوست اور اطراف کے لوگ سب یہی کہتے ہیں کہ کھیل میں آگے بڑھ رہی ہے لہذا نہیں ہے اور ماحول بہت خراب ہے ہر بار اکیلے جانا پڑے گا وغیرہ وغیرہ۔۔۔۔۔

سوال: ان سوالوں کے تم کیا جواب دیتی ہو؟

جواب: میرا جواب یہی ہوتا ہے کہ مجھے اللہ پر بھروسہ ہے اور میرے والدین کو مجھ پر بھروسہ ہے۔

سوال: ابھی تم بنگلہ دیش جاری ہو تو سارے انتظامات ہو گئے؟

جواب: نہیں!۔۔۔ ابھی کچھ بھی نہیں ہوا ہے بہت فکر ہے سارے انتظامات کیسے ہو گئے؟ انشاء اللہ اسکول کی جانب سے تمہاری ہر طرح کی مدد کی جائیگی تم بس اپنے مقصد پر دھیان دو۔۔۔۔۔

سوال: تمہیں ڈر نہیں لگ رہا اب تم دوسرے ملک جاو گی؟

جواب: نہیں مجھے خوشی ہو رہی ہے کہ میں اپنے ملک کے لیے جاری ہوں اور انشاء اللہ اپنے ملک کا نام روشن کر کے آؤ گی۔

سوال: بہت پیارا جگہ ہے اور اپنے ملک کے لیے کچھ کرنا بہت بڑی بات ہوتی ہے۔

سوال: اقرام یہ بتائیں ٹریننگ کے دوران کوئی پریشانی کا سامنا کرنا پڑا؟

جواب: بہت زیادہ پریشانی ہوتی تھی کیونکہ بھونڈی میں اچھلیک گراؤ نہیں ہے مجھے پریکٹس کے لیے کانڈیول جانا پڑتا تھا۔

سوال: اگر تم کسی مقام پر پہنچ جاتی ہو تم اپنے سے پیچھے والوں کے لیے کیا کرو گی؟

جواب: جو مجھ سے پیچھے ہوتے ہیں ان کی ہر طرح سے مدد کرو گی اور ان لوگوں کی سوچ بدلونی جو اپنی بیٹیوں کی صلاحیت کو سمجھنے کے ذریعے ختم کر دیتے ہیں۔

سوال: ہماری اسکول کی بیٹیوں کے لیے تمہارا کیا پیغام ہوگا؟

جواب: یہی کہ پڑھائی کریں تعلیم سے ہی انسان آگے جاسکتا ہے۔ ٹیچرس کی فرمانبرداری کریں کیونکہ استاد ہی بچوں کو گھر سے بہرہ لاتے ہیں۔ بہت لٹھا لگا آپ دونوں سے باتیں کر کے آپ دونوں کا بہت شکر ہے کہ آپ تشریف لائیں اور قیمتی وقت ہمیں دیا اور آخر میں ایک بار پھر سے ہم سب کی جانب سے مبارکباد۔۔۔

سوال: یہ شعر اقرام آپ کے لیے

تو ظاہر ہیں ہیں پرواز ہے کام تیرا

سوائے سائے آسمان اور مٹی ہے

جواب: دونوں کو کوئی لیکن زیادہ خوشی آئی کہ کوئی۔

سوال: اسکول کے بارے میں تمہیں اسکول کا پہلا دن اور آخر دن کیسا تھا؟

جواب: اسکول کے پہلے دن بہت ڈر لگ رہا تھا اور میں یہاں نہ

بدلتے کا وقت ہے۔

سوال: ہماری اسکول سے آپ کی بیٹی کو کتنا تعاون ملا؟

جواب: آج میری بیٹی اس مقام تک پہنچی اس بات کی گواہی ہے کہ اس اسکول سے اُسے کتنا تعاون ملا ہوگا۔

سوال: ہماری اسکول سے کوئی شکایت؟

جواب: جی نہیں! آپ کی اسکول بہت اچھی ہے۔ اساتذہ بہت محنت کرتے ہیں۔ بچوں کو اس قابل بناتے ہیں کہ آگے چل کر ماں باپ کا سر فخر سے اُٹھایا جاتا ہے۔ جیسے آج میرا سر اُٹھ گیا ہے۔

سوال: ایسا سوچا ہے کہ آپ کی بیٹی کسی اور اسکول میں ہوتی تو اس مقام پر پہنچتی؟

جواب: آج میری بیٹی جس مقام پر ہے اس میں اس اسکول کا بہت بڑا رول ہے۔

سوال: اور کیا باتیں کرتے ہیں ہماری اسکول کے تعلق سے؟

جواب: بہت ڈپلین ہے۔

سوال: ڈپلین تو ہماری زندگی کا حصہ ہے۔ دوسری اسکول کو دیکھتے ہیں تو ایسا لگتا ہے ہماری اسکول میں محنت ہو رہی ہے؟

جواب: جی بہت محنت ہو رہی ہے۔

سوال: شکر یہ! لہذا یہ بتائیں کہ اب آپ کی بیٹی کو ایک پلٹ فارم مل گیا ہے اب وہ اسی فیلڈی آگے بڑھے گی اب اُسے دوسرے ممالک بھی جانا پڑے گا۔ ایسے میں آپ اُسے اجازت دیں گے؟

جواب: جی بالکل! مجھے میری بیٹی پر پورا بھروسہ ہے۔

سوال: ہمارے سامنے میں یہ سوچ ہے کہ بیٹی کتنا بھی پڑھ لکھ لے اسے چولہا سنبھالنا ہوتا ہے اسے شادی کر کے دوسرے گھر جانا ہے۔ اس بارے میں آپ کا کیا کہنا ہے؟

جواب: یہ سچ ہے کہ ایک لڑکی کو شادی کر کے دوسرے گھر جانا ہوتا ہے کیوں کہ بیٹیاں تو امانت ہوتی ہے اور شادی کے بعد ان کی ذمہ داریاں بھی بڑھ جاتی ہے لیکن ہمیں شادی اس وقت کرنی چاہیے جب بیٹی تمام ذمہ داری سنبھالنے کے قابل ہو جائے۔

سوال: آپ کا پیغام کیا ہوگا ان کے لیے جو سامنے کے ڈر سے اپنی بیٹی کی صلاحیت کو ختم کر دیتے ہیں یہ سوچ کر کہ سناج کیا کہے گا۔

جواب: میں یہی کہوں گا کہ بیٹا ہو یا بیٹی آپ اسے برابر کا درجہ دیں اور اگر آپ کے بچوں میں کوئی صلاحیت ہے تو اُسے موقع دیں۔ آپ بہت مثبت سوچ کے مالک ہیں آپ کے جذبے کو سلام کرتے ہیں۔

سوال: اقرام۔۔۔ میرا سوال آپ سے ہے کہ اس مقام پر پہنچ کر آپ کو کیسا محسوس ہو رہا ہے؟

جواب: بہت لٹھا محسوس ہو رہا ہے۔

سوال: گھر میں انہی نوے دنوں ہی اہم ہے لیکن سب سے سلیوہ خوشی کسے ہوئی؟

جواب: دونوں کو کوئی لیکن زیادہ خوشی آئی کہ کوئی۔

سوال: اسکول کے بارے میں تمہیں اسکول کا پہلا دن اور آخر دن کیسا تھا؟

جواب: اسکول کے پہلے دن بہت ڈر لگ رہا تھا اور میں یہاں نہ



INDEPENDENCE CELEBRATION

"Nothing is more precious than independence and liberty."
----- Ho Chi Minh



India celebrated its 73rd Independence day on 15th August, 2019. K.M.E.Society's Eng/ Urdu Med. Pre Primary, Primary, Eng. Med. High School and Jr. College too celebrated the National Festival with exuberance and zeal. The occasion was graced by the esteemed presence of Hon. Gen. Secretary Dr. Musaddiq Patel, Joint Secretary Mr. Moeed

Agha, Chairman of High School and Jr. College, Mr. Talha Faquih, Mr. Uzair Faquih, Mr. Saud Momin, Mr. Danish Madoo, Mr. Ashfaq Kabadi and other members of the managing committee. The Principals of all the sections along with the guests hoisted the flag. Dr. Rawish Ansari, Principal, High School and Jr. College, delightfully shared his views on the propitious occasion.



The Nobel Prize is an annual international award bestowed on 'those who conferred the greatest benefit on mankind' in the fields of Physics, Chemistry, Physiology, Literature, Peace, and Economics. Nobel Prizes are recognised as the most prestigious honours awarded in the mentioned fields. Rabindranath Tagore was the first Indian citizen to be awarded the award. Among the total recipients, 12 are Indians – 5 Indian citizens and 7 Indian origins. Here are the five Nobel Prize winners from India:

Rabindranath Tagore – The Nobel Prize in Literature, 1913
Rabindranath Tagore – writer, song composer, playwright, essayist and painter – was awarded the prestigious award because of his profoundly sensitive, fresh and beautiful verse, by which, with consummate skill, he has made his poetic thought, expressed in his own English words, a part of the literature of the West'. In 1913, he became the first non-European to win the Nobel Prize.

Please turn page 7

CELEBRATION OF INDEPENDENCE DAY

"To survive in peace and harmony, united and strong, we must have one people, one nation, one flag".....(Pauline Hanson)



Independence Day was celebrated on 15th August, 2019 in K.M.E.S. College of Education (B.Ed & D.Ed). on this auspicious occasion our students gave tribute to freedom fighters by presenting act, speeches, poem and P.P.T. Our Principal marked the importance of Independence Day by her motivating speech.

With the grace of Almighty and sincere guidance and support of our dedicated teachers Lect. Shaikh Abeda and Lect. Shaikh Khalida everything went on in a smooth and glorious way.

5 Nobel Prize winners from India you should know!

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FAREWELL REPORT (2018-19) (CELEBRATION OF ENGLISH LANGUAGE DAY)



The KMES College of Education organised a farewell party for S.Y. B.Ed students on 30th April 2019. The programme commenced with the blessed name of the Almighty followed by melodious Farewell song. The first year students succeeded in putting up great efforts with their arrangements for S.Y.B.Ed students. The outgoing students shared their wonderful memories through

a PowerPoint presentation. Every one had an amazing experience while playing games organised by the students.

All the students shared their experiences while presenting their memories. Words of wisdom were shared by Mr. Shafi Muqri (Chairman of Rais High School & Jr. College). The students were wished with all the luck & success for their bright futures.



English Language Day at the UN is celebrated on 23rd April, the date traditionally observed as both the birthday and date of death of William Shakespeare.

K.M.E.S College of Education (B.Ed & D.Ed) celebrated English Language Day on 23rd April, 2019. All the students from B.Ed & D.Ed participated with great enthusiasm by presenting Songs, Act, Parody and Games. The main



objective was to create awareness regarding importance of English Language.

Our Principal Dr.(Mrs)Ravinder Kaur encouraged the students by her words of wisdom and she also appreciated the efforts put forward by students and Lect. Khalida Shaikh(D.Ed)-Incharge Teacher of English Language Club.

Not

by
Erin
Hanson

You are not your age,
nor the size of clothes you wear,
You are not a weight, or the color
of your hair.
You are not your name,
or the dimples in your cheeks.
You are all the books you read,
and all the words you speak.
You are your croaky morning voice,
and the smiles you try to hide.
You're the sweetness in your laughter,
and every tear you've cried.
You're the songs you sing so loudly
when you know you're all alone.
You're the places that you've been to,
and the one that you call home.
You're the things that you believe in,
and the people whom you love.
You're the photos in your bedroom,
and the future you dream of.
You're made of so much beauty,
but it seems that you forgot
When you decided that you were
defined by all the things you're not.

What is Ramadan : Brief about Celebration & Cultural events



Ramadan is the most sacred month of the year in the Islamic culture. Prophet Mohammed preached, "When the month of Ramadan starts, the gates of heaven are opened and the gates of hell are closed and the devils are chained."

Muslims also believe that during this holy month, God revealed the first verses of the Quran to Prophet Mohammed. That was the night known as "The Night of Power" or "Laylat al-Qadr" in Arabic.

This fasting is known to strengthen one's relationship with God. Prayers, Charity and generosity make the month even more pious.

Why is fasting important in Ramadan month?

Fasting is considered as the biggest act of religious observance. Fasting (sawm in Arabic), is one of the five key pillars of the Islamic faith. The others are prayer

(Salat), giving a percentage of your salary to charity (zakat), making the Hajj pilgrimage to Mecca and, of course, a belief in the Muslim faith (shahadah).

Ramadan fasting is done from dawn to dusk and is known to purify the soul and the body. This is the time when Muslims feel a sense of being close to God and refrain from materialistic pleasures. This fasting is a pious practice in the Islamic culture that fosters a sense of spirituality in Muslims.

People abstain from food, drink, smoking and intercourse from sunrise to sunset. They wake up before sunrise and perform morning prayers. After morning prayer, they eat before their fast begins. After the sunset, they break their fast with a communal 'Iftar' meal with their families.

How is Ramadan Celebrated?
Ramadan is a time of joy and celebration. People spend time with

their loved ones. Sawm or fasting is observed throughout the Ramadan month. While fasting, Muslims do not have to eat or drink anything, including water, until sunset. From the age of 12 or when they hit puberty, Muslims participate in the fast.

One of the most important aspects of the Ramadan fast is called niyyah, which means "intention." This explains that everyone who is observing the Ramadan fast must not simply or accidentally abstain from food. They need to fulfill the requirement of niyyah. This requirement states that a Muslim must "intend in heart that fasting is meant to worship Allah." The intention should not be for dietary or any other reasons. It should only be to dedicate yourself to and worship Allah. In fact, according to the scriptures, "Whoever does not make niyyah before dawn would not have fasted." The intention and determination are of great importance during the holy month of Ramadan.

At the end of Ramadan, there is a big three-day celebration called Eid al-Fitr, or "the festival of breaking the Fast." It is celebrated with fervour where they eat meals with family and friends and exchange gifts.

☆ وقت کو ہم کچھ اس طرح ضائع کرتے رہتے ہیں، گویا ہم رہتی دنیا تک زندہ رہنے والے ہیں۔



ORIENTATION PROGRAMME



K.M.E.S. College of Education (B.Ed) College organized an orientation programme for the newly admitted students of F.Y.B.Ed in the College of Education on 23rd Sept, 2019 at 12 'o'clock. The objectives of the programme was to make students aware of the academic aspects of the course, the rules and regulation of the institution and ensure their progress and upliftment.

The programme started with the recitation of verses from the Quran. The teachers of B.Ed introduced themselves and made the students acquainted with the course.

CELEBRATION OF ELDERS DAY



International Day for Elderly is celebrated every year on 1st Oct. This day is observed to focus on the importance of senior citizen who are neglected in our society. This day emphasizes on our responsibilities towards our elder in order to make their lives happier.

K.M.E.S College of Education (B.Ed and D.El.Ed) celebrated Elders Day on 1st Oct to mark the importance of Elders in our life. B.Ed students participated actively by presenting song, Act and speeches. The principal and teaching staff appreciated the efforts of students.

CELEBRATION OF GANDHI JAYANTI

"Strength does not come from physical capacity, It comes from an indomitable will." (Gandhi ji)



Gandhi Jayanti was celebrated on 1st Oct 2019 in K.M.E.S college of Education (B.Ed and D.El.Ed). Students from B.Ed and D.El.Ed actively participated and prepared Act, presented thoughts and speeches as a mark of respect to a great personality like Bapu.

Gandhi Jayanti is a national holiday in India which is celebrated on 2nd October. This day is celebrated in the honour of birthday of the father of the nation. This day is also celebrated as the international day of Non-violence as Gandhiji was a staunch preacher of Non-violence.

CELEBRATION OF LAL BAHADUR SHASTRI JAYANTI

*"The Preservation of freedom is not the task of soldier alone. The Whole nation has to be strong."
(Lal Bahadur Shastri)*



Lal Bahadur Shastri was the 2nd president of India and a senior leader of the Indian National Congress political party. He joined the Indian independence movement in the 1920s after being Deeply impressed and influence by Mahatma Gandhi.

So, to pay tribute to this great leader, K.M.E.S college of Education celebrated Lal Bahadur Shastri Jayanti on 1st Oct 2019. Students from B.Ed participated actively by presenting song, Act and speeches

MEHENDI COMPETITION



K.M.E.S College of Education (B.Ed & D.El.Ed) organized "Mehendi Competition" on Saturday, 5th Oct, 2019 to inculcate artistic and practical values among students. Approximately 50 students participated actively from B.Ed and D.El.Ed.

The competition was fairly judged by Prof. Momin Sumaiya (B.Ed) and Lect. Momin Monisa (D.El.Ed).

Winners:

- | | |
|-------------------------|-------------------|
| 1) Ansari Shama Parveen | S.Y.B.Ed-I |
| 2) Momin Munazzah | S.Y.B.Ed-II |
| 3) Bubere Sarah | F.Y.B.Ed-III |
| 4) Shaikh Mushira | S.Y.B.Ed-Conso |
| 5) Ansari Sakina | S.Y.B.Ed-Conso |
| 6) Khan Shifa | F.Y.D.El.Ed-Conso |
| 7) Gujrati Nashra | F.Y.D.El.Ed-Conso |

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Junaid Shaikh (KMES Urdu Primary School) Sana Khan, Heena Khan (KMES College of Education) Email: kmescampus@gmail.com

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☆ عزت کے موتی پر ذرا بھی میل آجائے تو سیکڑوں دریا بھی اسے دھو نہیں سکتے۔

"NATIONAL SCIENCE DAY" CELEBRATIONS



National Science Day is celebrated all over India with great enthusiasm on February 28 every year to commemorate the discovery of the Raman Effect by the Indian physicist, Dr. Chandrasekhara Venkata Raman (C V Raman) on the same day in the year 1928. He was awarded

the Nobel Prize for Physics in 1930 for this discovery. National Science Day is celebrated as one of the prominent science festivals in India every year, during which students of various schools and colleges demonstrate motley of science projects as well as national and state science

institutions exhibit their latest researches.

K.M.E.S. High School and Jr. College also celebrated the "National Science Day" on 28th February 2019 to spread a message about the Importance of science used in daily life of people, to display the fun filled

science activities, to show the efforts and achievements in the field of science for human welfare, to give an opportunity to the scientific minded kids in the school and to encourage the students as well as to popularize Science and Technology. The science fair included many

projects by students and teachers. The hardwork of many students, teachers and others resulted in the success of this science fair. The students participated with great enthusiasm and the response was highly appreciable.

"Marathi Rajbhasha Diwas"



27th Feb 2016 is celebrated as the Marathi Rajbhasha Diwas on large scale throughout the world. Every year this day is celebrated as Marathi Bhasha Diwas on account of Marathi Literature Icon's Birth Anniversary Shri Vaman Vishnu Shirwadkar. He was a famous Marathi poet, writer, artist, lyricist, etc. Kusumagraj as famously known was also Gnyanapeeth award winner, one of the most prestigious awards of the Government of India. The day is already being celebrated by many organizations across the world, including all the departments of University of Mumbai as well as other state universities and schools.

Diwas on 27TH February. Marathi being the official language of the State of Maharashtra, the main focus of this celebration is to promote the Marathi culture amongst the society.

Students of all the standards participated in the various categories of poem and choral recitation in Marathi. Charts were also prepared denoting the importance of the day. Mr. Faruk Shaikh, gave a very informative speech on the importance of Marathi Language.

The main motto of this event was that the new generation must understand the importance of the language. To keep its heritage alive among students, this day is

K.M.E.S. High School and Jr. College also celebrated Marathi Bhasha

Co-ordinator IQAC

ANNUAL PRIZE DISTRIBUTION & CONVOCATION CEREMONY



K.M.E.S. College of Education organised the Annual Prize Distribution and Convocation Ceremony on 28th Feb 2019 to mark the importance of students achievements. The programme began with the name of Almighty Allah to make the environment holy and peaceful. The programme was conducted in the presence of management members and presided by Dr. Musaddiq Patel (Hon. Gen. Secretary, K.M.E. Society).

To add grace to the function Dr. Devika Joshi (Obstetrician and Gynaecologist,

Leela Joshi Hospital) was invited as a chief guest and Dr. Ravish Ansari and Adv. Yasin Momin as guest of honours. Annual report was presented by Dr. (Mrs) Ravinder Kaur (Principal, K.M.E.S. College Of Education). Along with this a programme presenting Welcome Song, Skits, Mushaira, Hamd ect made the atmosphere very enthusiastic and energetic.

Last but not the least Tribute to Pulwama Soldiers made everyone emotional and patriotic.

The entire programme

was guided by principal, Teaching and Non Teaching Staff. Vote of thanks was proposed by B.Ed. student. Dr. Devika Joshi Adv. Yasin Momin, Dr. Ravish Ansari and Dr. Musaddiq Patel with their encouraging speech motivated the students for their future endeavours and also appreciated the efforts put forward by the students and staff members.

With the grace of Almighty Allah everything went on in a smooth and glorious way. It was indeed a joyous programme.

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علم یہ نہیں کہ بات کتنی گہری ہے اور الفاظ کتنے مشکل ہیں، علم یہ ہے کہ بات کتنی ضروری ہے اور الفاظ کتنے سادہ ہیں۔



MEENA BAZAAR

22nd, 23rd & 24th November 2019

3.00 p.m. to 9.30 p.m.



At: K.M.E.S. HIGH SCHOOL & JR. COLLEGE
PADGHA, BORNVALI
(BHIWANDI) THANE
Contact: 9987261774 | 9989191190

SOAP ART COMPETITION



K.M.E.S College of Education (B.Ed & D.El.Ed) organized "Soap Art competition" to boost the creativity and innovation in students. Approximately 50 students participated enthusiastically and proved their artistic ability.

The competition was fairly judged by the Lect. Waghmare Rajani (D.El.Ed) and Mrs.Momin Nawal(B.Ed). Our principal Dr (Mrs) Ravinder Kaur Vilku appreciated the efforts put forward by the students.

Names of the Winners	Winners	Position
1) Shaikh Hera	F.Y.D.El.Ed	I
2) Shaikh Tabassum	S.Y.B.Ed	II
3) Mulla Sidra	S.Y.B.Ed	III
4) Shaikh Tanzeela	S.Y.B.Ed	I Conso
5) Khan Muzna	F.Y.B.Ed	II Conso

Co-ordinator IQAC
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MAKE UP ART COMPETITION



Makeup Art Competition was organized in K.M.E.S College of Education (B.Ed and D.El.Ed) on 16th November 2019 to inculcate practical value, to improve artistic ability and to develop creativity and innovation among students. 25 students from B. Ed and D.El.Ed participated enthusiastically in the competition.

Fair judgement was given by Prof. Sumatya Momin and Prof. Nafiya Bolinjkar.

Winners

1.	Ansari Areeba	F.Y.B.Ed	I
2.	Ansari Mahejabeen	S.Y.B.Ed	II
3.	Ansari Umme Mariya	F.Y.B.Ed	III
4.	Ansari Fatima	F.Y.B.Ed	Consolation
5.	Momin Mohd. Moin	S.Y.D.El.Ed	Consolation
6.	Ansari Nashra	S.Y.B.Ed	Consolation

NUTRITION WEEK



"Good nutrition will prevent 95% of diseases - (Linnus Pauling)"

Since 1982, National Nutrition Week is celebrated in India from September 1 to 7 every year with different themes to create nutrition awareness among the people of India. The theme intends to address malnutrition and to generate awareness to tackle the problem by formulating strategies, policies and plan of action thereby improving the nutritional status of the country.

National Nutrition Week was celebrated in KMES College of Education under the sincere guidance and support of

Asst. Professor Sana Khan. Students from B.Ed & D.El.Ed participated actively by arranging stalls which were set up in a very hygienic and attractive way to mark the importance of hygiene and nutrition in our life.

Our Principal Dr.(Mrs)RavinderKaurVilku and teaching staff appraised the efforts put forward by the students. With the grace of Almighty Allah everything went on in a smooth way. It was indeed a delicious and joyous celebration

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Inter School Tamsili Mushaira

"Imitation is not just the sincerest form of flattery - it's the sincerest form of learning."
— George Bernard Shaw



Rafiuddin Fakih Boys' High School's organized its 18th Interschool Tamsili Mushaira on 5th January, 2020 during Urdu Kitab Mela organized in Mumbai from 1st to 5th January, 2020. *Mushaira* is a poetic symposium. It is an event where poets gather to perform their works. A Tamsili Mushaira is an event where the participant take the disguise of famous poets and imitate their style and read their poetry.

It's an extreme proud moment to announce that our student Narvil Zain Faisal from std. 8th A secured 5th position in the same. He posed himself as "Sulaiman Khateeb" who is a popular Deccani Urdu poet of humour and satire and read his famous poem "Chora Chori." A hearty congratulations to the Dept. Of Urdu for their efforts on behalf of the Principal, Dr. Rawish I. Ansari, and all staff members.

Stand up for what you believe in, even if means standing alone



Without a second opinion, everyone around this globe would accept the fact that Teachers are the best part of our lives. It could be our school teachers or our parents; without teachers, we won't be this person that we are today. And if you are an Indian woman, currently pursuing higher studies or any other person, Savitribai Phule is the person you owe your privilege to. The first female teacher of India, Savitribai Phule, is not just only a teacher but she is a symbol of hope and determination.

Birth anniversary of Krantijyoti

Savitribai Phule was celebrated on 3rd January in K.M.E.S. High School with great enthusiasm. Students took part in various activities such as Essay Writing and drawing. Through this activity students came to know about Savitribai Phule's early life and what she contributed for the society as well as for women's empowerment. Her life and struggle deserves to be appreciated. She dared to speak against the boundaries imposed on women, for which today's women society should be grateful to her.

Revolutionary Couple:

Savitribai Phule married Jyotirao Phule when she was only 9 and he was 12. He was the one who taught her how to read and write and together they made education accessible to the oppressed. Phule was the first woman in South East Asia who opened up a school only for girls and she was a self-taught woman. She also gave stipends to the students so that would not drop out. She is the person who pioneered the Right to Education Act because she strived to provide education to those who were denied.

"ESSAY COMPETITION"



English Language Club (K.M.E.S. College of Education – B.Ed & D.El.Ed) organized Essay Competition on "Constitution and Fundamental Duties" on 22nd January, 2020. Students of B.Ed and D.El.Ed actively participated and few students were appreciated for writing good essays –
1). Ansari Areeba Md. Sohail – F.Y.B.Ed
2). Khan Farida Anjum Shaista – F.Y.D.El.Ed
3). Ansari Al Qura'eenis – F.Y.D.El.Ed

READING DAY



English Language Club (K.M.E.S. College of Education – B.ED and D.El.Ed) Celebrated Reading Day on 22nd January, 2020 to inculcate the habit of reading, to instill the importance of reading, to train pupil teachers with techniques to inculcate reading habits in students.

Students were divided into 06 Groups from B.Ed and D.El.Ed in "Book Review Activity". They were given books to choose and review it. All the groups shared their book reviews in front of the class.

NAIL ART BY KMES COLLEGE OF EDUCATION



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Hindi Essay Writing Competition



When anybody writes, it is not just the use of pen and pencil on paper, but it is a process that involves coordination between the mind and motor actions of the brain. At K.M.E.S we always strive to develop an all round personality of the students so that they can face the challenges of life confidently. On Friday, 5th July, 2019, an inter house Hindi Essay-writing Competition was held in the Mass P.T. period. Students' excitement for the competition was spectacular. Students were given the topics well in advance. The competition was conducted successfully.

ORIENTATION PROGRAMME



College instituted orientation for incoming students to ease the transition into college. Orientation is a way for students to meet other students, become familiar with campus services, and register for fall classes.....

K.M.E.S D.Ed College had organized an Orientation programme for F.Y.D.EI.Ed students on 17th July 2019 at 12.30 pm. The major objectives of the programme was to make students aware about the rules and regulation of the institution, academic aspects of the course and ensuring them for upliftment and progress.

The programme was started with the holy verses of Quran. The teachers of D.Ed introduced themselves. The S.Y.D.EI.Ed Students shared their views and experiences with the newly admitted students and made them comfortable.

Mental Health Awareness Program SELF CARE IS HOW YOU TAKE YOUR POWER BACK



Report By: Neelam Bubere Faqih, Vice-President (KMESWAAC)

K M E S W A A C (Women's Alumni Association of G. M. Momin Women's College) started year 2019-2020 with their very first program and it was a very interesting and unique program "Solving Puzzles" A program dedicated to one's Mental Health and it's awareness. This program was conducted specially to highlight the issue of Mental Health which is very important topic in today's time. It was held in Urdu Basera Hall on 6th of July 2019 from 3.00 pm to 5.00 pm.

Our guest speakers were Dr. Wahida Momin (Psychologist) and Mrs. Awataf Nezari (Motivational Speaker) Both of them put Light on the importance of Mental Health and how it affects one's personality. Dr. Wahida put light on the aspect of Mental Health. She explained the audience about this particular

issue and how it is affecting our society in negative way. How we are suppose to understand it's seriousness and how to deal with it in proper and professional way. She also put light on issue it's myth and all. All in all it was an educational and informative program. Our Second speaker Mrs. Awataf Nizari's lecture was in continuity with this issue and she explained more deeply through PPT presentation so as to make her lecture more interesting and easy for the audience to understand. Many points were discussed and explained in her lecture.

A therapy session was conducted to help audience to understand how a simple action can help in dealing with stress and there was also a question answer round where the audience put forth their queries and doubts. This program was organized only

for ladies and audience loved this unique and interesting program.

As always it was a successful program and indeed its necessary to thank all the people who helped in organizing this program.

We would like to thank K.M.E. Society's Management Members and Principals specially Mrs. Ravindar Kaur (Principal, KMES College of Education) who's constant support and presence gave us the strength to continue our journey.

It would sound incomplete without thanking the members of KMESWAAC who came together united and made this program a roaring success.

A special felicitation was done for a member who have achieved so much in a very young age Miss Vidhi Bhatt (social worker cum entrepreneur cum member of KMESWAAC)

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SALAD MAKING COMPETITION



K.M.E.S College of Education (B.Ed and D.El.Ed) had organised 'Salad Making Competition' on Saturday 30th November 2019. The objective behind the competition was to inculcate healthy food habits and awareness regarding the choice of food among the youth. The participants' creativity was revealed through the beautiful designs and patterns formed with different mouthwatering salad.

The competition was fairly judged by Prof. Noorulain Shaikh and Lib. Nawal Momin.

Winners :-

- | | | |
|-------------------------------|-------------|-------|
| 1) Gujrati Nashra Parvez | F.Y.D.El.Ed | I |
| 2) Ansari Al- Dua Anis | F.Y.D.El.Ed | II |
| 3) Patel Amina Shoeb | S.Y.D.El.Ed | III |
| 4) Shaikh Raheen Mujib | S.Y.D.El.Ed | Conso |
| 5) Ansari Tayyaba Barkatullah | F.Y.B.Ed | Conso |
| 6) Idrisi Ayesha Mohd Hashim | F.Y.D.El.Ed | Conso |

GM MOMIN WOMEN'S COLLEGE PARTNER IN MAHAWALKATHON 2019



PWD Govt. Of Maharashtra along with several other government and non government organisations had organized 'Maha- Walkathon 2019' on 30th November 2019 simultaneously all over Maharashtra to create awareness on Road safety, No honking, Responsible driving and Responsible living. G.M.Momin Women's college was made a partner in this activity. Over 500 students teachers and non-teaching staff along with Principal Dr. Moses Kolet enthusiastically participated and completed the walkathon. Mr. Shabid Sakte sir, in charge of gymkhana and sports committee efficiently coordinated the event. The local police station, ACP office and traffic police extended their wholehearted support to this rally. PI Mr. Nitin Paul, police officials Mr. Aslam Shaikh and Mr. Narendra Sonavane, traffic branch escorted the rally with their respective police teams. The rally was flagged off from G.M.Momin Women's college by Mr. Daniyal Kazi, Co-ordinator who also participated in the rally.

The rally ended in the college with a street play on safe driving by DLLE team, felicitation of all police officials, guest and staff escorting the rally, address by guest and police officers and national anthem.

Co-ordinator IQAC
Konkan Muslim Education Society's
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Dist. Thane

URDU DAY



Urdu day is celebrated on November 9 every year to commemorate the birth anniversary of poet Allama Iqbal.

KMES College of Education (B.Ed & D.Ed) celebrated "Urdu-Day" to promote Urdu language. B.Ed and D.Ed students participated enthusiastically in different events like speeches, Ghazal etc. organised by the college which highlighted the importance of Urdu Language in our life.

The entire credit of the grand celebration of Urdu-Day goes to the guidance and support of Prof. Shabina Momin (B.Ed) At the end of Programme Principal Dr.(Mrs) Ravinder Kaur Vilku appreciated the efforts of students as well as the guidance of Shabina Momin(B.Ed).

Gold Medal



GMMomin Women's College Student bags University Gold Medal: Ms. Uifa Kazi from G.M.Momin Women's College was awarded The Swatantraveer Sawarkar Memorial Gold Medal for securing highest aggregate marks at University Level at all MSc Examinations, conducted in April 2019, in Annual Convocation of the University of Mumbai held in the Convocation Hall at Fort University Campus on 26th November 2019. She received her gold medal at the hands of Dr. G. Sateesh Reddy, Chairman, Defence Research and Development Organisation (DRDO) in the presence of Hon'ble Vice Chancellor Prof. Suhas Pednekar and all university officials. The event was attended by her parents and teachers and received wide media coverage. Heartiest congratulations to Ms. Uifa Kazi.

NATIONAL EDUCATION DAY



National Education Day is an annual observance in India to commemorate the birth anniversary of Maulana Abdul Kalam Azad the first Education Minister of independent India who served from 15th August, 1947 until 2nd February 1958. National Education Day of India is celebrated on 11th November every year.

This day is also seen as an occasion to remember Azad's contribution in laying the foundation of the education system in an independent India, and evaluating and improving the country's current performance in the field.

KMES College of Education celebrated "National Education Day" in a grand way by presenting skits, songs, speeches, P.P.T., Ghazal and poem on the importance of literacy and nations commitment to all aspects of Education. Students of B Ed and D.El.Ed actively participated and showed their interest in promoting girl child education.

Everything went on in a smooth way under the sincere guidance of Prof. Shabina Momin.(B.Ed)

National Symposium



A National Symposium on Foldscope: was jointly organized by our GMMomin Women's College and Maharashtra College under aegis of University of Mumbai and funded by DBT project on 17 and 18 September 2019. Our Biotechnology department and IQAC had jointly organized this symposium with Department of Botany of Maharashtra college. GM. Momin Women's College has MoU with Maharashtra college and Principal Dr. Sirajuddin Chougale readily agreed to this collaborative venture. Activities and events of the first day of the National Symposium were held in G.M.Momin Women's College and those of the second day were at Maharashtra college. Principals of both colleges actively participated with their teams in this symposium. Dr. Rafi, Head of the Department of Botany of Maharashtra college coordinated the activity in Maharashtra college under leadership of Principal Dr. Sirajuddin Chougale while Dr. Mukesh Pimpliskar and Ms. Hiba Shaikh and department of biotechnology looked after events in GM Momin college under guidance of Prin Dr. Moses Kolet. The activities included invited guests lectures, oral and poster paper presentations, photography and presentation competitions. Dr. S. K. Deshmukh Scientist TERI was the guest of honour.

The rally ended in the college with a street play on safe driving by DLLE team, felicitation of all police officials, guest and staff escorting the rally, address by guest and police officers and national anthem.

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ظلم قیامت کے اندھیروں میں سے ہے



ANNUAL SPORTS IN K.M.E.S COLLEGE OF EDUCATION



K.M.E.S College of Education organized their annual sports on 1st and 2nd Feb, 2019. There were many exciting events arranged for B.ED and D.EL.ED students such as

- 1) Tug of war
 - 2) Dodge Ball
 - 3) Kho Kho
 - 4) 100 Mtr Race
 - 5) Lemon & Spoon Race
 - 6) Sack Race.
- All the students participated in

the events with great enthusiasm. Mr. Musaddique Patel (Hon. Gen. Secretary of K.M.E. Society) and Mr. Talha Fakhir (Chairman of K.M.E.S English Medium High School & Jr. College) Congratulated the

students and motivated them to continue in the development of the mental and physical strength. The Sports incharge teachers were Momin Sumaiya (B.ed) and Khan Heena (D.ed). The Sports meet came to an end

with Blue House as the winner. Second position begged by Green House, Third Yellow House and last Red House.

SEMINAR ON RESEARCH METHODOLOGY



Research is defined as a culture and society.

careful consideration of study regarding a particular concern or a problem using scientific method. "Research Methodology" by According to the American Sociologist Mrs. Khalida Shaikh (Lecturer of "Earl Rebert Babbie" Research is a systematic inquiry to Describe, explain, predict and control the observed phenomenon. Its main objective is to conduct research. Its main objective is to develop the ability to write and systematic work undertaken to increase the stock of knowledge including knowledge of human behavior and its modification.

Research comprises "creative and systematic work undertaken to increase the stock of knowledge including knowledge of human behavior and its modification." It ended up with a hope that

Co-ordinator: IOAC

CELEBRATION OF NATIONAL MATHEMATICS DAY



In India, the National Mathematics Day is observed on December 22 every year. It is celebrated in order to honor the birth anniversary of the famous mathematician Sir Srinivasa Ramanujan. He was the world famous mathematician who made remarkable contributions in different fields and branches of the subject Mathematics.

K.M.E.S College of Education celebrated National Mathematics Day on 22nd December, 2018 to mark the importance of Mathematics. Students of B.Ed and D.Ed

participated actively by presenting Songs, Parody, Skit and Speeches. Principal Dr. (Mrs) Ravinder Kaur Vilku highly appreciated the efforts put forward by students and in charge teacher i.e Khan Sana.

The students were very enthusiastic and prepared beautiful charts depicting drawings of the importance of Maths subject. Which were put on display. On the whole, it was a creative and interesting programme which enlightened the audience and made them realize the importance of Maths in our life.

Editor: Mohd Rafi Ansari, Sub Editor: Mukhils Madno, Management Committee: All Headmasters, Headmistresses and Principals of KME Society Board: Aamir Quraishi, Gazanfar (Rais HSJC) Shahnaz Momin, Samira Madoo (Momin Girls HS) Ameer Hamza Saqulb (GMMW College) Sarfaraz Murumkar, Asif Samate, Suyyed Karnal (R.F.Boys HS) Zakir Momin, Molnuddin Faizani (R.F.Girls HS) Musaddiq Murunkar: (KMES Badgha) Asif Ansari (KMES Vadoli) Mahenaz Ansari, Shahid Ansari (KMES Eng. Med. High School) Junaid Shaikh (KMES Urdu Primary School) Sana Khan, Heena Khan (KMES College of Education) Email: kmescampus@gmail.com



اجھے اور بڑے کی تمیز سیکھائیے۔ ضرورت پڑنے پر سختی سے بھی پیش آئیے۔

Children are the world's most valuable resource and its best hope for the future



14th November, commemorates the birth anniversary of Pandit Jawaharlal Nehru and his affection for the children. This year, it was the 65th Children's Day celebration in India. Throughout his political career Pandit Nehru had been an ardent advocate for children's rights and privileges. The first Children's Day in India was celebrated on 14th November, 1964.

Children's Day is an annual celebration dedicated to the children, mainly celebrated in schools and other educational institutions. K.M.E.S. High School and Jr. College also celebrated this day. Several programs for the children were organized by the teachers in which the children themselves participated in various activities like singing, dancing, acting, etc. Through this program the children showcased their inner hidden talents.

Since 1959, the World Children's Day was celebrated on 20th November every year marking the UN adoption of Declaration of the Rights of the Child, 1959. After the death of Jawaharlal Nehru in May, 1964, it was decided unanimously to celebrate the Children's Day on 14th November in India every year commemorating the birthday of Jawaharlal Nehru, who was very much fond of children. Ever since that day the Children's Day is celebrated on 14th November every year.

DICTIONARY READING COMPETITION



National Dictionary day is celebrated in honor of Noah Webster's birthday (October 16, 1758) and is set aside as a day to emphasize the importance of learning and using dictionary skills and increasing one's vocabulary. Webster is considered to be the father of American Dictionary.

English language club of K.M.E.S. College of Education (B.Ed & D.Ed) organized "Dictionary Reading Competition on 16th Oct, 2019. Its objective was to develop dictionary reading skills and increase vocabulary of students. Each and every student from B.Ed & D.Ed participated in the competition. The competition was based on 04 different activities.

The competition was fairly judged by the teaching staff (B.Ed&D.Ed).

Every thing went on in a smooth way under the sincere guidance and support of Prof. Nafiya Bolinjkar (B.Ed) and Lect. Khalida Shaikh (D.El.Ed) – an incharge teacher of English language club.

POSTER COMPETITION



K.M.E.S College of Education (B.Ed and D.El.Ed) organized a "Poster Making Competition" on 16th November 2019 to improve artistic and practical skills among students. Approximately 50 students participated actively from B.Ed and D.El.Ed. The competition was based on the theme "PROMOTE EDUCATION". The competition was fairly judged by Prof. Shabina Momin (B.Ed) and Lect. Abeda Shaikh (D.El.Ed).

Winners :-

1. Mulla Sidra	S.Y.B.Ed	I
2. Shaikh Sumeen	S.Y.B.Ed	II
3. Khan Shifa	F.Y.D.El.Ed	III
4. Khan Umaira	F.Y.D.El.Ed	I Consolation
5. Momin Safa	S.Y.D.El.Ed	II Consolation
6. Choudhary Sana Fatima	F.Y.B.Ed	III Consolation
7. Ansari Tayyaba	F.Y.B.Ed	IV Consolation

INTER CLASS HAMD AND NAAT KHAWANI COMPETITION



It is said that every individual is born with some or the other talent. We just need to bring out and polish it. With the same purpose, K.M.E.S. Eng. Med. High

School and Jr. College organizes various activities. On 21st November, 2019 an Inter Class Hamd and Naat Khwani Competition was held in the A.V.I. room of the

school. Students excitement and enthusiasm was spectacular. Mrs. Sufiya Momin and Mrs. Sanobar Divker were the judges of the day. It was a literal

challenge for the judges to choose the best among the students. Results are awaited for the same.

Editor: Mohd. Rafi Ansari, Sub Editor: Mukhlis Madoo. Management Committee: All Headmasters, Headmistresses and Principals of KME Society

Board: Aamir Quraishi, Gazantar (Rais HSJC) Shahnaz Momin, Samira Madoo (Momin Girls HS) Ameer Hamza Saquib (GMMW College)

Sarfraz Murumkar, Asif Jamnaga, Sayyed Karim (R.F.Boys HS) Zakir Momin, Moinuddin Falahi (R.F.Girls HS)

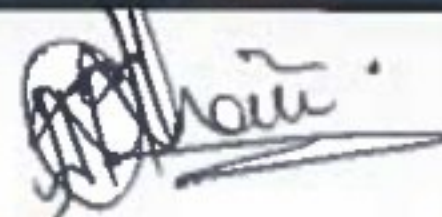
Musaddiq Murumkar (K/Ed Padgha) Asif Ansari (KMES Vadoli) Mahenaz Ansari, Shahid Ansari (KMES Eng. Med. High School)

Junaid Shaikh (KMES Urdu Primary School) Sana Khan, Heena Khan (KMES College of Education) Email: onescampus@gmail.com

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TEACHING AIDS EXHIBITION





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INTERNSHIP WORK




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**KONKAN MUSLIM EDUCATION SOCIETY'S
College of Education**

Old Thana Road, Rais High School Compound, Bhiwandi 421 302

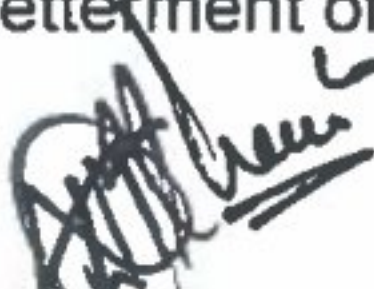
REPORT ON INTERNSHIP PROGRAMME


The objective of the internship programme is to gain experience of all the aspects of school work and school life. To plan, organise and conduct activities for the school as per the requirements of the internship programme.

The activities carried out during the internship programme were attending and organising morning assemblies, taking proxy periods, organising quiz and other competitions and cultural activities in the school, teaching a unit in 3 – 4 days and conducting a unit test, conduct two science experiments in the laboratory for the students, sociometry experiments, observing lessons of senior teachers, giving two additional lessons on values and environment and other school work. All the activities are supervised and evaluated by the teacher educator allocated to that school. After the internship the student teacher submits the complete reflective journal of the internship with a day wise report of the internship school.

The two year B.Ed programme advocated the 19 weeks internship period which entailed a (3 weeks + 11 weeks + 5 weeks school internship spread over 2nd, 3rd and 4th semester. The internship comprises of mentoring by the senior most teacher, observing of the subject teacher, observation of senior teacher's lessons, observation of peer lessons. The internship entails macro lessons, co teaching lessons with subject teachers, Theme based lessons, administering the unit test, checking school records, community work and assisting in other school activities. It also consists of co teaching lessons with the peer, preparation of teaching aids and setting up of a learning resource center for the school, and community work.


The internship program helps the student teachers to gather the nuances of being a teacher in and out of the classroom. This period of internships sees the student teachers mature in their ability to identify and comprehend the problems of the students, handling them effectively, taking genuine / keen interest in the preparing and organising of school activities for the betterment of the students.


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PHOTOGRAPHS OF INTERNSHIP PROGRAMME

THE EMPLOYEES WELFARE ASSOCIATION, BHIWANDI
02522-250040

 **KONKAN MUSLIM EDUCATION SOCIETY'S**
College of Education
(Affiliated to the University of Mumbai)
Code No.: 01065

Rais High School Campus, Old Thana Road, Bhiwandi - 421 302, Dist. Thane.
Tel.: 02522-250040 | E-mail: kmesbedbwd01065@gmail.com

Ref No: KMES/B.ED/876/2017 Date: 12/17/2017

To,
The Headmaster/Headmistress.

Salahuddin Juyubi Eng Med High School & Junior College.


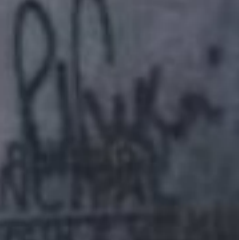
Respected Sir/ Madam,


For training our students we need good prestigious schools in Bhiwandi. As schools are our laboratories where the B.Ed students have to perform their practice lessons. It will be a great honour for our college if you permit us for practice teaching.


I hope you will extend whole hearted co-operation during our practice teaching session.

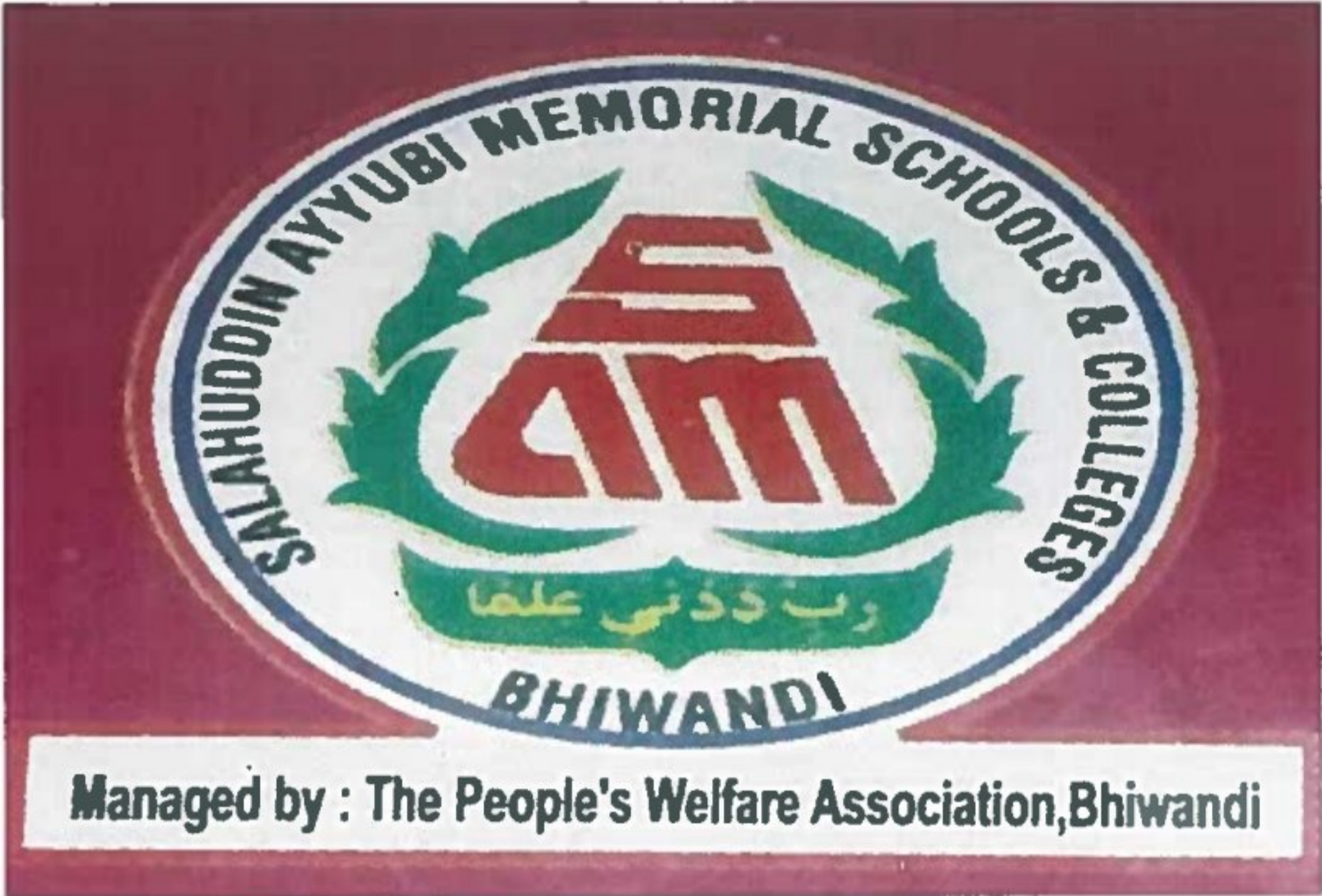
No. of Students.

Thanks & Regards.


 
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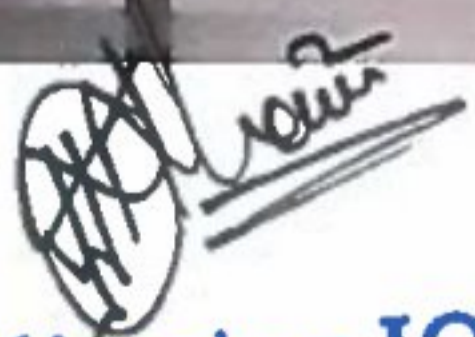

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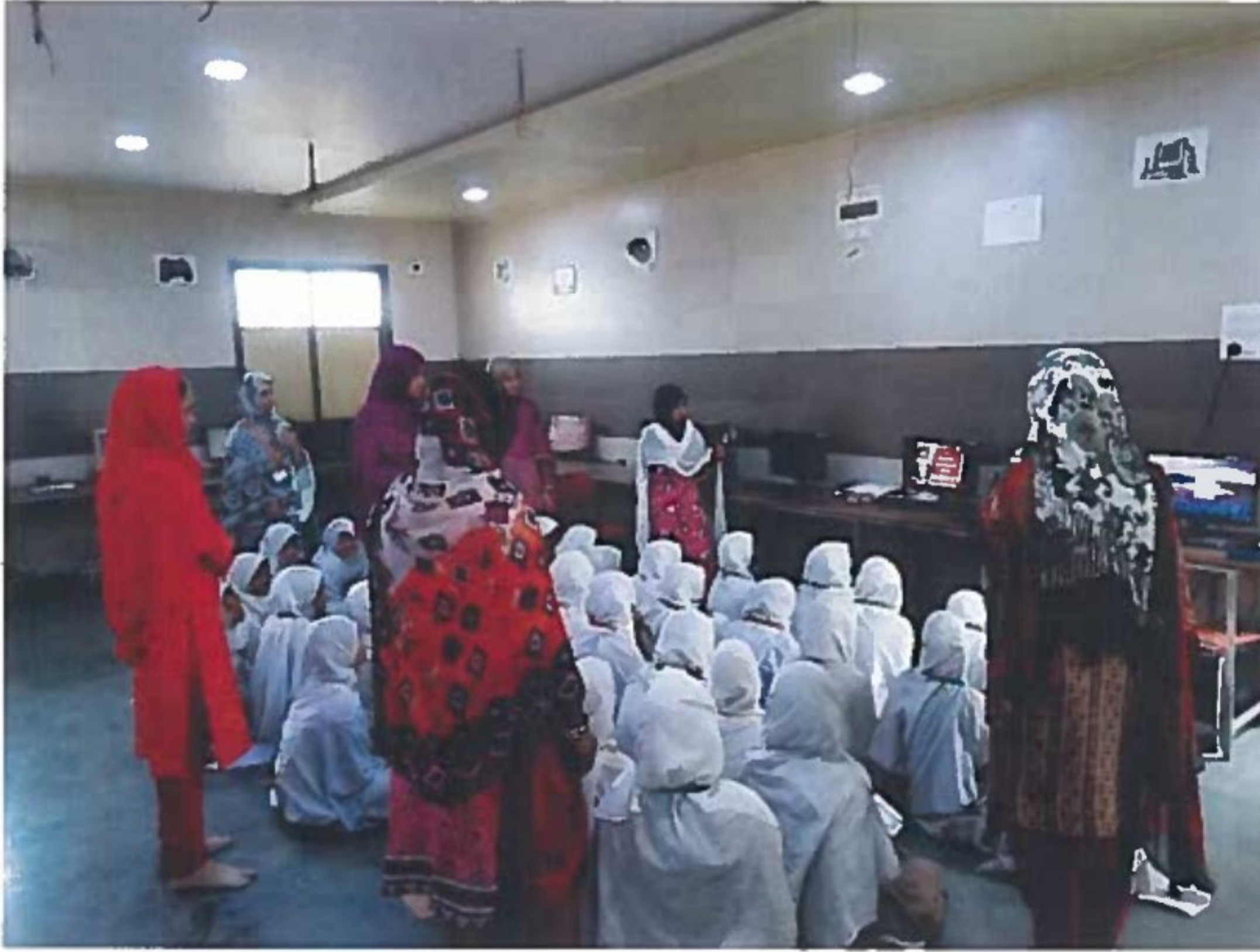

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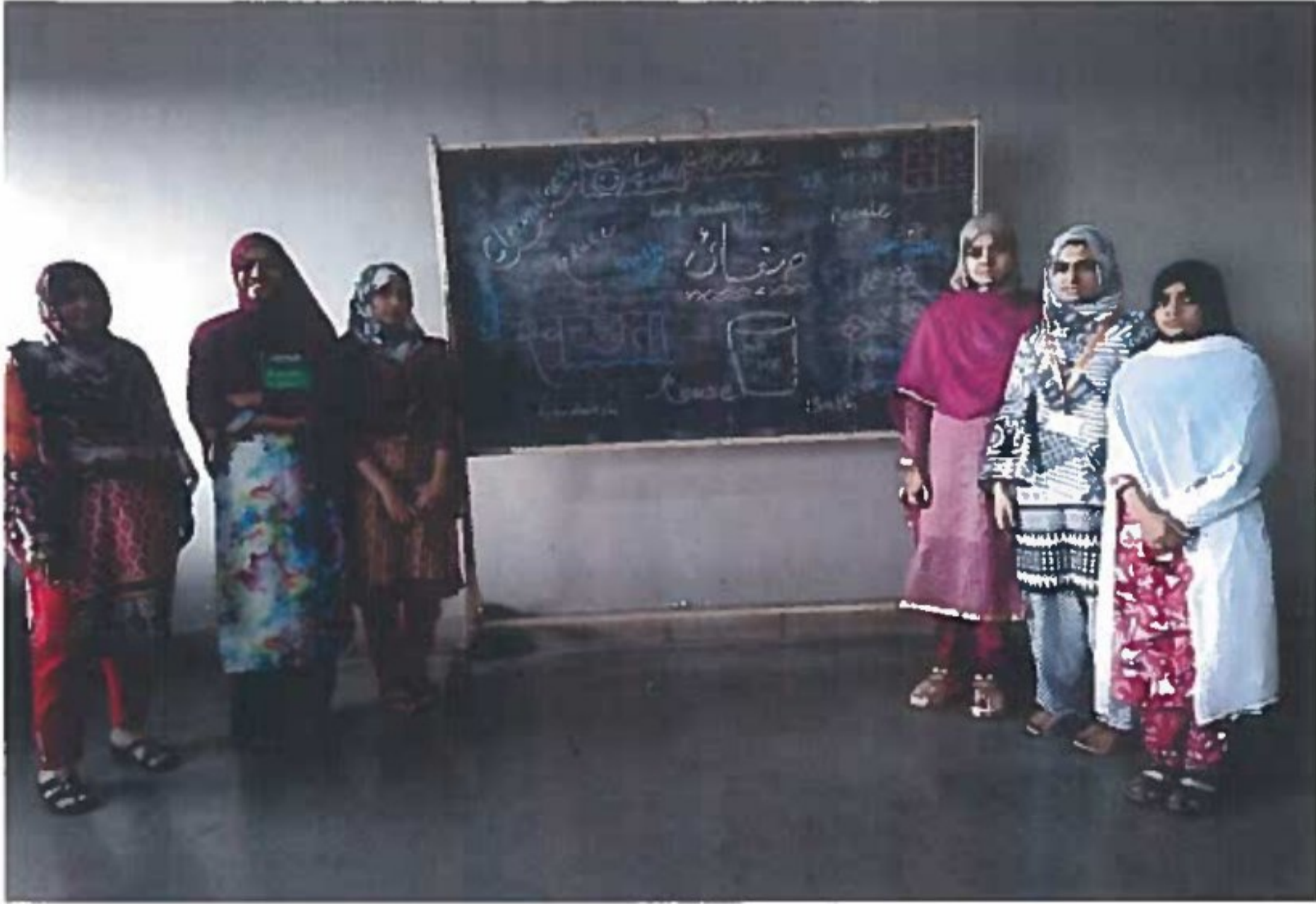


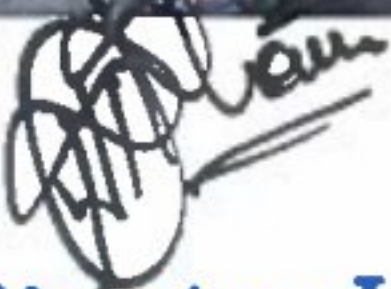
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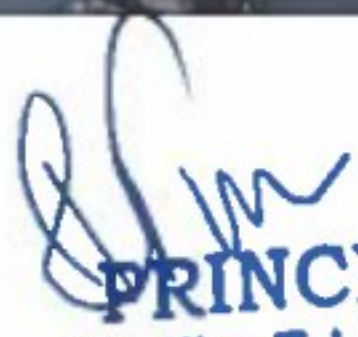
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Student shown their talent in Rangoli Competition held in Salahuddin Ayyubi Memorial English School



Student of IX-A shown their talent in Rangoli Competition held in Salahuddin Ayyubi Memorial English School



Student shown their talent in Rangoli Competition held in Salahuddin Ayyubi Memorial English School



Student shown their talent in Rangoli Competition held in Salahuddin Ayyubi Memorial English School


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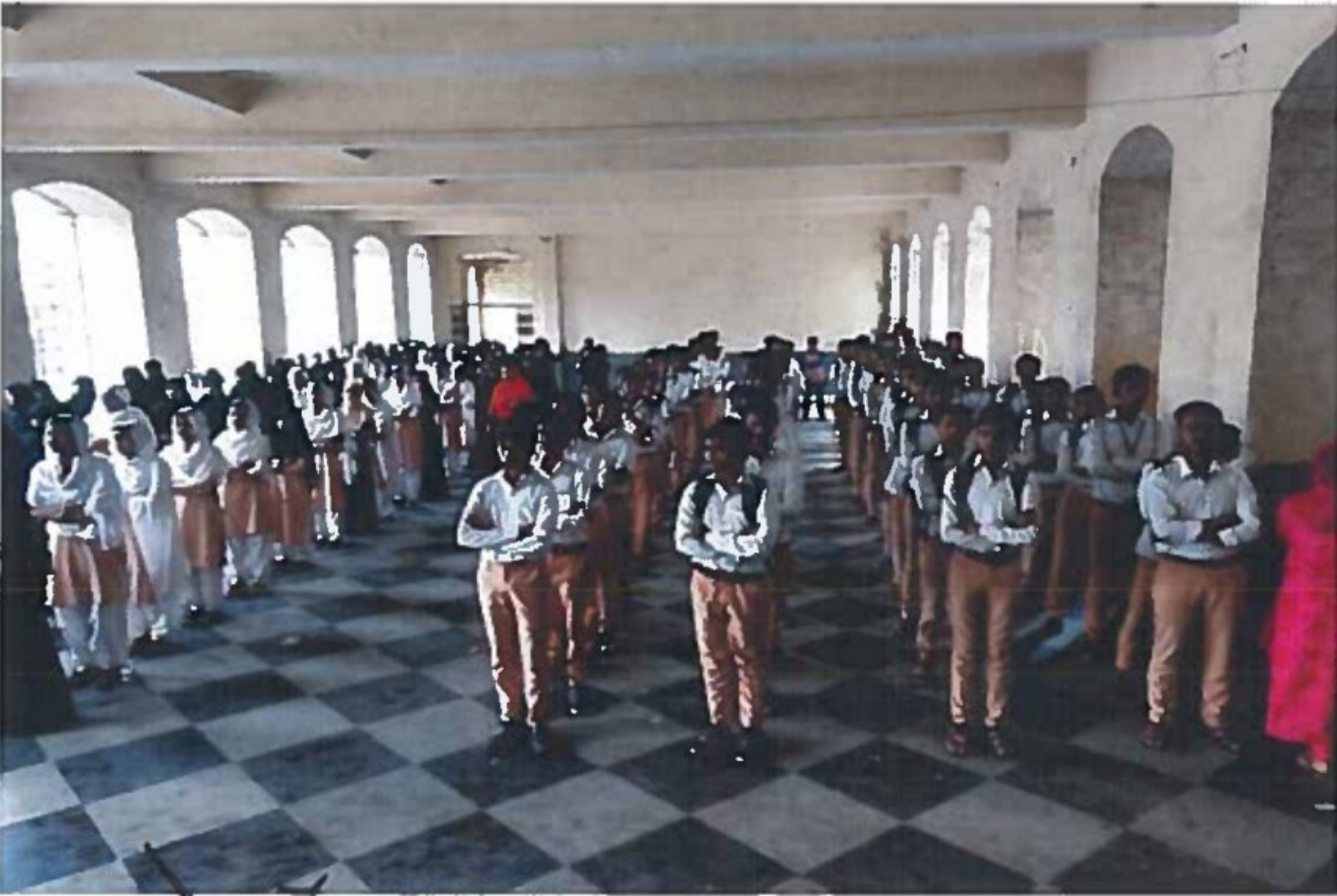



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A handwritten signature in black ink, appearing to be 'A. A. Khan', written over a circular stamp.

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A handwritten signature in black ink, appearing to be 'R. S. Khan', written over a circular stamp.

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Konkan Muslim Education Society's College of Education

Affiliated to the University of Mumbai

B.Ed. LESSON PLANNER

Name of the Pupil Teacher Sidra Ayes Mulla Class Roll No. 413

Name of Practicing School Ansari Fareed Memorial High School

Lesson No. 04 Subject _____

Date 3/09/18 Std. 6th Div. — Topic Bone skeletal system

Previous Knowledge Student knows human skeletal system

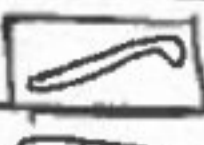


Instructional Objectives	Specifications
Remembering: The pupil recalls skeletal system	The pupils recalling skeletal system
Understanding: The pupil explains parts of human skeletal system	The pupil is explaining parts of human skeletal system
Analyzing: The pupil compares parts of human skeletal system	The pupil is comparing parts of human skeletal system
Evaluating: The pupil evaluates parts of human skeletal system	The pupil is evaluating parts of human skeletal system.

Teaching Aids: Chart of human skeletal system, picture of different bones

Core Elements & Values:- Documentation of scientific temper/sensitivity

Methods / Techniques Skills:- set induction stimulus variation and questions.

Set Ref. Book / Induction :-

Teacher's Activity	Pupil's Activity
<u>Teacher show picture</u>	<u>student answers</u>
<u>for their name</u>	
<u>pick (1) </u>	<u>long bone</u>
<u>pick (2) </u>	<u>flat bone</u>
<u></u>	<u>skeletal system</u>

What are the parts of these together form?

Our skeletal system

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LEARNING EXPERIENCES

Teaching Points	Teaching Activity	Teaching Activity
<p>Recall:</p> <p>part of skeletal system.</p> <p>① The axial skeleton:</p>	<p>Teacher explains about bones</p> <p>Human skeletal system consist of four types of bones? which are they?</p> <p>Teacher explains the content</p> <p>Human skeletal</p> <div style="text-align: center;"> <pre> graph TD A[Human skeletal] --- B[The axial skeleton] A --- C[The appendicular skeleton] </pre> </div> <p>Teacher explains the content through chart</p> <p>The axial skeleton consist of the skull the spine and the rib cage - They are situated symmetrically, along the central vertical of body.</p>	<p>Student answer</p>
<p>② The appendicular skeletal system</p> <p>Details of axial skeletal system.</p> <p>① Skull:</p>	<p>Teacher explains appendicular system it is made up of the bones of upper & lower limbs (arm & legs) on either side of the central axis.</p> <p>Teacher shows chart</p> <p>It consist of following bones</p> <p>The skull is formed by the bones of head and face. The bones of skull are flat and strong. There are 22 bones in skull, 8 in head & 14 in face. Skull protect the human brain</p> <p>Bones specially over head is sensitive</p>	<p>Student observes.</p> <p>Student listens carefully</p>

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LEARNING EXPERIENCES

Teaching Points	Teaching Activity	Teaching Activity
Rib cage	They can break. Some should play properly should avoid any accident by taking precautions Teacher explain through chart. There are 12 bones on either side of chest The cage like structure called rib cage	Student observes picture and listens carefully.
Stemum.	The chest flat bone which is vertical is called stemum. There total 25 bones in rib cage	
Spine:	The backbone is spine which is pillar-shaped bone straight on above other there are 33 bones each called vertebra	
The appendicular skeleton.	Two arm & two legs are ex-emp.	

Recapitulation: Q. How many parts are there in the

Q. How many bones are there in rib cage.

Application: Write the number of _____ part _____ Bone

bone	Rib cage	_____
	Spine	_____
	skel	_____

Evaluation: Fill ups:

Q. There are _____ bones on either side of the rib cage. Q. Skull protects _____

Q. What does the appendicular skeleton include?

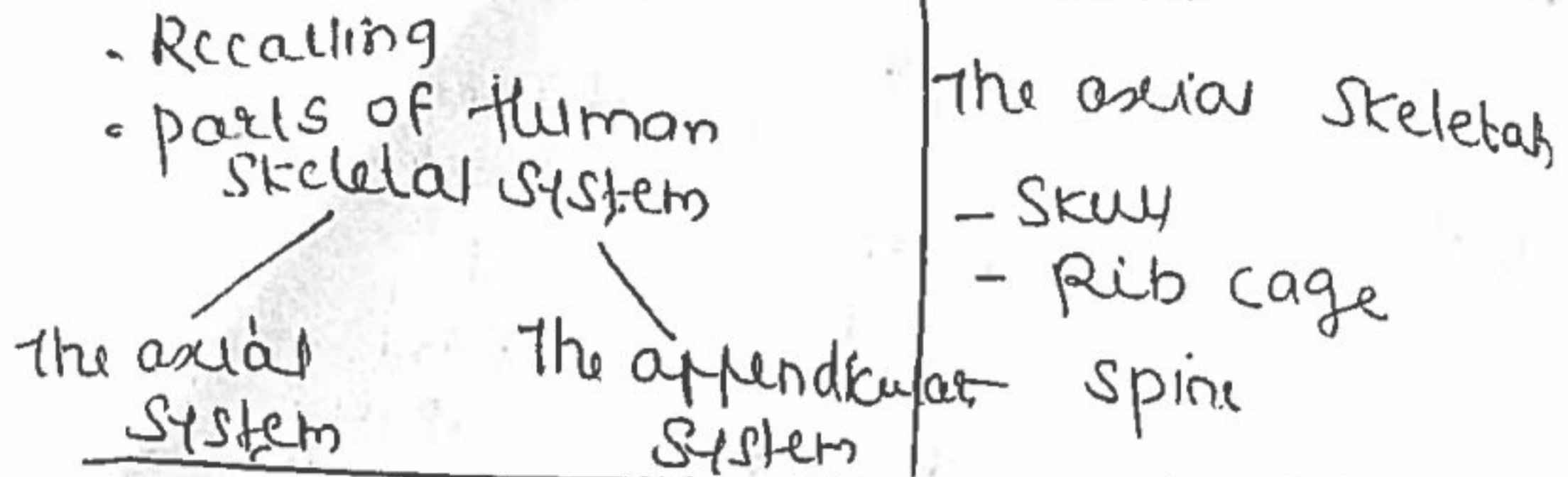
Chalk Board Summary

Date 3/09/18

Std.: 6th Div.:

Subject Science

Topic: Our skeletal system and skin



Observer's Remarks

Set Induction: done by picture showing

Aim of Lesson: yes achieve

Stimulus Variation: good voice modulation

Teacher's Knowledge of content: good

Method: explanatory

Questioning related to topic

Student's Participation (i) Tr-Student:

(ii) Student-Tr.:

(iii) Student- Student

Reinforcement:

Teaching Aids: charts, charts, picture

Class Room Management: v. good

B.B. Summary: use colorful chalk

Interest Created:

Attitude of Teacher towards Teaching: v. good

Behaviour of Teacher: good

Process of Testing:

Over all Performance: good

Guided by:

Name:

Signature:

Observed by:

Name:

Signature:

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Konkan Muslim Education Society's

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Konkan Muslim Education Society's
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B.Ed. LESSON PLANNER

Name of the Pupil Teacher Sidra Ayes Class Roll No. 43
 Name of Practicing School Ansari Fareed Memorial High School
 Lesson No. 05
 Date 13/09/19 Std. 7th Div. 7th Subject Science
 Previous Knowledge Student know what is heat. Topic Heat

Instructional Objectives	Specifications
Remembering The pupil remembers what is heat.	The pupil is remembering what is heat
Understanding The pupil explains transfer of heat through conduction	The pupil is explaining transfer of heat through conduction
Evaluating: The pupil evaluate modes of transfer of heat.	The pupil is evaluating modes of transfer of heat.

Teaching Aids: pictures, Apparatus (metal strip / Burner) book etc.

Core Elements & Values:- Scientific temper & Scientific attitude

Methods / Techniques Skills:- Self Induction, explanation Experiment questioning.

Set Ref. Book / Induction :-

Teacher's Activity	Pupil's Activity
Teacher tell all the structures to stand up and Rub their palms and put them over the face warm.	Student does as teacher says.
Teacher ask they felt - teacher shows pic example.	Student answer - hand

LEARNING EXPERIENCES

Teaching Points	Teaching Activity	Teaching Activity
<p><u>Definition:</u></p>	<p>Teacher explains what is heat</p> <p>Heat is the transfer of kinetic energy from one medium to other or from an energy source to a medium or object. Such energy transfer can occur in three ways:</p> <ul style="list-style-type: none"> - conduction - radiation - convection. 	<p>is heat</p> <p>Student listens carefully.</p>
<p>Transfer of heat</p>	<p>teacher explain content.</p> <p>Transfer of heat means the flow of heat from one place to the other. When we take a hot object in the vicinity of a cold object, then cold object becomes warm and hot become cooler. From these we can infer that heat is transfer from a hot body to cold body.</p> <p>The only difference between these are temperature. Cold heat has lowest temperature. Cold heat has lowest temp. & hot heat has highest temp.</p>	<p>Student listens carefully.</p>
<p>Cold heat vs hot heat</p>	<p>there are three ways</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>conduction</p> </div> <div style="text-align: center;"> <p>convection</p> </div> <div style="text-align: center;"> <p>radiation</p> </div> </div>	

Mode of heat transfer.



LEARNING EXPERIENCES

Teaching Points	Teaching Activity	Teaching Activity
Definition	Experiment: Teacher explain through exp. The transfer of heat from hot part to cold part of object is called as conduction of heat.	Student observes the experiment.
Core element any core value:	Teacher explain whole process with experiment. We should not accept things without reasons we should avoid superstitions and believe on reasonable things.	Student pays attention to teacher.

Recapitulation: what is heat? what are three modes of heat transfer?

Application: Label cold heat / Hot heat

pict-1

pict-2

pict-3

Evaluation:

Q Define heat

Q. What is conduction

Q Fill ups.

• Maximum heat is absorbed by a _____ colour

• Refrigerator heat is example of _____ heat.

Assignment: collect pictures of examples of cold heat

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Chalk Board Summary

Date 3/09/19

Std.: 7th

Div.: _____

Subject Sciences

Topic: 9. Heat

- Definition
- Example
- Transfer of heat
- modes

- Cold heat vs hot heat
- Experimental Conclusion

Observer's Remarks

Set Induction: Activity

Aim of Lesson: was achieved

Stimulus Variation: Good

Teacher's Knowledge of content: v-Good.

Method: Experiment

Questioning: was done

Student's Participation (i) Tr-Student:

(ii) Student-Tr.:

(iii) Student- Student

Reinforcement:

Teaching Aids: Experiment Apparatus

Class Room Management: Good

B.B. Summary: Use of colour chalk

Interest Created: Yes

Attitude of Teacher towards Teaching: positive

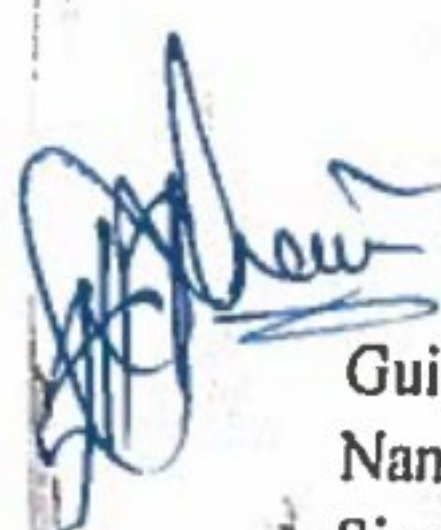
Behaviour of Teacher: Good

Process of Testing: Questioning

Over all Performance: Good

Guided by:

Name:

Signature: 

Observed by: M. Anand

Name:

Signature: 

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B.Ed. LESSON PLANNER

Name of the Pupil Teacher Sidra Eyas Mustafa class Roll No. 13
 Name of Practicing School Ansari Jazeed memorial high school
 Lesson No. 06
 Date 20/8/17 Std. 8th Div. — Subject Science
 Topic 3. Force & pressure
 Previous Knowledge The pupil knows about force

Instructional Objectives	Specifications
Remembering: the pupil recalls what is force and pressure	The pupil is recalling what is force and pressure.
Understanding: the pupil explains different types of forces.	The pupil is explaining different types of force
Analyzing: The pupil compares & contrasts types of force	The pupil is comparing & contrasting types of forces.
Evaluating: The pupil evaluates different types of	The pupil is evaluating types of forces.

Teaching Aids: ^{force} Toy car, Ball, Ballon, magnets, Balance pan etc.

Core Elements & Values: Scientific temper, scientific attitude

Methods / Techniques Skills: Self induction, explanation, stimulus variation, Questioning etc

Set Ref. Book / Induction :-

Teacher's Activity	Pupil's Activity
She takes toy car, pushes it with her hand. Then she play ball.	
and ask question "what she done?"	Student answer:
"what did she applied to push this?"	force, applied force
"Now she blows the ballon."	
"what she done?"	you applied pressure

Statement of the pupil: Today we'll study ch 3 Force and Pressure

LEARNING EXPERIENCES

Teaching Points	Teaching Activity	Teaching Activity
Definition of force.	<p>Teacher explains definition.</p> <p>A force is a push or pull upon an object resulting from the object's interaction with other object.</p> <p>It's SI unit is Newton</p>	
Types of force.	<p>contact & non-contact force.</p> <p>Balanced & unbalanced force.</p>	
1) Contact & Non-contact force.	<p>Teacher explains contact</p> <p>The force is seen to act through a direct contact of the objects or via one or more objects. Such force is called as contact.</p> <p><u>Examples:-</u></p> <ul style="list-style-type: none"> - Kicking a ball - pushing the car. 	Student listens carefully.
2) Muscular force:	<p>(in contact force).</p> <p>Muscular force is a example of force and is applied with the help of our muscles.</p> <p><u>Examples:-</u></p> <p>pushing, pulling, lifting etc</p>	Student listens carefully
3) Frictional force:	<p>(in contact force)</p> <p>Frictional force is very useful in daily life</p> <p><u>Examples:</u></p> <p>while walking we push the ground behind with our feet.</p> <p>In the absence of frictional force we will slip and will not able to walk.</p>	Student Pays attention
4) Non-contact force:	<p>A force is applied between two object even if two objects are not in contact. such force is called as non-contact force</p>	

LEARNING EXPERIENCES

Teaching Points	Teaching Activity	Teaching Activity
Core-element & Core value.	<p>Example: If two objects are not in contact. Such as magnetic poles. Teacher show through magnets</p> <p>Just like these magnets get apart, we should stay away from superstition. Even their apartment is due to reason. So as a science student we should not believe things without reasons.</p> <p>Teacher puts two equal weight & explain Teacher explain what is balanced force.</p> <p>• Now, she puts two unequal weight to show & explain unequal force.</p>	<p>Student listens carefully.</p> <p>Student observes the exp.</p>

Recapitulation: Q. What is muscular force.

Give three examples of contact force.

Application: correct the examples

contact force	unequal weight on one side	X
uncontact force	Magnets	✓
Evaluation: Balanced force	Equal weight on both side	✓
Unbalanced force	unequal side	X

Q. Give five examples of muscular force?

Q. What is uncontact force?

Q. What is SI unit of force?


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Assignment: Collect the pictures related to contact force

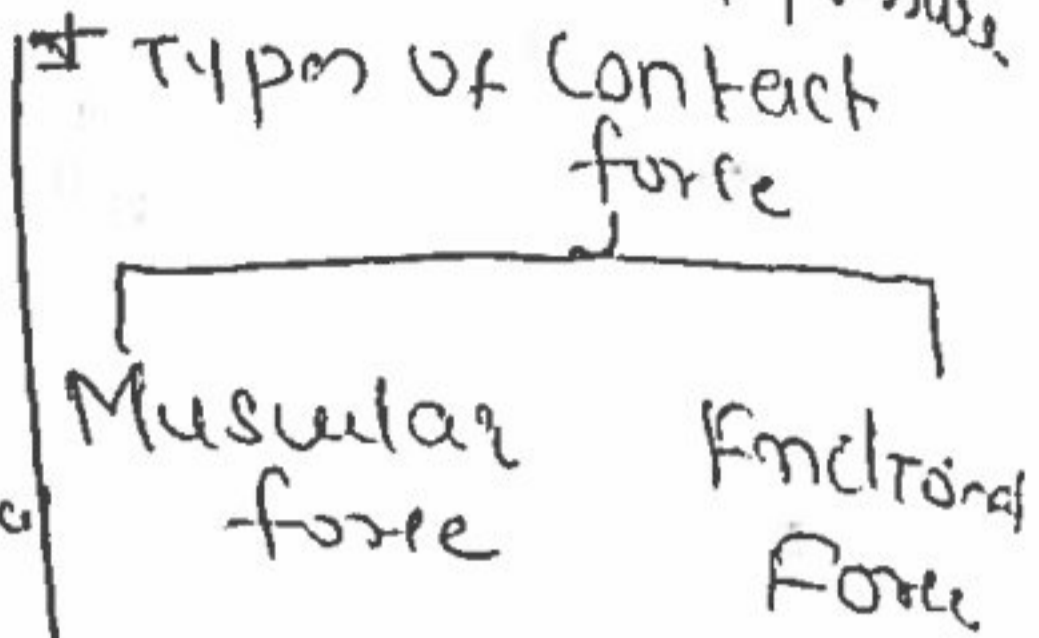
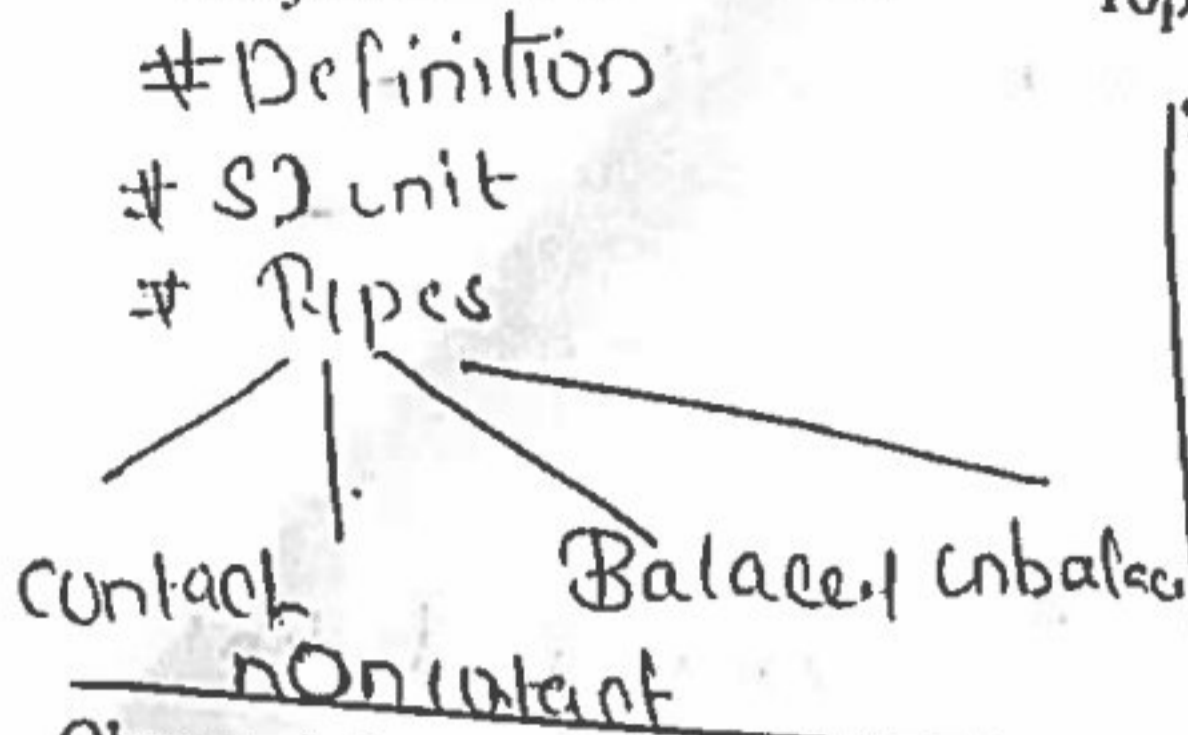
Chalk Board Summary

Date 20/8/19

Std.: 8/n Div.:

Subject Science

Topic: 3. Force and pressure



Observer's Remarks

Set Induction: Demonstration

Aim of Lesson: was achieved

Stimulus Variation: Good body language, Good voice Modulation.

Teacher's Knowledge of content: Good.

Method: Explanation and Questioning

Questioning: was related to content

Student's Participation (i) Tr-Student: ✓

(ii) Student-Tr.: ✓

(iii) Student- Student: x

Reinforcement: was done

Teaching Aids: Toy car, Balloon, magnets etc

Class Room Management: Good. *Need little improvement

B.B. Summary: was visible

Interest Created: Yes

Attitude of Teacher towards Teaching: Positive

Behaviour of Teacher: Good

Process of Testing: Questioning and correction

Over all Performance: Good.

Name

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Observed by
Name :
Signature : *[Signature]* 20/8/19

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A
B
C



**K.M.E.S COLLEGE OF
EDUCATION**

2017-18

BHIWANDI- 421302

LESSON PLAN

BY:

Ansari Rimsha



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SCRIPTED LESSON PLAN

The lesson is planned for STD VII (S.S.C BOARD).


Lesson no. 14 FOOD AND PROTECTION OF FOOD.

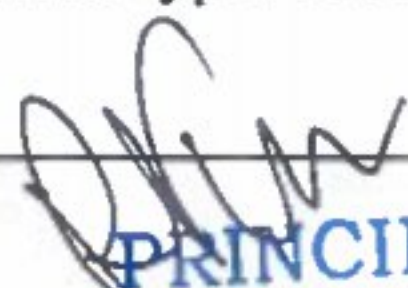
The objective is to introduce the constituents of food and help the student to understand the concept of a balanced diet.

Lesson plan

PREVIOUS KNOWLEDGE: Student knows about the need of need for living beings.

INSTRUCTIONAL OBJECTIVES	SPECIFICATIONS
Remembering The pupil recalls the different needs for food consumption by living beings	The pupil is retrieving the different needs of living beings for food to live and function normally.
Understanding The pupil interprets the different constituent of foods.	The pupil is interpreting the different constituents of food.
Applying The pupil implements the concept of balanced diet.	The pupil is implementing the knowledge of balanced diet
Analysing The pupil differentiates between a balanced diet and an unhealthy diet.	The pupil is differentiating between a balanced diet and an unhealthy diet.
Evaluating The pupil explains what makes a balanced meal.	The pupil is summarizing the different types of food that makes a balanced diet.


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Teaching aids: Pictures of food items, slideshow of a story for set induction, video on food constituents and balanced diet, flash cards of constituents of food, cards with pictures of food, 2 sets of 6 paper plates (1 plain, 1 marked),

Core Elements and Values Inculcation of scientific temper, scientific attitude, constitutional obligation, democracy, secularism, removal of social barriers.

Methods/ Techniques/ Skills: Set induction, explanation, inductive method, questioning, evaluating.

Set Induction:

Teacher's activity	Pupil's activity
1. Teacher holds pictures of food items and asks a question: What do you see? 2. Teacher then tells a story through a PPT : Priya goes to the market and brings milk and fish. On reaching home, she keeps the milk packet and the fish on the kitchen counter. Just then she receives a call from her mother who is sick. She immediately rushes to her mother's house. All the food items are kept on the table. She returns home after 2 days. Teacher questions: <ul style="list-style-type: none"> • What will happen to the milk packet? • What will happen to the fish? • Will they remain fresh? • What should have Priya done before leaving the house? 	Students observe carefully and answer: Food products. Student listens carefully. Student answers. Student answers. Student answers. Student answers.


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<ul style="list-style-type: none"> • Is that saving the food from rotting? • What is the action of saving the food from rotting, called as? 	<p>Student answers.</p> <p>Student answers.</p>
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Statement of the aim: So today we will be studying about **FOOD AND PROTECTION OF FOOD.**

LEARNING EXPERIENCES

Teaching points	Teaching activity	Learning activity
Food : importance of food in our lives.	<p>1. Teacher starts a discussion by holding up a picture of a pathway divide in two roads,</p>  <p>one leading to popular fast food items and another towards fruits and vegetables and asks the students; Which do they think is better and healthier for their bodies?</p> <p>2. The teacher then asks the students if they ever thought about what they were putting into their bodies before they ate something.</p> <p>3. The teacher then explains that in order to be healthy children they should be eating more of certain foods and less of others.</p>	<p>Student observes carefully and answers.</p> <p>Student answers.</p> <p>Student listens carefully.</p>
	Teacher shows a video of the different constituents of food and the importance of balanced diet.	Student views with interest.
	Teacher holds a flash card of foods containing Carbohydrates	Student observes and listens carefully


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CONSTITUENTS OF FOOD			
i.	Carbohydrates	and explains that it provides fuel for energy for body heat and work Sources: Cereal and cereal products, potatoes, fruits and vegetables, sugar, preserves and confectionery	
ii.	Proteins	Teacher holds a flash card of foods containing proteins and explains that it is essential for growth and repair of the body. Sources: Meat, fish, eggs, dairy foods, cereal products, nuts and pulses.	Student watches and listens carefully
iii.	Fats	Teacher holds a flash card of foods containing fats and explains that fats provide fuel for energy and also essential fatty acids. Sources: Meat and meat products, dairy products, oily fish, nuts, cakes, biscuits, crisps, chocolate, fats and oils.	Student observes and listens carefully
iv.	Vitamins and Minerals	Teacher holds a flash card of foods containing vitamins and minerals are very important as they help in developing body tissues and for metabolic processes and protection. Sources: carrots, dark green leafy vegetables and Fresh fruits especially citrus fruits and berries, orange coloured fruits.	Student observes and listens carefully.
v.	Dietary fibres	Teacher holds a flash card of foods containing dietary fibres are essential as they form a vehicle for other nutrients, add bulk to the diet and assist proper elimination of refuse. Sources: Cereal foods, beans, lentils, fruit and vegetables.	Student observes and listens carefully.
vi.	Water	Teacher explains that water is one of the most essential requirement for us because it provide body fluid and to help regulate body temperature. Sources:	Student listens carefully.

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	Water, milk, juices, all drinks, fruit and vegetables.	
Core Elements and Values	<p>Teacher co relates with the core element:</p> <ul style="list-style-type: none"> • By stating that although we need food for our survival, we should also inculcate a scientific temper towards our approach of consuming food by observing and analyzing the nutrient in different food products. • Teacher further states that we should imbibe within us a scientific attitude towards what we are eating and how it affects our bodies. 	
BALANCED DIET	Teacher explains that A balanced diet is a diet that consists of the right nutrients in the right quantities. Teacher states that most people in the India eat and drink too many calories, and too much fat, sugar and salt, and not enough fruits, vegetables and fibre.	Student listens carefully.
Portions of food to have a balanced meal	<p>Teacher shows and explains a picture of a plate which is divided according to the portions of food products to be consumed daily to have a balanced meal.</p> 	Student observes and listens carefully
Core Elements and values	<p>Teacher co relates with the core elements by stating that:</p> <ul style="list-style-type: none"> • Just as we understand now that for a healthy body we should consume fixed portions of nutrient rich foods, the same way for a successful and peaceful 	Student listens carefully


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	<p>nation we should follow the constitutional obligations.</p> <ul style="list-style-type: none"> • Also, as we see that together all foods make a healthy diet, similarly we should remove all social barriers and be secular and democratic with each other for a healthy society. 	
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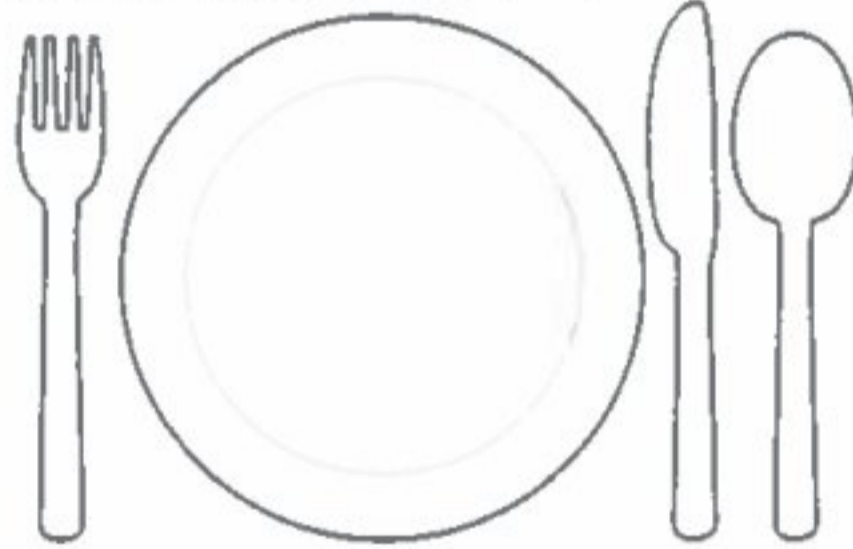
Recapitulation: What are the different constituents of food?

Application: If you are offered a plain cheese pizza, what ingredients would you add to make it a healthy meal.

Evaluation: Student Assessment

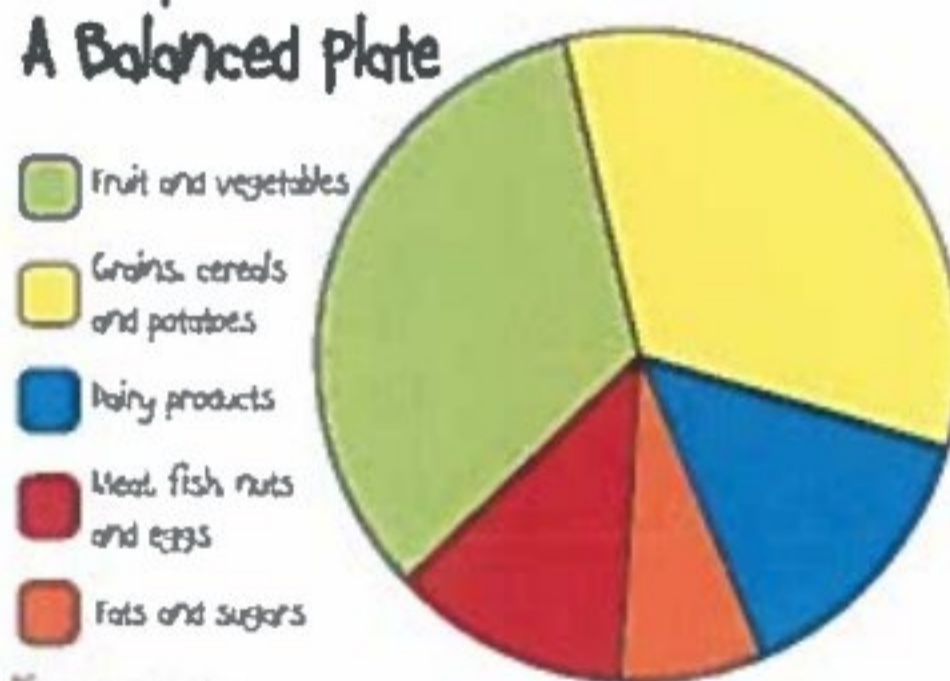
Teacher asks 6 students to play a game of "MAKE YOUR OWN MEAL"

- The teacher places a cardboard box filled with cards with pictures of food products on them.
- The teacher instructs the students each to pick up a plate



and instructs 2 students each to make a meal for themselves. 2 for breakfast, 2 for Lunch, 2 for Dinner.

- The students make a meal for themselves.
- The teacher then gives them a plate which is marked with the amount of portions.



- The teacher instructs the students to put each food product in its marked portion.
- The students then are asked to observe their meals,

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- If it is balanced?
- If not, how can they balance it?
- What do they need to add or remove to make a balanced healthy meal.

Assignment:

Write down what you had for dinner the night before or for lunch yesterday.

Determine if you ate a balanced meal. If not, what changes would you do or add to your meal to make it balanced?

CHALK BOARD ACTIVITY

DATE: 15-3 -17

STD:VII

SUBJECT: Science

TOPIC: Food and Protection of Food

Food: Essential for survival

Constituents of food:

Carbohydrates,

Proteins,

Fats,

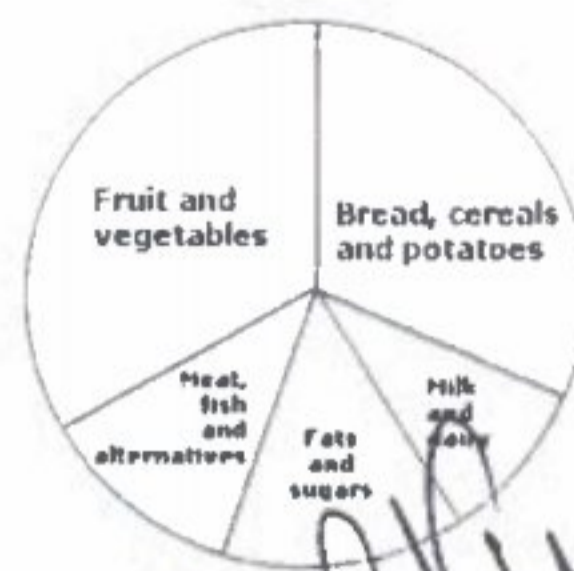
Vitamins and minerals,

Dietary fibres, Water

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Balanced Diet:

Right nutrients in the right quantities



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Community Week



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Report



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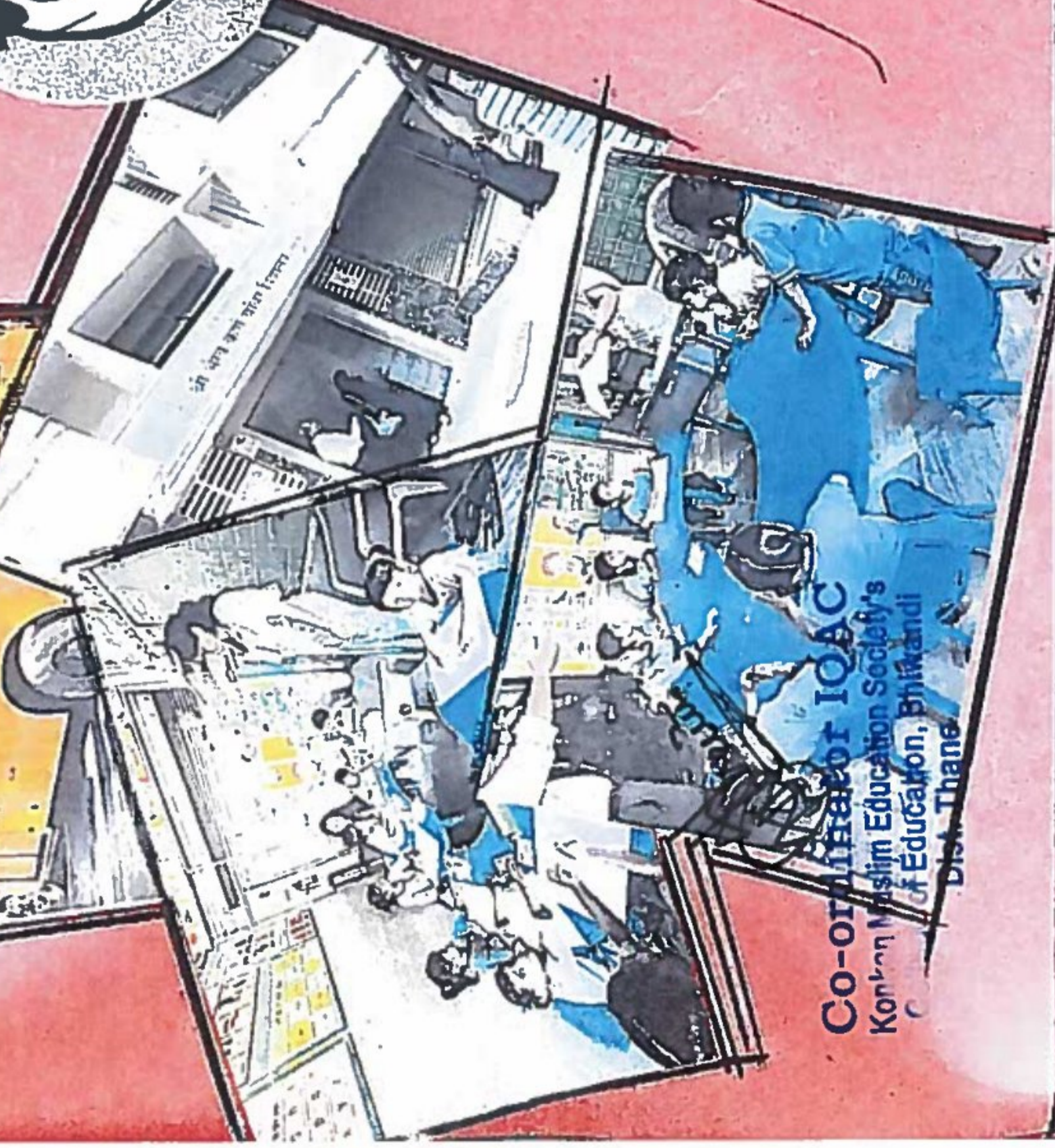
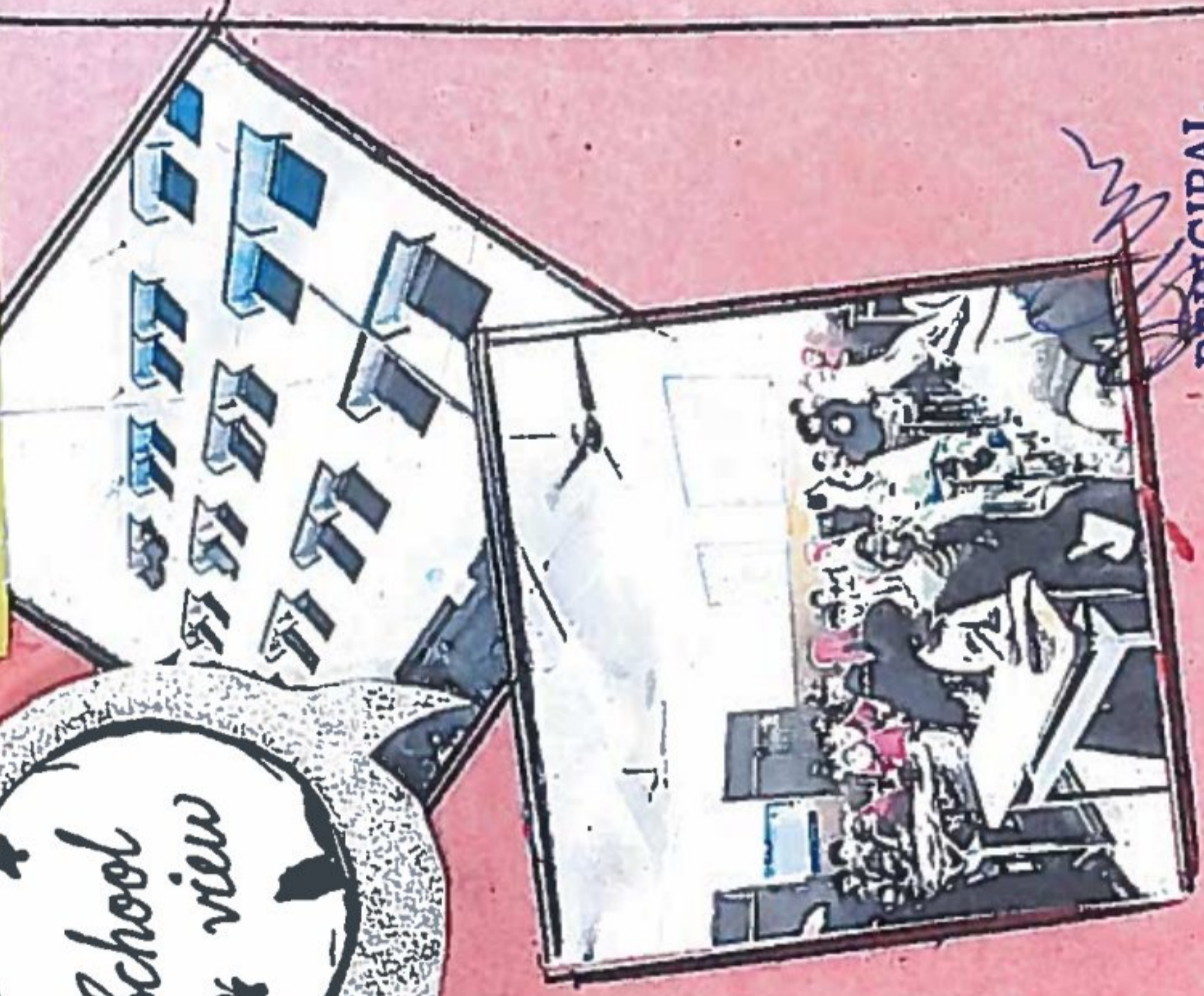
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School view

Day: 02



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KONKAN MUSLIM EDUCATION SOCIETY

College of Education

Affiliated to the University of Mumbai
Code No.: 01065

Date: 18th March, 2023

Ref No: KMES/B.Ed/1668/2023

To,

B.N.C.M.C.
School.
NO. 82

Subject: Request to allow our students to perform Community Work

Respected Sir / Madam,

As a part of B.Ed curriculum, B.Ed students have to perform Community Work and every student has to complete community work. I request your good self-kindly allow them to do Community Work in your institution / campus & surrounding areas with this understanding that they will maintain discipline.

I hope for your Co - Operation.

Thanking You,

Dr.(Mrs)R.K.Vilku
PRINCIPAL

Konkan Muslim Education Society's
College of Education Bhiwandi
Dist. Thane

Co-ordinator IQAC
Konkan Muslim Education Society's
College of Education, Bhiwandi
Dist. Thane

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Konkan Muslim Education Society's
College of Education Bhiwandi
Dist. Thane

Mob: 8806500040

Email: kmesbedbwd01065@gmail.com

Address: Rais High School Campus
Old Thana Road Bhiwandi, Dist. Thane-421302



KONKAN MUSLIM EDUCATION SOCIETY'S

College of Education

Affiliated to the University of Mumbai
Code No.: 01065

Ref No: KMES/B.Ed/1668/2023

Date: 18th March, 2023

To,

Shree Bhairav,
Karn Bakhir,
Vidhyalya.


Subject: Request to allow our students to perform Community Work

Respected Sir / Madam,

As a part of B.Ed curriculum, B.Ed students have to perform Community Work and every student has to complete community work. I request your good self-kindly allow them to do Community Work in your institution / campus & surrounding areas with this understanding that they will maintain discipline.

I hope for your Co - Operation.

Thanking You,


मुख्याध्यापक

श्री मैरब कर्णबधिर विद्यालय
ता. भिवंडी, जि. ठाणे.



Co-ordinator IQAC
Konkan Muslim Education Society's
College of Education, Bhiwandi
Dist. Thane



Principal
Dr.(Mrs)R.K.Vilku
PRINCIPAL

Konkan Muslim Education Society's
College of Education Bhiwandi
Dist. Thane



PRINCIPAL
Konkan Muslim Education Society's
College of Education Bhiwandi
Dist. Thane

Mob.: 8806500040

Email: kmesbedbwd01065@gmail.com

Address: Rais High School Campus,
Old Thana Road, Bhiwandi, Dist. Thane

Introduction

A community is a small or large social unit who have something in common such as norms, religions in communication platforms. Although communities are usually small relative to personal social ties, community may also refer to large group affiliations such as national communities international communities and virtual communities.

The word "community" derives from the old French word *comunite* which comes from the Latin *communitas* "communities".



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Community work consists of a set of methods used by outsiders of a certain community to:

- activate local people
- Cooperate with local people in analysing the community needs
- Support the local community in establishing contacts with and cooperate with stakeholders.



There is a wide range of situations and locations in which community work is the most effective way to create sustainable change on local level.

During our first semester we participated in this community work is to develop skill in our future teachers to interact with different communities and to spread awareness among students and people living around. Working with community helps the students to develop the power of imagination and reasoning to establish the cause, effect relationship. They think logically.

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Moreover it also help the students to understand and appreciate the problems of the community and gives the chance to think about possible solution. we all enjoyed each and every moment and the experience of our community work under the supervision of our B.Ed's department respected mam who guided us throughout the project. It gives us immense pleasure and an endless feeling of satisfaction by double this community work. The community work we have done are listed below. 9

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Activity: 01

Visit to a school named shree bhairav karm vidyalaya - a school of deaf and mute children we organised a drawing competition there on Dte:- 25 March 2023 for students of kg till 8th std and further on the prize distribution ceremony on the next day on Date: 27 March 2023

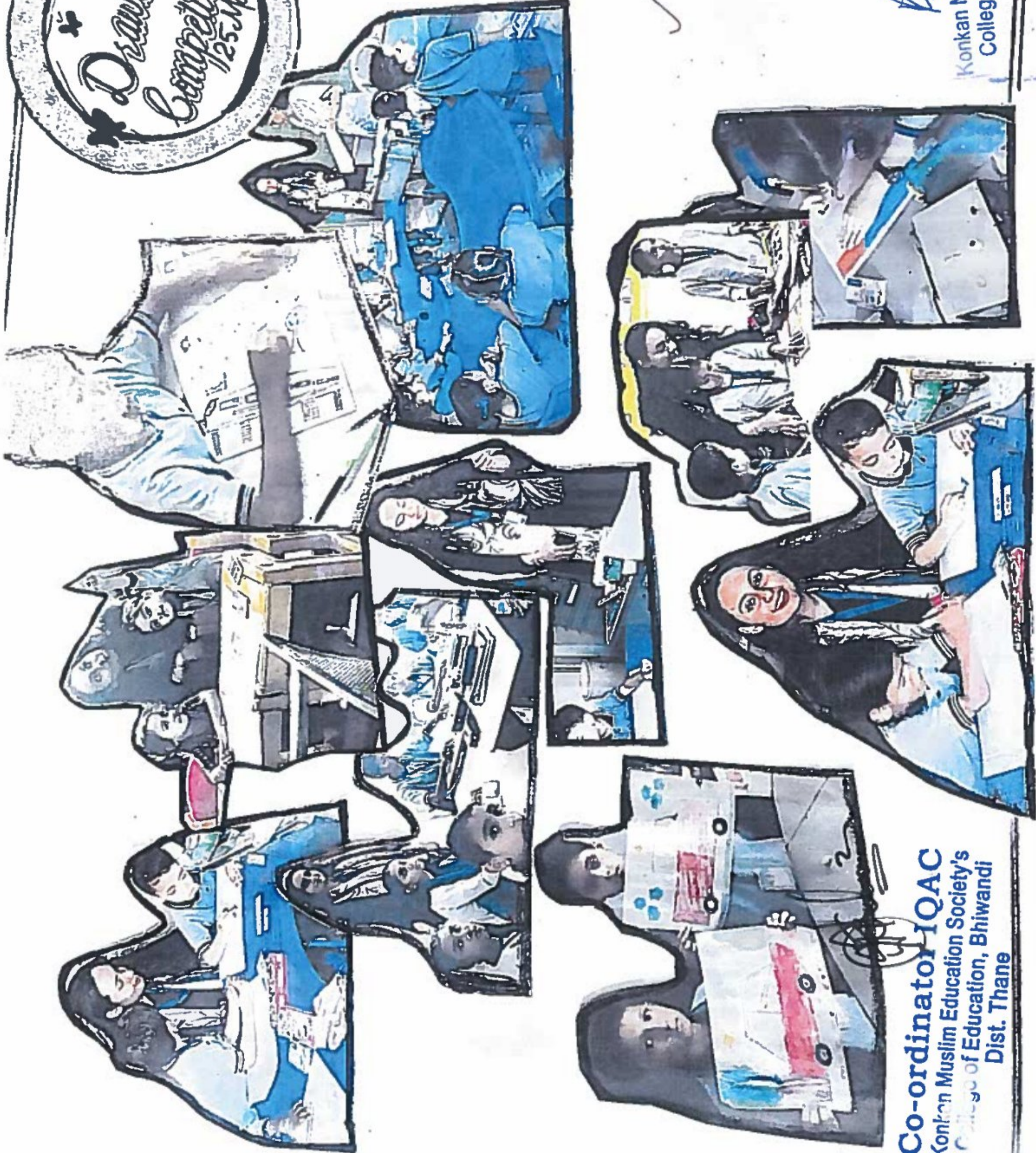
The students there were very confident in their own skill and they had a great time in the program. We distributed pens and gifts to all students present over there.

The whole program was captured by the was ~~filed~~ ^{captured} ~~tomorrow~~ and all

backstage help was done by Badaysha and anchors of the program were "Faroque Insha" and Rifah momin and program encharge the whole program Faroqudi Insha. We had a great motivation. our chief guest for the programme was honorable Mr. Javed Faroqui.

The End...

Drawing Competition
125 March



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Prize Distribution
27 March



श्री अरुण कर्ण वरिष्ठ विभागाध्यक्ष
दार्दिक स्वागत

श्री अरुण कर्ण वरिष्ठ विभागाध्यक्ष
दार्दिक स्वागत

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Activity: 02

visit to a Government School named 99 School where underprivileged student study. We visited there on

Date: 04 April 2023.

Our group of students organised a handwriting competition for Std 5th students there were very sharp and brilliant in their work. They were very eager of that what was happening and had so much fun. We clicked picture with them and distributed prizes to students who came

1st, 2nd and 3rd. We also felicitated the headmiss and their class teachers. And we distributed pens to all the students of class 5th as our community work.



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Activity
- 02 April 2020



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College of Education, Bhanwandi

Conclusion:-

Community work done during my B.Ed programme was very important for my life and taught many things. Taking part and volunteering taught me compassion and understanding of life. It is something we believe and have an interest and ability in and do as much as or as little as you'd like or have time for.

Not only we had fun in the work but it was rewarding and made a huge difference in the outlook of thinking. Giving time is more important than giving material things. Community work help in leadership development as well as teachers humanity and building emotional and social needs with the society.

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Reflection:

Throughout my community service, I have the opportunity to develop my new skills which are to let me be more patient and increase my community with others. In addition, this community service has allowed me to meet people from various age groups from different areas so it can let me have more opportunities to listen to their life experiences.

The construction of community work requires people to work in group I am sure its another big advantage that shouldn't be overlooked.

[Signature]

PRINCIPAL

श्री मन्त्र कण तायदायन्तम्

हार्दिक स्वागत



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Group member name
list:-

- 01] Ansari Uzma
- 02] Arshi
- 03] Asma
- 04] Uzma
- 05] Fauziya
- 06] Ishrat Jahan
- 07] Shaikh Mashmoom
- 08] Shama
- 09] Farannum
- 10] Ayesha
- 11] Rifah
- 12] Wasfiya
- 13] Insha


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K.M.E.S COLLEGE OF EDUCATION



INTERNSHIP PROGRAMME

AN ANAM IMRAN



S.Y.B.Ed

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SEM II 2018-2019

PROJECT BASED COURSE PCB

REFLECTIVE JOURNAL ON
INTERNSHIP ACTIVITIES

KHAN ANAM IMRAN AHD

ROLL NO: 07

STANDARD: S.Y.B.ED

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GUIDED BY: SHABEENA
MA'AM

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CERTIFICATE

This is to certify that **KHAN ANAM IMRAN** a student of class S.Y.B.Ed
 Roll NO: 07 has successfully completed
 the "Internship Programme" under
 the guidance and supervision of
SHABEENA MA'AM during the
 year 2018-2019.

This project is the record of the
 work carried out during the "Internship
 programme."

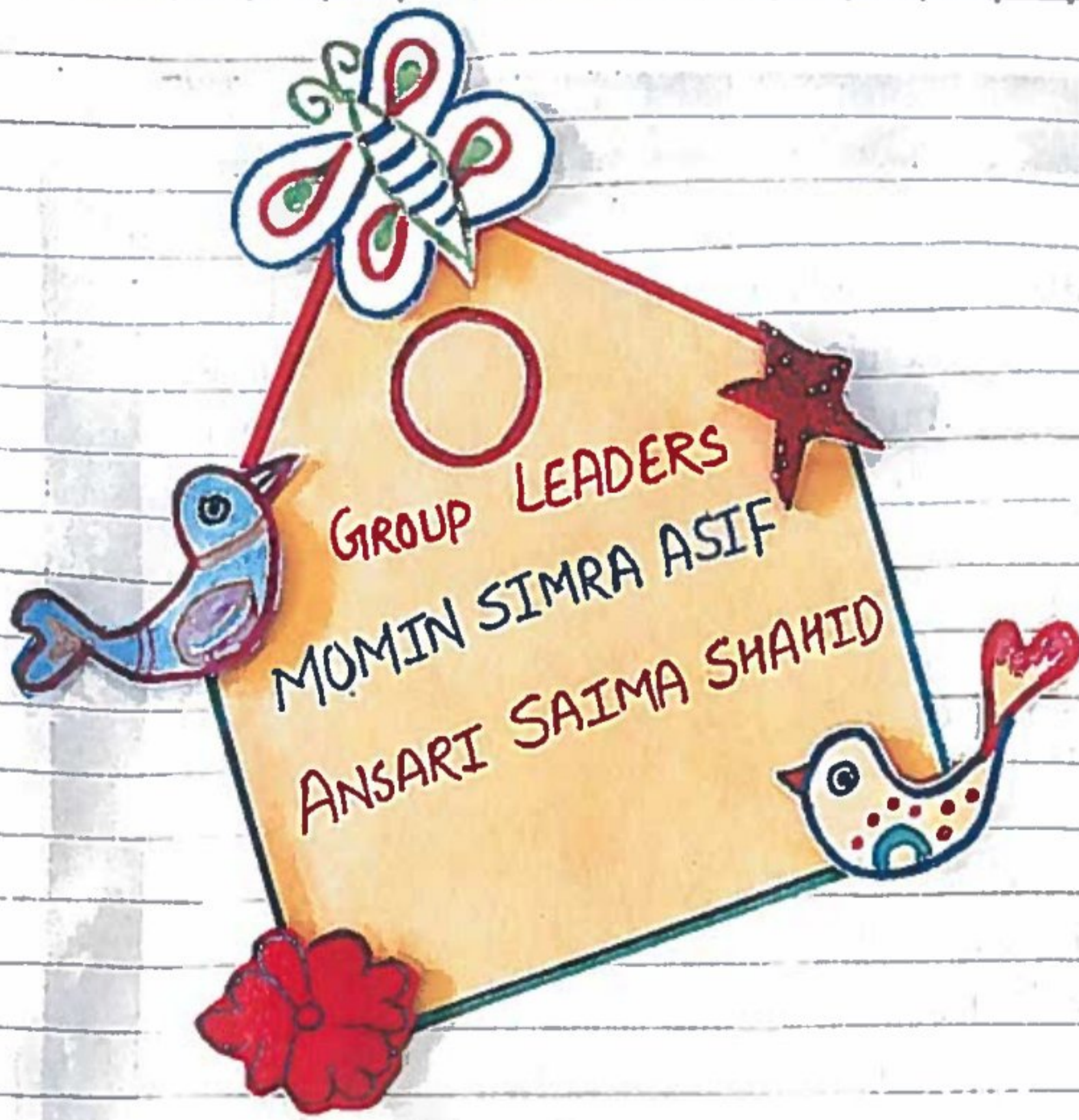
It is true and original to the
 best of our knowledge and belief.

Principal
**Dr. (Mrs). Ravindar
 Kaur Vilku Ma'am**


Project guide
**MOMIN
 SHABEENA MA'AM.**

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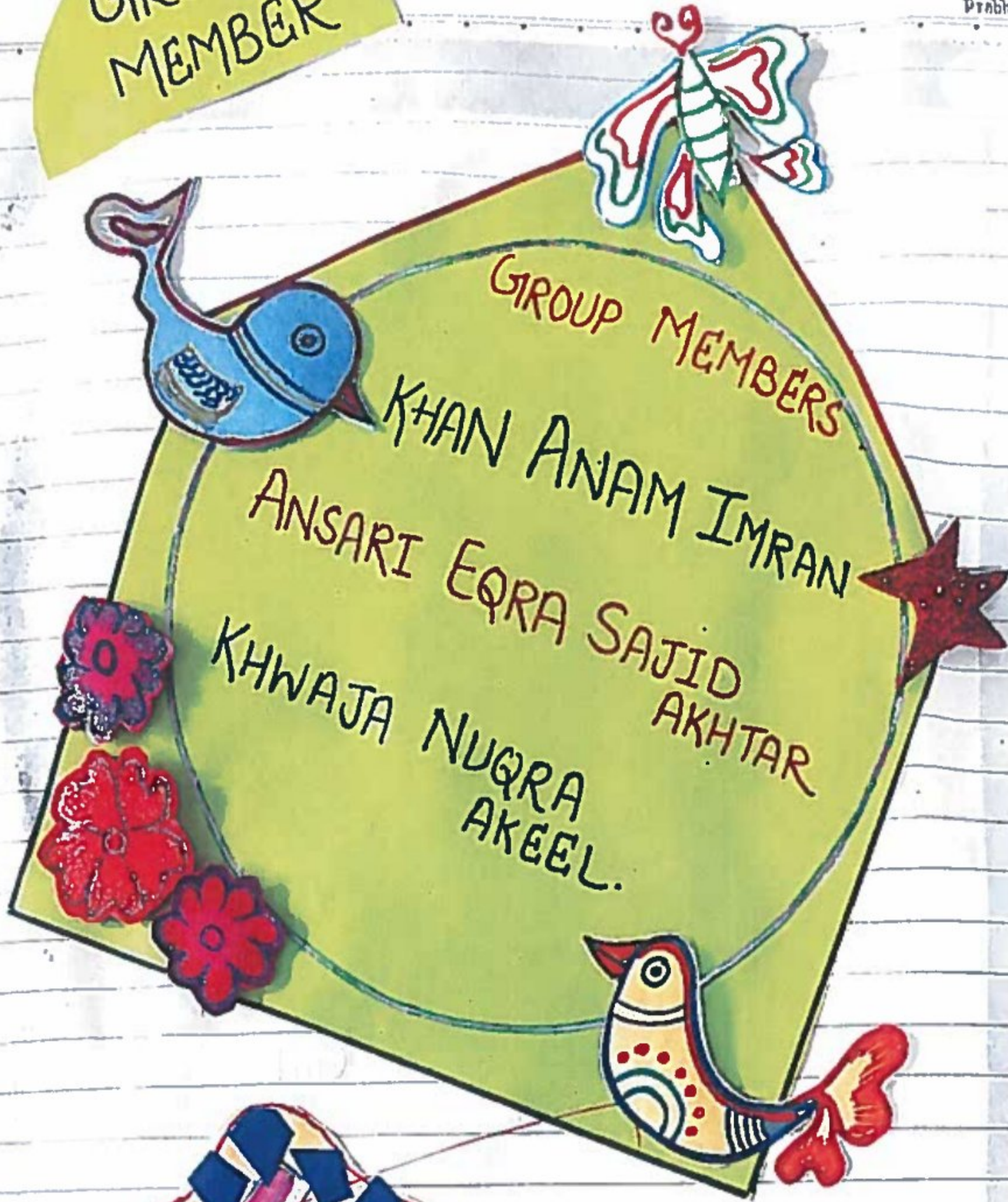



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GROUP MEMBER

Prabhat



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Principal
 Konkani Muslim Education Society's
 College of Education Bhiwandi
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INDEX



Sl. NO	TOPIC
1-	Name of the School
2-	Year of Establishment
3-	Address of the School
4-	Moto of the School.
5-	Name of the Management
6-	List of Teachers.
7-	Prayer of School.
8-	Shift of School.
9-	Strength of School.
10.	Number of boys and Girls.
11.	Number of Divisions.
12.	Classes
13.	Medium
14.	Type of School.
15.	Result of S.S.C
16.	Laboratories
17.	Computer Lab.

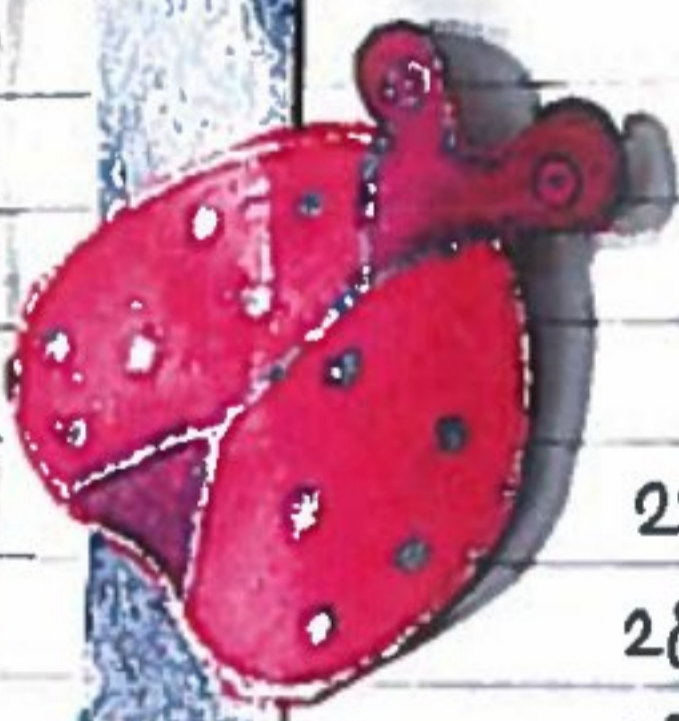


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Education, Bhiwandi

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Sr. NO	TOPIC
18.	Number of Rooms.
19.	Library.
20.	Co-Curricular activities in School.
21.	Participation in various competitions.
22.	Interview with Headmistress.
23.	Interview with the laboratory Incharge
24.	Interview with the Librarian.
25.	Interview with Method teacher.
26.	Activities . i) Speak up for Road Safety. ii) Electrical Hazard Awareness. iii) Health and Hygiene Awareness.
27.	Photocopy of attendance Register.
28.	Photocopy of G.R
29.	Photo Copy of Service Book.
30.	Photocopy of Admission form.
31.	Photocopy of Fees Receipt.
32.	Photocopy of Report card.



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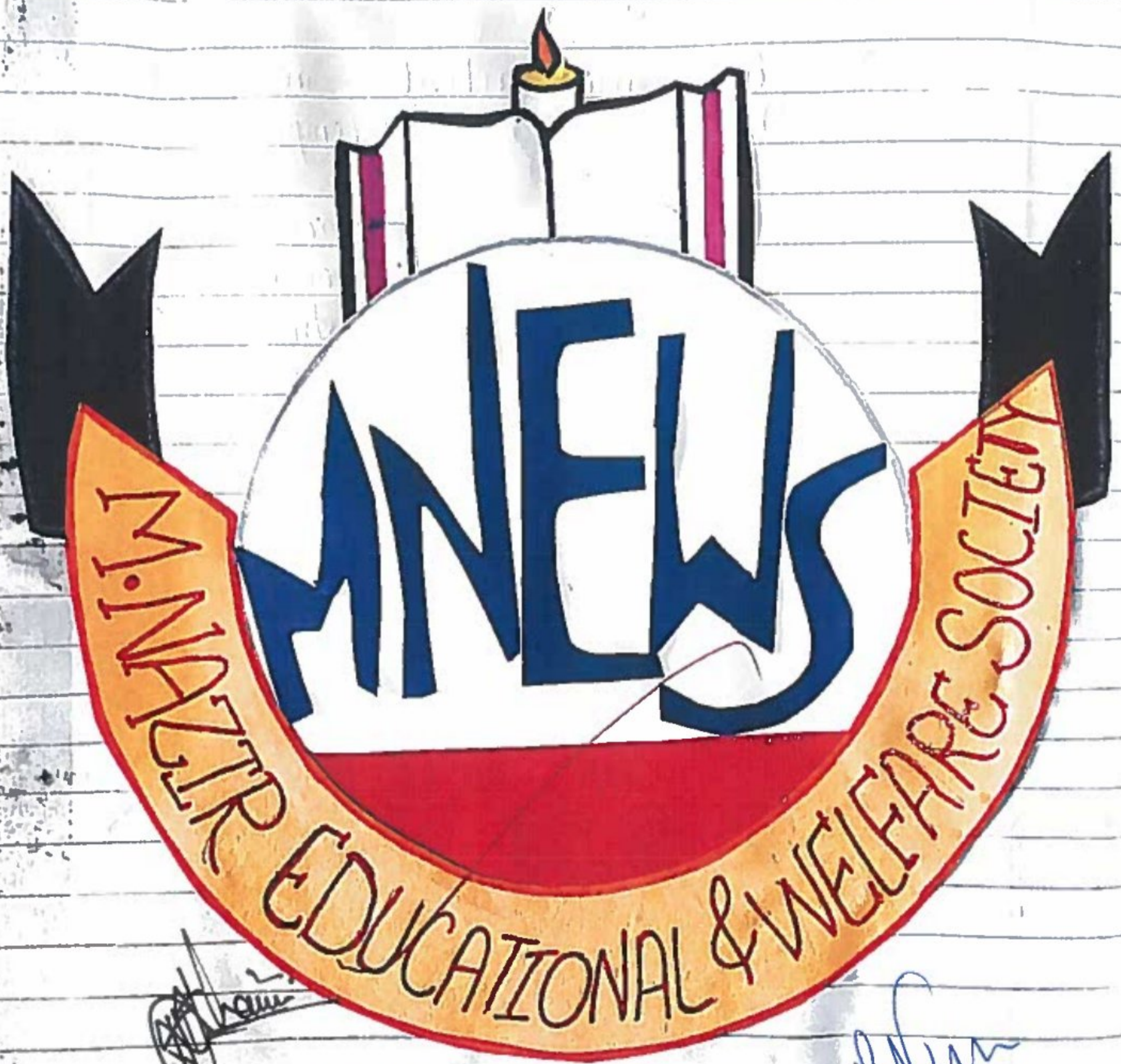
PRIN
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NAME OF SCHOOL:-

MALUMA ENGLISH PRIMARY

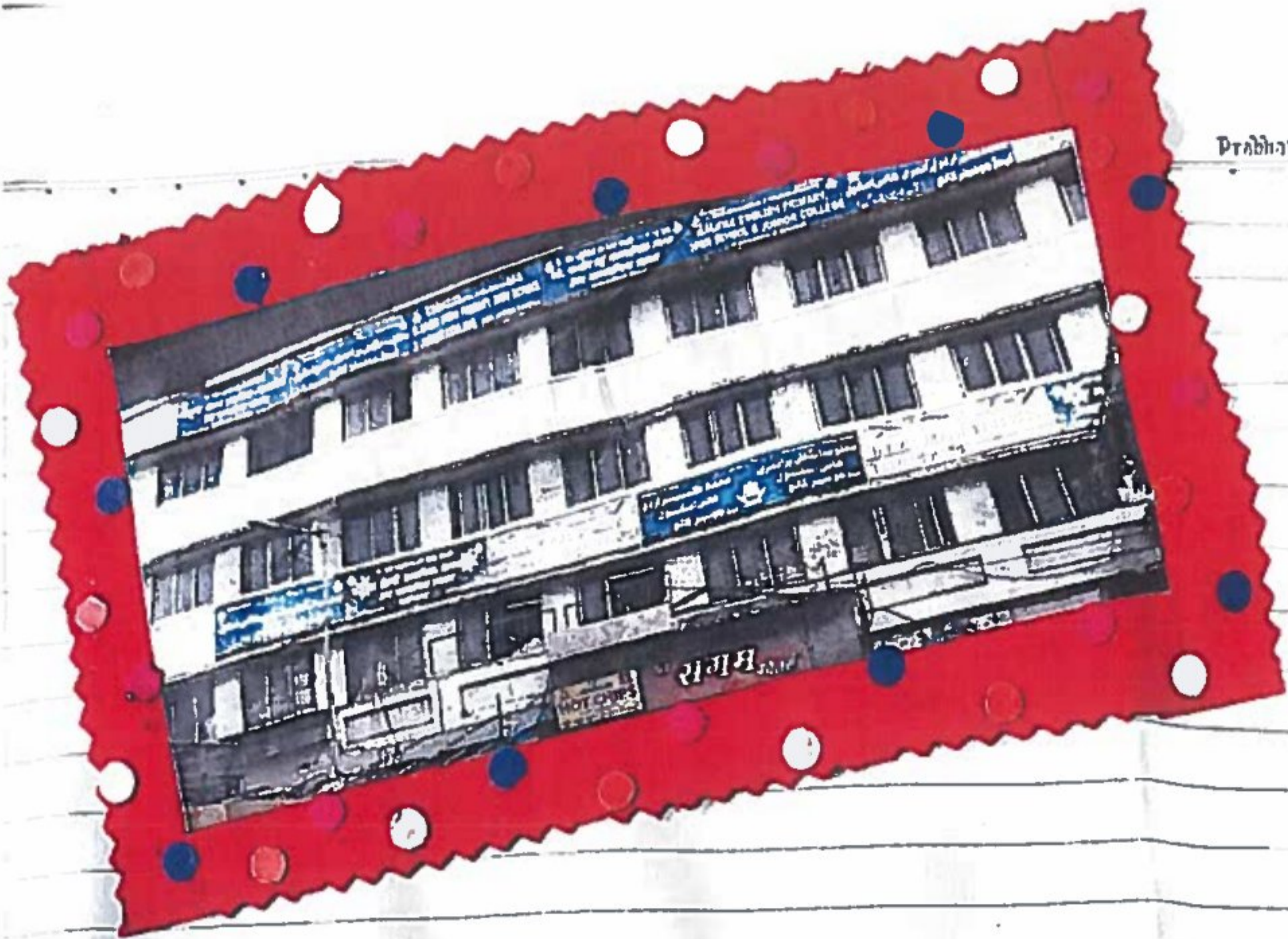
HIGH SCHOOL AND

JR. COLLEGE



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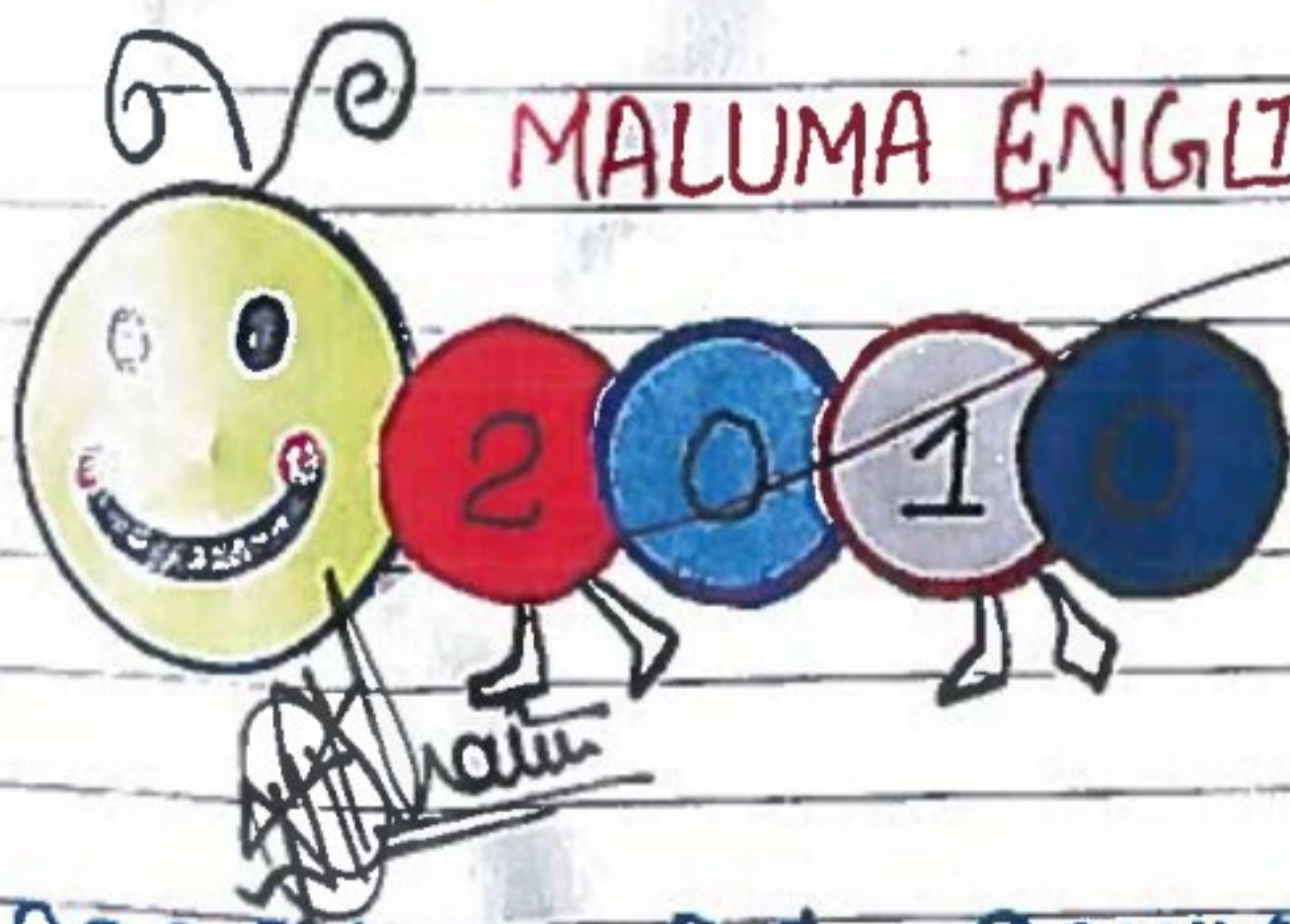
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YEAR OF ESTABLISHMENT :-



MALUMA ENGLISH PRIMARY SCHOOL



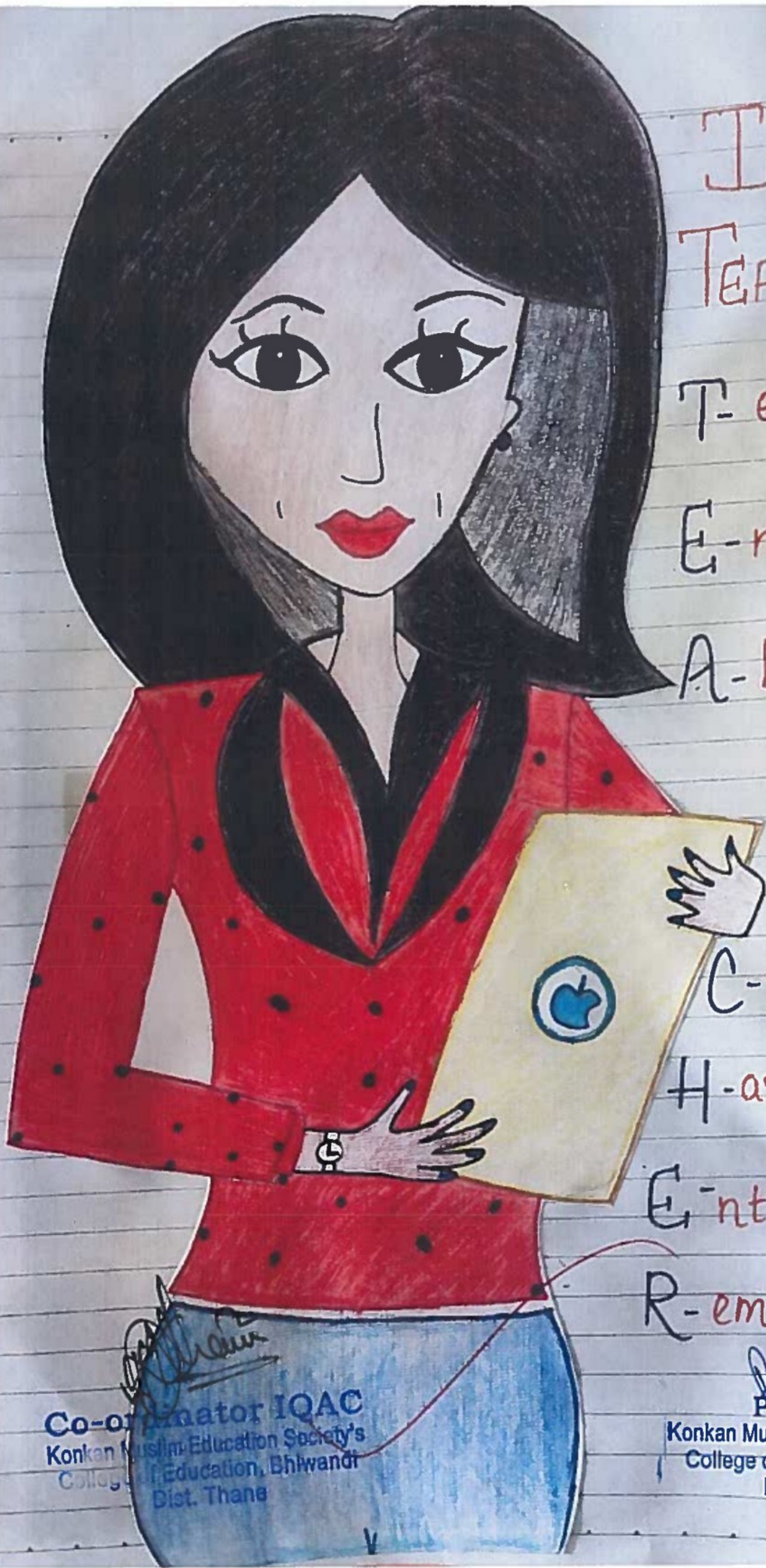
MALUMA ENGLISH HIGH SCHOOL & Jr. COLLEGE

ADDRESS OF SCHOOL :-

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1256, 4th NIZAMPUR BHIWANDI THANE



I A M A

TEACHER...

T-erzific

E-nergetic

A-ble



C-heerful

H-ard
working

E-nthusiastic

R-emarkable.

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LIST OF TEACHERS

Sr NO	EMPLOYEE NAME	Qualifications	Designation
1	ANSARI UFRA NAZZ RAISUZZAMA	M.S.C, B.Ed	Head Mistress
2	MOMIN AAIMAN M. HANIF	B. A, D. Ed	Assit. Teacher
3	SAYYED MAIMUNA ABDUL QADIR	BA, D. Ed	Assit. Teacher
4	KHAIYYAT AYESHA ATIF	HSC	Assit. Teacher
5	ANSARI SANA SIDDIQUE	BA, D. Ed	Assit. Teacher
6	ANSARI UMME KULSUM NAIM.	B. A	Assit. Teacher
7	ANSARI SUMAYYA IRSHAD	B. A, D. Ed	Assit. Teacher
8	MOMIN MARIVAM BE SAYEUR RAHMAN	B. A	Assit. Teacher
9	JADHAV BABITA AMIT	B. A, B. Ed	Assit. Teacher
10	PATEL SEJAL	B. A, M. A, B. Ed	Assit. Teacher
11	SHAIKH ANJUM	M. Com	Assit. Teacher
12	MOMIN NAMRA	M. S. C	Assit. Teacher
13	ANSARI SARA	B. S. C (IT) B. Ed	PRINCIPAL

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GOOD MORNING
STARTS WITH A
PRAYER



[Handwritten signature]

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[Handwritten signature]

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PRAYERS

Prabhat

1) Surat-al-Fatihah سورة الفاتحة

[Translation in English & Urdu]

2) Bismillah illazi La YADURRU.....

[Translation in Urdu]

[Dua For Protection from the evil of Everything.]



3) Allahumma inni as'aluka ilman huliya.....

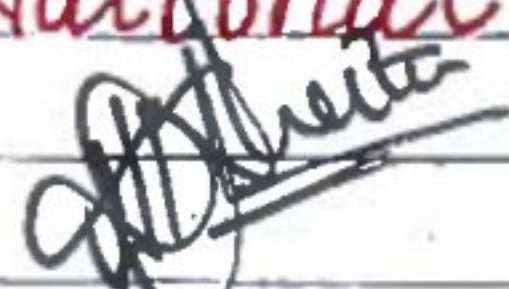
[Dua with translation]

4) Rabbana with Translation.

5) Rabbi Zidni Ilma with Translation.

6) Pledge

7) National Anthem.


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SHIFT

Prabhat

MORNING SHIFT



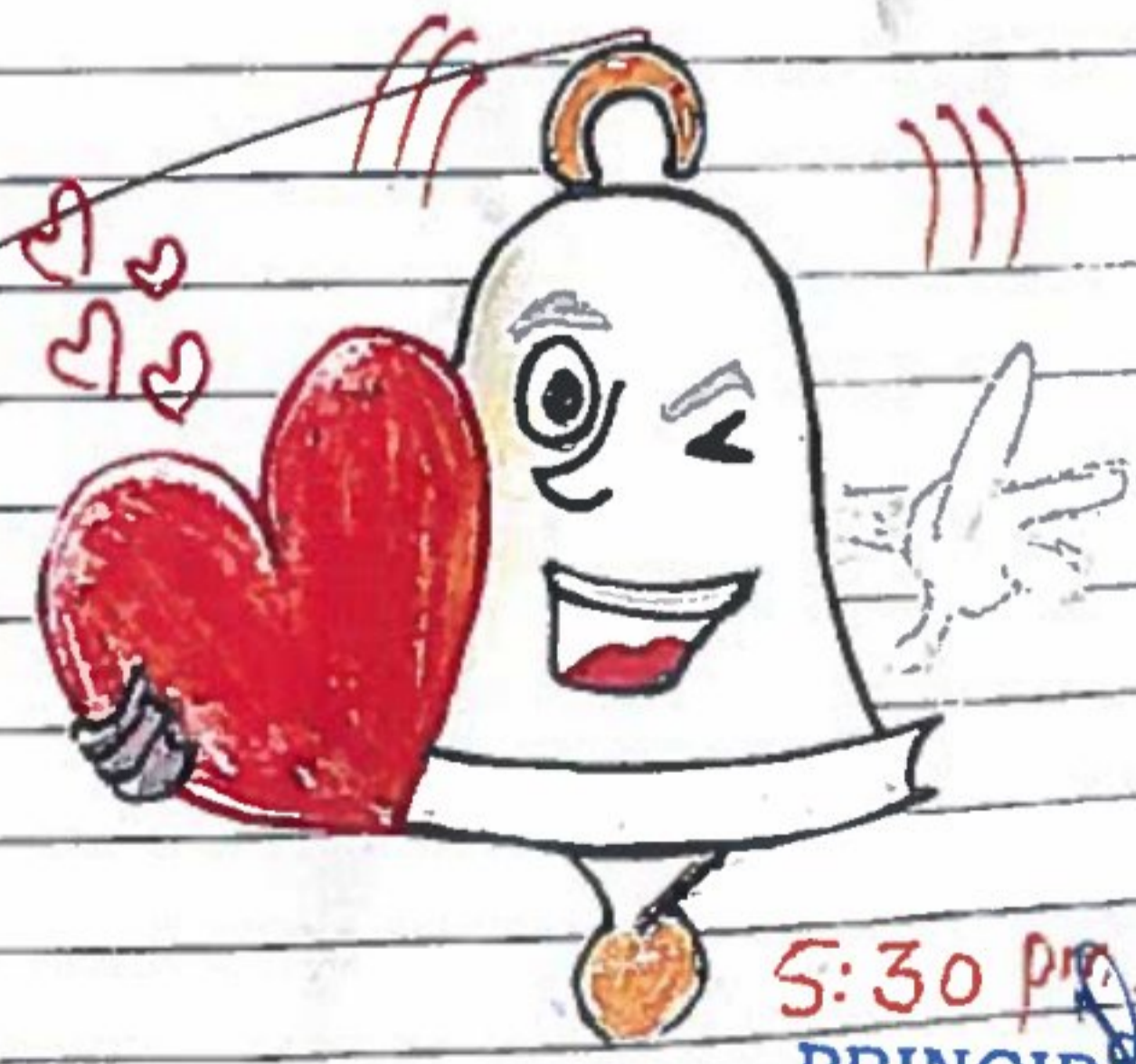
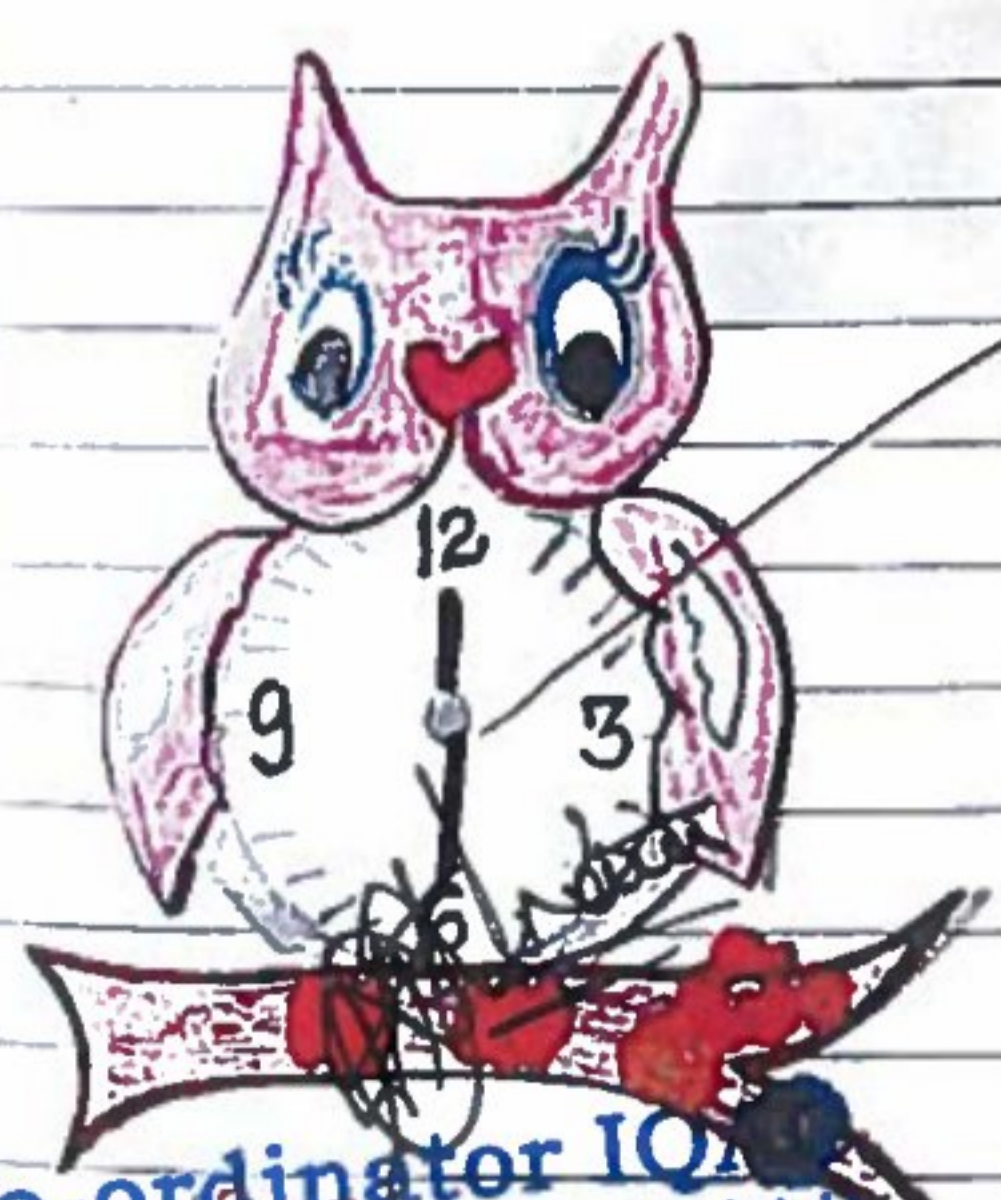
7:10 am



12:30 pm

STANDARD: VIII, IX, X

AFTERNOON SHIFT



5:30 pm

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STANDARD: V, VI, VII

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SHIFT

Prabhat

MORNING SHIFT



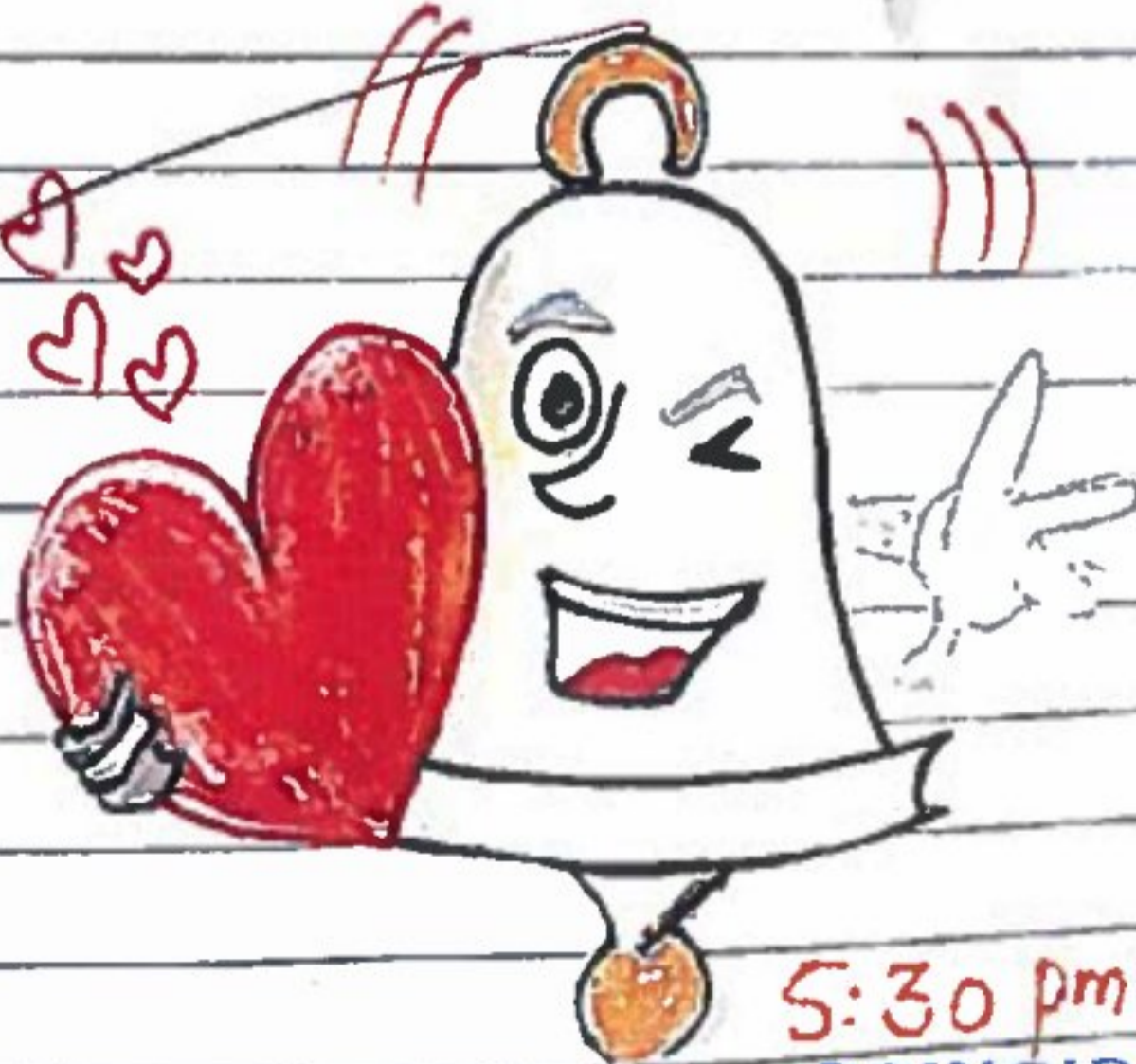
7:10 am



12:30 pm

STANDARD: VIII, IX, X

AFTERNOON SHIFT

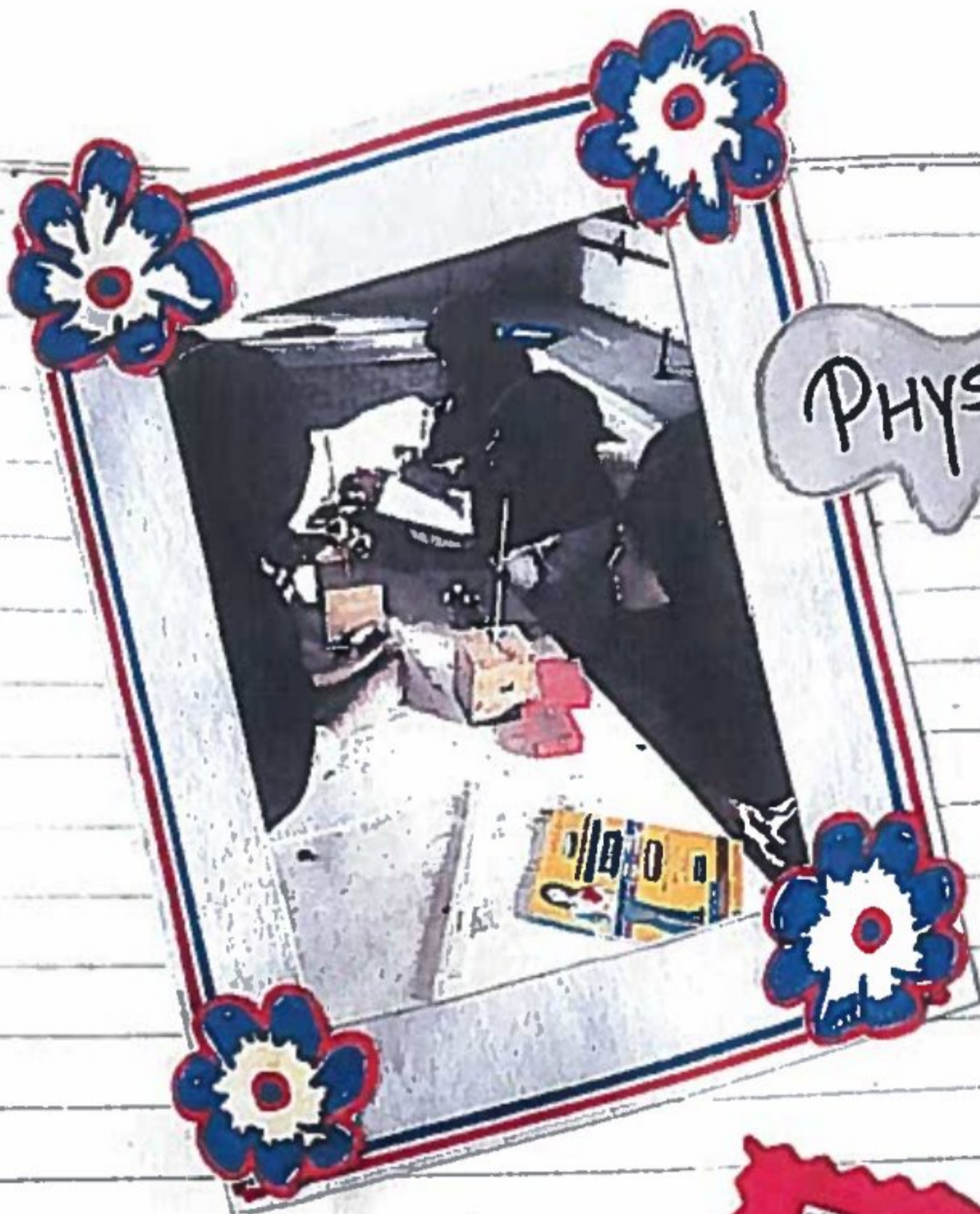


5:30 pm

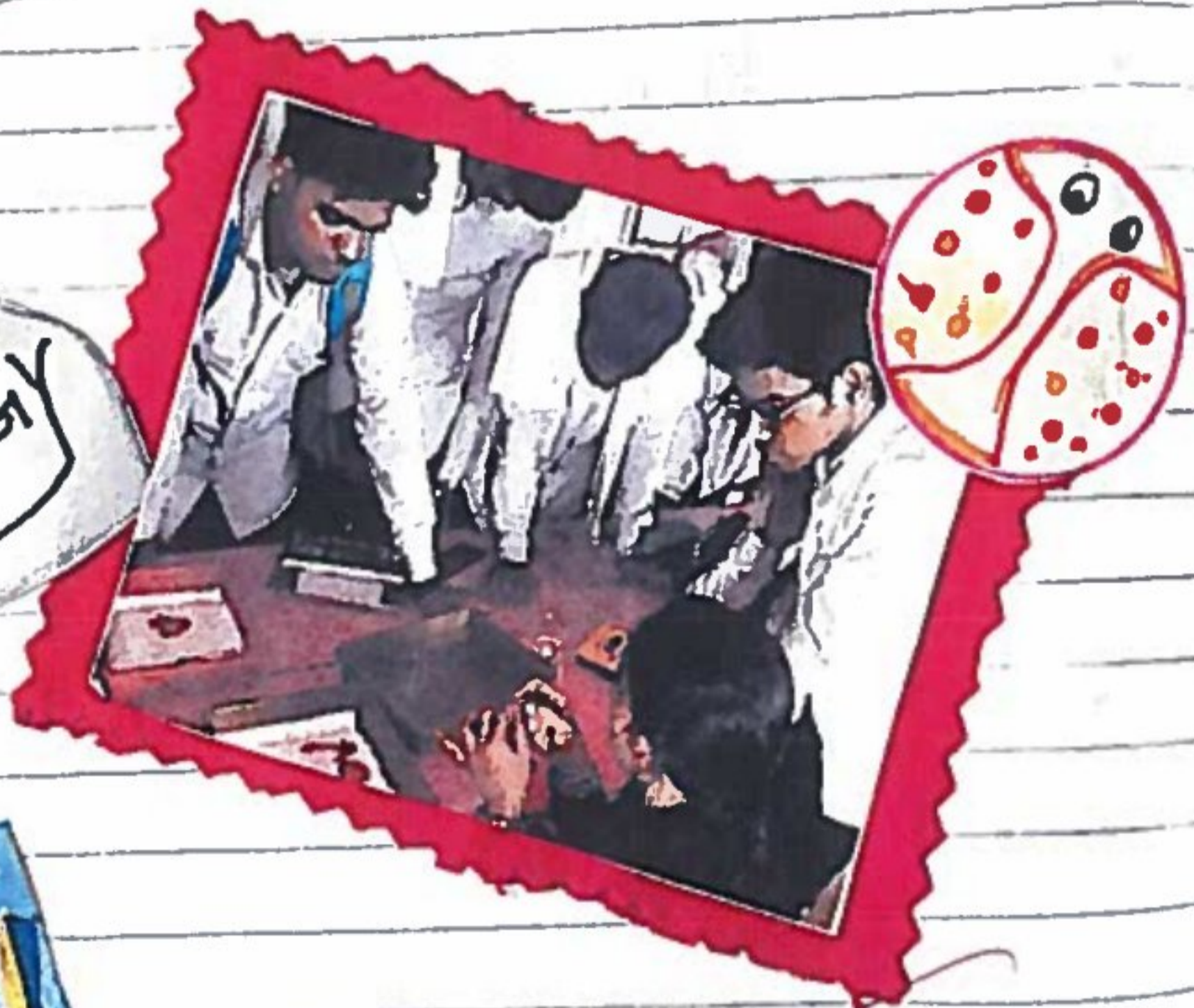
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STANDARD: VI, VII

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PHYSICS LAB



BIOLOGY LAB



CHEMISTRY LAB

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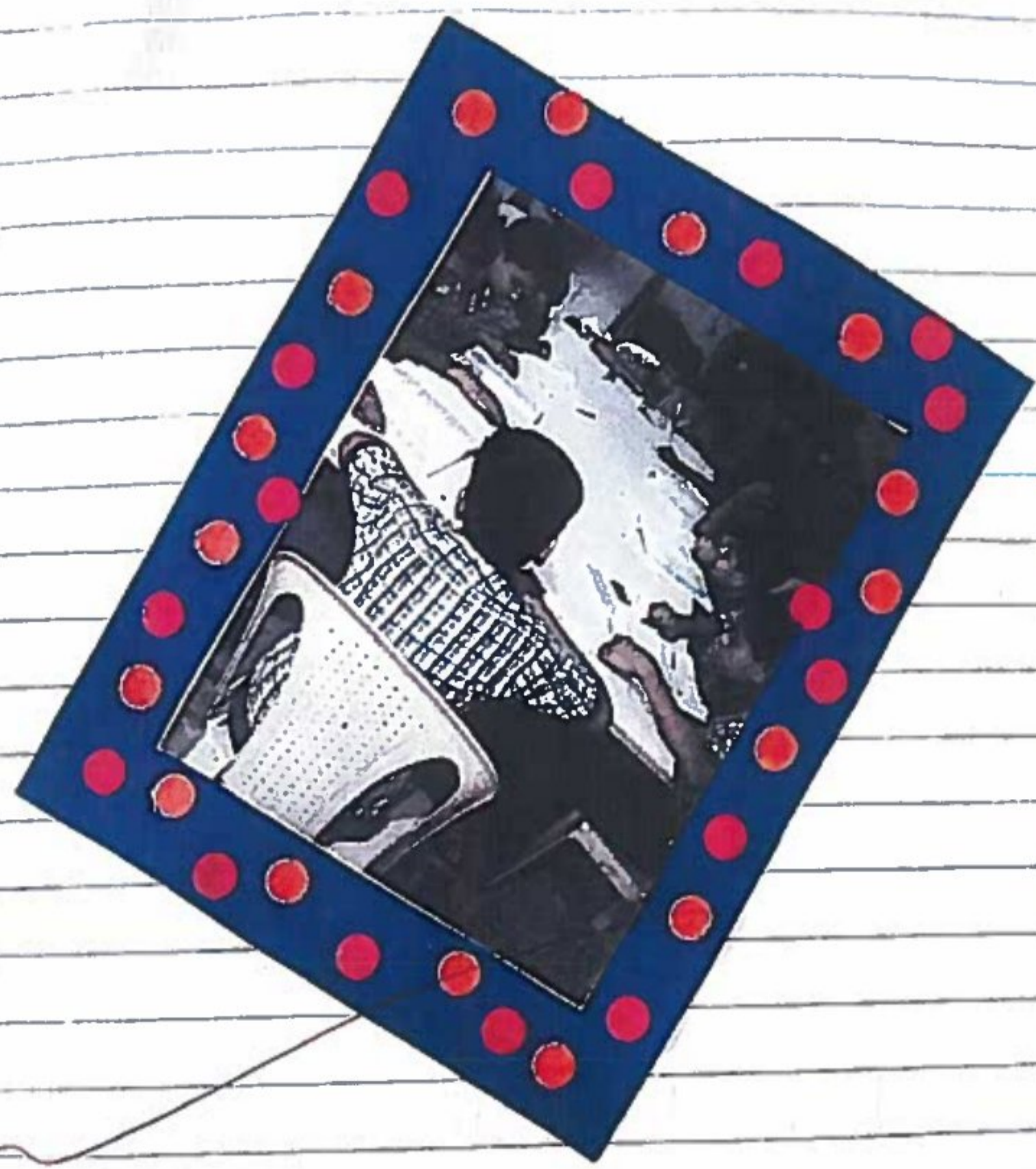
WELCOME
to the
COMPUTER
Lab!



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LIBRARY

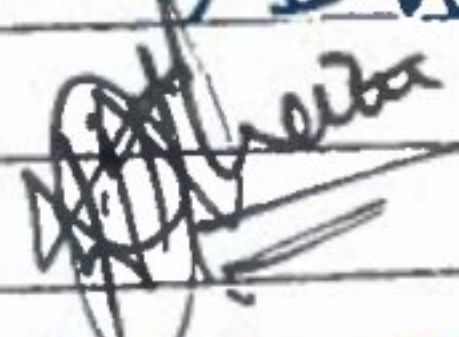



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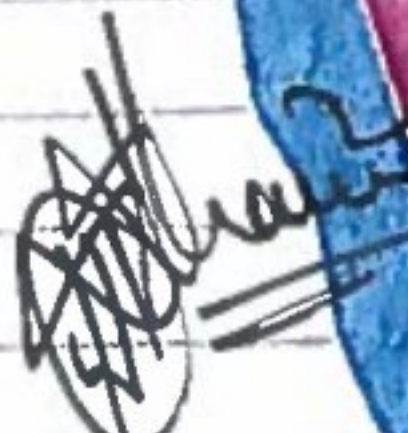
CO-CURRICULAR ACTIVITY

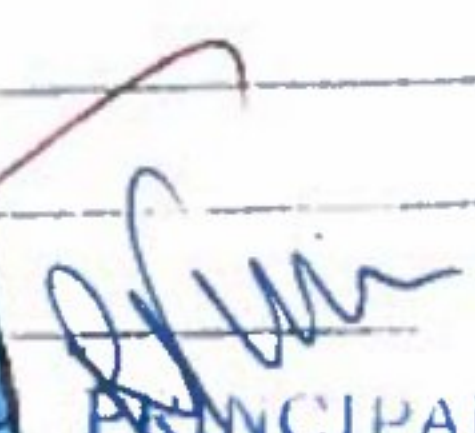
- 1) POSTER COMPETITION
- 2) POETRY RECITATION CONTEST
- 3) GREETING CARD COMPETITION
- 4) a) BOOM BOOM BALLOON GAME
b) Dropping coin into Bucket GAME


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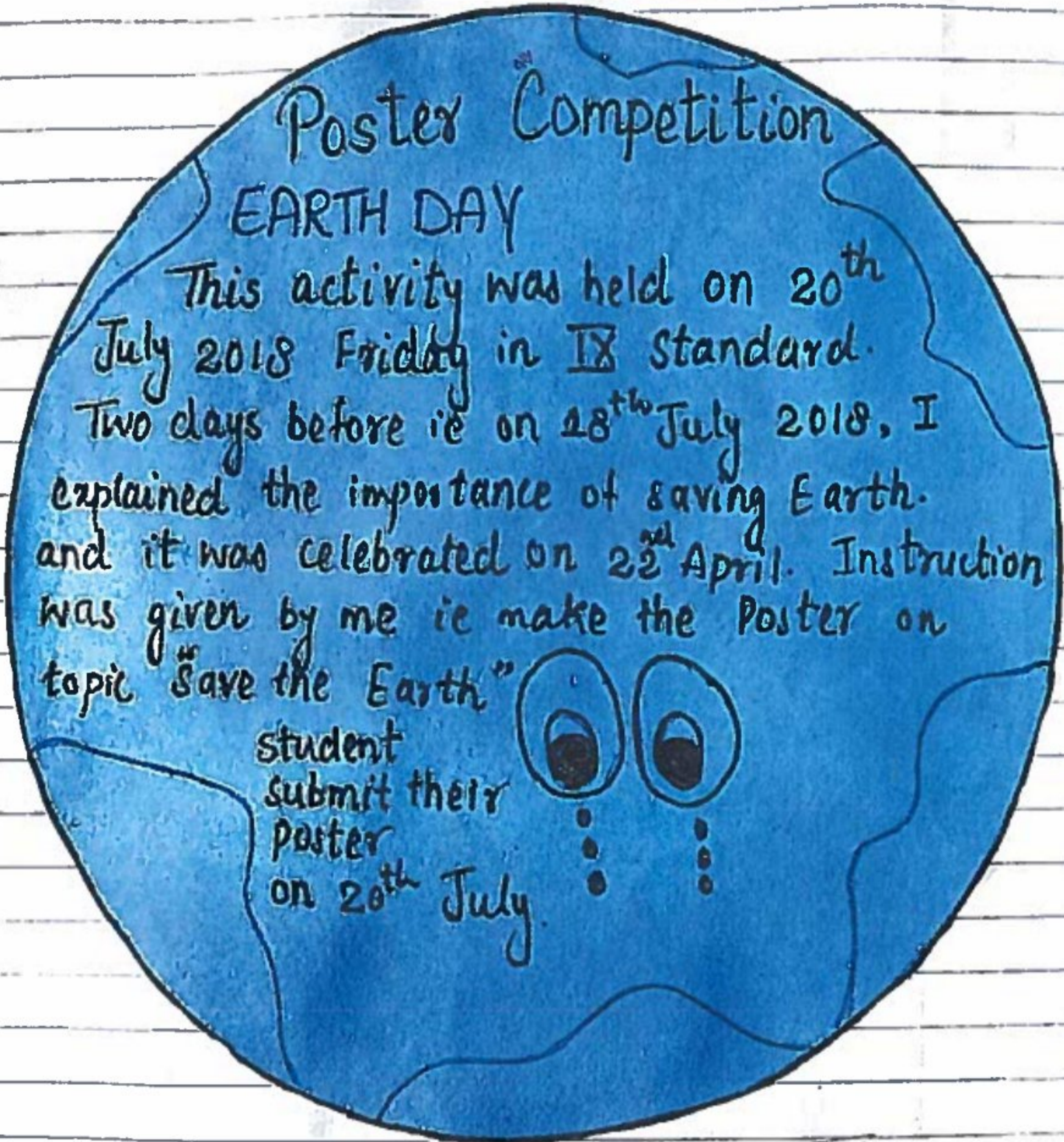

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Postery Competition

Prabhat


Please Save ME!!!



WINNER :-

- 1st : Shaikh Zohra Fatima
- 2nd : Ansari Zara MD Sajid
- 3rd : Anam Mahek MD AKHTAR.

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SAVE

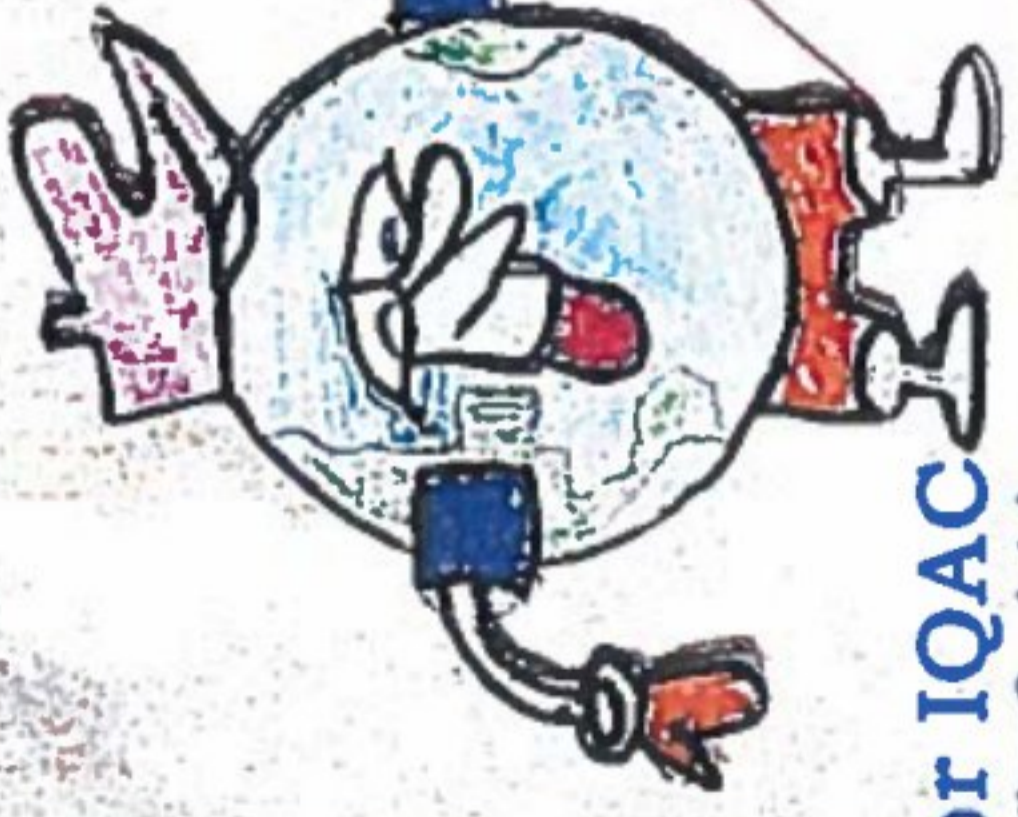
EARTH

SAVE EARTH!!!
SAVE LIFE!!!

Useless Plastic
Don't Use Plastic
Waste!!



Please clean
your earth!



Please
Use Me!!!



Stop pollution



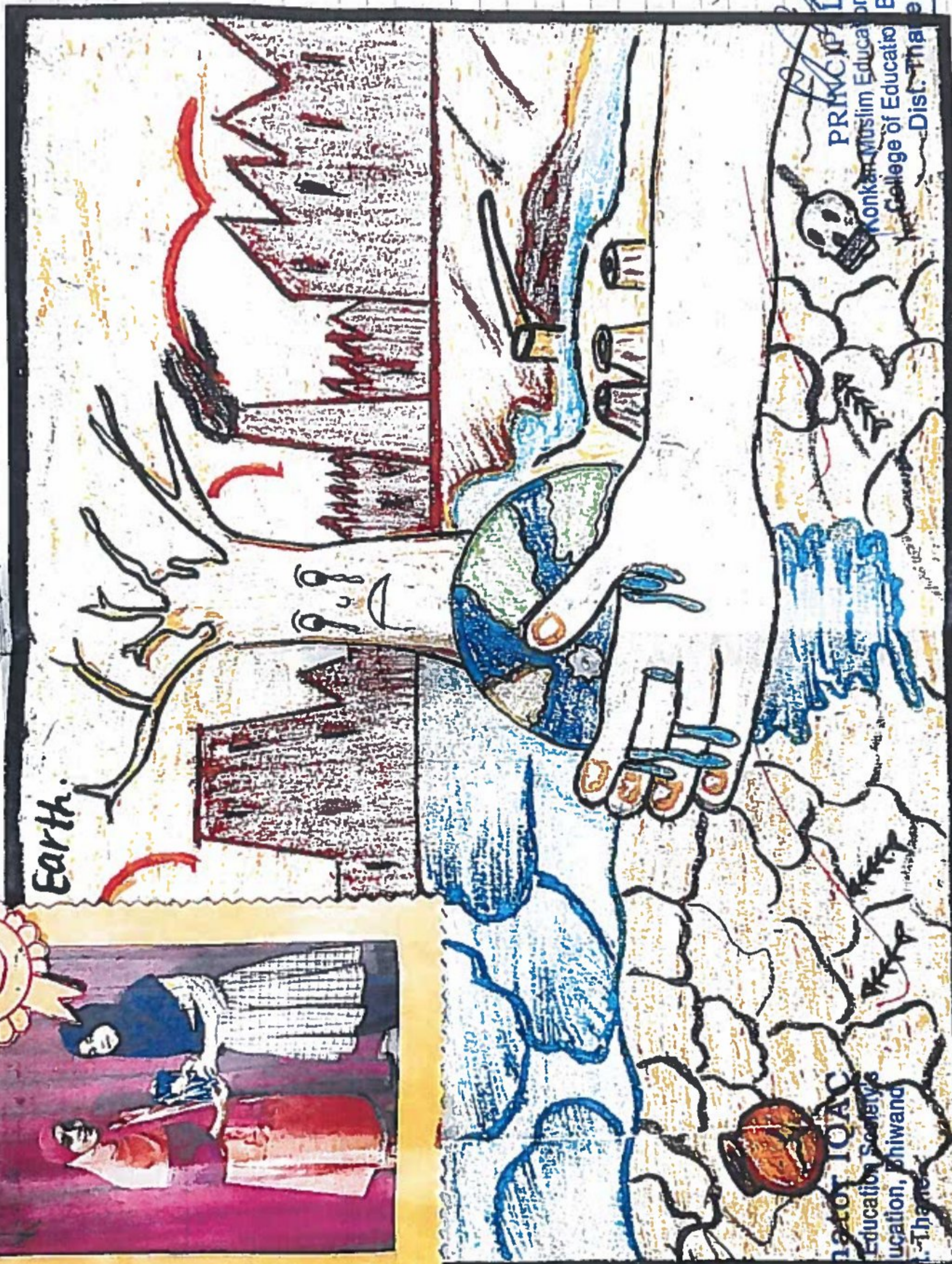
Co-ordinating Society's
Konkan Muslim Education
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Earth:



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College of E

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: Thane

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SAFELY
WORLD

Safeguard
the earth
from all
types of
hazards



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POETRY RECITATION CONTEST

Prabhat

POETRY

IN VOICE

This Contest was held:
On 23rd July 2018 [MONDAY].
In standard VI.

Four to Five days before instruction
was given by me.

1) learn the poem.

2) Make the prop or chart or picture
related to the poem content.

Many students participated in this activity.
The name of poem learned by students.

If I can stop one heart from breaking,
Flint, Don't Give up, A lark, The Silver House
Silver, Sleep my Treasure etc.

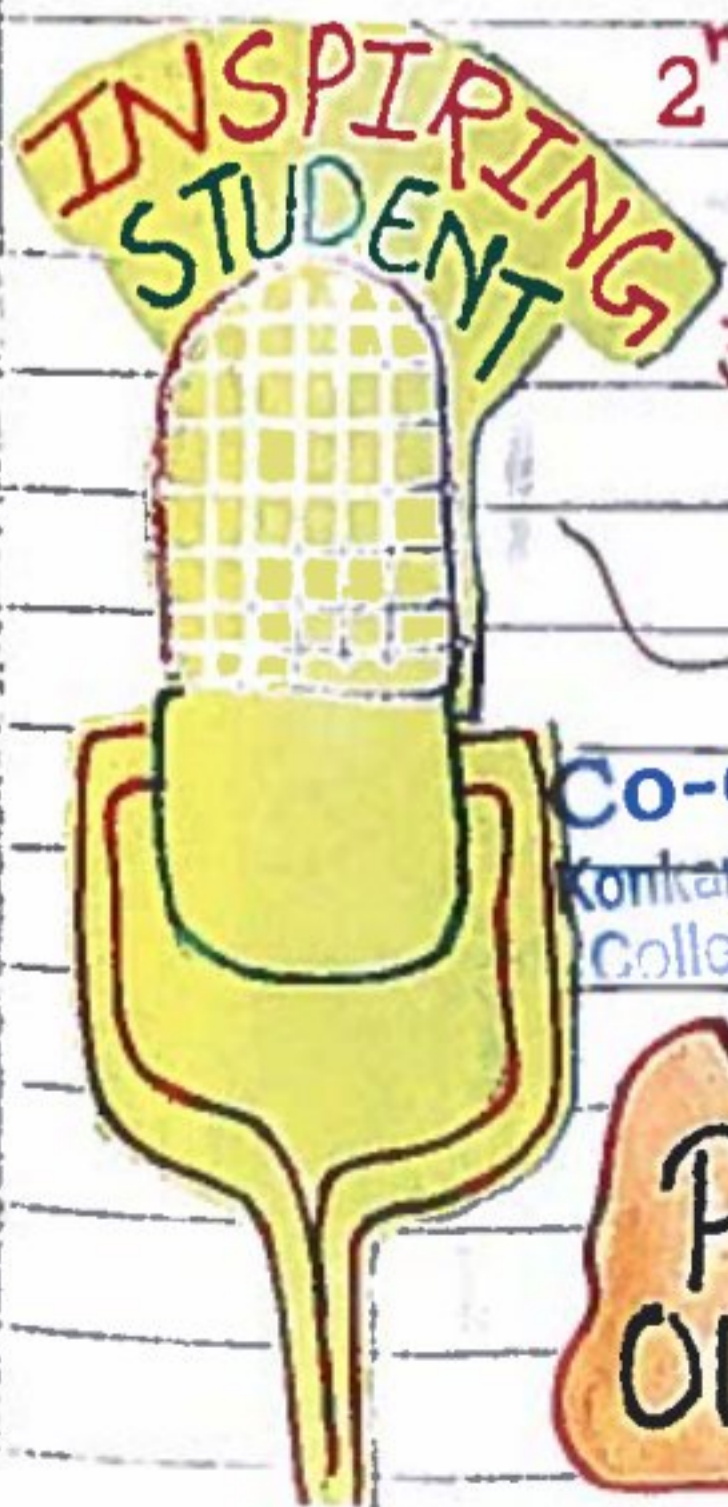
Students made the chart which were related
to their poem.

WINNER:

1st: MD MUSANNA ANEES ANSARI
[A lark]

2nd: Ansari Md Isa Shamim Akhtar
[Sleep My treasure]

3rd: ~~Ansari M.d Anas.~~
[Silver]



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POETRY
OUT LOUD

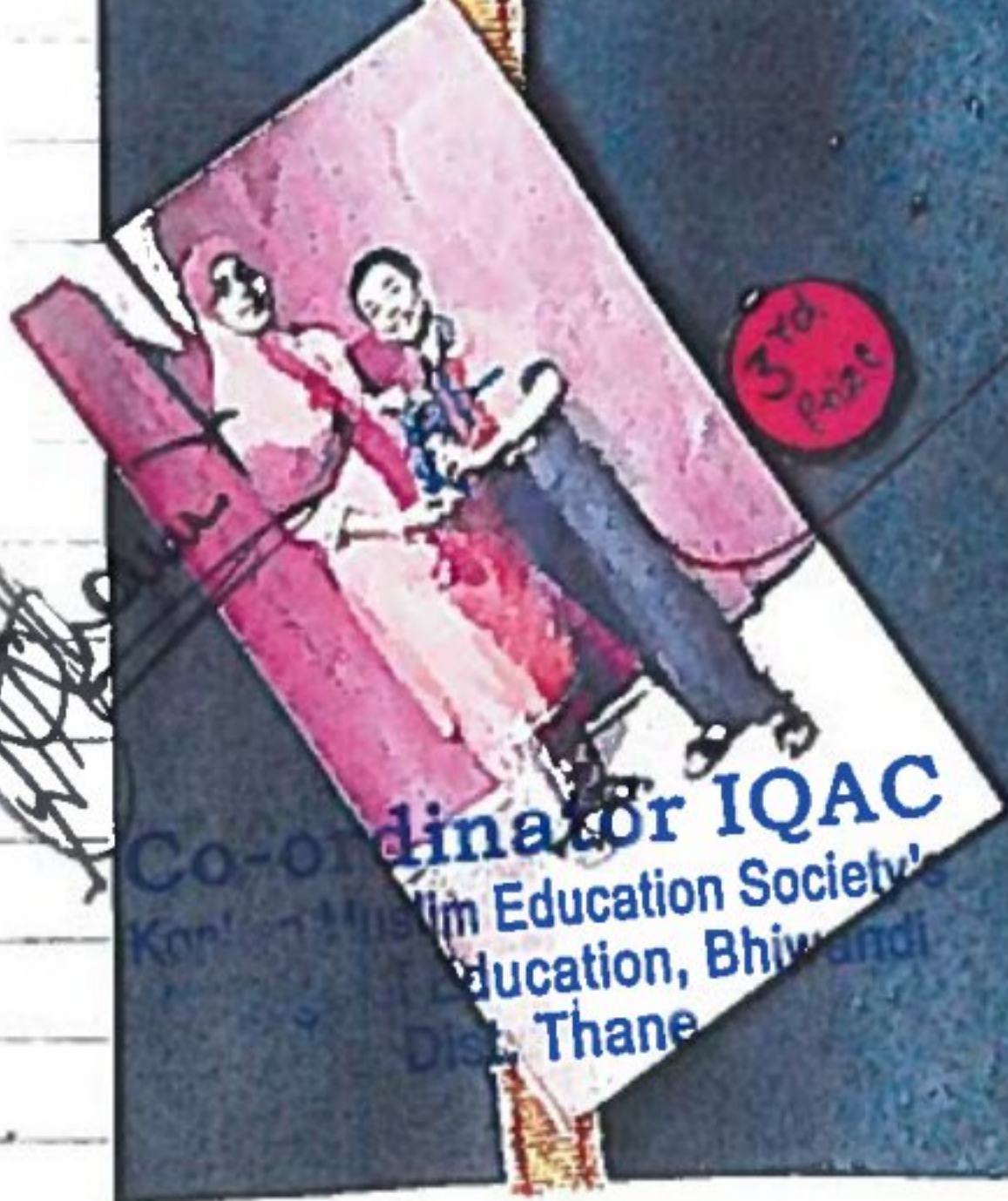
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1st Prize

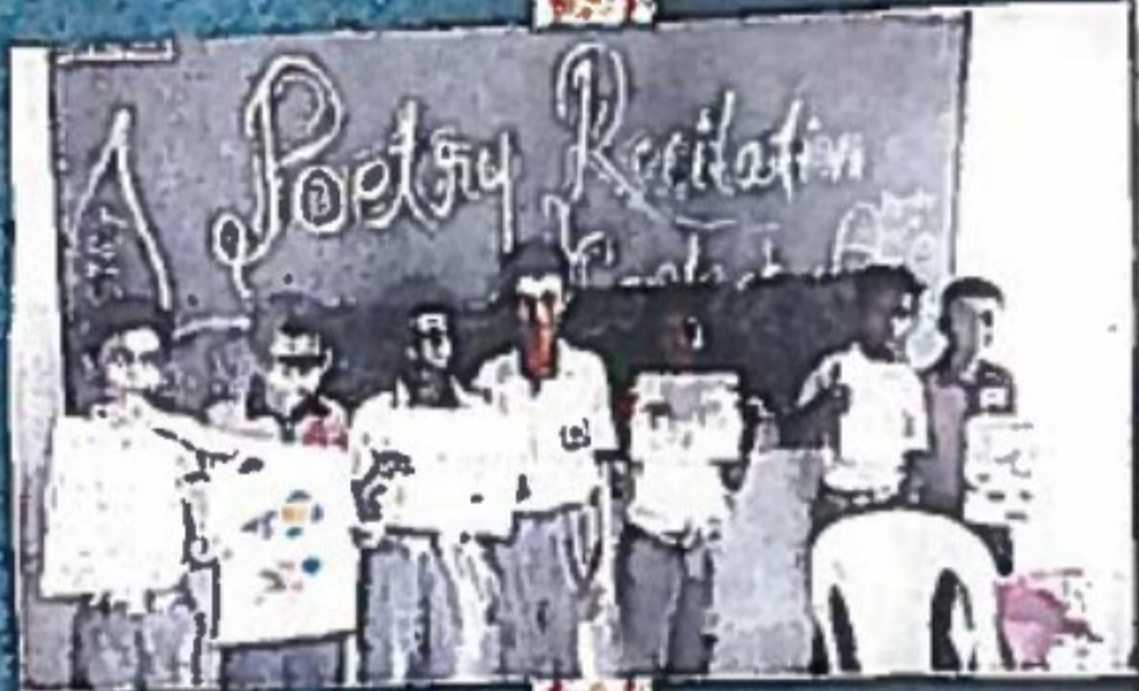


2nd Prize



3rd Prize

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GREETING CARD COMPETITION

Greeting Card Making was

held on 23rd July 2018 [MONDAY].
The topic for card Making is

TEACHER'S DAY CARD. Student showed their creativity and love, respect for the teacher through their thought presenting on card. Student used different charts, sketch pen, glitter etc to show or made their own greeting card.

The purpose of this activity was to build the confidence and search the talent of the students. And find the values of students that they have regarding their teachers.

WINNER: 1st : Ansari Arshad Md Arham

2nd : Ansari Riza Javed Akhtar

3rd : Ansari Abdul Ziyar.

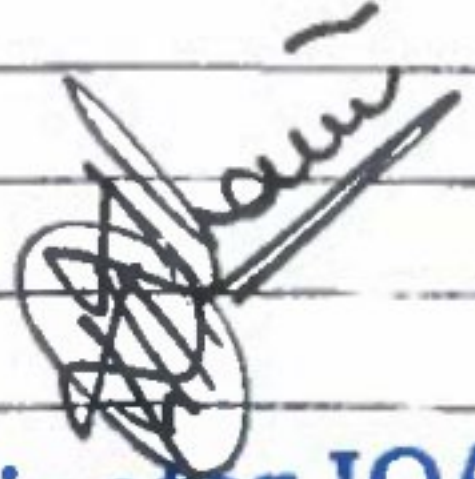
Happiness is
making Handmade Cards &
Presents for Special peoples.

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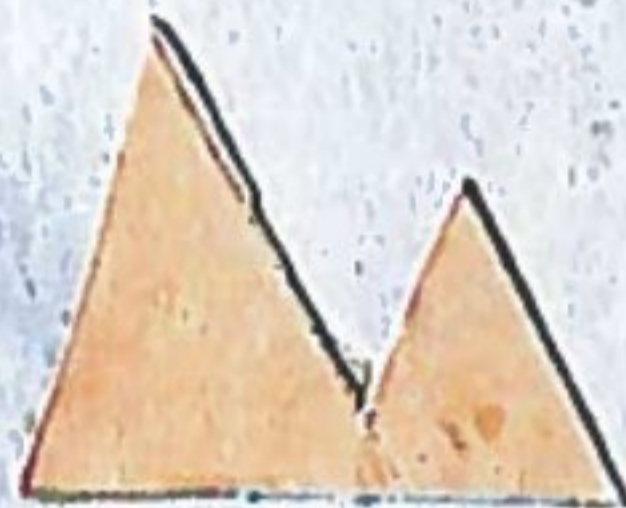
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Good thoughts

- * Don't make excuse, Make improvements.
- * the best gift given by god is TEACHER'S.
- * Teachers shows us right path.
- * We have to always respect our Teacher
- * Teachers are the key of the door but we have to entered in it by ourselves
- * If we do this all thing really we become the topper, not of only class topper, but becomes world Topper.



"Happy Teachers' Day."

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NEW LEAFES ABOUT TEACHER'S



Thank's all teachers to come 'Life'

ALAN
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GAMES

BOOM BOOM BALLOON

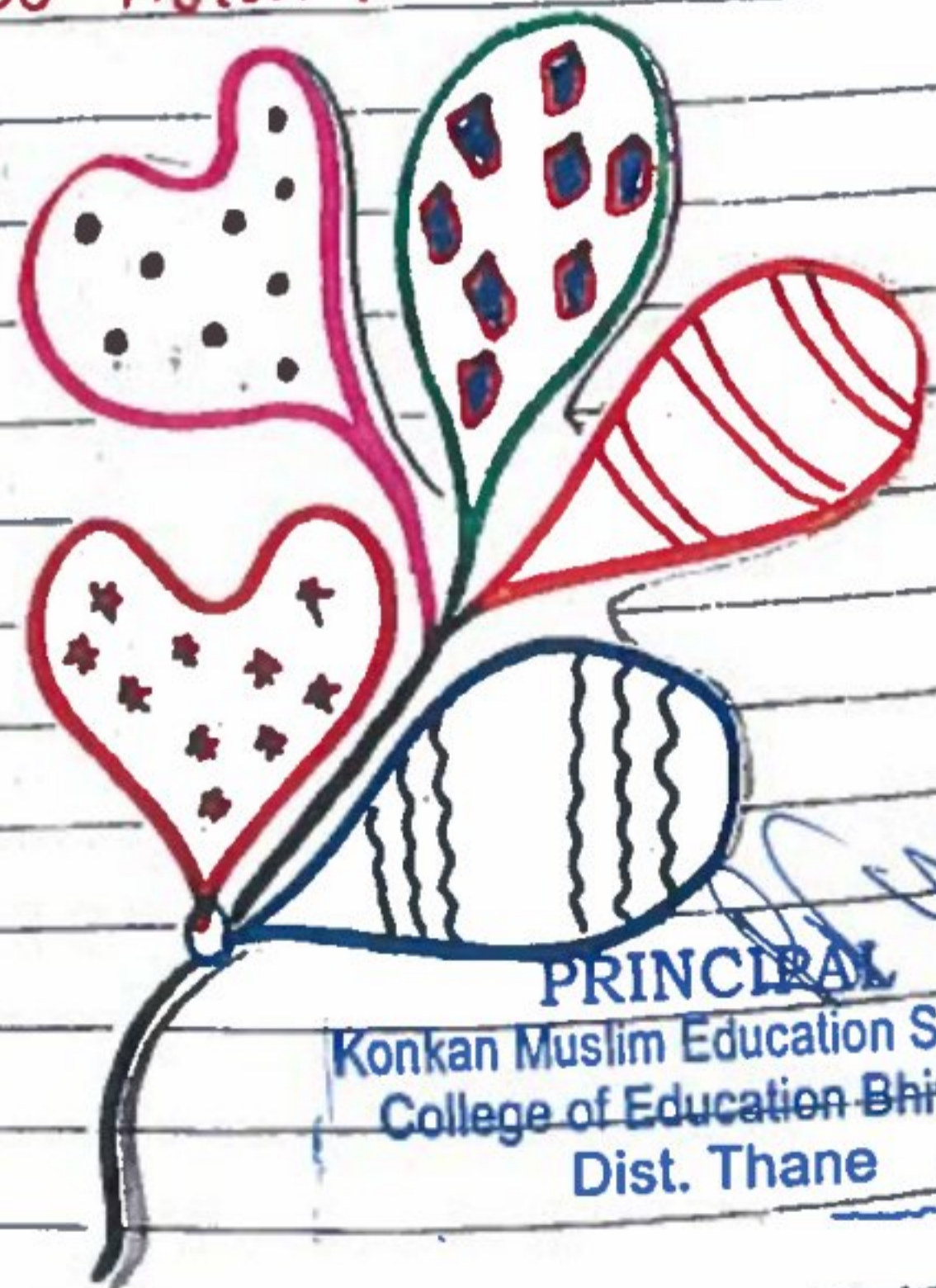
It was a group activity held on 25th July 2018 (Wednesday) in Std VI. In this activity one student were blowing the balloons and then passed to the 3 other students one by one, and the last one, student had to bust the balloon by keeping the balloon on chair and then bust!

WINNER: Group A.

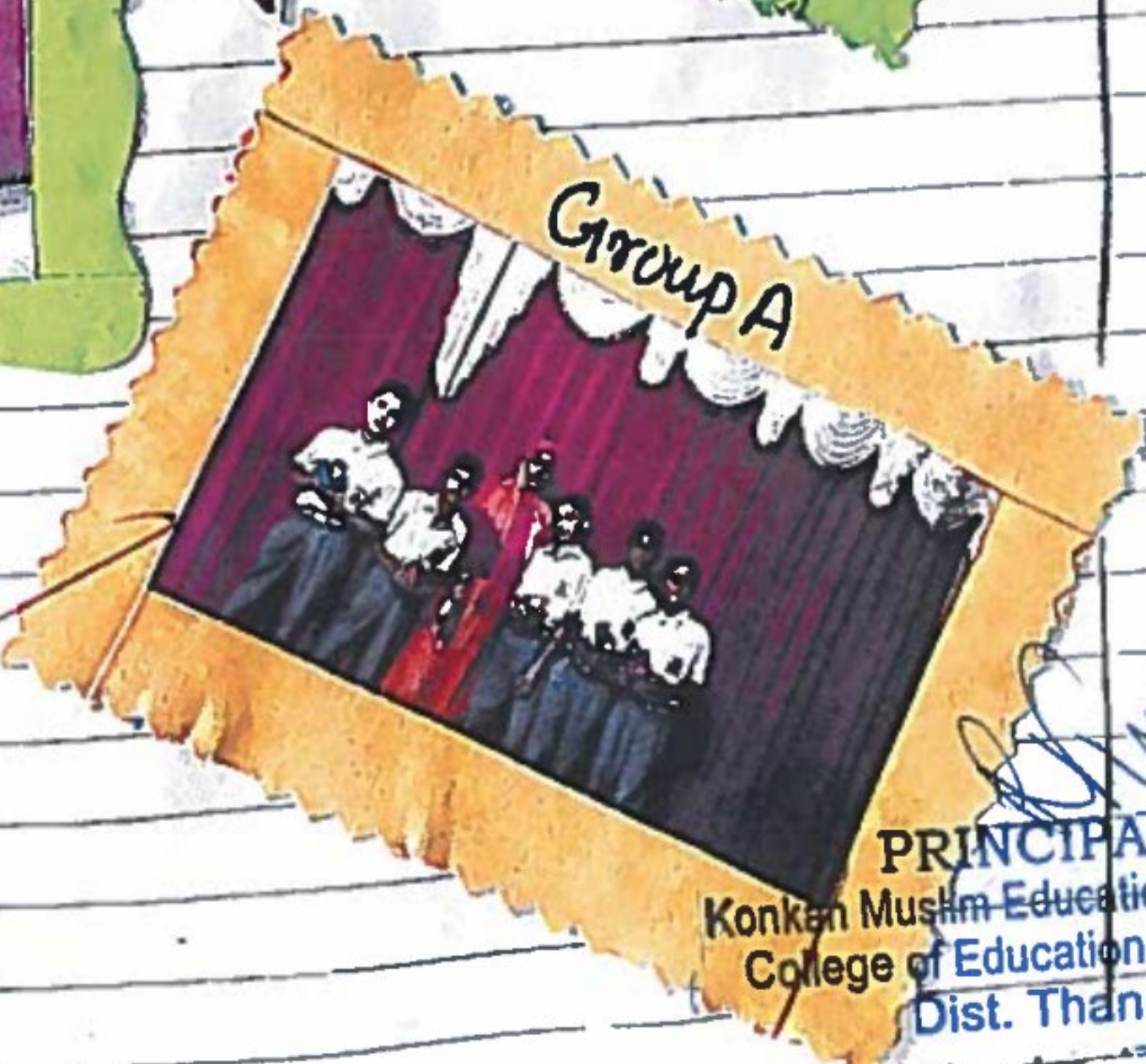
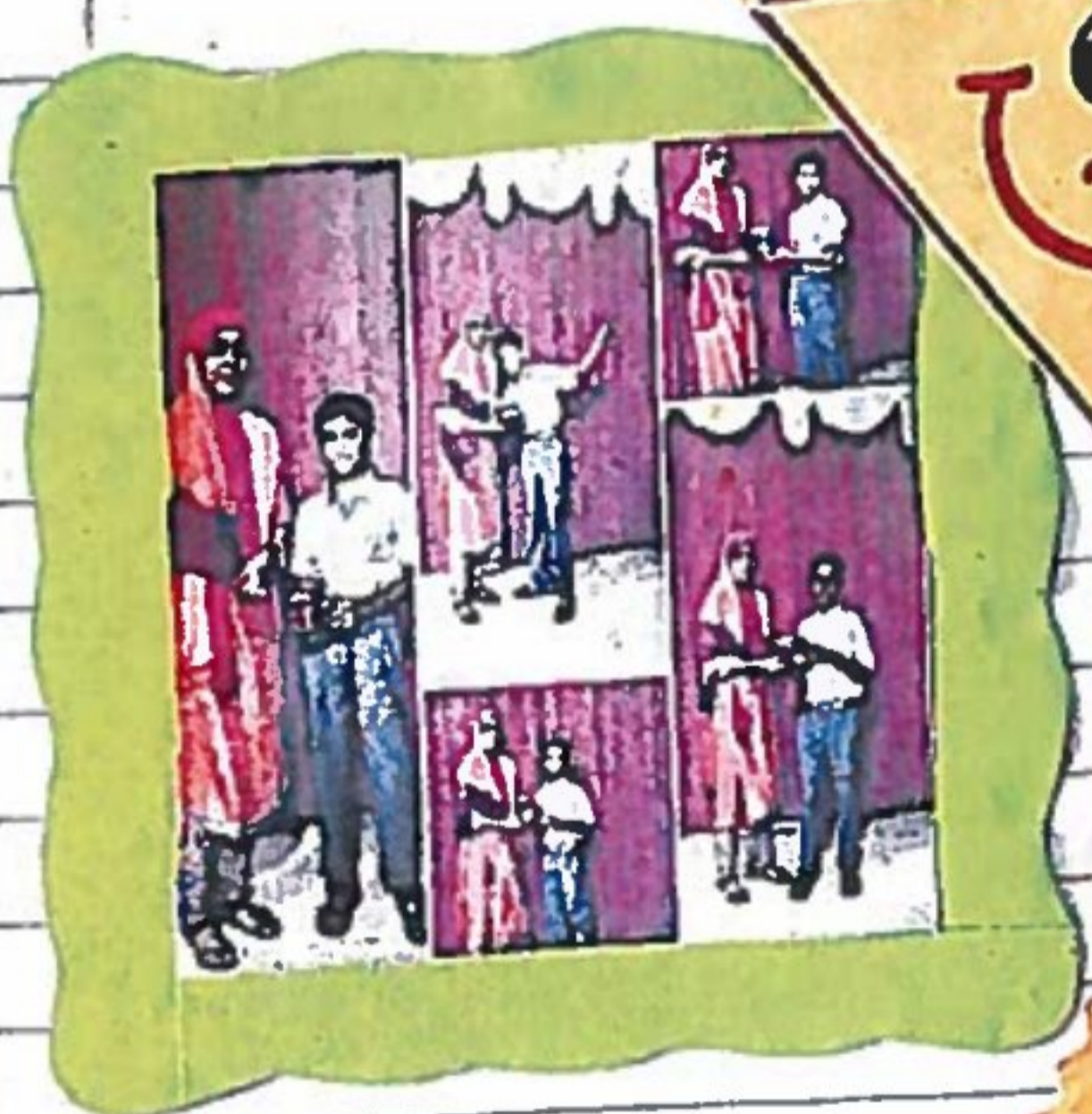
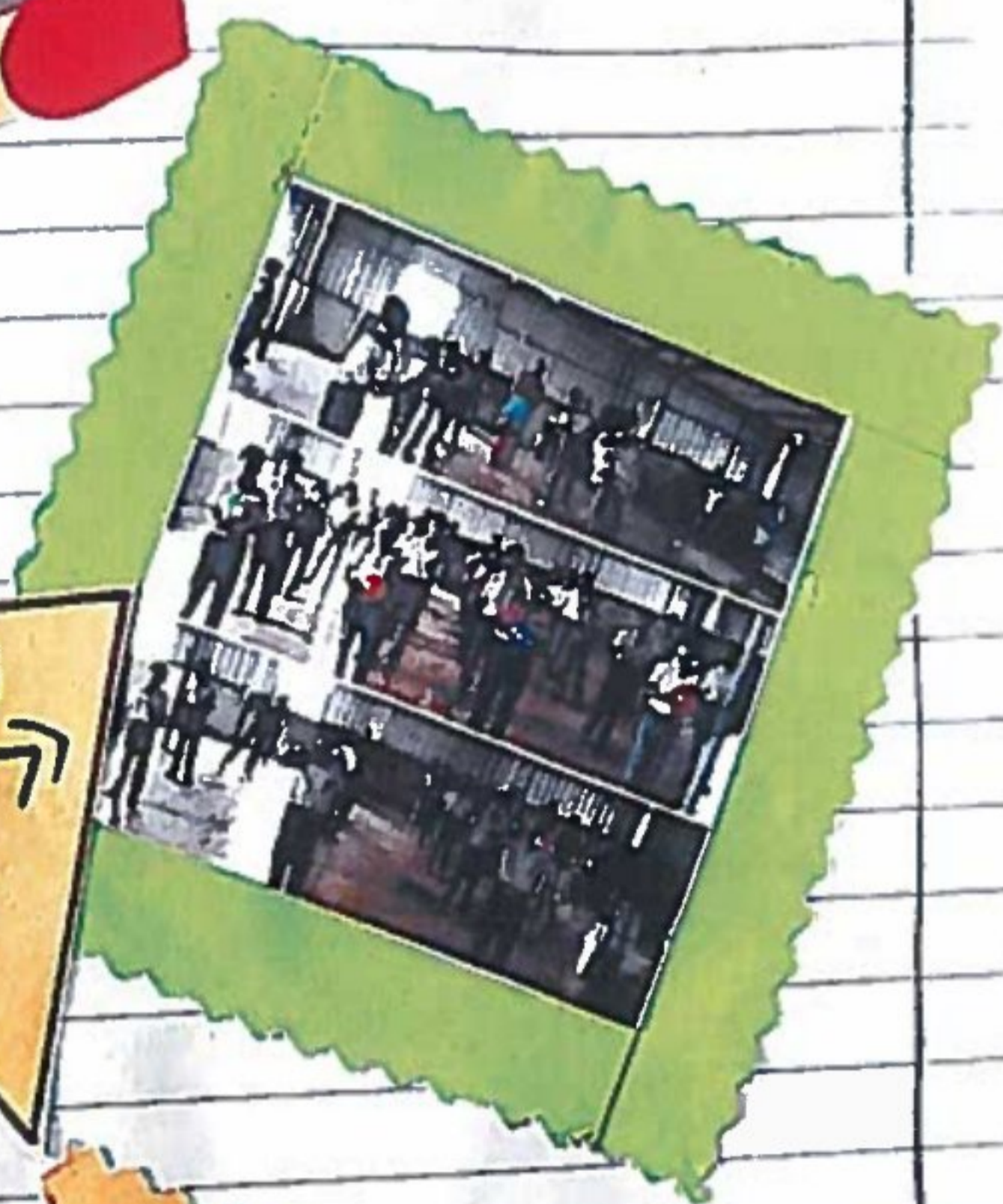
- 1) Rangeri Asim Waseem
- 2) Ansari Manal Shamshad
- 3) Ansari M.d Ali Zameer
- 4) P.S Md Tahir Nasir
- 5) Ansari Ansaf m.d Aslam.



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Dropping Coin into Bucket

It was the group activity held on
25th July 2018 [Wednesday] in std VI.

In this game there was a bucket with half
of water, in the centre of the bucket a glass
was placed in which the student's group
had to drop the coin one by one.

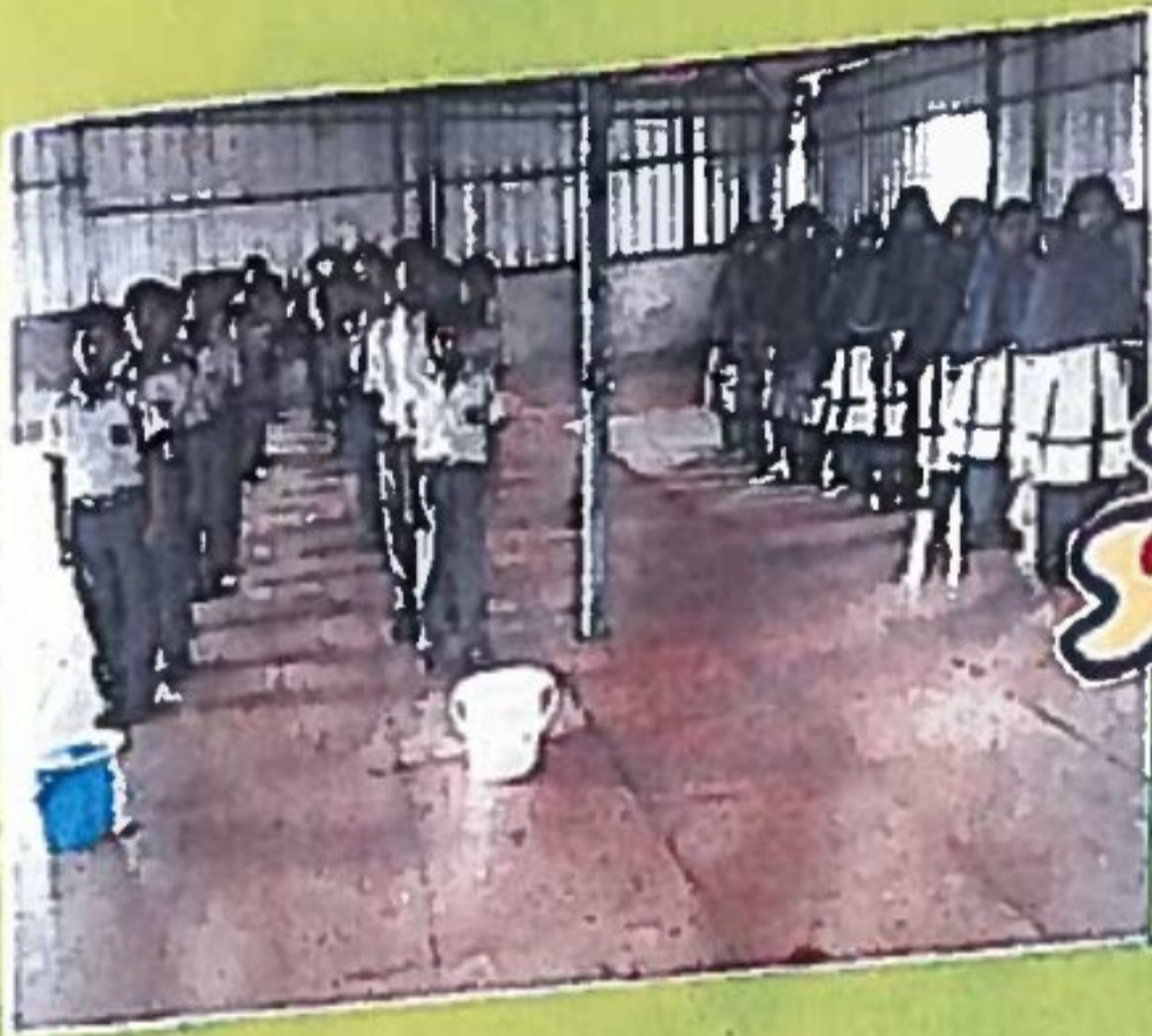
WINNER :- P.S Md Tahir Nasir
Rangeri Asim Waseem.

RUNNER UP:-

Ansari Manal Shamshad
Ansari Ali Zameer.

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METHOD :- MATHEMATICS

CURRICULAR ACTIVITY

THE ONLY WAY TO LEARN
MATHEMATICS IS TO DO
MATHEMATICS.



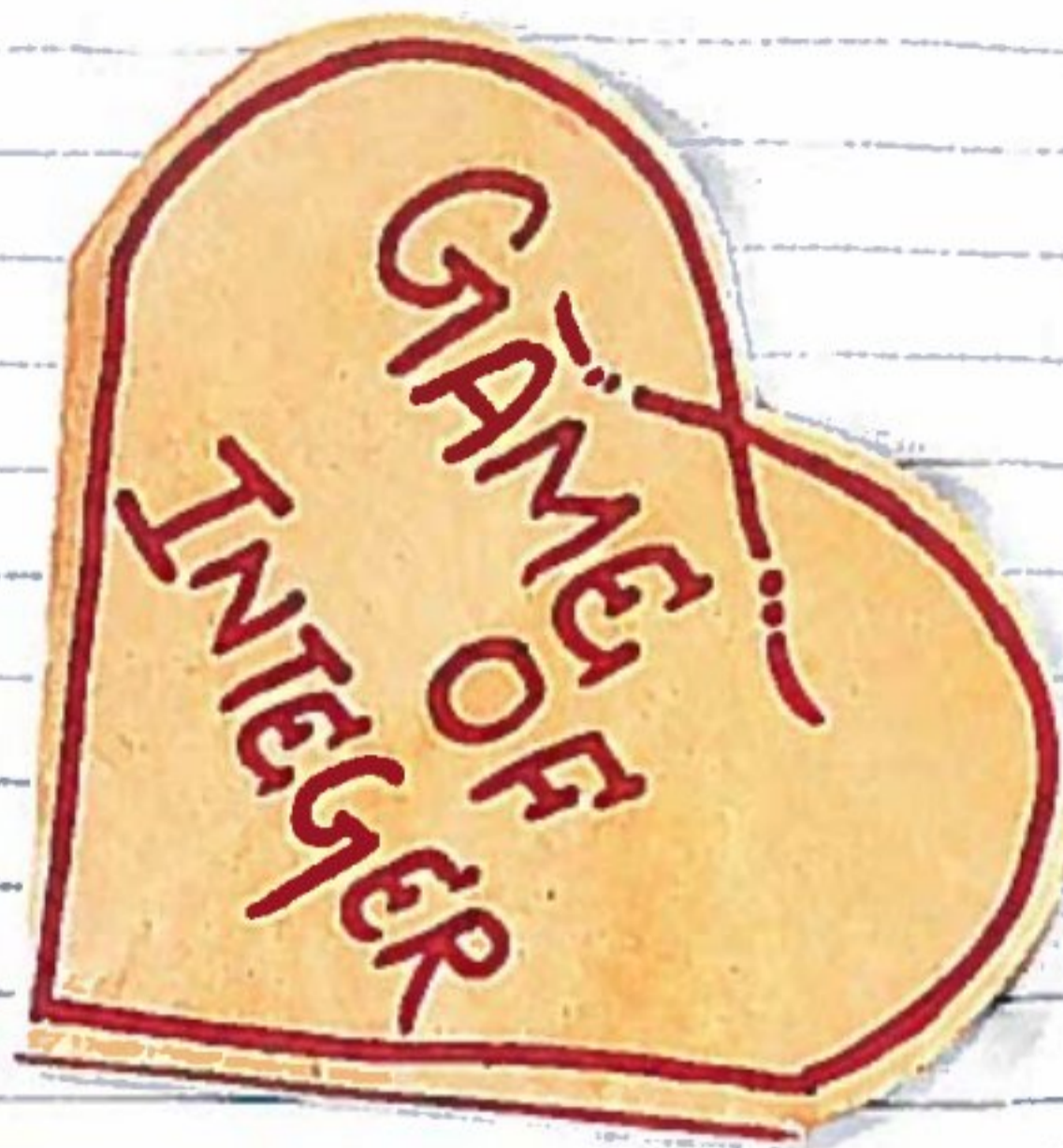
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GAME OF INTEGER

Pratist



“Game of Integer” This activity was held
On 18th July 2018 in standard IV. [Wednesday].

Students play the game on the Integer board. Just like the game **Snake and Ladder**.

The main purpose of this activity was

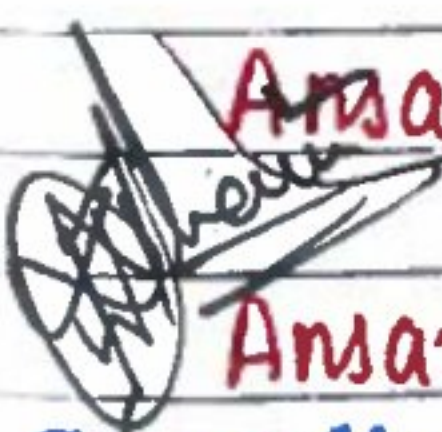
Students learned the addition and subtraction of Integers through this interesting game.

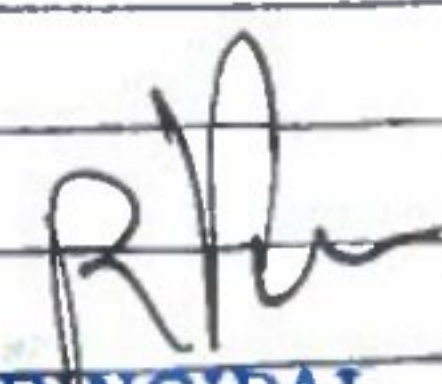
WINNER:

Ansari Mod Ali Zameer.

~~Ansari Musanna Anees Ansar~~

Ansari Saman Aataque Ahmad.


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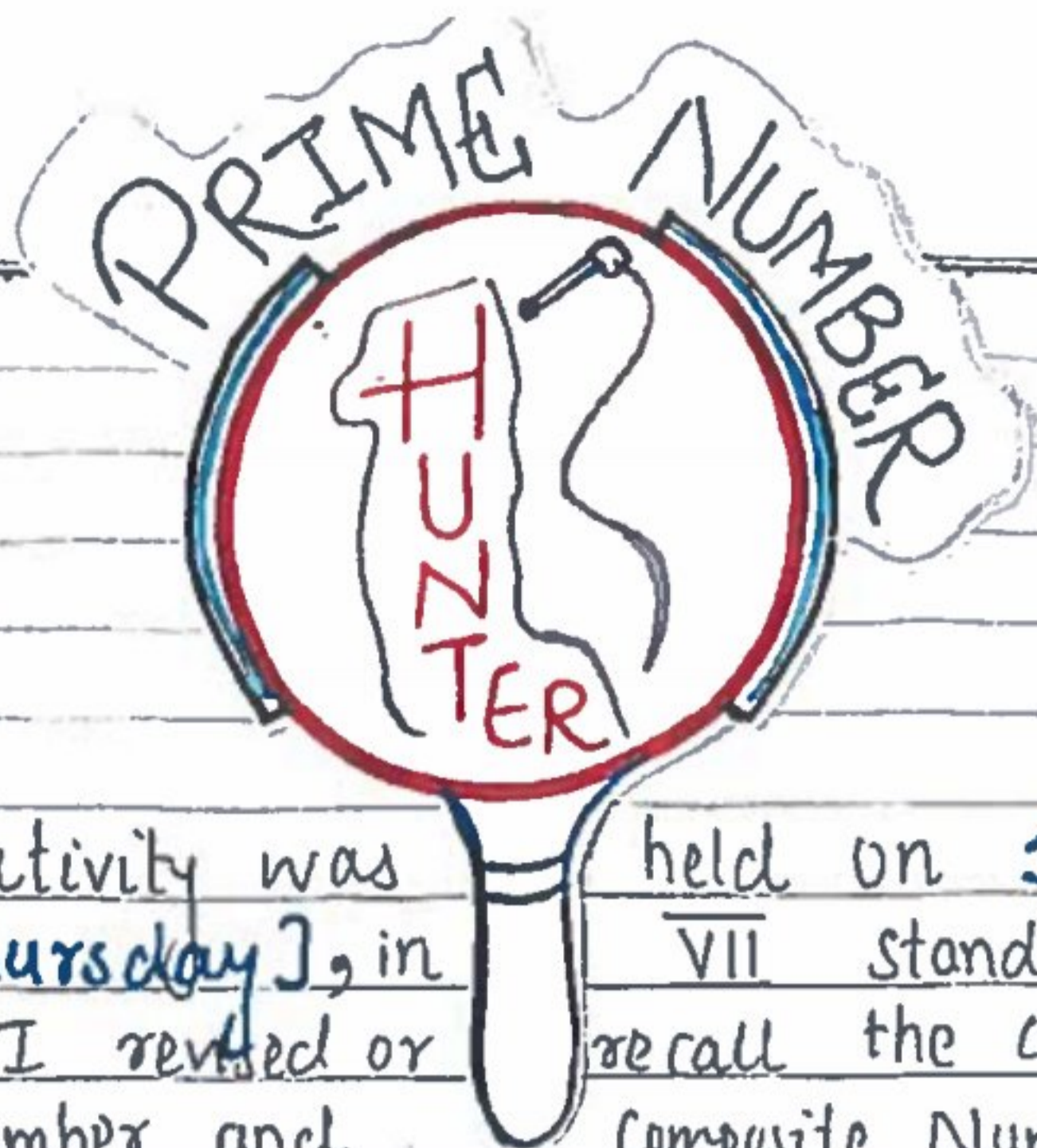
Game Board



WINNERS..

[Signature]
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This activity was held on 19th July 2018 (Thursday), in VII standard. Firstly I revised or recall the concept of prime number and Composite Numbers. then the game begin!...

Prime Numbers through Fifty chart. ie made the chart of numbers from 1 to 50. Instruction was given by me that is to cross out all the composite (non prime) numbers and circle all the prime numbers. Designate one color marker for the prime numbers and another to cross out composite Number. The player with the most correct points at the end wins!

Aim of the activity: To understand the concept of prime number and composite number. Two groups of three student played at a time. and the whole class made their own sheet of Fifty chart and perform the activity.

WINNER:

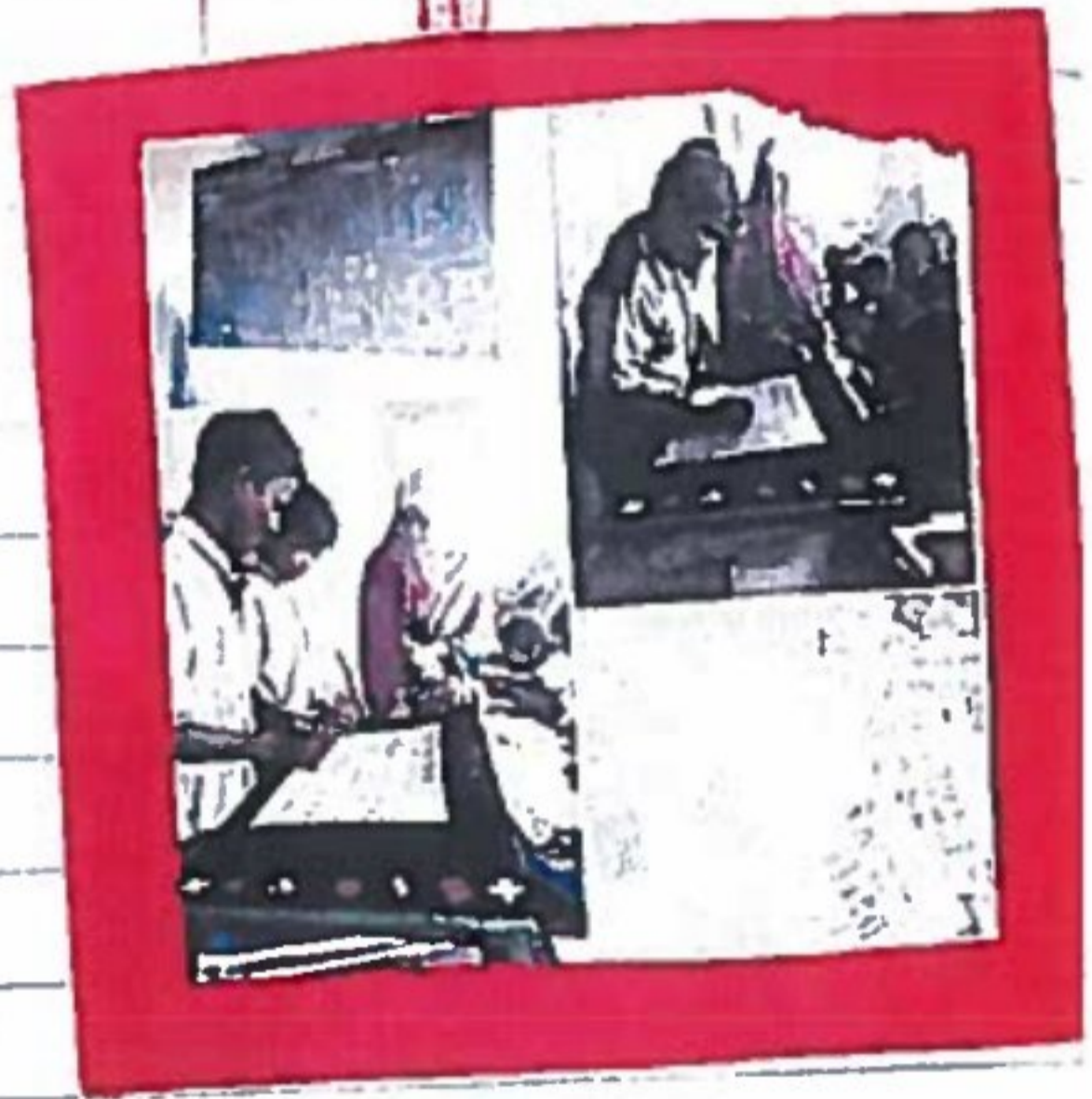
GROUP B :- Ansari Ashad M.d Dilshad

Ansari Md Rahil Asrar

Farooqui M.d saif Farook

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Activity was held on 21st July 2018
(Saturday) in standard V.

Aim of Activity:- To create number sense
place value up to lakh place
place value and multi digit Number.

Student play this activity in a group of 3 students
The game was start with two digit no and end with
6 digit Number and lastly there was a place value
Riddle. [student found challenging situation in this
Riddle].

WINNER:

GROUP C :-

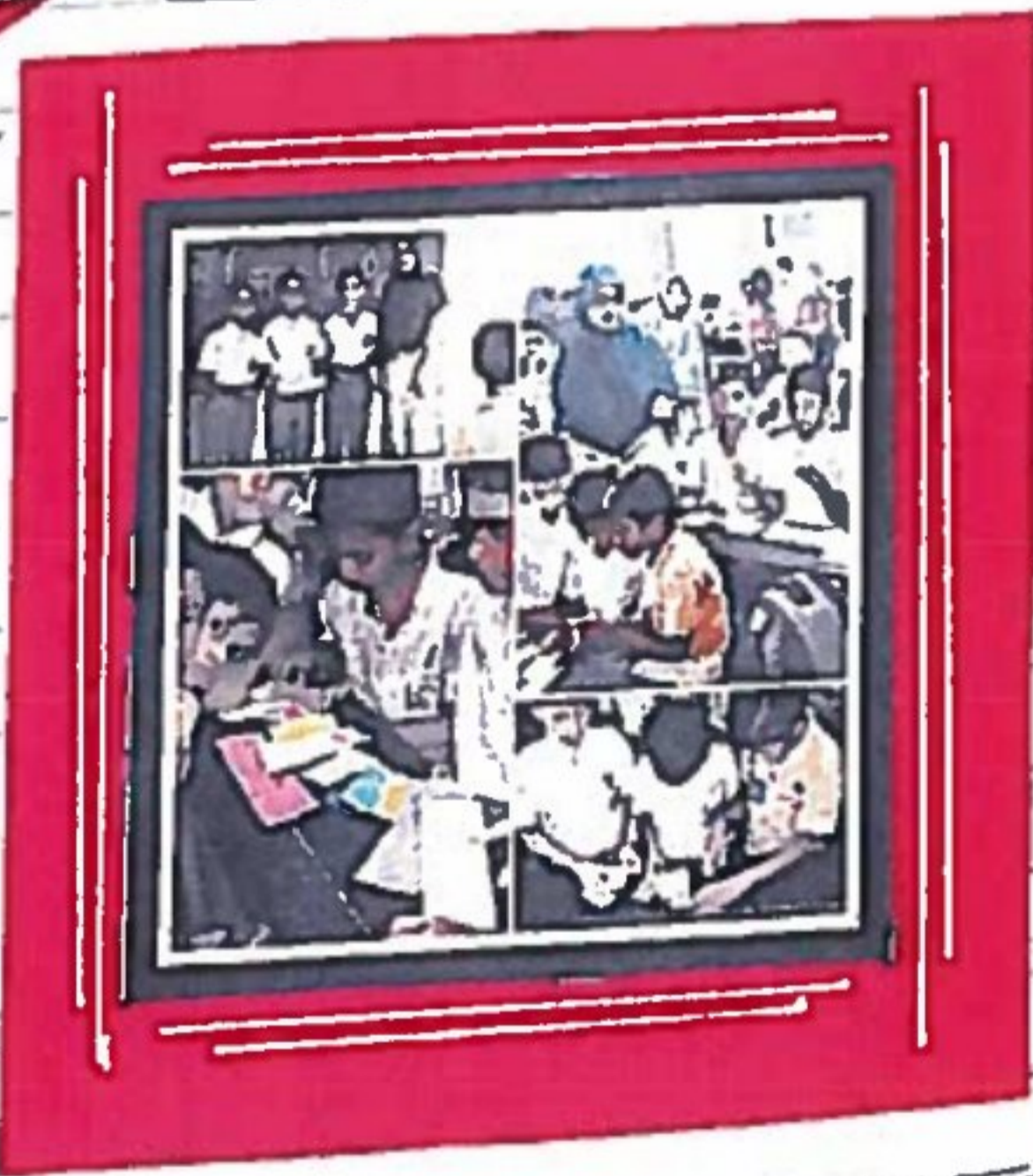
Shaikh MD Adeel Salam.

Shaikh AJman Tanveer.

Sahil Aallaudin Shaikh.

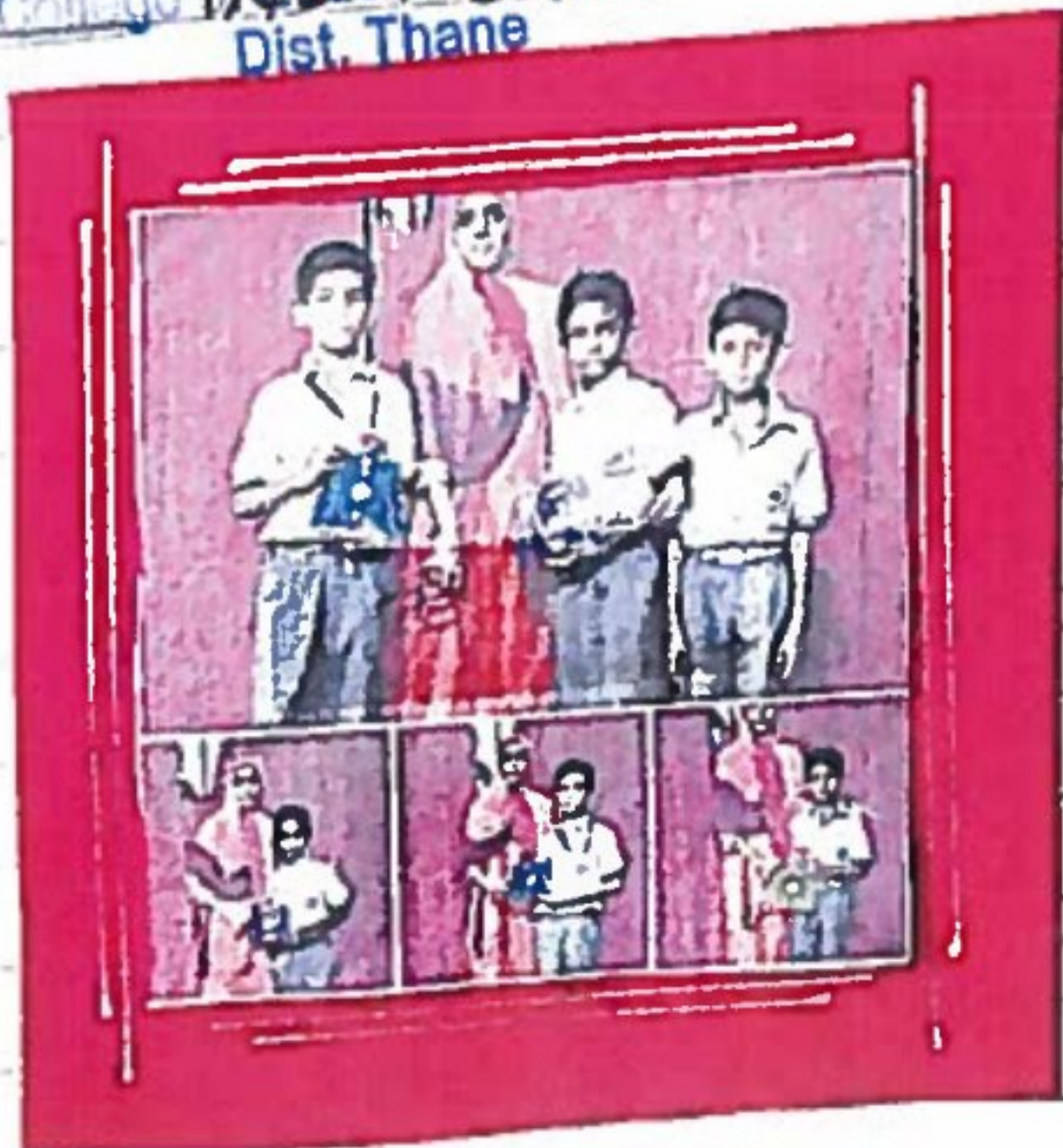
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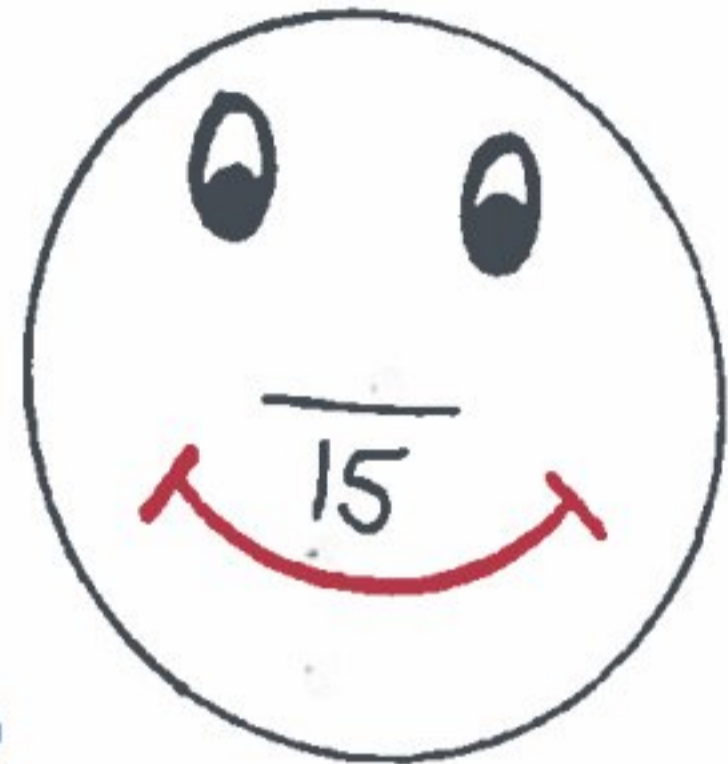
MATHS IS FUN!

MAWMA ENGLISH HIGH SCHOOL.

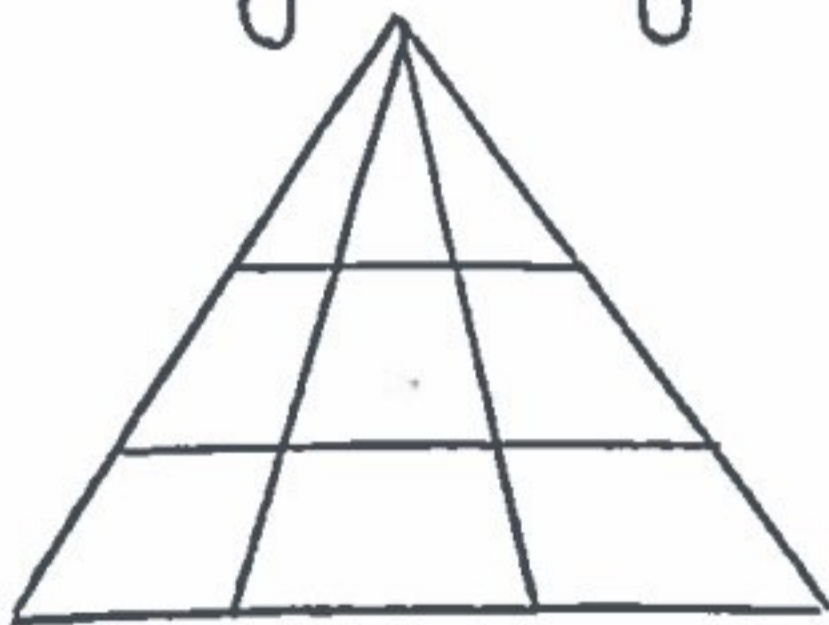
Name :- _____
Standard :- _____
ROLL no :- _____

Date :- _____

MATHS IS FUN!



1) How many Triangles Are there?

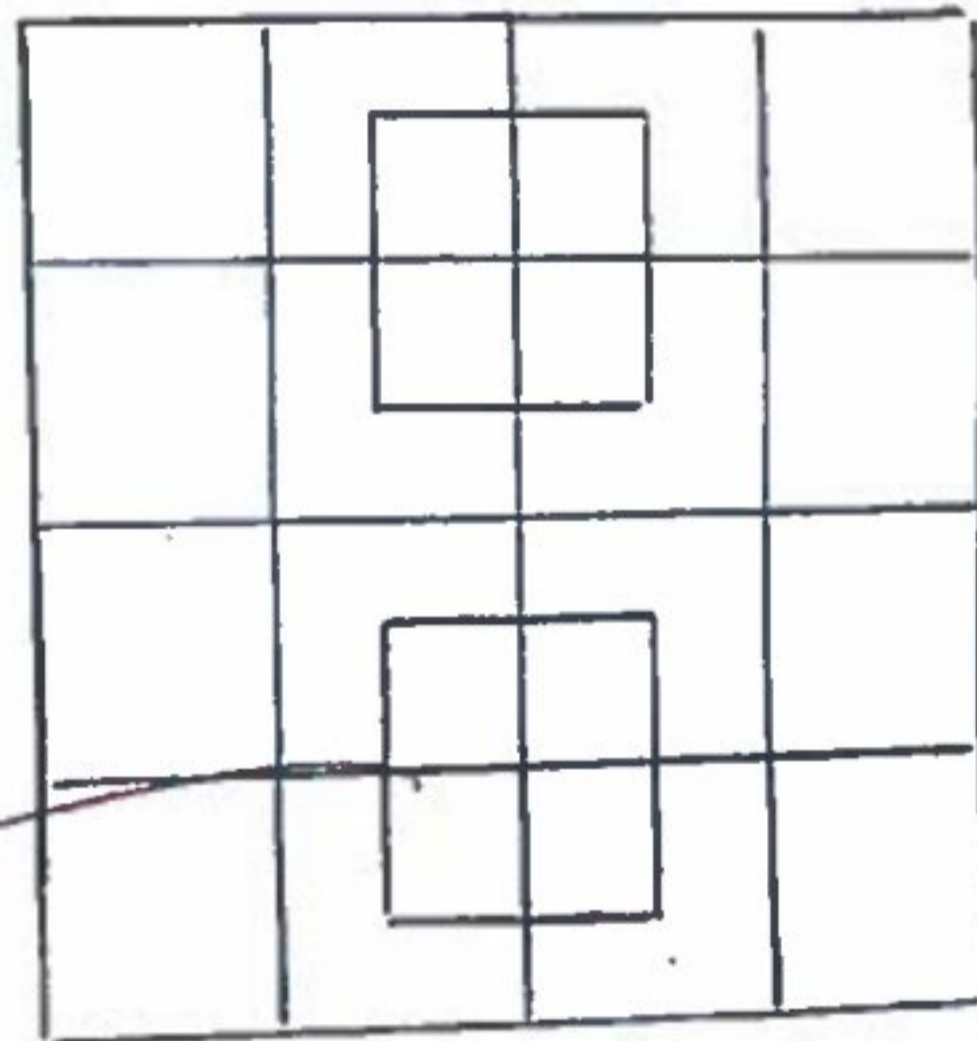


Answer: 18

5//

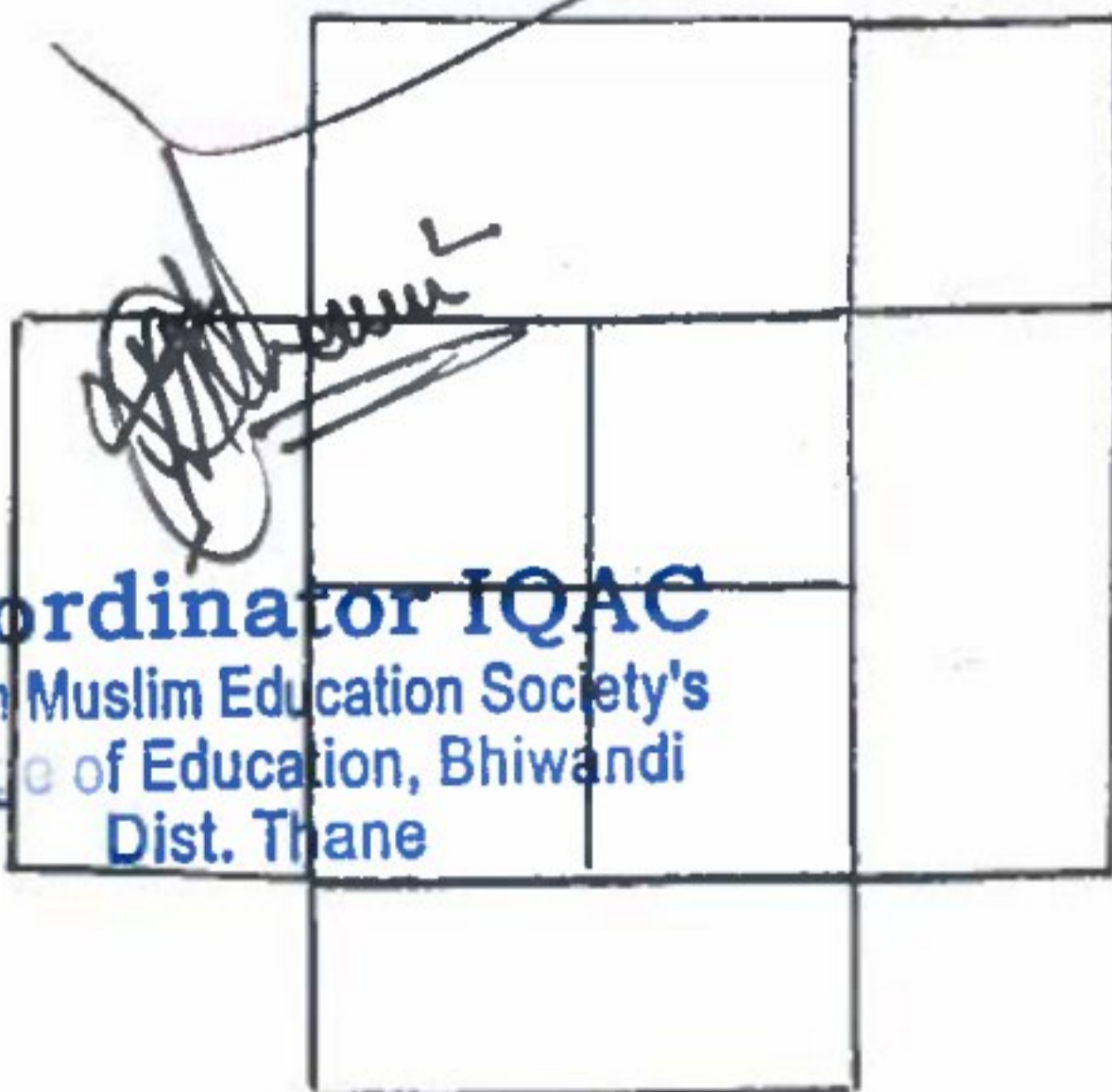
2) How many Squares can you find?

Answer: 40



5//

3)



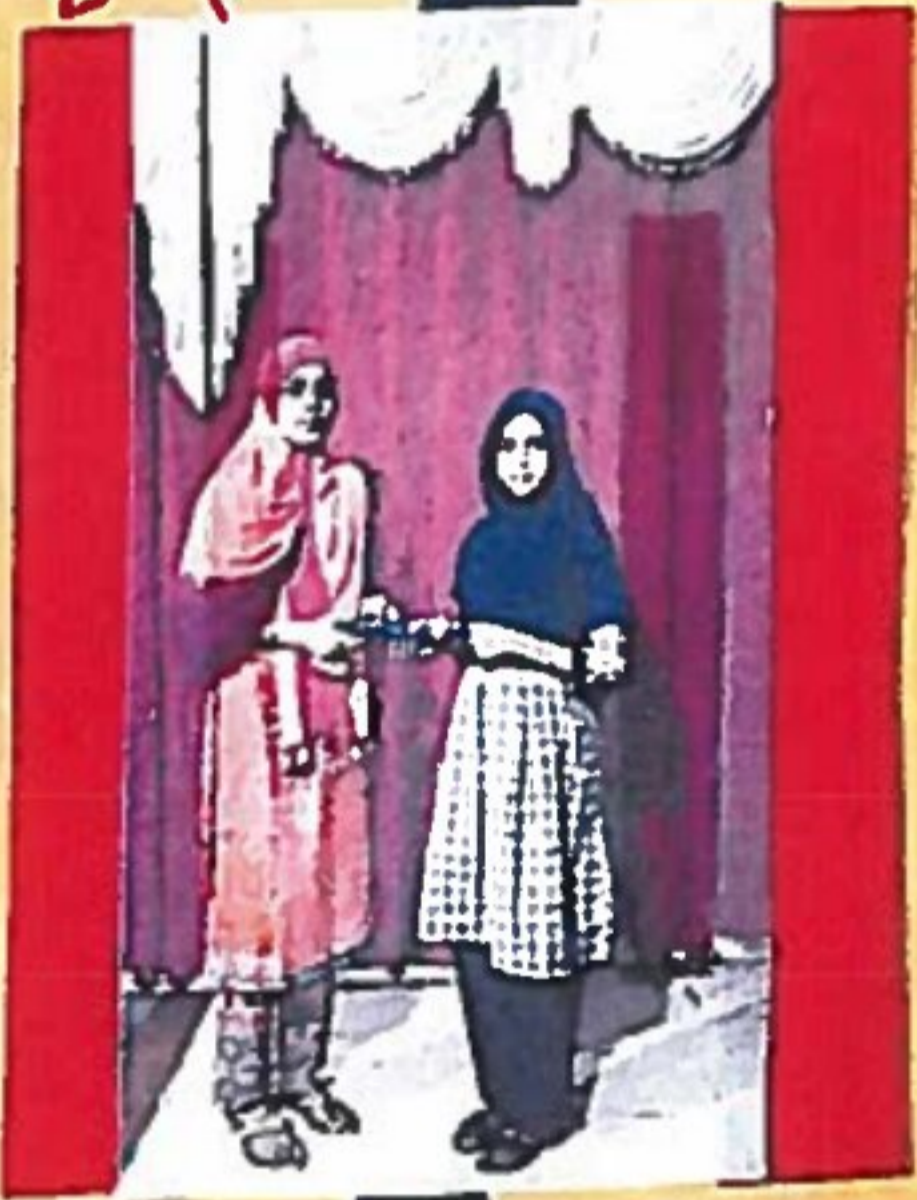
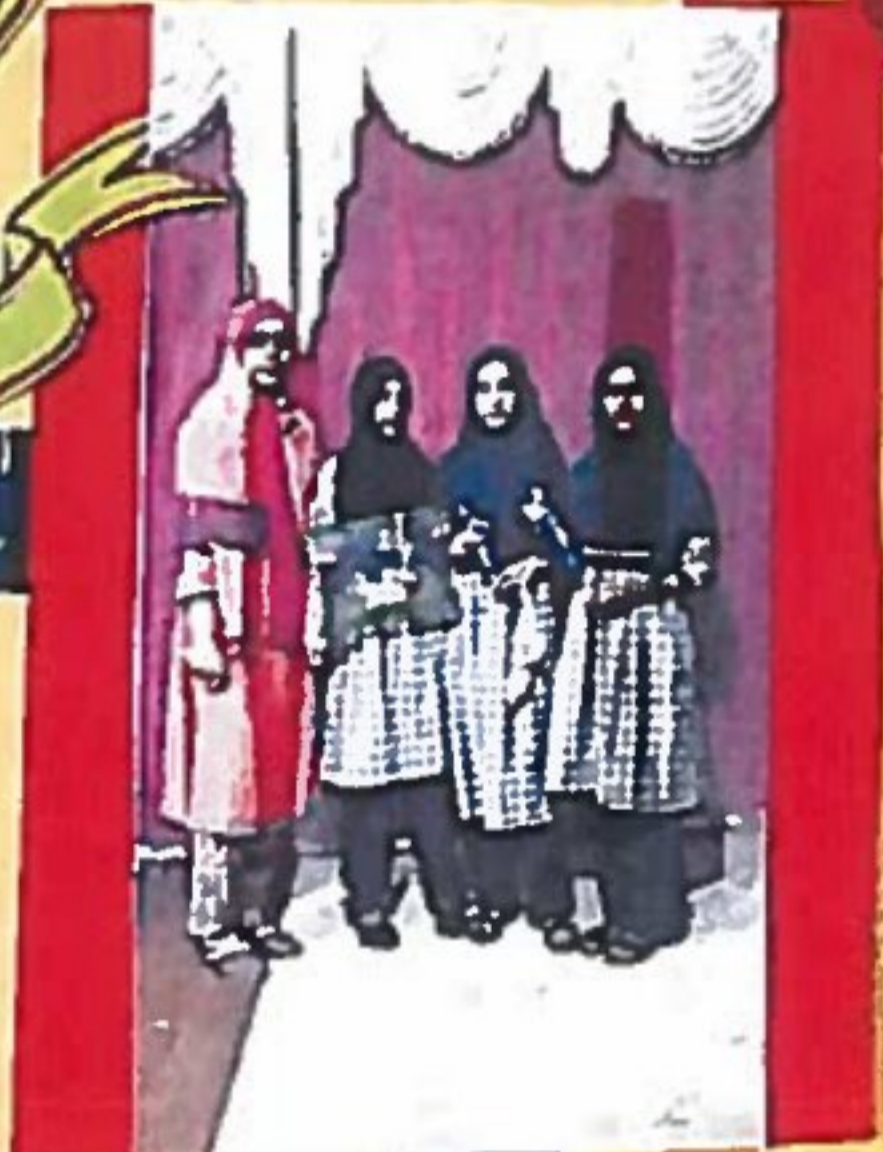
How many Squares can you find?

Answer: 11

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17th July 2018 [Tuesday] - [Std- VIII]



2nd prize

2nd prize

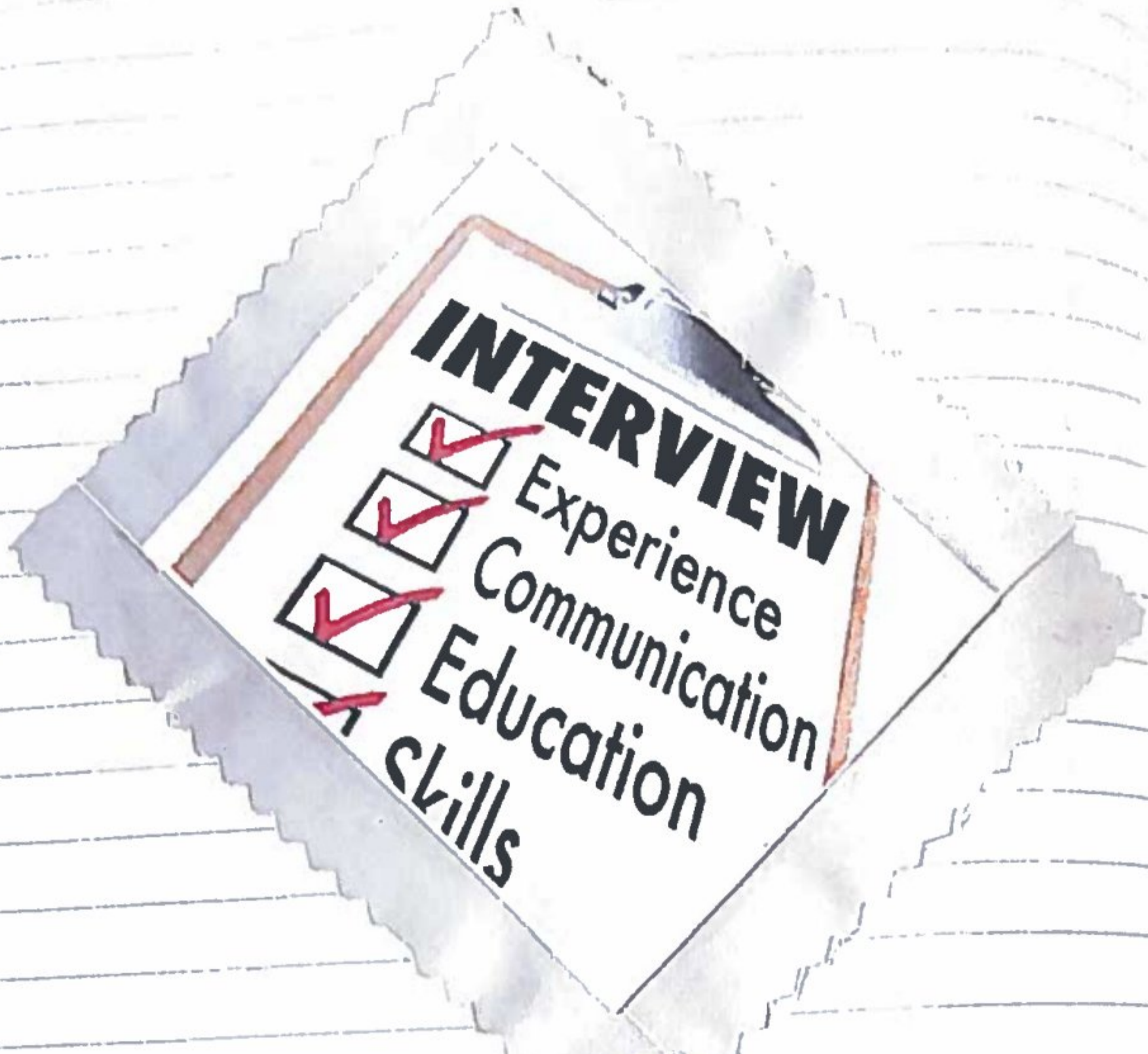


1st



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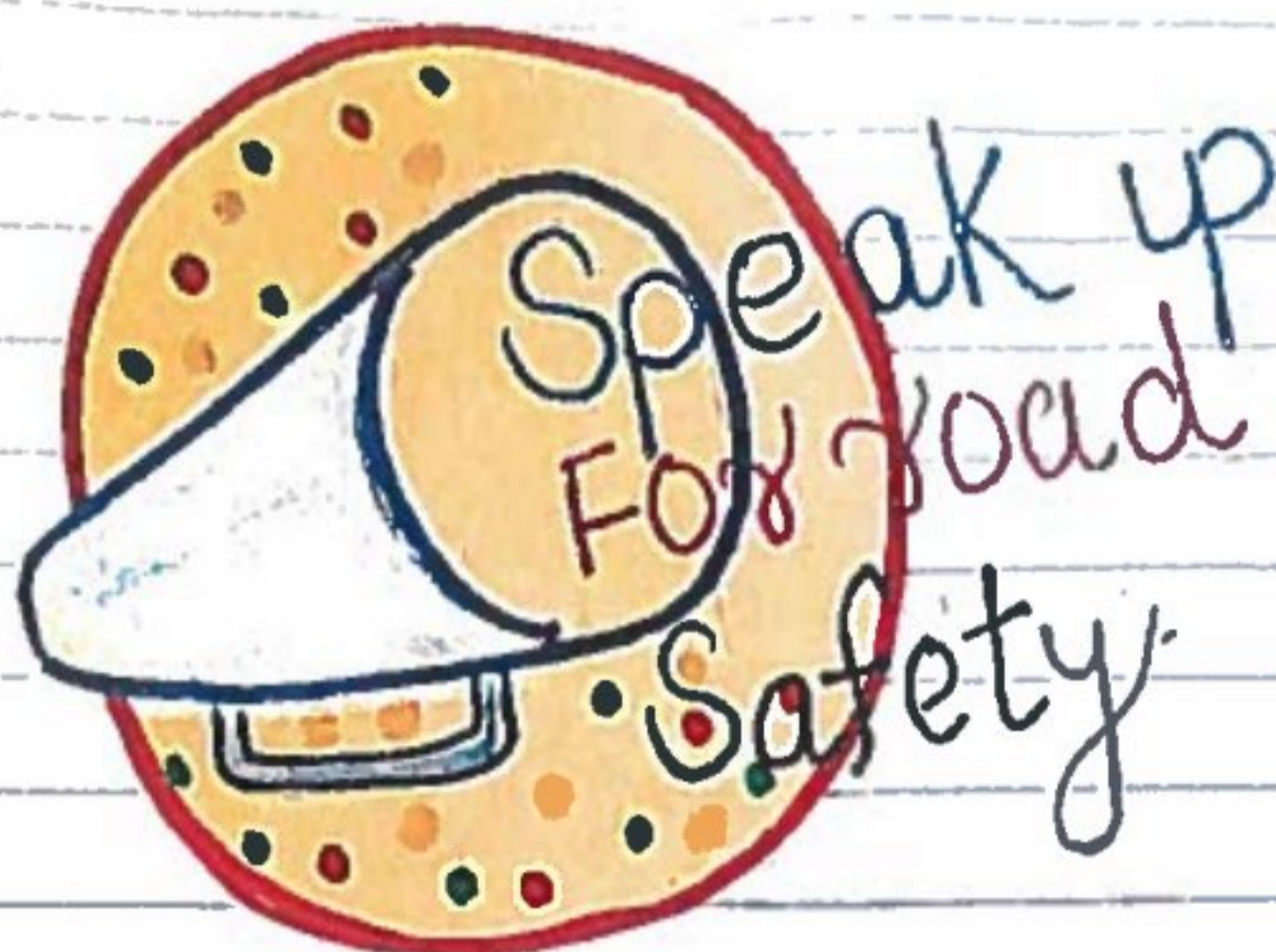
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[Signature]
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AWARENESS ACTIVITY

Prabhat

1:-



Date: 31st July 2018

Std: IX

Day: Tuesday

Awareness Regarding the Road Safety:-

- 1) Information of Document: which has to be carry out while driving.
- 2) Understanding of traffic signals.
- 3) Rules and Regulation of Road crossing.
- 4) Importance of using zebra crossing and helmet.
- 5) Explanation of Different sign board and the meaning of that signals.
eg. Board of school ahead, different turn, different places.

This all information was given by me with the help of charts or slogans.

It's better to lose one minute in life...
than to lose life.

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Be a ZEBRA FRIENDLY ROAD USER

Kill your speed, don't kill others & Yourself.



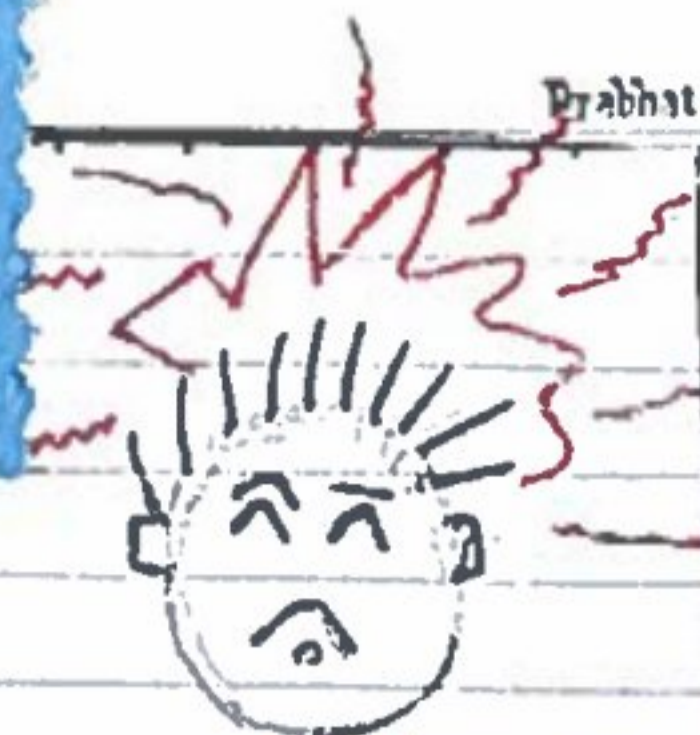
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Electrical Hazards Awareness Programme.

DATE:- 1st August 2018 Std: VIII
DAY: Wednesday.



Ohhh No--!!

Through this awareness programme, students were aware of the hazards of the electric shock. How to use the switch and switch board. What preventive measure should be done, what we have to do if someone get shock etc.

Electricity can pass through water and likewise it can quickly pass through our body since our body contain 70% water.

- * Do not overload circuit.
- * Don't use anything electrical near water.
- * Don't put your finger into electric socket
- * Stay away from transformer.
- * Do not touch the person or electrical apparatus in the event of an electrical accident.
- * Always disconnect the power source first. etc.

I made the group of 15 students and arranged the audio-video clip: Indoor electric safety. Electric safety video to understand the concept of programme clearly. Slogan was also shown by me.

DON'T PUT YOUR LIFE ON THE LINE
~~THINK~~ SAFELY.

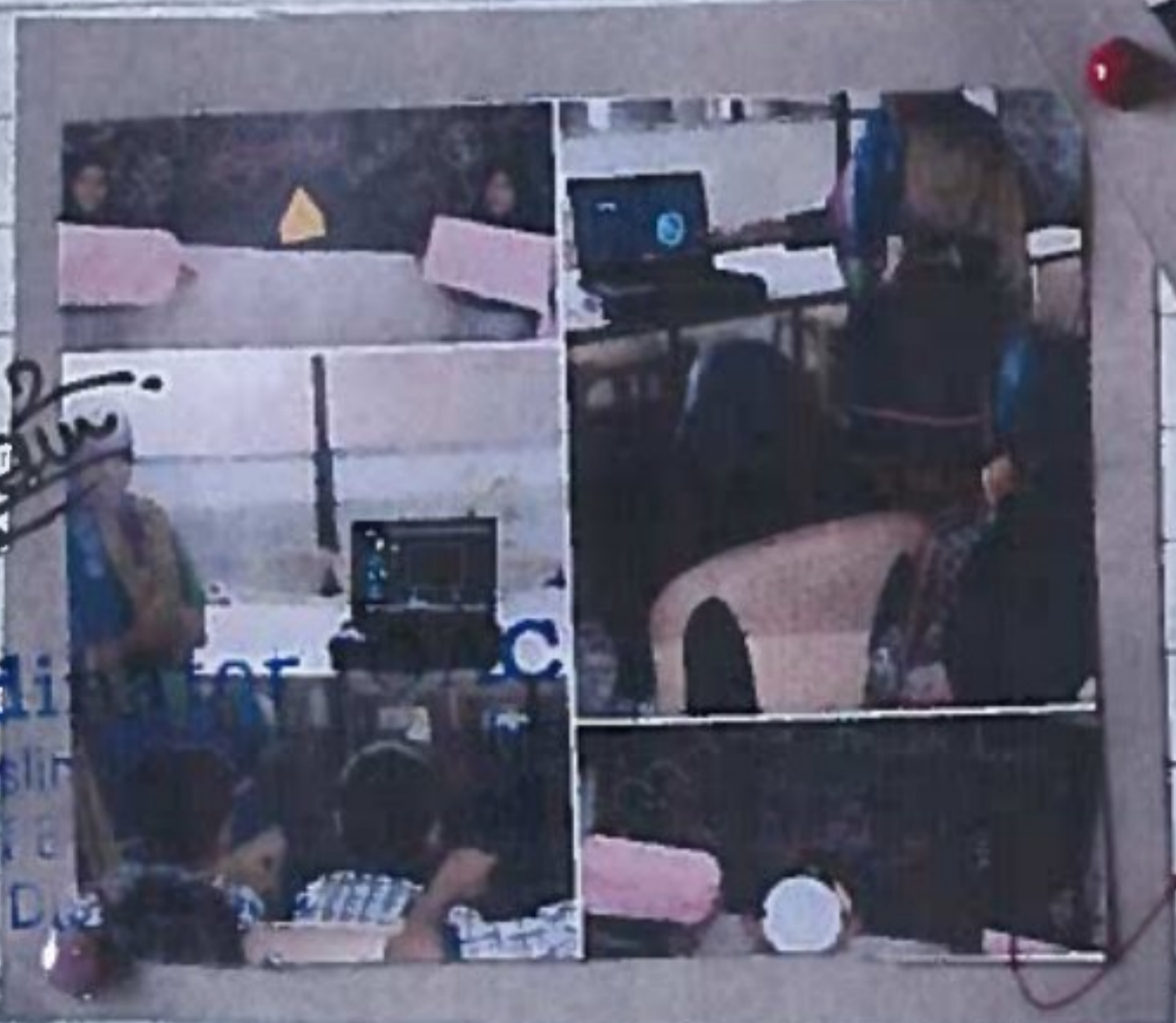
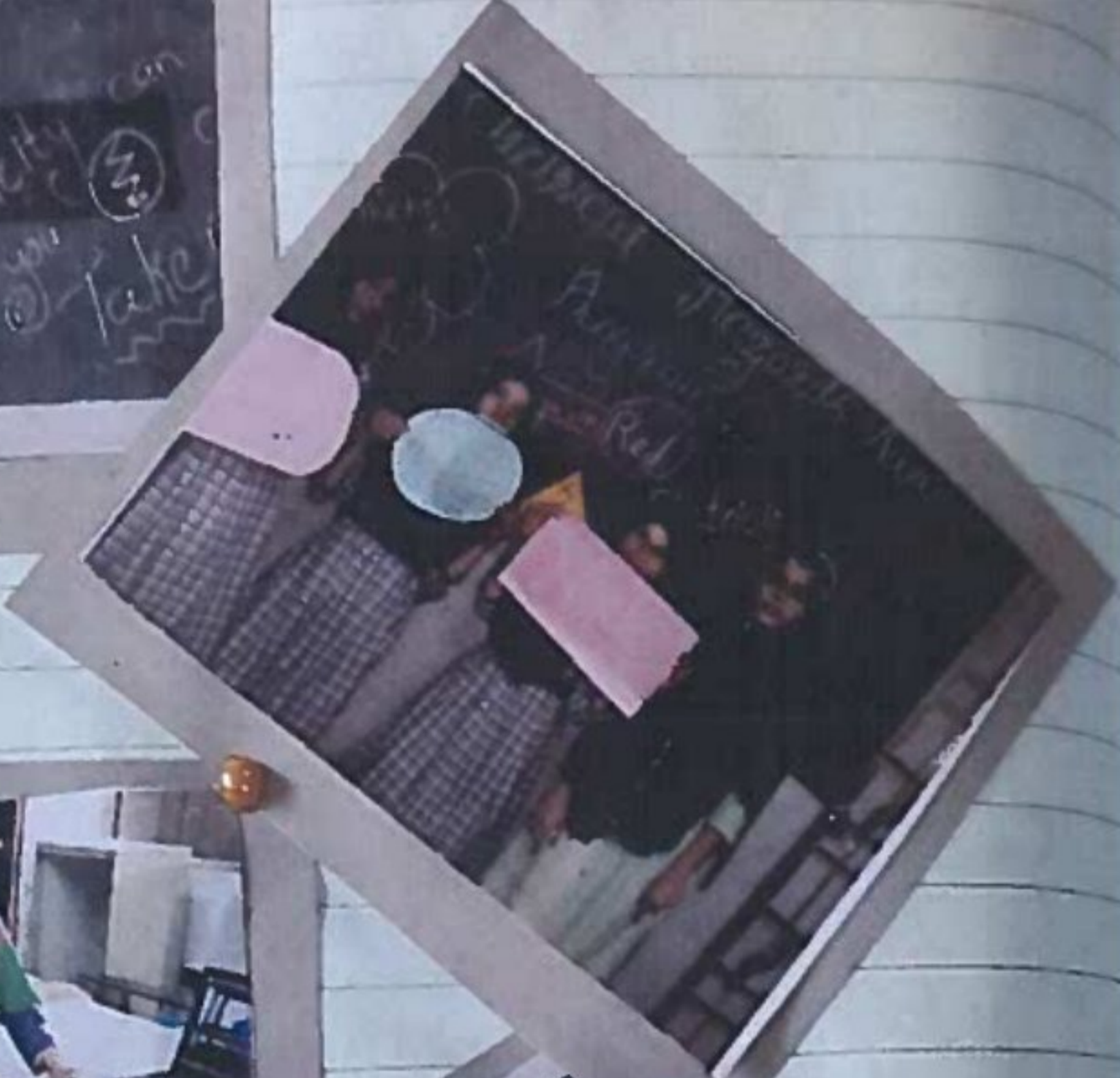
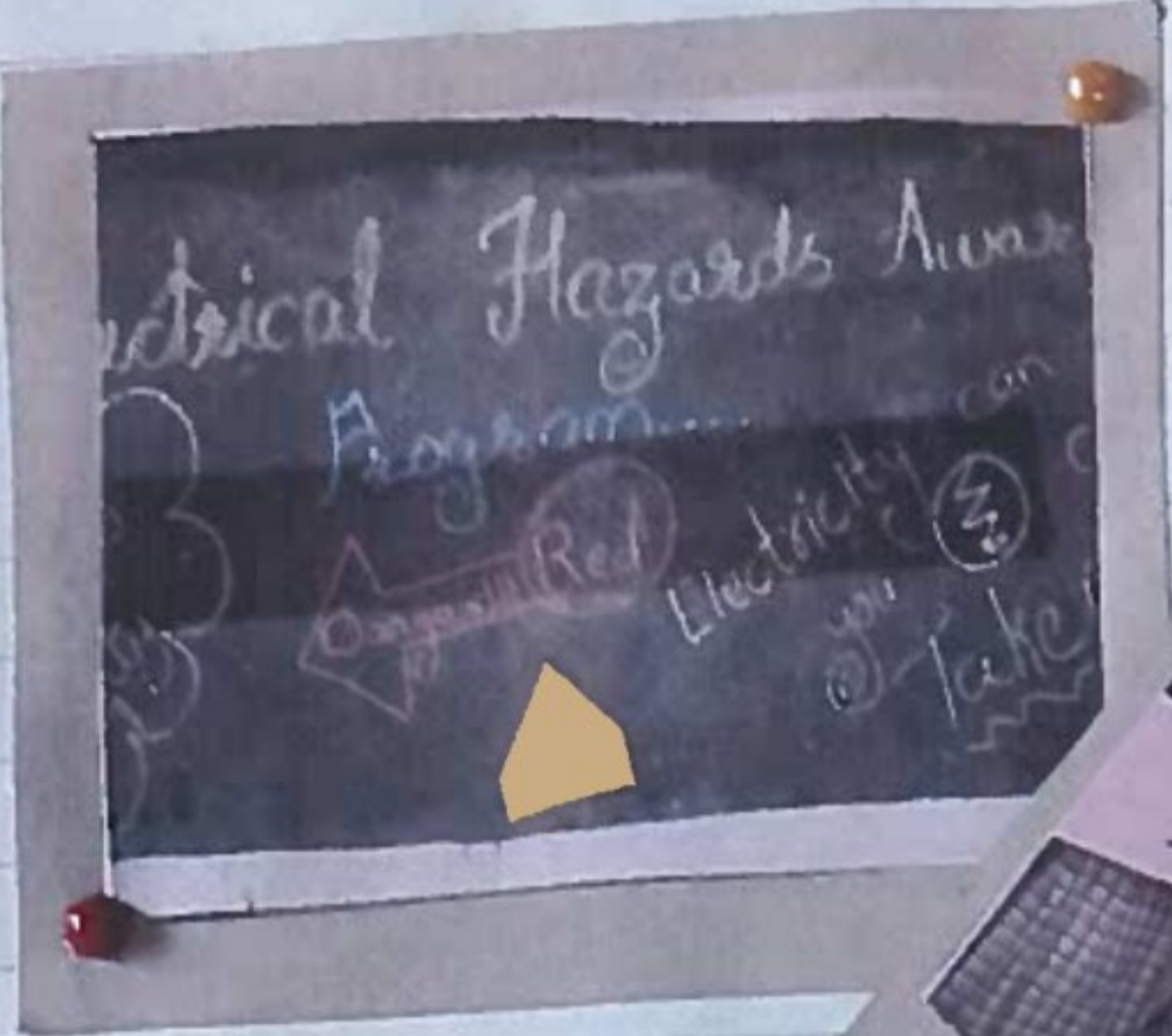
Electricity can turn you  OFF!

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3.

HEALTH AND HYGIENE

Prabhat

Date: 3rd August 2018
Day: Friday.

Std: Vth

In this awareness programme I explained the different healthy habit to clean yourself.

Explain, How to keep ourself healthy and clean.

Example:

- 1) Brush your teeth twice a day.
- 2) Early to Bed Early to Rise
- 3) Play outside as much as possible.
- 4) Wash your hair and keep it neat by styling and brushing.
- 5) Trim nails
- 6) Drink lots of water.
- 7) Cover your cough! Use a tissue.
- 8) Wash your hands!
- 9) Eats lots of fruit & vegetable.
- 10) limit sugary beverages. etc.

Play the audio songs on Health and Hygiene.

So, student heard the song carefully and understood the all the point.

THE GREATEST WEALTH IS HEALTH...

Prabhat
 Stop
 Use
 M. Prabhat
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Being Healthy Is as Simple as...



Always Active

- Be active, sit less
- Play or walk outdoors
- Walk around the house
- Enjoy a sport!



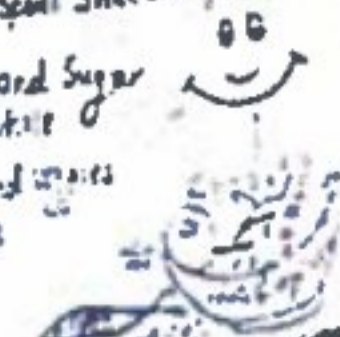
BEVERAGE BETTER

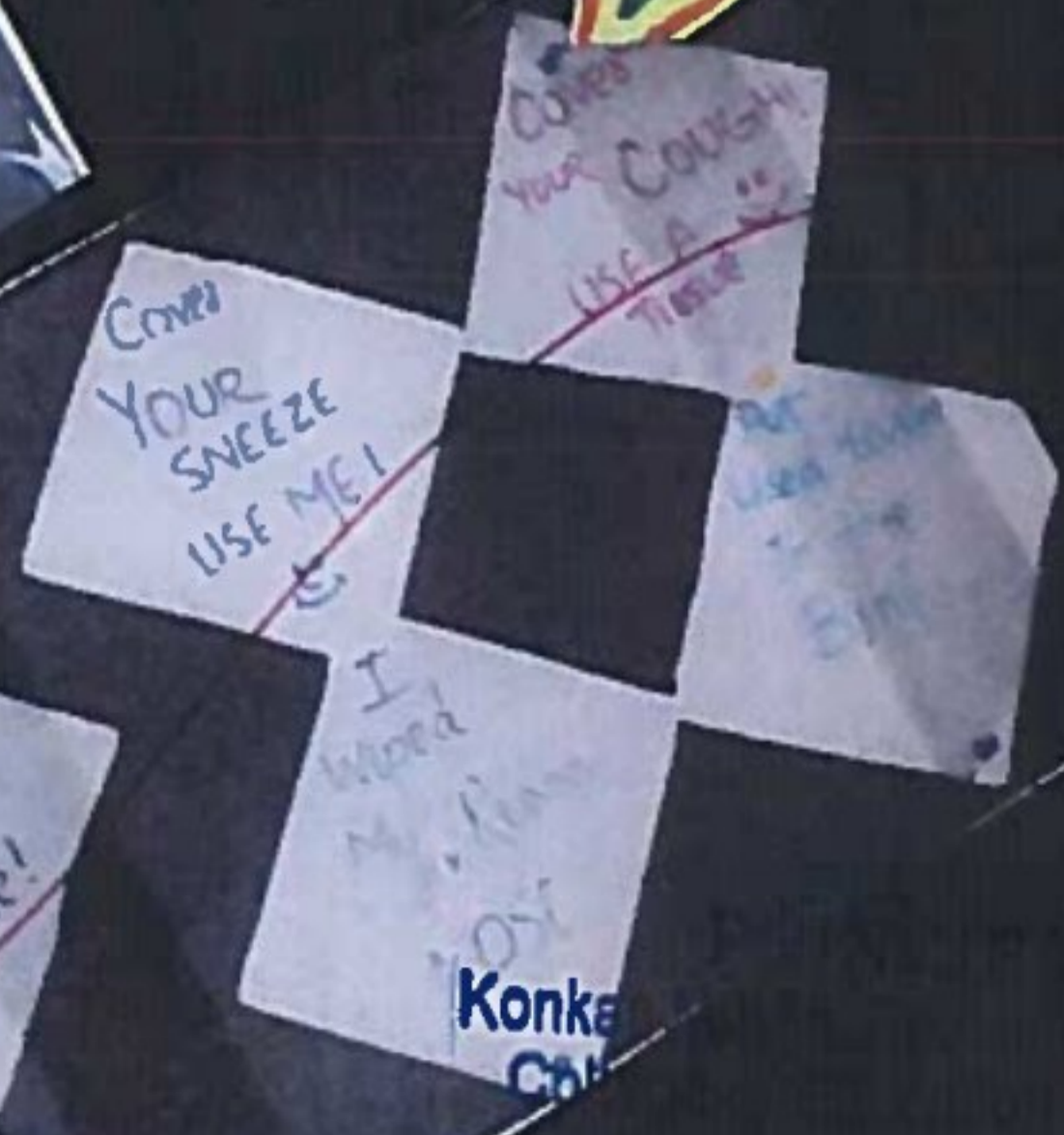
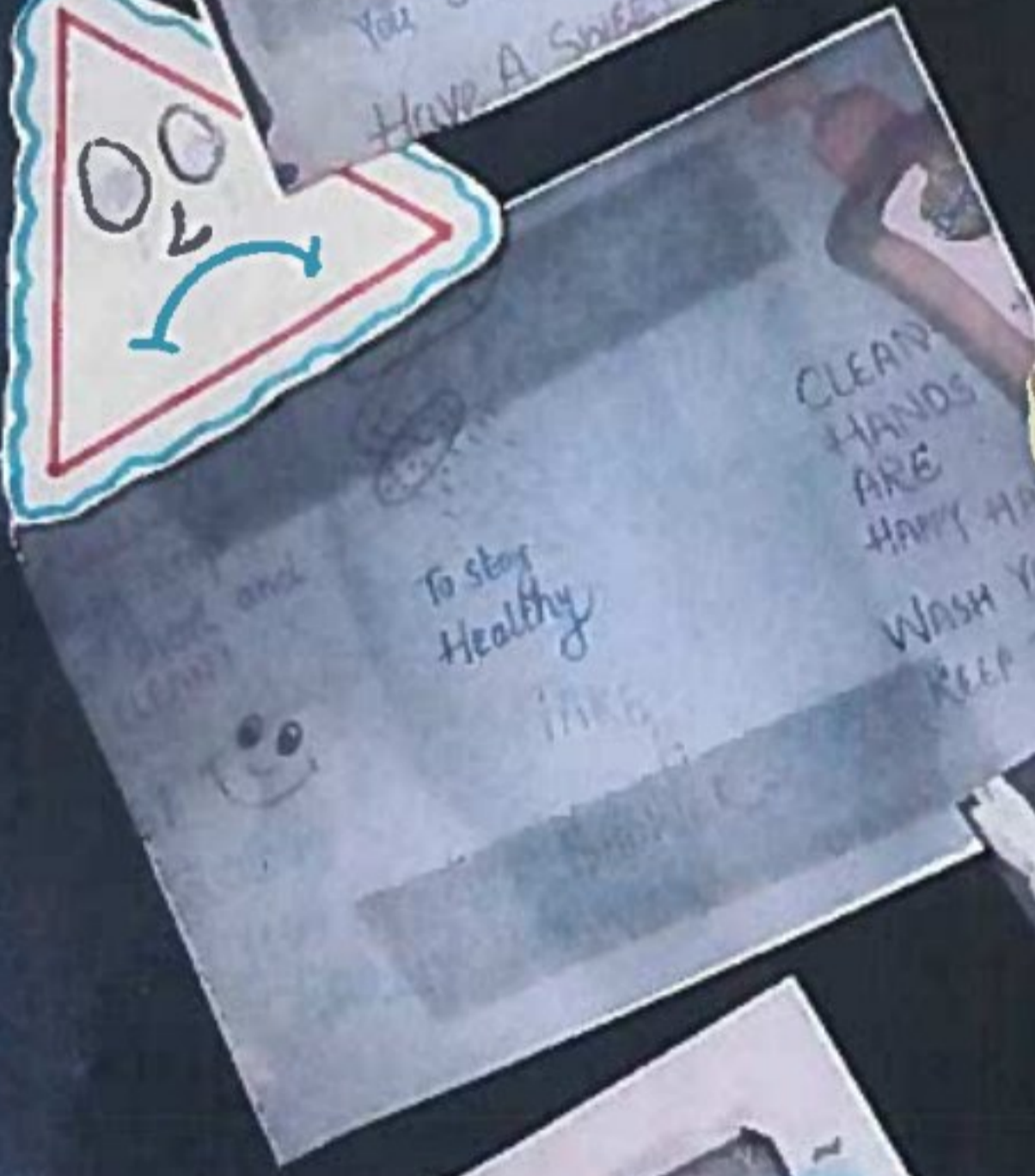
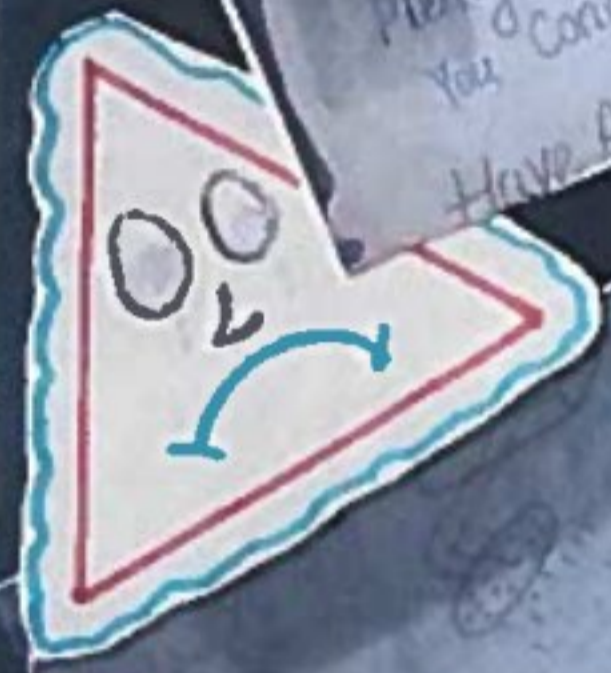
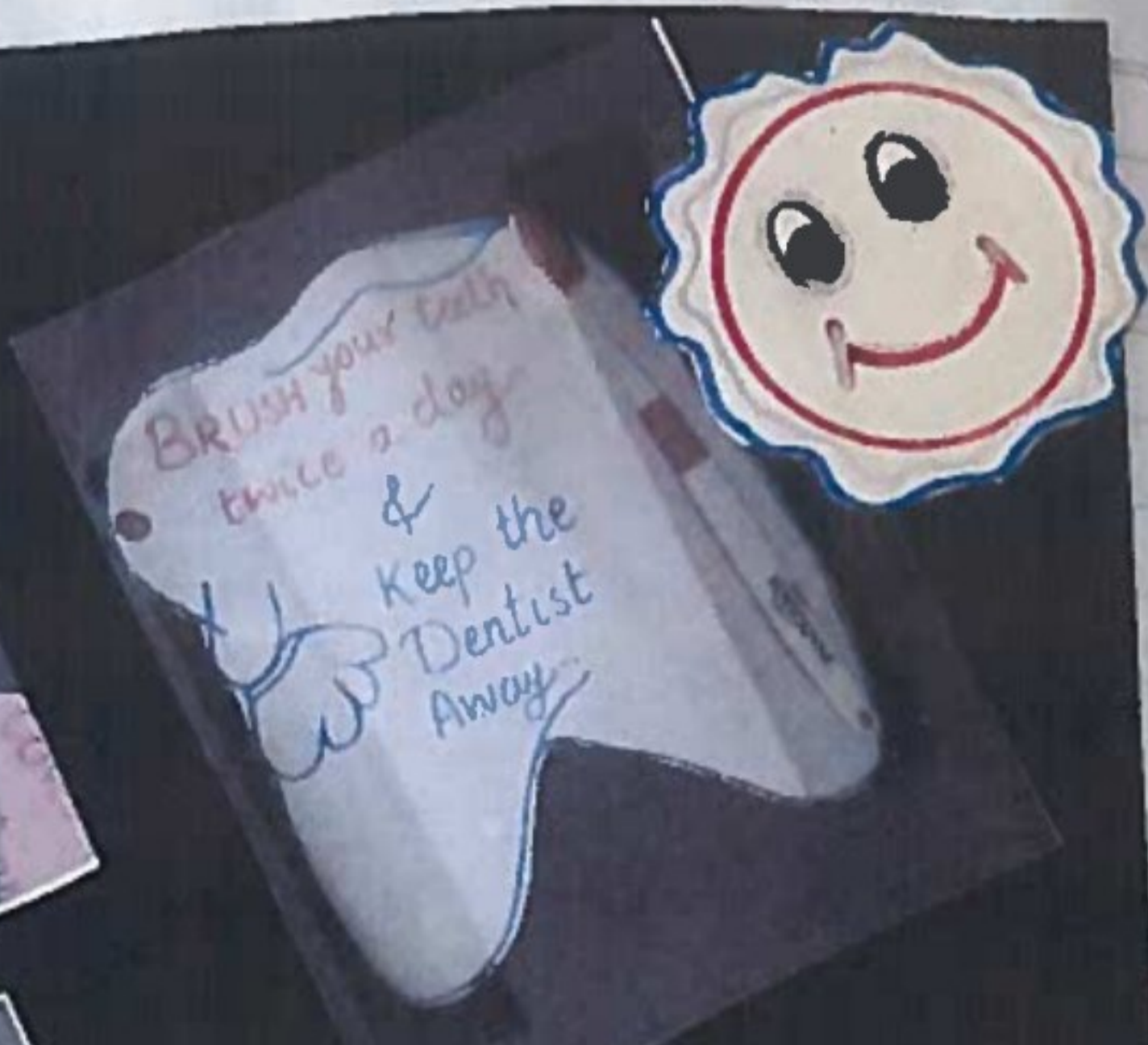
- Drink plenty of water every day
- Limit sugary beverages like Soda, sport drink and soft drinks



Choose Calorie-wise

- Cut back on fat and sugar
- Make your grains whole
- Eat more fruits and vegetables
- Choose lean proteins
- Favor skim milk






Handwritten signature and text: "Society's ndi"

Photo Copy of Attendance Register

Sl. No.	Name of the Student	Roll No.	Class	Attendance
201	Musavi Jomna Jomna	01	01	
202	Musavi Faisal Faisal	02	01	
203	Musavi Mansil Mansil	03	01	
204	Musavi Sana Sana	04	01	
205	Musavi M. M. M.	05	01	
206	Musavi M. M. M.	06	01	
207	Musavi M. M. M.	07	01	
208	Musavi M. M. M.	08	01	
209	Musavi M. M. M.	09	01	
210	Musavi M. M. M.	10	01	
211	Musavi M. M. M.	11	01	
212	Musavi M. M. M.	12	01	
213	Musavi M. M. M.	13	01	
214	Musavi M. M. M.	14	01	
215	Musavi M. M. M.	15	01	
216	Musavi M. M. M.	16	01	
217	Musavi M. M. M.	17	01	
218	Musavi M. M. M.	18	01	
219	Musavi M. M. M.	19	01	
220	Musavi M. M. M.	20	01	
221	Musavi M. M. M.	21	01	
222	Musavi M. M. M.	22	01	
223	Musavi M. M. M.	23	01	
224	Musavi M. M. M.	24	01	
225	Musavi M. M. M.	25	01	
226	Musavi M. M. M.	26	01	
227	Musavi M. M. M.	27	01	
228	Musavi M. M. M.	28	01	
229	Musavi M. M. M.	29	01	
230	Musavi M. M. M.	30	01	

School success starts with attendance

Attendance + On Time + Every Day = Academic Success



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Photo-Copy of Service BOOK

Prabhat

Left hand "thumb and finger impressions of Servant"

Certified that the service of Shri / Smt. _____ Asst
teacher / Supervisor / Head Master / Head Mistress / Clerk / Peon of _____ High
School _____ from _____ to _____ (i.e. _____ years _____
months _____ days) is a pensionable continuous service, as he/she served during this
period in recognised aided full time day non Govt. Secondary School run by _____

Signature of the Head of the School

M. P. F. A/c. No.

Information regarding M. P. F. Account

- 1) Teacher's contribution with interest Rs. _____
- 2) Management's share with interest Rs. _____
- Total Rs. _____

Teacher's contribution with interest paid on _____ by cheque
No. _____ dated _____ in cash for Rs. _____ Management's share with
interest of Rs. _____ Rupees (_____) has been credited into State
Bank of India / Reserve Bank of India _____ Branch on _____ vide challan
No. _____ dated _____

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Signature of the Head of the School

Photocopy of Admission Form

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12. Religion / Caste

13. Tribe / O.B.C.

14. School last Attendance

15. For any other valid documents school leaving attached

16. If the information is correct the best my Knowledge .

18. Parent's Signature

FOR OFFICE USE ONLY

ID:

G.R. No:

2) L.C.

3) B.C.

17. Date of admission

19. Head Master / Head Mistress

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MALUMA ENGLISH PRIMARY & HIGH SCHOOL.

MANAGED BY: M. NAZIR EDUCATIONAL & WELFARE SOCIETY

1233, 4th Nizampur Bhiwandi (Thane)

Form NO.

Application for admission to Standard English Medium

1. Student I.D.

2. Aadhar No.

3. First Name

4. Middle Name

5. Last Name

6. Mother's Name

7. Grand / F Name

8. Address:

Mobile No:

9. Place of Birth

10. Date Of Birth

In words

11. Nationality 12. Religion / Caste

13. If scheduled cast / Scheduled Tribe / O.B.C.

14. Class studied last year

15. Name & Address of the school last Attendance

16. Whether Birth certificate or any other valid documents school leaving attached

I / C I hereby declared that the information is correct the best my Knowledge .

17. Date of Admission 18. Parent's Signature

FOR OFFICE USE ONLY

Provisionally Admitted to STD:

G.R. No:

Received 1) Mark Sheet 2) L.C. 3) B.C.

Checked by and Finally admitted

Date: Dist. Thane

Head Master / Head Mistress

Co-ordinator IQAC
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Dist. Thane
Clerk

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True copy

Photo copy of Fees Receipt

Prabhat

Just a Friendly Reminder...
Please pay your Fees Today.. THANKS.. 😊



MALUMA ENGLISH HIGH SCHOOL & JR. COLLEGE
1233, Nizampur, Bhiwandi, 421302 Dist. Thane

No. **600** Date.

Name

Std. Div. Roll No.

Particulars	Rs.
Admission Open	True Copy
Term Fees	
Tuition Fees	
Exam Fees	
L. Card Fees	
Islamiyat	
Calendar	
Picnic	
Misc	
Total.	

In words.

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Receiver's Sign
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Photocopy of Report Card



Report Card

Std 6th
GR No.

Enrollment No. **21815**
 Student's Name: **MEMON TAQI HASAN IDREES**
 Mother's Name: **SHABANA**
 Date Of Birth: **02/02/2006** Age: **12** Years **5** Months

Height: **cm** Weight: **kg**
 Mother Tongue: **Urdu**
 Address: **377 Abbas Bharnal Bldg Kotar Gate Bhiwandi**

Attendance Record

Month	June	July	Aug.	Sep.	Oct.	Nov.
Working Days						
Present Days						
Month	Dec.	Jan.	Feb.	March	April	Total.
Working Days						
Present Days						

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No	Subjects	Grade
1.	English	
2.	Hindi/Marathi	
3.	Urdu	
4.	Mathematics	
5.	Science	
6.	Social Science	
7.	Art	
8.	Work-Exp	
9.	Physical Edu.	

2nd Semester

No	Subjects	Grade
1.	English	
2.	Hindi/Marathi	
3.	Urdu	
4.	Mathematics	
5.	Science	
6.	Social Science	
7.	Art	
8.	Work-Exp.	
9.	Physical Edu.	

Descriptive Remarks

Special Progress: **Competent in all subject**
 Interest/Hobbies: **Very Poor.**

Special Progress: **Competent in all subject**
 Interest/Hobbies: **Very Poor.**

Notice: Undefined variable: grade_5g
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 Head of Institute

Date: 30.Apr.2018 Class Teacher Checked By

REPORTING

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My Internship programme Experience:-

Firstly, I want to say that I am very lucky to have internship experience. It was unique and the best experience of my life. After gaining this experience I get to know that teaching is the best profession that can do. I realized that this profession requires a lot of effort.

The school that I went to was Maluma English Primary, High School and Jc. College.



In this programme I made ten lesson plan. I explained that lesson through teaching aid. By explaining this lesson I get the experience of teaching and at the same time, I had to manage the class too, so the students can't make noises.

At starting I get little scared that how will I manage all those things. But after few days I made very friendly connection with the students and teachers too. So, it helped me to gain my confidence and my way of teaching.

~~My~~ friendly connection, students started asking me questions if they have any doubts.

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Co-teacher.
Shaikh Anjum Ma'am.

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I had an lesson of co-teaching too. My co-teacher was Anjum Shaikh ma'am. While teaching with her I gain a different kind of experiences of how can we teach with someone I have to collaborate with my co-teacher and we were teaching the same lesson. I could see and observe the teacher explaining and maintaining the class at the same time.

There was a **theme based** lesson in which I had to teach the lesson which was based on some theme. My theme is Mensuration, equality systematization. I explained it with examples and it was good experience. It's more fun to teach and learn using a theme. I developed the quality to be punctual as I had to reach in time (In school as well as for the lecture)

There was a **geography workshop** held in school. For this program we arrange the hall of the school properly. Decorate the board that relevant to workshop. And helped the professional teachers in making the refreshment. It was a great memory. We enjoyed in preparation.

I got the **Proxy Period** and it was in lower level standard (III, IV, II), for me it was not that easy to maintain the class silent.

But still I have tried my best and my confidence level increase in handling the situation.

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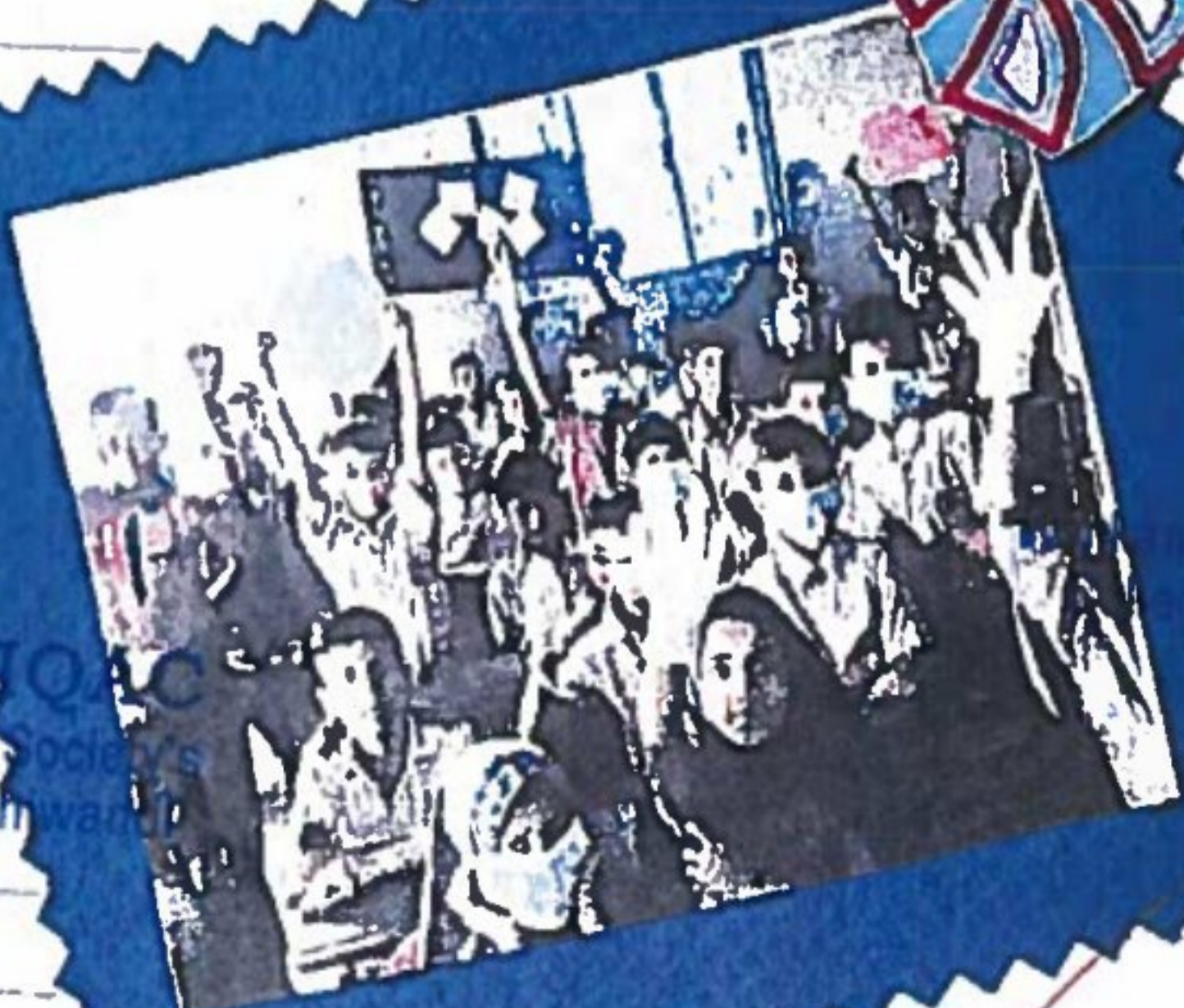
Curricular
&
Co-curricular
Activities

Prize Distribution



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Even I conducted the Unit test, for this I gain the knowledge of how to make the paper (Question paper). The great feeling was that I am examiner or supervisor in this test not as a student. i.e. got experience of how to examine the students in exam hall.

There were several activities that held on such as **curricular & Co-curricular**.

In this **Poetry recitation Contest** was one of the best and challenging activity because I had to announce or judge the student on the spot. So for this judgment should be careful.

Finally I made the decision. I realized the responsibility of Judges is quite difficult.

Whole the sport activity such as **BOOM BOOM BALLOON** and **Dropping coin into water**, I came to know that how to unite students and how to manage or bring the student together. It was quite difficult to handle the students because they were get little bit indisciplined and then I got a new experience, I have never done this before. Good experience of conducting activities. Through the **Card Making Competition** I understand the different ideas of making Handmade card.

Classroom Management was another area which I learned a lot about during the Internship. My biggest take away about classroom management is

The relationship piece. When I started building

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with my students, the

relationship to classroom management.

But The class VII was very mischievous

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2

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required effort to control the students.

One of the best part of the internship was the **Awareness activity**. students showed lots of interest in this activity. In **Road Safety awareness** beside the students I too get knowledge of road safety, different road sign etc which I was unaware. After this activity I seriously following or try to see the sign board and recalling their meaning. It was the great experience because it enhances my information. **Electric Hazard awareness**. Also preventive measure was also understand through this activity. I developed an ability to conduct the awareness programme.

There was **Interview** section with headmiss, Librarian, laboratory incharge and method teacher (Maths teacher). The main experience I get by this is how to conduct an interview. I have always heard about interviews but never conducted, It was very different kind of experience and also I know the teacher's point of view, the way of teaching and how they maintain discipline and others work and the fulfillment of their aims and ambitions.

On the last day of the internship **Prize Distribution** was there. The winner students of all the activities were rewarded. Buying the prize and wrapping in creative way is important for me. That day ~~out~~ enjoyed alot. I developed the feeling of guest just the guest gave the prize to the students in school.

Co-ordinator IQAC

Konkan Muslim Education Society's
College of Education, Bhivandi

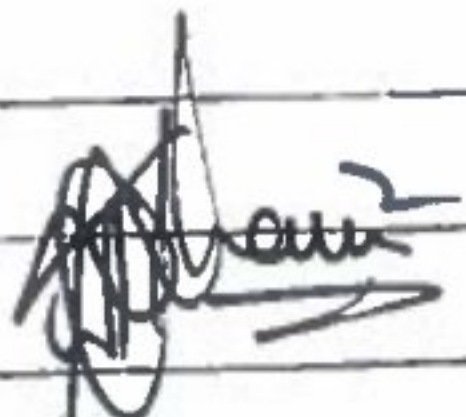
I want to say that I got **PRINCIPAL** work experience. I got an **appreciation** to apply the acquired knowledge to real work **experience**.

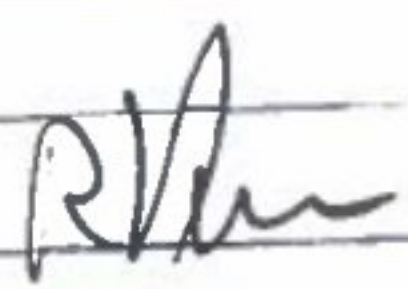
PRINCIPAL
Konkan Muslim Education Society's
College of Education Bhivandi

I learned a lot about my strength and weaknesses during an internship. I got the good feedback from the teachers and supervisor. My level of confidence is increase by this internship programme. I was exploring new new ideas of activities and understand the different duties that has to performed by the teacher while teaching professionally in school.

Overall my Internships programme was very positive. The things I would change are small and easy changes to make, and the things I have learned are invaluable.

It was a great experience. It's definitely unforgettable.


Co-ordinator IQAC
Konkan Muslim Education Society's
College of Education, Bhiwandi
Dist. Thane


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College of Education Bhiwandi
Dist. Thane

KONKAN MUSLIM EDUCATION SOCIETY'S

(Affiliated to the University of Mumbai)
Code No. : 01065

Kais High School Campus, Old Thana Road, Bhiwandi. Dist - Thane - 421302.
Tel.: 02522 - 650040 | E-mail : Kmesbedbwd01065@gmail.com

Ref No: KMES/B.ED/584/2018

Date: 01/10/2018

To,
The Headmaster/Headmistress.

Volume English Medium - High School of Tawar College

Respected Sir/ Madam,

For training our students need good prestigious schools in Bhiwandi. As schools are our laboratories where the B.Ed students have to perform their practice lessons & internship. As a part of B.Ed Curriculum internship will be for eight weeks. It will be a great honour for our college if you permit us for practice teaching & internship.

I hope you will extend whole hearted co-operation during our practice teaching session.

No. of Students.

Thanks & Regards.



R.K. Vilku
Principal
Dr.(Mrs)R.K.VILKU

Date:

To,
The Principal,
K.M.E.S. College of Education
Bhiwandi. 421302.

I am very much pleased to extend co-operation to yourself for practicing lessons & internship in our institution. Kindly send 05 No. of pupil teachers in our institution.

[Signature]
Co-ordinator IQAC
Konkan Muslim Education Society's
College of Education, Bhiwandi
Dist. Thane

[Signature]

[Signature]
PRINCIPAL
Konkan Muslim Education Society's
College of Education Bhiwandi
Dist. Thane
(Seal & Stamp)



Solitaire

Annual Magazine
2018-19



**Konkan Muslim Education Society's
COLLEGE OF EDUCATION**

(Affiliated to the University of Mumbai)

158, Rais High School Campus, Old Thana Road Bhiwandi-421302, Dist. Thane

Contact No: 8806500040

Email id: kmesbedbwd01056gmail.com


Coordinator IQAC

Konkan Muslim Education Society's
College of Education, Bhiwandi
Dist. Thane



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VI) OFFICE BEARERS OF EX- STUDENT ASSOCIATION: -

Sr. No.	Name	Designation
1	Khan Heena Kausar Siraj	President
2	Khan Zaheda Abdul Hannan	Vice president
3	Shaikh Khalida Mukhtar	Gen. Secretary
4	Momin Safa Shahid	Jt. Secretary
5	Ansari Rimsha Aazam	Treasurer



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ACADEMIC TOPPERS

(2016-2017)

B.ED



1st TOPPER
Momin Kashaf Abdul Samad
(S.Y.B.Ed)
82.03%



3rd TOPPER
Ansari Arjeena Ashraf Ali
(S.Y.B.Ed)
79.06%



2nd TOPPER
Khan Pathan Saiqua Bashir
(S.Y.B.Ed)
80.50%

ACADEMIC TOPPERS

(2016-2017)

D.ED



1st TOPPER
Ansari Nausheen Mehfoozul Rehman
(S.Y.D.El.Ed)
79.30%




3rd TOPPER
Margam Lavanya Venkatenarsaiah
(S.Y.D.El.Ed)
75.75%



2nd TOPPER
Teli Ayesha Shakeel
(S.Y.D.El.Ed)
76.45%


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Co-ordinator IQAC
Konkan Muslim Education Society's
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Dist. Thane

SCIENCE MATHS CLUB REPORT

The Science Maths Club consist of student teachers who are the organizers of various activities. The club is formed in the beginning of the year and roles are picked voluntarily by the student teachers.

The purpose of the Science Maths Club is to spread scientific and mathematical knowledge and promote the field in an enjoyable and Educational Environment. There are different members who volunteered for organizing of activities of Science Maths Club. The club provides the opportunity to socialize and share ideas. Hopefully, experiencing the wonders of Science and Maths will result in a positive attitude toward the subject that will create enthusiasm in the future prospective teachers.

❖ **Committee Members:-**

Sr. No.	Name	Faculty	Designation
1)	Prof. Khan Sana Mohammad Ali	B.Ed	Convenor
2)	Kirme Falak Danish	F.Y.B.Ed	Member
3)	Ansari Rukhsana Begum Riyaz Ahmed	F.Y.B.Ed	Member
4)	Khan Nafisa Akbari Abdul Manan	F.Y.B.Ed	Member
5)	Mulla Sidra Eyas.	F.Y.B.Ed	Member
6)	Ansari Aqsa Wakil Ahmed	F.Y.B.Ed	Member
7)	Sayyed Ifrah Nazim	F.Y.B.Ed	Member
8)	Shaikh Musheera Nisar	F.Y.B.Ed	Member

❖ **Days Celebration for the academic year 2018-2019**

Sr. No.	Days	Date
1)	World Ozone Day	16/09/2018
2)	Nutrition Days	12 & 13/10/18
3)	National Mathematics Day	22/12/2018
4)	World Aids Day	01/12/2018
5)	World Cancer Day	04/02/2019
6)	National Science Day	28/02/2019
7)	World Water Day	22/03/2019

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College of Education Bhiwandi
Dist. Thane

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Dist. Thane

I would like to express my profound gratitude to our principal Dr. Mrs. Ravinder Kaur for her constant support and encouragement to overcome all obstacles that come our way. I would like to thank all members of Science Maths Club for their whole heartedly contribution throughout the the year-2018-19.

Convenor
Prof.Sana Khan (B.Ed)

REPORT OF COMMUNITY WORK (2018-19)

Community service is based on the acts performed by someone with the purpose of helping or bringing benefits to community. People often compare community service as a punishment volunteering commits help solve many dilemmas in community that descend through the eyes of government and social agencies volunteering to teenagers should be the first step for a better life, since teenagers are the future of tomorrow and they will leave a mark from yesterday.

Volunteering has been such an important matter, that colleges, schools, university in many countries should denote certain hour of community service in order to graduate.

It is a desire to improve the material, social and spiritual welfare of humanity especially through charitable activities.

Some common community services done by our B.Ed student teachers are as follows _____

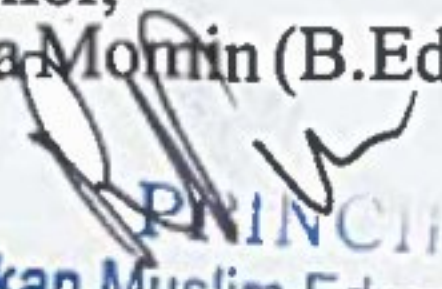
- 1) Cleanliness and Hygiene.
- 2) No Smoking
- 3) No Discrimination.
- 4) Working with senior citizens.
- 5) Distributing and providing First Aid kit.
- 6) Visited NGO's, Government Hospitals and Special Need Schools.

Doing Community Work has personal benefits as it inculcate spirit of brotherhood, co-operation and maintaining harmonious relationship in society.

“Volunteers are not paid, not because they are worthless, but because they are priceless.” (Sherry Anderson).


Co-ordinator IQAC
Konkan Muslim Education Society's
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Dist. Thane

Convenor,
Prof.Sumaiya Momin (B.Ed)


PRINCIPAL
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Dist. Thane

REPORT OF STUDENT COUNCIL / CULTURAL COMMITTEE

2018-19

The college looks at each learner as a unique whole person with inherent genius, special abilities and unlimited potential. The college conducts various activities where students are trained and are being helped in developing their personality.

STUDENT COUNCIL

1) Prof. Sumaiya Momin	(B.Ed)	Convenor
2) Lect. Heena Khan	(D.Ed)	Convenor
3) Shaikh Sumeen Ibrahim	F.Y.B.Ed	Member
4) Khan Bushra Halimullah	F.Y.B.Ed	Member
5) Sayyed Asma Khatoon Anisurrehman	F.Y.B.Ed	Member
6) Chorgay Sana Mohd.Shafi	F.Y.B.Ed	Member
7) Purohit Urmila Satish	F.Y.B.Ed	Member
8) Ansari Ayesha Shamim Ahmad	F.Y.B.Ed	Member
9) Kirme Namra Danish	F.Y.B.Ed	Member
10) Ansari Saba Bano Mumtaz Ahmad	F.Y.B.Ed	Member
11) Ansari Farzana Wakeel Ahmad	F.Y.B.Ed	Member
12) Bubere Qunut Aslam	F.Y.B.Ed	Member
13) Ansari Aamina Bano Aarif	F.Y.B.Ed	Member
14) Shaikh Jabeen Jabbar Miyan	F.Y.B.Ed	Member
15) Ansari Zoha Atiqur-Rehman	F.Y.B.Ed	Member
16) Thadigoppula Reema Damodar	F.Y.B.Ed	Member

These days, the student community is moving towards unknown destination. Their aim is obscure. If the energy and forces in the students are harnessed and channelized, they can become noble citizens. With this aim in mind, our institution organizes a number co-curricular activities and even promote the students to participate in activities in other institutions also. Many such activities are mentioned in the following__

Let us have a quick glance at the number of such activities, competitions day celebrations and Events


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COMPETITIONS

<u>No.</u>	<u>Date</u>	<u>Competition</u>
1)	22/07/18	Vegetable & Fruit Carving Competition
2)	04/08/18	Bag Making Competition
3)	06/10/18	Pot Painting
4)	06/10/18	Soap Art
5)	16/10/18	Dictionary Reading Competition
6)	20/10/18	Paper Jewellery Making Competition
7)	20/10/18	College Art
8)	27/10/18	Diya Art
9)	27/10/18	Rangoli Making Competition.

EVENTS

1)	16/07/18	Orientation Programme (D.Ed)
2)	14/08/18	Orientation Programme (B.Ed)
3)	29/11/18 to 03/12/18	Vigilance Awareness Week
4)	01/12/18	Workshop on TET
5)	09/02/19	Seminar On Research Methodology
6)	21/02/19	Workshop On Emotional Intelligence
7)	21/02/19	Prize Distribution Ceremony (Sports)
8)	28/02/19	Annual Prize Distribution Ceremony
9)	28/02/19	Convocation Ceremony
10)	30/04/19	Farewell.

DAYS CELEBRATION

1)	28/07/18	Guru Purnima
2)	07/08/18	Rabindranath Tagore Day
3)	15/08/18	Independence Day
4)	05/09/18	Teacher's Day
5)	14/09/18	Hindi Diwas
6)	01/10/18	Elders Day
7)	01/10/18	Gandhi Jayanti
8)	01/10/18	Lal Bahadur Shastri Jayanti
9)	16/10/18	National Dictionary Day
10)	01/12/18	World Aids Day
11)	26/01/19	Republic Day


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- | | | |
|-----|----------|---------------------------|
| 12) | 04/02/19 | World Cancer Day |
| 13) | 16/02/19 | Food Festival |
| 14) | 27/02/19 | Marathi Bhasha Gaurav Din |
| 15) | 28/02/19 | National Science Day |
| 16) | 08/03/19 | Women's Day |
| 17) | 22/03/19 | World Water Day |
| 18) | 23/04/19 | English Language Day |

On behalf of the Cultural Committee, We would like to convey our profound gratitude to the Principal Dr. (Mrs.) Ravinder Kaur, Teaching and Non Teaching staff for their support, encouragement & appreciation in arranging the events and carrying out various activities throughout the session (2018-19).

Convenor
 (Cultural Committee)
 Prof. Sumaiya Momin (B.Ed)
 Lect. Heena Khan (D.Ed)


 Convenor IQAC
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LESSONS & INTERNSHIP REPORT

2018-19

“Education is the key to success in life and teachers make a lasting impact in the lives of their students”

Internship is an integral part of B.Ed & D.El.Ed Programme which provides direct learning experience to student-teachers on various roles of a teacher including teaching the subject. Student teachers get the opportunity to integrate the theoretical knowledge of strategies, methods and instructional aids with real life situation.

KMES College of Education is determined to create the teachers who are compatible to adjust in the ever changing learning culture of the schools.

The revised syllabus of the B.Ed and D.El.Ed programme has provided the student teachers the opportunity to work as interns for almost 20 weeks for B.Ed and 9 weeks for D.El.Ed. The internship programme is spread out in three phases where in they are exposed to the actual school working environment and reflect on it.

Our students carried out their internship programme in the following schools:-

- 1) Weaver's English High School.
- 2) Maluma English High School.
- 3) Al- Ummat Urdu Medium High School.
- 4) Al- Ummat English Medium High School.
- 5) New -Era English Medium High School & Jr. College.
- 6) Rafiuddin Fakhri Boy's High School.
- 7) Rabiya Girl's High School.
- 8) Nazir Urdu High School.
- 9) Seth Juggilal Poddar English Medium Primary & High School.
- 10) Shree Halari Visa Oswal School.
- 11) Dr. Omprakash Agrawal English High school.
- 12) Hera English Medium School.
- 13) Al- Hidayah Public School.
- 14) Global International High School.


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- 15) The Scholar's English High School.
- 16) M.S. Creative School.
- 17) Citizen's English School.
- 18) Salahuddin Ayyubi Memorial English High School.
- 19) Aqsa Girls Urdu High School.
- 20) Iqra Urdu High School.
- 21) Khwaja Garib Nawaz Urdu High School.
- 22) New national Urdu High School.

K.M.E.S College of Education's (B.Ed and D.El.Ed) Principal, teaching and non-teaching staff appreciate the support and guidance given by the Head of the schools and teachers for their valuable guidance and co-operation.

Convenor
Prof. Momin Shabeena
Lect- Monisa Momin
Lect. Abeda Shaikh


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SPORTS COMMITTEE

Taking part in sports is important for students as it reduces stress and enhances their mood. It builds healthy bones and muscles increases fitness, improve sleep, helps them socialize, improves their cooperation skills, boosts self confidence and lowers the risk of getting obese.

As a matter of fact, playing sports teaches life lessons like discipline, responsibility, accountability, and teamwork.

K.M.E.S College of Education (B.Ed and D.Ed) Conducted Annual Sports 2018-19 on 1st & 2nd Feb 2019. Students from B.Ed and D.Ed enthusiastically participated in all athletic events such as _____


- 1) Running Race
- 2) Lemon & Spoon Race
- 3) Sack Race
- 4) Kho-Kho
- 5) Dodge Ball
- 6) Tug Of War
- 7) Musical Chair

The Annual Sports Prize Distribution Ceremony was held on 21st Feb, 2019.

Thus, on behalf of the sports committee, we express our heartfelt gratitude to the principal Dr. (Mrs.) Ravinder Kaur Vilku for her valuable support and guidance, dedication and wholesome cooperation from the Teaching and Non Teaching Staff for organizing the Annual sports.

Convenor
(Sports Committee)
Prof. Momin Sumaiya (B.Ed)
Lect. Khan Heena (D.Ed)


Co-ordinator IQAC
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WOMEN GRIEVANCE REDRESSAL CELL

In order to maintain safety and security to the girls and women, a cell has been constituted for redressal of grievances..... If the students face any harassment from the staff or workers, then they can complain at our Women Grievance Redressal Cell.

Women Redressal Cell has been formed in K.M.E.S College of Education with the following objectives

- 1) To resolve issues pertaining to girls/women sexual harassment.
- 2) To equip the female students, faculty and staff members with knowledge of their legal rights.
- 3) To safeguard the rights of female students, faculty and staff members.
- 4) To provide a platform for listening to complaints and redressal of grievances. To incorporate hygiene habits and ensure a healthy atmosphere in and around the college.
- 5) To ensure personality along with academic development of students.

02 Skits were performed by committee members of Women Grievance Redressal Cell (K.M.E.S College of Education) on 3rd and 4th Jan 2019 to create awareness about legal rights and actions against harassment of women.

COMMITTEE MEMBERS :-

1) Dr. Mrs. Ravinder Kaur Vilku		Chairperson
2) Lect. Khan Heena Kausar Siraj		Convenor
3) Momin Areeba Zohra Saeed	S.Y.B.Ed	Member
4) Ansari Ramsha Ghulam Waris	S.Y.B.Ed	Member
5) Shaikh Javeriya Nisar Ahmad	S.Y.B.Ed	Member
6) Khan Anam Imran	S.Y.B.Ed	Member
7) Khwaja Nukra Aqeel	S.Y.B.Ed	Member
8) Ansari Uzma Bano Md. Farooque	S.Y.B.Ed	Member
9) Quraishi Eram Saba Hifzul Kabir	S.Y.B.Ed	Member
10) Momin Sana Shamim Ahmad	S.Y.B.Ed	Member

Co-ordinator IQAC
Konkan Muslim Education Society's
College of Education, Bhiwandi
Dist. Thane

Convenor
Lect. Khan Heena (D.El.Ed)
PRINCIPAL
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Dist. Thane

ANTI RAGGING COMMITTEE

Under the pretext of welcoming new student to the college, ragging is notorious practice that gives senior students an excuse to harass their junior counterparts and make them easy targets to satiate their own perverse sadistic pleasures.

The function of Anti-Ragging squad will be taking round, patrolling the college and the common areas in the campus of the college, maintain vigil at all times on days by rotation as decided by the committee members and take action if they notice any incidence of ragging in their college. The squads will also have the responsibility whenever required, to investigate incidence of ragging and to report to the Anti Ragging Committee for immediate action.

Anti Ragging Committee has been formed in K.M.E.S College of Education in Jan-2019. 02 Skits were performed by Anti Ragging Committee of KMES College of Education to create awareness about legal rights and actions against RAGGING – A SOCIAL EVIL.

COMMITTEE MEMBERS :-

1) Lect. Khan Heena Kausar Siraj		Convenor
2) Momin Saleha Shahid	S.Y.B.Ed	Member
3) Choudhary Shamama Qamruddin	S.Y.B.Ed	Member
4) Khan Shumaila Ambarin Shaheryaar	S.Y.B.Ed	Member
5) Momin Sumaiya Md. Rafeeque	S.Y.B.Ed	Member
6) Ansari Huma Naaz Shakil Ahmad	S.Y.B.Ed	Member
7) Momin Sana Ziya	S.Y.B.Ed	Member
8) Kureshi Alfiya Nayeem	S.Y.B.Ed	Member
9) Shaikh Tuba Mukhtar	S.Y.B.Ed	Member
10) Ansari Saima Md. Shahid	S.Y.B.Ed	Member
11) Ansari Nahida Khatoon Md. Akhtar	S.Y.B.Ed	Member

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Dist. Thane

Convenor
Lect. Khan Heena (D.El.Ed)

PRINCIPAL
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College of Education Bhiwandi
Dist. Thane

REPORT OF EX- STUDENT ASSOCIATION*

It gives me great pleasure to present the Annual Report of Ex- Student Association, K.M.E.S College of Education (B.Ed & D.Ed) for the academic year 2018-19. It is an enduring tradition to take time to pause, turn around to look at the fruitful year gone by, achieving both the expected and unexpected while setting various milestones and then synergizing themselves to move ahead to face the challenges in the coming year with a positive attitude. We thank the almighty Allah for all the blessings bestowed upon us year after year. In the academic year 2018-19 the office bearers of Ex-Student Association conducted many formal and informal meetings.

Ex-Student Association organized following events _____

1) NUTRITION WEEK :-

Nutrition week was celebrated and organized by Science Math Club on 12th & 13th Oct, 2018 in our college. Ex-Student Association had also put up stalls of nutritious food items.

2) ALUMNI MEET :-

Ex-Student Association conducted an Alumni Meet on 14th Dec 2018 for Alumnus of our college to foster a spirit of loyalty and to promote the general welfare of our institution and to strengthen the ties between alumni and the college. All the Alumnus were excited to be part of the Alumni Meet. They shared their experience and the interesting moments of their campus life with the audience. At the end of the function brunch was served to all the Alumni member.

I owe my sincere thanks to the principal Dr. (Mrs.) Ravinder Kaur, Teaching & Non Teaching Staff members and office bearers of Ex-Student Association for their devotion, valuable support and guidance that we could successfully carry out all activities in the year 2018-19.

It is really a matter of pride for me serving as the president of this wonderful Association. I feel honoured for being part of it.

I conclude my report with the hope that the coming year 2019-20 will be more joyful Inshallah. At last I invite all the Ex-Students to please join the Ex-Student Association of our college and utilize their valuable time for some real cause towards upliftment of needy person.

Heena Siraj Khan
President,
Ex-Student Association,
K.M.E.S College of Education
(B.Ed & D.Ed) 2018-19.


Co-ordinator IQAC
Konkan Muslim Education Society's
College of Education, Shivwadi
Dist. Thane


PRINCIPAL
Konkan Muslim Education Society's
College of Education, Shivwadi
Dist. Thane

**FIRST GOLD MEDALIST IN KMES COLLEGE OF
EDUCATION**

Hard work never goes in vain our student **MOMIN KASHAF ABDUL SAMAD** proved it true. It is really an honour that our student has been awarded by Scholarship & 02(two) Gold medals(The Rotary International District 314 Soli Pavri Gold Medal & The Professor SMT Malini Dakshindas Memorial Gold Medal) promoted by the University of Mumbai on 11th Jan, 2019 for the year 2018 has been awarded for having secured the highest number of marks on the aggregate among the successful candidates at the B.Ed degree examination held in May,2018.

The entire credit at this achievement goes to the guidance and support of our Principal Dr.(Mrs) R.K Vilku and immense contribution of the teachers which was indeed commendable.

We the Management of KME Society, Teaching and Non-Teaching Staff pray for her and congratulate her for this achievement which she deserved.

<u>ACHIEVER'S LIST 2018-19 (STUDENTS)</u>			
B.Ed (2016-18)			
1	Momin Kashaf Abdul Samad	I Topper	S.Y.B.Ed
2	Khan Pathan Saiqa Bashir	II Topper	S.Y.B.Ed
3	Ansari Arjeena Ashraf Ali	III Topper	S.Y.B.Ed
D.Ed (2016-18)			
1	Ansari Nausheen Mehrezur-Rehman	I Topper	S.Y.D.El.Ed
2	Teli Ayesha Shakeel	II Topper	S.Y.D.El.Ed
3	Margam Lavanya Venketenarsaiah	III Topper	S.Y.D.El.Ed

<u>BEST LEADERSHIP QUALITY(2017-19)</u>			
⇒ B.Ed			
1	Ansari Saima Shahid		S.Y.B.Ed

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Dist. Thane

BEST LIBRARY USER (2017-19)

1	Divkar Zubiya Sajid	S.Y.B.Ed
2	Ansari Shaheena Shah Mohd	S.Y.B.Ed
3	Quraishi Nagma Jalil	S.Y.D.El.Ed
2	Shaikh Aafreen Abdul Gaffar	S.Y.D.El.Ed

BEST STUDENT

1	Ansari Ayesha Ahmed Alam	S.Y.D.El.Ed
2	Ansari Kaneez Umme Kulsum Mohd karim	S.Y.B.ED

100% ATTENDANCE AWARD (2018-19)-B.Ed

1	Ansari Farzana Wakeel Ahamed	F.Y.B.Ed
2	Shama Parveen Mohd Zulqadar	F.Y.B.Ed
3	Sshaheena Shah Mohammad Ansari	S.Y.B.Ed
4	Sana Aqeel Ahamd Shaikh	S.Y.B.Ed
5	Kaneez Umme Kulsum Mohammad Karim Ansari	S.Y.B.Ed
6	Javeriya Nisar Ahmad Shaikh	S.Y.B.Ed
7	Kaneez Fatema Mohammad Ali Momin	S.Y.B.Ed
8	Anjum Gaffar Ali Siddiqui	S.Y.B.Ed
9	Firdous Fatema Mirachand Momin	S.Y.B.Ed
10	Shaista Fatma Mohd Majid Shaikh	S.Y.B.Ed
11	Nahida Khatoon Mohammad Akhtar Ansari	S.Y.B.Ed

100% ATTENDANCE AWARD (2018-19)-D.Ed

1	Ansari Ayesha Mohd Kasim	F.Y.D.El.Ed
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B.ED GOLD MEDALIST (2016-18)

1	MOMIN KASHAF ABDUL SAMAD
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CERTIFICATES

VEGETABLE & FRUIT CARVING COMPETITION:-

FRUIT:-

Sr. no.	Name of the Student	Class	Position
1	Shaikh Amreen Mumtaz	S.Y.D.El.Ed	I
2	Ansari Mahejabeen Mumtaz	F.Y.D.El.Ed	II
3	Ansari Ayesha Ahmed Alam	S.Y.D.El.Ed	III
4	Momin Mohd. Moin Mohd. Yusuf	F.Y.D.El.Ed	Conso

VEGETABLES:-

Sr. no.	Name of the Student	Class	Position
1	Shaikh Zariyab Abdul Gaffar	S.Y.D.El.Ed	I
2	Sayyed Ayesha Aqueel Ahmad	F.Y.D.El.Ed	II
3	Khan Zoya Javed	S.Y.D.El.Ed	III
4	Mitkar Subhana Saad	F.Y.D.El.Ed	III
5	Ansari Sadaf Shamim	S.Y.D.El.Ed	Conso
6	Ansari Shabnam Bano Hesamuddin	S.Y.D.El.Ed	Conso
7	Khan Mariya Mahemood	S.Y.D.El.Ed	Conso
8	Shetty Dipti Narayan	F.Y.D.El.Ed	Conso
9	Patel Amena Shoeb	F.Y.D.El.Ed	Conso

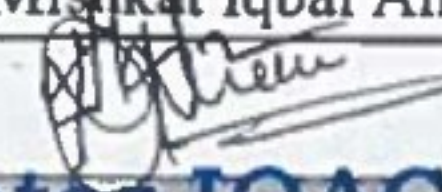
VEGETABLES & FRUIT :-

Sr. no.	Name of the Student	Class	Position
1	Ansari Fatima Zohra Shahid	F.Y.D.El.Ed	I
2	Kaskar Rosy Shakeel	F.Y.D.El.Ed	II
3	Beg Misbah Saud	F.Y.D.El.Ed	III

BAG MAKING COMPETITION:-

CLOTH :-

Sr. no.	Name of the Student	Class	Position
1	Patel Amena Shoeb	F.Y.D.El.Ed	I
2	Momin Sana Abdul Salam	F.Y.D.El.Ed	II
3	Momin Mishkat Iqbal Ahmad	F.Y.D.El.Ed	III


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Dist. Thane

29

PAPER :-			
Sr. no.	Name of the Student	Class	Position
1	Ansari Ayesha Ahmed Alam	S.Y.D.El.Ed	I
2	Momin Hafsa Zubair	F.Y.D.El.Ed	II

FOAM :-			
Sr. no.	Name of the Student	Class	Position
1	Ansari Ayesha Mohd Kasim	F.Y.D.El.Ed	I

WOOLLEN :-			
Sr. no.	Name of the Student	Class	Position
1	Shabnam Bano Hesamuddin	S.Y.D.El.Ed	I

SOAP ART COMPETITION:-			
Sr. no.	Name of the Student	Class	Position
1	Ansari Ramsha Ghulam Waris	S.Y.B.Ed	I
2	Shaikh Sana Aqueel Ahmad	S.Y.B.Ed	II
3	Ansari Saima Mohd. Shahid	S.Y.B.Ed	III
4	Khan Anam Imran Ahmad	S.Y.B.Ed	Conso
5	Ansari Abu Bakar Taufique	S.Y.B.Ed	Conso
6	Ansari Shama Parveen Mohd Zulqadar	S.Y.B.Ed	Conso
7	Shaikh Tanzeela Noorin Javed	F.Y.B.Ed	Conso
8	Mitkar Subhana Saad	F.Y.B.Ed	Conso

POT - PATNING COMPETITION:-			
Sr. no.	Name of the Student	Class	Position
1	Khwaja Nukra Aqueel	S.Y.B.Ed	I
2	Khan Zaiba Aarif	F.Y.B.Ed	II
3	Ansari Amina Arif	F.Y.B.Ed	III

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DICTIONARY READING COMPETITION:-

Sr. no.	Name of the Student	Class	Position
1	Kureshi Alfiya Nayeem	S.Y.B.Ed	I
2	Rais Iqra Asir	F.Y.B.Ed	II
3	Shaikh Fatema Shakeel	S.Y.B.Ed	III

COLLEGE ART COMPETITION:-

Sr. no.	Name of the Student	Class	Position
1	Momin Saleha Shahid	S.Y.B.Ed	I
2	Siddiqui Sabbohi Shamsuzama	F.Y.B.Ed	II
3	Choudhary Shamama Qamruddin	S.Y.B.Ed	II
4	Ansari Sharifunnisa Mohammad Akram	S.Y.B.Ed	III
5	Shaikh Jabeen Jabbar	F.Y.B.Ed	Conso
6	Momin Safa Naemuddin	F.Y.D.El.Ed	Conso
7	Mulla Sidra Eyas	F.Y.B.Ed	Conso
8	Sayyed Ayesha Aqueel	F.Y.D.El.Ed	Conso

PAPER JEWELLERY MAKING COMPETITION:-

Sr. no.	Name of the Student	Class	Position
1	Ansari Ramsha Ghulam Waris	S.Y.B.Ed	I
2	Ansari Nashra Mohd. Shaban	F.Y.B.Ed	II
3	Shaikh Sana Aqueel Ahmad	S.Y.B.Ed	II
4	Ansari Sarah Atiullah	S.Y.D.El.Ed	II
5	Shaikh Ayesha Sharifuddin	F.Y.B.Ed	III
6	Ansari Saima Mohd. Shahid	S.Y.B.Ed	III
7	Asam Sravanthi Shankar	F.Y.B.Ed	Conso
8	Khwaja Nukra Aqeel	S.Y.B.Ed	Conso
9	Momin Sumbul Riyaz	F.Y.B.Ed	Conso

RANGOLI MAKING COMPETITION:-

Sr. no.	Name of the Student	Class	Position
1	Maheshwari Srinivas Gangeshetty	F.Y.B.Ed	I
2	Momin Sumaiya Rafique	S.Y.B.Ed	II
3	Chourasiya Pooja Ravinder	F.Y.D.El.Ed	III
4	Momin Mohd. Moin Mohd. Yusuf	F.Y.D.El.Ed	Conso

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DIYA ART COMPETITION:-

Sr. no.	Name of the Student	Class	Position
1	Shaikh Sana Aqueel Ahmad	S.Y.B.Ed	I
2	Ansari Ramsha Ghulam Waris	S.Y.B.Ed	II
3	Ansari Umme Kulsum Mohd. Karim	S.Y.B.Ed	III
4	Ansari Ayesha Mohd. Kasim	F.Y.D.El.Ed	Conso
5	Ansari Sharifunnisa Mohammad Akram	S.Y.B.Ed	Conso
6	Momin Saleha Shahid	S.Y.B.Ed	Conso
7	Ansari Saima Shahid	S.Y.B.Ed	Conso

ESSAY WRITING COMPETITION:-

URDU:-

Sr. no.	Name of the Student	Class	Position
1	Shaikh Javeriya Nisar Ahmed	S.Y.B.Ed	I
2	Shaikh Sana Aqeel	S.Y.B.Ed	II
3	Khan Bushra Halimullah	F.Y.B.Ed	III
4	Khan Fariyal Anjum Shaista	F.Y.D.El.Ed	Conso

ENGLISH:-

Sr. no.	Name of the Student	Class	Position
1	Shaikh Fatema Shakeel	S.Y.B.Ed	I
2	Khan Zaiba Aarif	F.Y.B.Ed	II
3	Mulla Sidra Eyas	F.Y.B.Ed	III

HINDI:-

Sr. no.	Name of the Student	Class	Position
1	Sayyed Asma K. Anisurrahman	F.Y.B.Ed	I

POSTER MAKING COMPETITION:-

Sr. no.	Name of the Student	Class	Position
1	Momin Saleha Shahid	S.Y.B.Ed	I
2	Ansari Fatema Zoha	F.Y.B.Ed	II
3	Shaikh Tanzeela Noorin Javed	F.Y.B.Ed	III

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SLOGAN WRITING COMPETITION:-

Sr. no.	Name of the Student	Class	Position
1	Momin Simra Asif	S.Y.B.Ed	I
2	Khan Anam Imran	S.Y.B.Ed	II
3	Ansari Naheda Khatoon Akhtar	S.Y.B.Ed	III
4	Kirme Falak Danish	F.Y.B.Ed	Conso

PAINTING COMPETITION:-

Sr. no.	Name of the Student	Class	Position
1	Ansari Saima Shahid	S.Y.B.Ed	I
2	Momin Hafsa Zubair	F.Y.D.El.Ed	II
3	Ansari Umme Kulsum Mohd. Karim	F.Y.B.Ed	Conso

RANGOLI MAKING COMPETITION:-

Sr. no.	Name of the Student	Class	Position
1	Gangeshetty Maheshwari Srinivas	F.Y.B.Ed	I
2	Yendre Nikita Shreeniwas	F.Y.B.Ed	II
3	Thadigoppula Reema Damodar	F.Y.B.Ed	III
4	Shaikh Jabeen Jabbar Miyan	F.Y.B.Ed	Conso

MOST PUNCTUAL STUDENT OF THE YEAR

1	Ansari Ayesha Ahmed Alam	S.Y.D.El.Ed
2	Farooqui Anam Niyaz	S.Y.D.El.Ed
3	Shaikh Ramsha Iqbal	F.Y.B.Ed

BEST ANCHOR

1	Momin Simra Asif	S.Y.B.Ed
2	Momin Areeba Zohra Saeed	S.Y.B.Ed

MOST ACTIVE STUDENT IN THE CLASS

1	Patel Aamena Shoeb	F.Y.D.El.Ed
2	Momin Hafsa Zubair	F.Y.D.El.Ed
3	Sayed Ayesha Aqueel	F.Y.D.El.Ed

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BEST ACTOR

1	Ansari Saima Shahid	S.Y.B.Ed
2	Khan Anam Imran Ahmed	S.Y.B.Ed
3	Ansari Huma Naaz Shakil Ahmed	S.Y.B.Ed
4	Choudhary Shamama Qamruddin	S.Y.B.Ed

BEST BOARD DECORATION

1	Choudhary Shamama Qamruddin	S.Y.B.Ed
2	Ansari Kaneez Umme Kulsum Md karim	S.Y.B.Ed

BEST QUIRAT

1	Khan Anam Imran Ahmed	S.Y.B.Ed
2	Ansari Kaneez Umme Kulsum Md karim	S.Y.B.Ed

BEST PRESENTATION IN LESSON PLAN

1	Shetty Dipti Narayan	F.Y.D.El.Ed
2	Patel Aamena Shoeb	F.Y.D.El.Ed
3	Chourasiuya Pooja Ravindar	F.Y.D.El.Ed
4	Quraishi Eram Saba Hifzul Kabir	S.Y.B.Ed

MOST HARDWORKING STUDENT

1	Ansari Ayesha Ahmed Alam	S.Y.D.El.Ed
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BEST ASSIGNMENT

1	Khan Rukhsar Sohraab (Marathi)	F.Y.D.El.Ed
2	Momin Aafiya Shafique Ahmed (Marathi)	F.Y.D.El.Ed
3	Ansari Kaneez Umme Kulsum Md Karim (Mathematics)	S.Y.B.Ed
4	Momin Saleha Shahid (Mathematics)	S.Y.B.Ed
5	Ansari Saima Shahid (History)	
6	Ansari Ayesha Ahmed Alam	S.Y.D.El.Ed
7	Khan Anam Imran	S.Y.B.Ed

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BEST PROJECT


1	Khan Rukhsar Sohraab	F.Y.D.El.Ed
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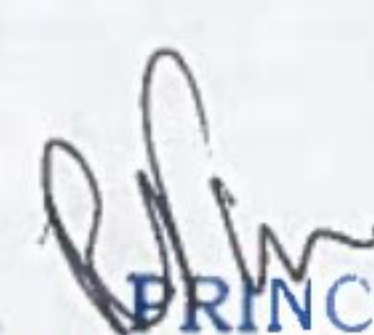
BEST MODEL

1	Momin Aafiya Shafique Ahmad	F.Y.D.El.Ed
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OUTSTANDING CONTRIBUTION IN FOOD-FESTIVAL 2018-19

1	Shaikh Ramsha Iqbal	F.Y.B.Ed
2	Shaikh Tanzeela Javed Ahmed	F.Y.B.Ed
3	Ansari Rukhsana Begum Riyaz Ahmad	F.Y.B.Ed
4	Ansari Fatema Zoha Anwar Hussain	F.Y.B.Ed
5	Shaikh Javeriya Nisar Ahmad	S.Y.B.Ed
6	Ansari Kaneez Umme Kulsum Karim	S.Y.B.Ed
7	Patel Muntaha Hameed	S.Y.B.Ed
8	Choudhary Shamama Qamruddin	S.Y.B.Ed
9	Momin Saleha Shahid	S.Y.B.Ed
10	Momin Maryam Tausif	S.Y.B.Ed
11	Momin Sana Shamim	S.Y.B.Ed
12	Khwaja Nukra Aqeel	S.Y.B.Ed
13	Khan Anam Imran	S.Y.B.Ed
14	Momin Areeba Zohra Saeed	S.Y.B.Ed
15	Ansari Ramsha Gulam Waris	S.Y.B.Ed
16	Ansari Sharifunnisa Md Akram	S.Y.B.Ed
17	Ansari Saima Shahid	S.Y.B.Ed
18	Momin Simra Asif	S.Y.B.Ed


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WOMEN ACHIEVER'S CONTEST

BEST GET UP:-

Sr. no.	Name of the Student	Class
1	Chourasiya Pooja Ravinder	F.Y.D.El.Ed
2	Khan Fariyal Anjum Shaista	F.Y.D.El.Ed
3	Ansari Huma Naaz Shakeel	S.Y.B.Ed
4	Divkar Zubiya Sajid	S.Y.B.Ed
5	Ansari Sharifunnisa Md. Akram	S.Y.B.Ed
6	Ansari Uzma Bano Mohd. Farooque	S.Y.B.Ed
7	Ansari Ramsha Ghulam Waris	S.Y.B.Ed
8	Quraishi Eram Saba Hifzul Kabir	S.Y.B.Ed

BEST PRESENTATION:-

Sr. no.	Name of the Student	Class
1	Shaikh Sana Aqeel Ahmad	S.Y.B.Ed
2	Momin Saleha Shahid	S.Y.B.Ed
3	Momin Sana Shamim Ahmed	S.Y.B.Ed
4	Ansari Umme Kulsum Mohd. Karim	S.Y.B.Ed
5	Ansari Saima Shahid	S.Y.B.Ed

Winners:-

Sr. no.	Name of the Student	Class	Postion
1	Momin Areeba Zohra Saeed Ahmed	S.Y.B.Ed	I
2	Shaikh Fatema Shakeel	S.Y.B.Ed	I
3	Choudhary Shamama Qamruddin	S.Y.B.Ed	II
4	Khot Tuba Shamsuddin	S.Y.B.Ed	II
5	Khan Anam Imran	S.Y.B.Ed	III
6	Shaikh Javeriya Nisar Ahmad	S.Y.B.Ed	III

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LIST OF WINNERS (SPORTS)

RUNNING:-

Sr. no.	Name of the Student	Class	House	Position
1	Momin Nahida Khatoon Md. Akhtar	S.Y.B.Ed	Blue	1st
2	Shaikh Fatima Shakeel	S.Y.B.Ed	Red	2nd
3	Khan Rukhsar Sohraab	F.Y.D.El.Ed	Yellow	3rd

LEMON & SPOON RACE:-

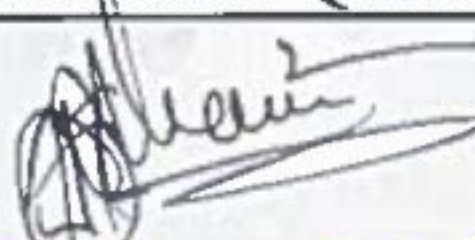
Sr. no.	Name of the Student	Class	House	Position
1	Sayyed Ayesha Aqueel	F.Y.D.El.Ed	Blue	1st
2	Devkar Zubiya Sajid	S.Y.B.Ed	Red	2nd
3	Ansari Ayesha Md. Qasim	F.Y.D.El.Ed	Blue	3rd

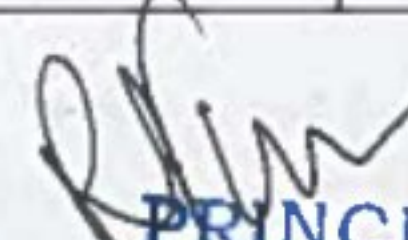
SACK RACE:-

Sr. no.	Name of the Student	Class	House	Position
1	Mulla Sidra Eyas	F.Y.B.Ed	Blue	1st
2	Shaikh Tanzeela Noorin Javed	F.Y.B.Ed	Green	2nd
3	Sayyed Ayesha Aqueel	F.Y.D.El.Ed	Blue	3rd

MUSICAL CHAIR:-

Sr. no.	Name of the Student	Class	House	Position
1	Choudhary Shamama Qamruddin	S.Y.B.Ed	Yellow	1st


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Dist. Thane



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DODGE BALL:- (Winner -Blue House)

Sr. no.	Name of the Student	Class
1	Ansari Amina Arif	F.Y.B.Ed
2	Ansari Misbah Ateeque	F.Y.B.Ed
3	Khan Bushra Haleemullah	F.Y.B.Ed
4	Mulla Sidra Eyas	F.Y.B.Ed
5	Ansari Nahida Md. Akhtar	S.Y.B.Ed
6	Ansari Saima Shahid	S.Y.B.Ed
7	Momin Safa Naeemuddin	F.Y.D.El.Ed
8	Khan Fariyal Anjum Shaista	F.Y.D.El.Ed
9	Sayyed Ayesha Aqueel	F.Y.D.El.Ed
10	Shabnam Bano Hesamuddin	S.Y.D.El.Ed
11	Ansari Ayesha Ahmed Alam	S.Y.D.El.Ed

KHO-KHO (Winner Green House)

Sr. no.	Name of the Student	Class
1	Khan Nafeesa Akhtari Ab. Mannan	F.Y.B.Ed
2	Shaikh Mushira Nisar Ahmad	F.Y.B.Ed
3	Shaikh Tanzeela Noorin Javid Ahmed	F.Y.B.Ed
4	Shaikh Ayesha Sharifuddin	F.Y.B.Ed
5	Shaikh Sumeen Mohd.Ibrahim	F.Y.B.Ed
6	Asam Sravanthi Shankar	F.Y.B.Ed
7	Ansari Sharifunnisa Mohd. Akram	S.Y.B.Ed
8	Khan Anam Imran Ahmad	S.Y.B.Ed
9	Quraishi Alfiya Nayeem	S.Y.B.Ed
10	Khan Munzira Mohd.Alam	F.Y.D.El.Ed
11	Farooqui Anam Niyaz	S.Y.D.El.Ed


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TUG -OF -WAR (Winner -Blue House)

Sr. no.	Name of the Student	Class
1	Ansari Amina Arif	F.Y.B.Ed
2	Khan Zaiba Aarif	F.Y.B.Ed
3	Ansari Shama Parveen Zulquadar	F.Y.B.Ed
4	Khan Uzma Mushtaque	F.Y.B.Ed
5	Khwaja Nukra Aqueel	S.Y.B.Ed
6	Ansari Nahida Khatoon Md.Akhtar	S.Y.B.Ed
7	Sayyed Ayesha Aqueel	F.Y.D.El.Ed
8	Ansari Ayesha Ahmed Alam	S.Y.D.El.Ed

TUG -OF -WAR (B.ED VS D.ED) (Winner- B.ED)

Sr. no.	Name of the Student	Class
1	Khwaja Nukra Aqueel	S.Y.B.Ed
2	khan Anam Imran	S.Y.B.Ed
3	Ansari Sharifunnisa Mohd. Akram	S.Y.B.Ed
4	Quraishi Alfiya Nayeem	S.Y.B.Ed
5	Ansari Nahida Khatoon Md.Akhtar	S.Y.B.Ed
6	Ansari Sufiya Abdul Bari	S.Y.B.Ed
7	Quraishi Eram Saba Hifzul Kabir	S.Y.B.Ed
8	Ansari Fatema Zoha Anwar Husain	F.Y.B.Ed
9	Ansari Abu Bakar Taufique Ahmad	F.Y.B.Ed

(BOYS)

RUNNING:-

Sr. no.	Name of the Student	Class	House	Position
1	Momin Md.Moin Md.Yusuf	F.Y.D.El.Ed	Yellow	1st

LEMON & SPOON RACE:-

Sr. no.	Name of the Student	Class	House	Position
1	Momin Md..Moin Md.Yusuf	F.Y.D.El.Ed	Yellow	1st

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MUSICAL CHAIR:-

Sr. no.	Name of the Student	Class	House	Positio
1	Ansari Abu Bakar Taufique Ahmed	F.Y.B.Ed	Red	1st

BEST CAPTAIN:-

Sr. no.	Name of the Student	Class	House
1	Khwaja Nukra Aqueel	S.Y.B.Ed	Blue
2	Khan Anam Imran	S.Y.B.Ed	Green

OUTSTANDING CONTRIBUTION IN SPORTS:-

Sr. no.	Name of the Student	Class
1	Shaikh jabeen Jabbar Miyan	F.Y.B.Ed
2	Ansari Sakina Mohd. Shareef	F.Y.B.Ed
3	Siddiqui Sabbohi Shamshuddoha	F.Y.B.Ed
4	Yendre Nikita Srinivas	F.Y.B.Ed
5	Mulla Sidra Eyas	F.Y.B.Ed
6	khwaja Nukra Aqeel	S.Y.B.Ed
7	Ansari Sufiya Abdul Bari	S.Y.B.Ed
8	Ansari Uzma Bano Mohd. Farooque	S.Y.B.Ed
9	Quraishi Eram Saba Hifzul Kabir	S.Y.B.Ed
10	Ansari Umme Kulsum Mohd. Karim	S.Y.B.Ed
11	Ansari Eqra Sajid Akhtar	S.Y.B.Ed
12	Khan Rukhsar Sohraab	F.Y.D.El.Ed
13	Momin Afiya Shafeeque	F.Y.D.El.Ed
14	Ansari Ayesha Md. Qasim	F.Y.D.El.Ed
15	Patel Ameena Shoeb	F.Y.D.El.Ed
16	Momin Safa Naimuddin	F.Y.D.El.Ed
17	Shetty Dipti Narayan	F.Y.D.El.Ed

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Dist. Thane

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(TEACHERS)

RUNNING:-

Sr. no.	Name of the Teachers	Faculty	Position
1	Prof. Momin Sumaiya Md. Qasim	B.Ed	1st
2	Lect. Khan Heena Kausar Siraj	D.Ed	2nd
3	Lect. Momin Monisa Md. Hashim	D.Ed	3rd

LEMON & SPOON RACE:-

Sr. no.	Name of the Teachers	Faculty	Position
1	Prof. Momin Sumaiya Md. Qasim	B.Ed	1st
2	Lect. Khan Heena Kausar Siraj	D.Ed	2nd
3	Lect. Momin Monisa Md. Hashim	D.Ed	3rd

WALKING:-

Sr. no.	Name of the Teachers	Faculty	Position
1	Lect. Shaikh khalida Mukhtar	D.Ed	1st

MUSICAL CHAIR:-

Sr. no.	Name of the Teachers	Faculty	Position
1	Lect. Momin Monisa Md. Hashim	D.Ed	1st

TUG -OF -WAR:-

Sr. no.	Name of the Teachers	Faculty
1	Princ. Dr.(Mrs.) Ravinder Kaur Vilku	B.Ed
2	Prof. Momin Sumaiya Md. Qasim	B.Ed
3	Prof. Bolinjkar Nafiya Ashfaque	B.Ed
4	Prof. Khan Sana Mohammed Ali	B.Ed

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ACHIEVER'S LIST
(TEACHING & NON-TEACHING STAFF)

•100% RESULT AWARD:-

<u>SR.NO.</u>	<u>Name of the lecturers & asst. Professors</u>	<u>SUBJECT</u>	<u>FACULTY</u>
01	Momin Shabeena Iqbal	1. Guidance & Counselling 2. Urdu 3. Language Across Curriculum	B.ED
02	Shaikh Noorulain Abdul Ghani	1. Maths 2. Creating an Inclusive School 3. Learning & teaching	B.ED
03	Momin Sumaiya Md. Qasim	1. Science 2. Learning & teaching	B.ED
04	Bolinjkar Nafiya Ashfaque	1. English 2. History 3. Educational Management	B.ED
05	Khan Sana Mohammad Ali	1. Gender School & Society	B.ED
06	Khan Heena Kausar Siraj	1. Gender School & Society	B.ED
07	Waghmare Rajani Rajabhau	1. New Trends in Education	D.El.ED
08	Khan Heena kausar Siraj	1. School Culture, Management, Leadership and Change	D.El.ED
09	Momin Monisa Mohd Qasim	1. Science and Mathematics	D.El.ED
10	Shaikh Abeda Farooque	1. Hindi	D.El.ED
11	Shaikh Khalida Mukhtar	1. English 2. Indian Society and Education	D.El.ED

Co-ordinator IQAC

Konkan Madani Education Society's
College of Education, Wandi
Dist. Thane

Principal
Konkan Madani Education Society's
College of Education, Wandi
Dist. Thane

• NET & SET- English :-

<u>SR.NO.</u>	<u>NAME OF THE TEACHER</u>	<u>FACULTY</u>
01	Waghmare Rajani RajaBhau	D.El.Ed

• BEST NON TEACHING STAFF (2018-19):-

<u>SR.NO.</u>	<u>NAME OF THE STAFF</u>	<u>DEPARTMENT</u>
01	Shaikh Feroz Tayyab	Administration

• 100% Attendance Award (2018-19):-

<u>SR.NO.</u>	<u>NAME OF THE TEACHER</u>	<u>FACULTY</u>
01	Khan Heena Kausar Siraj	D.Ed

• HUM NAHI TO COLLEGE NAHI (2018-19):-

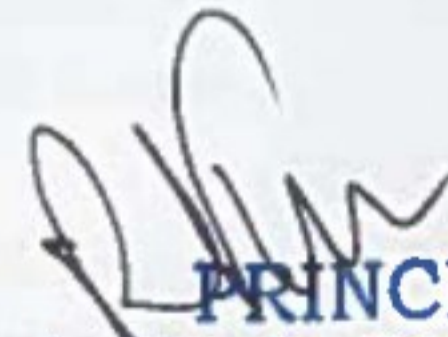
<u>SR.NO.</u>	<u>NAME OF THE TEACHER</u>	<u>FACULTY</u>
01	Momin Nawal Samra	Librarian

• STAR TEACHER OF THE YEAR (2018-19):-

<u>SR.NO.</u>	<u>NAME OF THE TEACHER</u>	<u>FACULTY</u>
01	Khan Heena Kausar Siraj	D.El.Ed



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